

UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

Medex (Degree Program) School Of Medicine All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	74	100%	124	100%	3076	100%	3577	100%
Women	37	50%	71	57%	1629	53%	1888	53%
Men	37	50%	53	43%	1447	47%	1689	47%
African American	2	3%	3	2%	100	3%	115	3%
American Indian	0	0%	2	2%	41	1%	46	1%
Asian American	6	8%	11	9%	419	14%	458	13%
Caucasian	59	80%	93	75%	1711	56%	1993	56%
Hawaiian/Pacific Islander	1	1%	1	1%	18	1%	18	1%
Hispanic/Latino	5	7%	8	6%	183	6%	205	6%
Other/Not Indicated	1	1%	6	5%	604	20%	742	21%
International	0	0%	3	2%	531	17%	657	18%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	20	27%	40	32%	1130	37%	1303	36%
Women	8	40%	23	58%	628	56%	727	56%
Men	12	60%	17	43%	502	44%	576	44%
African American	1	5%	2	5%	34	3%	38	3%
American Indian	0	0%	1	3%	21	2%	23	2%
Asian American	1	5%	3	8%	155	14%	162	12%
Caucasian	16	80%	29	73%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	8	1%
Hispanic/Latino	2	10%	3	8%	69	6%	76	6%
Other/Not Indicated	0	0%	2	5%	173	15%	209	16%
International	0	0%	1	3%	147	13%	180	14%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	20	100%	37	93%	869	77%	961	74%
Employed for pay part time	0	0%	1	3%	67	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	6	0%
Enrolled in a program of continuing education	0	0%	1	3%	66	6%	110	8%
Planning to continue education	0	0%	0	0%	8	1%	11	1%
Seeking employment	0	0%	1	3%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	0	0%	12	1%	15	1%
Other	0	0%	0	0%	24	2%	28	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	18	100%	29	81%	797	88%	875	88%
Entrepreneur/self-employed	0	0%	0	0%	18	2%	20	2%
Temporary/contract work assignment	0	0%	0	0%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	0	0%	3	8%	19	2%	21	2%
Faculty tenure track position	0	0%	1	3%	5	1%	5	1%
Faculty non-tenure track position	0	0%	1	3%	12	1%	15	2%
Other	0	0%	2	6%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	16	89%	34	94%	867	96%	953	95%
No	2	11%	2	6%	36	4%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	39%	16	44%	622	69%	686	69%
Other Washington	5	28%	6	17%	33	4%	36	4%
Alaska, Idaho, Oregon	4	22%	4	11%	31	3%	32	3%
California, Hawaii	0	0%	2	6%	61	7%	63	6%
Mountain states	2	11%	3	8%	22	2%	29	3%
Central states	0	0%	1	3%	23	3%	30	3%
Eastern states	0	0%	4	11%	53	6%	62	6%
International	0	0%	0	0%	50	6%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	9	50%	15	44%	403	47%	451	48%
Non-profit/NGO	6	33%	8	24%	164	19%	177	19%
Government	3	17%	10	29%	244	29%	272	29%
Other	0	0%	1	3%	40	5%	43	5%

Search time (weeks)

	N							
		17	29	470	520			
Mean		6.6	7.9	11.0	10.9			
SD		5	6	10	10			
Range	1	20	1	24	0	52	0	52

Salary

	N							
		18	27	666	738			
Mean		99,350	86,480	77,376	76,618			
SD		12,436	25,831	41,784	41,086			
Range	81,300	122,000	34,000	122,000	20,000	480,000	20,000	480,000

First year bonus

	N							
		3	4	137	149			
Mean		6,000	5,000	18,809	18,164			
SD		1,732	2,449	29,876	28,878			
Range	5,000	8,000	2,000	8,000	100	275,000	100	275,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	0	0%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	1	100%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	100%	36	100%	937	90%	1071	89%
No	0	0%	0	0%	108	10%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.9	33	3.9	994	3.4	1146	3.4
Writing effectively	16	2.9	33	3.1	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	16	3.1	33	3.2	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	16	3.3	33	3.6	990	3.3	1140	3.3
Identifying important questions in your field	16	3.7	33	3.6	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	16	3.6	33	3.6	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	16	3.1	33	3.1	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	16	3.3	33	3.4	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	16	3.6	33	3.7	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	16	3.4	33	3.4	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	16	2.9	33	3.2	989	2.7	1141	2.7
Learning independently	16	3.4	33	3.5	989	3.2	1141	3.2
Working collaboratively with others within your field	16	3.7	33	3.7	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	16	3.7	33	3.6	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	16	3.6	33	3.3	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	16	3.3	33	3.4	986	3.0	1138	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.9	33	3.8	960	3.6	1106	3.6
Writing effectively	15	2.9	32	3.0	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	15	3.5	32	3.5	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	14	3.6	31	3.5	955	3.3	1101	3.3
Identifying important questions in your field	15	3.3	32	3.3	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	15	3.7	32	3.6	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.2	32	3.3	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	15	3.3	32	3.4	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	15	3.8	32	3.8	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	15	3.4	32	3.5	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	15	3.7	32	3.6	953	3.2	1099	3.2
Learning independently	15	3.9	32	3.8	952	3.5	1099	3.5
Working collaboratively with others within your field	15	3.9	32	3.9	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	15	3.9	32	3.8	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	15	3.9	32	3.8	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	15	3.7	32	3.6	953	3.4	1100	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	15	2.6	32	2.9	886	2.9	1025	2.9
The help you received from graduate student colleagues	16	3.2	33	3.4	963	3.2	1110	3.1
The help you received navigating the job market	15	2.2	32	2.5	943	2.4	1088	2.4
Your overall learning experience at the UW	16	3.4	33	3.5	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	16	3.3	33	3.7	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	16	3.4	33	3.7	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	16	3.5	33	3.5	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	16	3.6	33	3.7	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	0		9	3.4	634	3.4	706	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Physician Assistant	
Physician assistant	The Polyclinic
Physician Assistant-C	
Physician assistant	Neurosurgery
Physician Assistant	Fred Hutch and UW
Physician assistant	Harborview Medical Center
Physician Assistant	Proliance Surgeons
Physician assistant	
PA	Primary Health Medical Group
Physician Assistant	Virginia Mason
Physician Assistant	International Community Health Services
Advanced Practice Provider/Teaching Associate	University of Washington
Physician Assistant	
	Community Care
Physician Assistant	Rockwood Clinic
Physician Assistant	Urgent Care of Laramie
Physician Assistant	
Physician Assistant	Denali Asthma and Pulmonary