

## UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Medex (Degree Program)    School Of Medicine    All Professional    UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	42	100%	70	100%	2719	100%	7526	100%
Women	22	52%	42	60%	1375	51%	4188	56%
Men	20	48%	28	40%	1344	49%	3338	44%
African American	1	2%	2	3%	75	3%	260	3%
American Indian	2	5%	2	3%	32	1%	88	1%
Asian American	2	5%	14	20%	768	28%	2047	27%
Caucasian	32	76%	43	61%	1309	48%	3355	45%
Hawaiian/Pacific Islander	0	0%	0	0%	21	1%	89	1%
Hispanic/Latino	5	12%	8	11%	187	7%	514	7%
Other/Not Indicated	0	0%	1	1%	327	12%	1173	16%
International	0	0%	1	1%	289	11%	1060	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	7	17%	18	26%	900	33%	2215	29%
Women	4	57%	14	78%	482	54%	1311	59%
Men	3	43%	4	22%	418	46%	904	41%
African American	0	0%	0	0%	13	1%	63	3%
American Indian	0	0%	0	0%	6	1%	17	1%
Asian American	0	0%	7	39%	261	29%	632	29%
Caucasian	6	86%	10	56%	480	53%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	23	1%
Hispanic/Latino	1	14%	1	6%	58	6%	150	7%
Other/Not Indicated	0	0%	0	0%	76	8%	215	10%
International	0	0%	0	0%	65	7%	184	8%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	86%	16	89%	608	68%	1280	58%
Employed for pay part time	0	0%	1	6%	53	6%	211	10%
Participating in a volunteer or service program	0	0%	0	0%	19	2%	62	3%
Serving in the U.S. military	0	0%	0	0%	11	1%	14	1%
Enrolled in a program of continuing education	0	0%	0	0%	98	11%	303	14%
Planning to continue education	0	0%	0	0%	16	2%	89	4%
Seeking employment	1	14%	1	6%	65	7%	161	7%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	26	1%
Other	0	0%	0	0%	25	3%	69	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	17	100%	592	93%	1287	90%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	20	1%
Temporary/contract work assignment	0	0%	0	0%	29	5%	89	6%
Freelance	0	0%	0	0%	2	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	6	1%	21	1%
Other	0	0%	0	0%	5	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	4	67%	15	88%	588	93%	1190	83%
No	2	33%	2	12%	47	7%	240	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	12	75%	475	75%	1083	76%
Other Washington	1	17%	1	6%	31	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	12	2%	22	2%
California, Hawaii	0	0%	0	0%	43	7%	87	6%
Mountain states	1	17%	1	6%	11	2%	18	1%
Central states	0	0%	1	6%	16	3%	29	2%
Eastern states	0	0%	0	0%	21	3%	48	3%
International	1	17%	1	6%	23	4%	70	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	4	67%	5	29%	429	70%	899	66%
Non-profit/NGO	0	0%	4	24%	53	9%	157	11%
Government	2	33%	7	41%	100	16%	243	18%
Other	0	0%	1	6%	30	5%	67	5%

**Search time (weeks)**

	N							
	6		16		444		900	
Mean	4.2		3.8		8.3		8.3	
SD	4		3		9		8	
Range	0 12		0 12		0 52		0 52	

**Salary**

	N							
	5		13		495		1006	
Mean	100,600		71,374		58,603		52,304	
SD	20,342		27,085		19,866		23,578	
Range	80,000 130,000		45,000 130,000		12,000 135,000		10,000 180,000	

**First year bonus**

	N							
	3		5		158		262	
Mean	31,000		19,300		10,213		11,602	
SD	45,997		36,261		16,100		18,459	
Range	1,500 84,000		1,000 84,000		500 120,000		100 125,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	0	0%	0	0%	1	6%	2	3%
Mountain states	0	0%	0	0%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	0	0%	0	0%	5	29%	23	39%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	0	0%	0	0%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	9%	1	7%
Navy	0	0%	0	0%	6	55%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	4	4%	10	3%
Masters (MA/MS) – terminal degree	0	0%	0	0%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	8	8%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	53	56%	125	43%
Other Washington	0	0%	0	0%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	6	2%
California, Hawaii	0	0%	0	0%	7	7%	28	10%
Mountain states	0	0%	0	0%	1	1%	10	3%
Central states	0	0%	0	0%	2	2%	13	4%
Eastern states	0	0%	0	0%	18	19%	67	23%
International	0	0%	0	0%	5	5%	19	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	18	100%	783	94%	1913	92%
No	0	0%	0	0%	54	6%	156	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.5	17	3.6	782	3.4	1941	3.3
Writing effectively	6	2.7	17	2.6	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	6	2.7	17	2.6	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	6	3.3	17	3.4	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.2	17	2.3	779	2.8	1936	2.7
Gathering information, conducting research	6	3.2	17	3.2	778	3.3	1933	3.3
Quantitative reasoning	6	2.8	16	3.2	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	6	3.0	17	2.8	774	3.0	1924	3.1
Working and learning independently	6	3.5	17	3.2	776	3.4	1930	3.4
Working and learning in a team	6	2.7	17	2.9	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	6	2.3	17	2.3	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	6	3.2	17	3.1	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	6	2.5	17	2.6	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.7	17	3.2	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	6	2.8	17	3.0	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	6	2.7	17	2.9	772	3.1	1920	3.0
Understanding more about who you are	6	2.0	17	2.6	770	3.1	1921	3.1
Finding a direction you'd like to pursue	6	2.3	17	3.0	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	6	3.0	17	2.8	772	2.8	1923	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.8	13	3.6	706	3.4	1784	3.4
Writing effectively	5	3.0	13	2.9	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	5	3.4	13	3.2	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	5	4.0	13	3.8	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	2.0	13	2.2	702	3.0	1771	3.0
Gathering information, conducting research	5	2.6	13	2.9	701	3.2	1766	3.2
Quantitative reasoning	5	4.0	13	3.7	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	5	3.4	13	3.1	702	3.2	1768	3.3
Working and learning independently	5	3.4	13	3.7	701	3.6	1769	3.6
Working and learning in a team	5	3.4	13	3.5	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	5	2.6	13	2.6	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	5	3.6	13	3.5	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	5	3.2	13	3.2	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	2.6	13	3.3	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	5	3.2	13	3.2	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	5	3.4	13	3.3	698	3.5	1759	3.5
Understanding more about who you are	5	3.0	13	2.9	699	3.3	1758	3.3
Finding a direction you'd like to pursue	5	3.2	13	3.2	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	5	3.2	13	3.4	700	3.2	1764	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	2	40%	3	21%	330	46%	826	46%
One	0	0%	8	57%	188	26%	513	28%
Two	1	20%	1	7%	108	15%	272	15%
Three or more	2	40%	2	14%	89	12%	201	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	0	0%	2	14%	211	29%	774	43%
One	0	0%	1	7%	247	34%	552	30%
Two	0	0%	0	0%	145	20%	284	16%
Three or more	5	100%	11	79%	114	16%	200	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	3	60%	10	71%	422	59%	1097	61%
One	2	40%	4	29%	177	25%	441	24%
Two	0	0%	0	0%	65	9%	167	9%
Three or more	0	0%	0	0%	52	7%	105	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	2.7	11	2.6	273	2.8	649	2.9
Internship(s)	5	4.0	12	3.8	384	3.4	739	3.4
Service-learning project(s)	2	3.5	4	3.5	200	2.9	440	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	3	2.3	10	2.6	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	4	2.5	11	2.5	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	4	2.5	12	3.3	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	4	2.5	13	2.8	704	3.0	1792	2.9
Your overall learning experience at the UW	4	3.0	13	3.3	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	3.3	13	3.5	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	4.0	13	3.9	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	4	4.0	13	3.5	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	4	3.8	13	3.7	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	0		7	3.1	533	3.4	1181	3.4

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
PA, ER & Family Practice Physician Assistant	UW Neighborhood Clinic
Physician Assistant PA-C	University of Washington Medical Center
Physician Assistant PA-C	Ideal option
	Group Health