UW Alumni Survey Results
2015-2016 MASTERS Degree Recipients

	Museology		Interdisciplinary Graduate Programs		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	33	100%	143	100%	3076	100%	3577	100%
Women	25	76%	85	59%	1629	53%	1888	53%
Men	8	24%	58	41%	1447	47%	1689	47%
African American	1	3%	4	3%	100	3%	115	3%
American Indian	1	3%	3	2%	41	1%	46	1%
Asian American	0	0%	18	13%	419	14%	458	13%
Caucasian	26	79%	95	66%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	0	0%	18	1%	18	1%
Hispanic/Latino	4	12%	7	5%	183	6%	205	6%
Other/Not Indicated	1	3%	16	11%	604	20%	742	21%
International	1	3%	14	10%	531	17%	657	18%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	20	61%	64	45%	1130	37%	1303	36%
Women	16	80%	39	61%	628	56%	727	56%
Men	4	20%	25	39%	502	44%	576	44%
African American	1	5%	3	5%	34	3%	38	3%
American Indian	1	5%	2	3%	21	2%	23	2%
Asian American	0	0%	6	9%	155	14%	162	12%
Caucasian	17	85%	47	73%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	8	1%
Hispanic/Latino	1	5%	2	3%	69	6%	76	6%
Other/Not Indicated	0	0%	4	6%	173	15%	209	16%
International	0	0%	4	6%	147	13%	180	14%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	12	60%	53	83%	869	77%	961	74%
Employed for pay part time	3	15%	3	5%	67	6%	77	6%
Participating in a volunteer or service program	2	10%	2	3%	7	1%	8	1%
Serving in the U.S. military	0	0%	1	2%	4	0%	6	0%
Enrolled in a program of continuing education	0	0%	2	3%	66	6%	110	8%
Planning to continue education	0	0%	0	0%	8	1%	11	1%
Seeking employment	3	15%	3	5%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	0	0%	12	1%	15	1%
Other	0	0%	0	0%	24	2%	28	2%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	80%	46	84%	797	88%	875	88%
Entrepreneur/self-employed	0	0%	2	4%	18	2%	20	2%
Temporary/contract work assignment	3	20%	5	9%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	0	0%	2	4%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	0	0%	0	0%	12	1%	15	2%
Other	0	0%	0	0%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	12	80%	51	94%	867	96%	953	95%
No	3	20%	3	6%	36	4%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	60%	35	66%	622	69%	686	69%
Other Washington	0	0%	1	2%	33	4%	36	4%
Alaska, Idaho, Oregon	0	0%	2	4%	31	3%	32	3%
California, Hawaii	0	0%	4	8%	61	7%	63	6%
Mountain states	1	7%	3	6%	22	2%	29	3%
Central states	2	13%	3	6%	23	3%	30	3%
Eastern states	2	13%	4	8%	53	6%	62	6%
International	1	7%	1	2%	50	6%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	5	36%	17	33%	403	47%	451	48%
Non-profit/NGO	9	64%	29	57%	164	19%	177	19%
Government	0	0%	4	8%	244	29%	272	29%
Other	0	0%	1	2%	40	5%	43	5%

Search time (weeks)

N		6		33		470		520
Mean		16.7		13.4		11.0		10.9
SD		9		10		10		10
Range	4	24	0	40	0	52	0	52

Salary

N		8		38		666		738
Mean		41,970		77,105		77,376		76,618
SD		10,072		49,689		41,784		41,086
Range	30,000	63,000	30,000	300,000	20,000	480,000	20,000	480,000

First year bonus

N		1		5		137		149
Mean		300		12,260		18,809		18,164
SD				13,888		29,876		28,878
Range	300	300	300	33,000	100	275,000	100	275,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	50%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	1	50%	1	50%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	1	100%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	2	100%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	19	100%	57	93%	937	90%	1071	89%
No	0	0%	4	7%	108	10%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.4	59	3.3	994	3.4	1146	3.4
Writing effectively	18	3.3	59	3.0	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	18	3.2	59	3.2	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	18	3.5	59	3.3	990	3.3	1140	3.3
Identifying important questions in your field	18	3.6	59	3.5	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	18	3.4	59	3.3	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	18	3.2	59	3.2	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	18	3.3	59	3.0	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	18	3.6	59	3.3	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.1	59	3.1	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	18	2.9	59	2.8	989	2.7	1141	2.7
Learning independently	18	3.1	59	3.2	989	3.2	1141	3.2
Working collaboratively with others within your field	18	3.3	59	3.4	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	18	3.1	59	3.1	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	18	3.3	59	3.3	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	18	3.1	59	3.2	986	3.0	1138	3.1

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IMPORTANCE to current work and life 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.3	58	3.5	960	3.6	1106	3.6
Writing effectively	18	3.1	58	3.2	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	18	3.3	58	3.6	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	18	3.3	58	3.2	955	3.3	1101	3.3
Identifying important questions in your field	18	3.3	58	3.4	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	18	3.5	58	3.5	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	18	3.6	58	3.6	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	18	3.2	58	3.2	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	18	3.3	58	3.5	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.1	58	3.2	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	18	3.1	58	3.1	953	3.2	1099	3.2
Learning independently	18	3.3	58	3.5	952	3.5	1099	3.5
Working collaboratively with others within your field	18	3.5	58	3.6	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	18	3.4	58	3.7	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	18	3.5	58	3.6	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	18	3.2	58	3.4	953	3.4	1100	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	18	3.5	57	3.0	886	2.9	1025	2.9
The help you received from graduate student colleagues	18	2.8	57	3.1	963	3.2	1110	3.1
The help you received navigating the job market	18	2.4	56	2.4	943	2.4	1088	2.4
Your overall learning experience at the UW	18	3.3	57	3.2	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.7	57	3.7	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.6	57	3.6	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	17	2.9	56	3.0	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	18	3.3	57	3.3	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.2	40	3.2	634	3.4	706	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
bartender	
Education Programs Coordinator	Seattle Opera
Grants Manager	The Kitchen, Inc.
Graphic Designer	
Collections Manager	Edmonds Historical Museum
Librarian	The Boeing Company
Museum Educator	Academy of Model Aeronautics
Administrative assistant	Terracon
Advancement & Grants Manager	Seattle Children's Museum
Portal to the Public Supervisor	Pacific Science Center
Education and American Fighter Aces Association Administrator	
Museum Technician	Tehama, LLC
Educator	
Coordinator of Evaluation and Audience Development	Missouri History Museum
Project Administrator	LMN Architects

Participating in a Volunteer or Service Program

Organization	Role or job title
Oyate Teca Project (AmeriCorps VISTA)	Youth Activties Specialist
Refugee Resettlement Office	Volunteer Manager