

## UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

Arts & Sciences      All Professional      UW Seattle

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	505	100%	3076	100%	3577	100%
Women	261	52%	1629	53%	1888	53%
Men	244	48%	1447	47%	1689	47%
African American	15	3%	100	3%	115	3%
American Indian	5	1%	41	1%	46	1%
Asian American	39	8%	419	14%	458	13%
Caucasian	285	56%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	18	1%	18	1%
Hispanic/Latino	22	4%	183	6%	205	6%
Other/Not Indicated	139	28%	604	20%	742	21%
International	127	25%	531	17%	657	18%

<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	174	34%	1130	37%	1303	36%
Women	100	57%	628	56%	727	56%
Men	74	43%	502	44%	576	44%
African American	4	2%	34	3%	38	3%
American Indian	2	1%	21	2%	23	2%
Asian American	7	4%	155	14%	162	12%
Caucasian	118	68%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	8	1%	8	1%
Hispanic/Latino	7	4%	69	6%	76	6%
Other/Not Indicated	36	21%	173	15%	209	16%
International	33	19%	147	13%	180	14%

<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	93	53%	869	77%	961	74%
Employed for pay part time	10	6%	67	6%	77	6%
Participating in a volunteer or service program	1	1%	7	1%	8	1%
Serving in the U.S. military	2	1%	4	0%	6	0%
Enrolled in a program of continuing education	44	25%	66	6%	110	8%
Planning to continue education	3	2%	8	1%	11	1%
Seeking employment	14	8%	73	6%	87	7%
Not seeking employment or continuing education	3	2%	12	1%	15	1%
Other	4	2%	24	2%	28	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	79	81%	797	88%	875	88%
Entrepreneur/self-employed	2	2%	18	2%	20	2%
Temporary/contract work assignment	10	10%	36	4%	46	5%
Freelance	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	2	2%	19	2%	21	2%
Faculty tenure track position	0	0%	5	1%	5	1%
Faculty non-tenure track position	3	3%	12	1%	15	2%
Other	2	2%	12	1%	14	1%

**Career related**

	N	%	N	%	N	%
Yes	87	89%	867	96%	953	95%
No	11	11%	36	4%	47	5%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	65	67%	622	69%	686	69%
Other Washington	3	3%	33	4%	36	4%
Alaska, Idaho, Oregon	1	1%	31	3%	32	3%
California, Hawaii	2	2%	61	7%	63	6%
Mountain states	7	7%	22	2%	29	3%
Central states	7	7%	23	3%	30	3%
Eastern states	9	9%	53	6%	62	6%
International	3	3%	50	6%	53	5%

**Type of employer**

	N	%	N	%	N	%
Private	49	53%	403	47%	451	48%
Non-profit/NGO	13	14%	164	19%	177	19%
Government	28	30%	244	29%	272	29%
Other	3	3%	40	5%	43	5%

**Search time (weeks)**

	N		N		N	
	51		470		520	
Mean	10.3		11.0		10.9	
SD	9		10		10	
Range	0 36		0 52		0 52	

**Salary**

	N		N		N	
	72		666		738	
Mean	69,603		77,376		76,618	
SD	33,391		41,784		41,086	
Range	20,000 212,000		20,000 480,000		20,000 480,000	

**First year bonus**

	N		N		N	
	12		137		149	
Mean	10,804		18,809		18,164	
SD	10,973		29,876		28,878	
Range	150 34,000		100 275,000		100 275,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	2	29%	2	29%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	25%	1	17%
Army	2	100%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	1	25%	1	17%

**Status**

	N	%	N	%	N	%
Active duty	2	100%	3	75%	5	83%
Reserve	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	3	7%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	3	7%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	32	78%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	1	2%	4	6%	5	5%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	32	78%	52	81%	84	80%
Other Washington	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	2%	1	2%	2	2%
Mountain states	1	2%	2	3%	3	3%
Central states	2	5%	3	5%	5	5%
Eastern states	2	5%	3	5%	5	5%
International	3	7%	2	3%	5	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	135	85%	937	90%	1071	89%
No	23	15%	108	10%	131	11%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	153	3.5	994	3.4	1146	3.4
Writing effectively	153	3.1	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	153	3.0	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	151	3.4	990	3.3	1140	3.3
Identifying important questions in your field	153	3.3	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	153	3.1	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	152	3.1	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	153	3.0	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	153	2.9	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	153	2.9	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	153	2.8	989	2.7	1141	2.7
Learning independently	153	3.4	989	3.2	1141	3.2
Working collaboratively with others within your field	152	3.1	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	153	2.6	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	153	3.0	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	153	3.1	986	3.0	1138	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	147	3.7	960	3.6	1106	3.6
Writing effectively	148	3.6	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	147	3.5	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	147	3.4	955	3.3	1101	3.3
Identifying important questions in your field	147	3.5	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	146	3.6	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	148	3.7	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	146	3.6	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	147	3.4	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	146	3.3	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	147	3.3	953	3.2	1099	3.2
Learning independently	148	3.7	952	3.5	1099	3.5
Working collaboratively with others within your field	148	3.6	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	148	3.5	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	148	3.5	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	148	3.5	953	3.4	1100	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	140	2.9	886	2.9	1025	2.9
The help you received from graduate student colleagues	148	3.0	963	3.2	1110	3.1
The help you received navigating the job market	146	2.3	943	2.4	1088	2.4
Your overall learning experience at the UW	148	3.2	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	149	3.6	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	149	3.6	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	149	3.5	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	149	3.3	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	72	3.4	634	3.4	706	3.4