

## UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

Rehabilitation      School Of Medicine      All Professional      UW Seattle  
Medicine

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	37	100%	124	100%	3076	100%	3577	100%
Women	26	70%	71	57%	1629	53%	1888	53%
Men	11	30%	53	43%	1447	47%	1689	47%
African American	0	0%	3	2%	100	3%	115	3%
American Indian	2	5%	2	2%	41	1%	46	1%
Asian American	4	11%	11	9%	419	14%	458	13%
Caucasian	27	73%	93	75%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	1	1%	18	1%	18	1%
Hispanic/Latino	2	5%	8	6%	183	6%	205	6%
Other/Not Indicated	2	5%	6	5%	604	20%	742	21%
International	1	3%	3	2%	531	17%	657	18%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	13	35%	40	32%	1130	37%	1303	36%
Women	10	77%	23	58%	628	56%	727	56%
Men	3	23%	17	43%	502	44%	576	44%
African American	0	0%	2	5%	34	3%	38	3%
American Indian	1	8%	1	3%	21	2%	23	2%
Asian American	1	8%	3	8%	155	14%	162	12%
Caucasian	9	69%	29	73%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	8	1%
Hispanic/Latino	1	8%	3	8%	69	6%	76	6%
Other/Not Indicated	1	8%	2	5%	173	15%	209	16%
International	0	0%	1	3%	147	13%	180	14%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	12	92%	37	93%	869	77%	961	74%
Employed for pay part time	0	0%	1	3%	67	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	6	0%
Enrolled in a program of continuing education	0	0%	1	3%	66	6%	110	8%
Planning to continue education	0	0%	0	0%	8	1%	11	1%
Seeking employment	1	8%	1	3%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	0	0%	12	1%	15	1%
Other	0	0%	0	0%	24	2%	28	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	58%	29	81%	797	88%	875	88%
Entrepreneur/self-employed	0	0%	0	0%	18	2%	20	2%
Temporary/contract work assignment	0	0%	0	0%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	3	25%	3	8%	19	2%	21	2%
Faculty tenure track position	0	0%	1	3%	5	1%	5	1%
Faculty non-tenure track position	0	0%	1	3%	12	1%	15	2%
Other	2	17%	2	6%	12	1%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	12	100%	34	94%	867	96%	953	95%
No	0	0%	2	6%	36	4%	47	5%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	42%	16	44%	622	69%	686	69%
Other Washington	1	8%	6	17%	33	4%	36	4%
Alaska, Idaho, Oregon	0	0%	4	11%	31	3%	32	3%
California, Hawaii	1	8%	2	6%	61	7%	63	6%
Mountain states	1	8%	3	8%	22	2%	29	3%
Central states	1	8%	1	3%	23	3%	30	3%
Eastern states	3	25%	4	11%	53	6%	62	6%
International	0	0%	0	0%	50	6%	53	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	5	50%	15	44%	403	47%	451	48%
Non-profit/NGO	0	0%	8	24%	164	19%	177	19%
Government	4	40%	10	29%	244	29%	272	29%
Other	1	10%	1	3%	40	5%	43	5%

**Search time (weeks)**

	N		N		N		N	
	10		29		470		520	
Mean	10.1		7.9		11.0		10.9	
SD	9		6		10		10	
Range	2 24		1 24		0 52		0 52	

**Salary**

	N		N		N		N	
	7		27		666		738	
Mean	55,093		86,480		77,376		76,618	
SD	16,579		25,831		41,784		41,086	
Range	34,000 75,616		34,000 122,000		20,000 480,000		20,000 480,000	

**First year bonus**

	N		N		N		N	
	1		4		137		149	
Mean	2,000		5,000		18,809		18,164	
SD			2,449		29,876		28,878	
Range	2,000 2,000		2,000 8,000		100 275,000		100 275,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	0	0%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	1	100%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	100%	36	100%	937	90%	1071	89%
No	0	0%	0	0%	108	10%	131	11%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.9	33	3.9	994	3.4	1146	3.4
Writing effectively	13	3.2	33	3.1	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	13	3.2	33	3.2	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	13	3.8	33	3.6	990	3.3	1140	3.3
Identifying important questions in your field	13	3.5	33	3.6	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	13	3.5	33	3.6	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.1	33	3.1	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	13	3.5	33	3.4	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	13	3.7	33	3.7	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.3	33	3.4	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	13	3.3	33	3.2	989	2.7	1141	2.7
Learning independently	13	3.5	33	3.5	989	3.2	1141	3.2
Working collaboratively with others within your field	13	3.6	33	3.7	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	13	3.5	33	3.6	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	13	3.2	33	3.3	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	13	3.4	33	3.4	986	3.0	1138	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.7	33	3.8	960	3.6	1106	3.6
Writing effectively	13	3.0	32	3.0	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	13	3.3	32	3.5	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	13	3.3	31	3.5	955	3.3	1101	3.3
Identifying important questions in your field	13	3.2	32	3.3	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	13	3.2	32	3.6	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.5	32	3.3	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	13	3.3	32	3.4	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	13	3.7	32	3.8	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.5	32	3.5	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	13	3.5	32	3.6	953	3.2	1099	3.2
Learning independently	13	3.7	32	3.8	952	3.5	1099	3.5
Working collaboratively with others within your field	13	3.8	32	3.9	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	13	3.7	32	3.8	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	13	3.8	32	3.8	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	13	3.6	32	3.6	953	3.4	1100	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	13	3.2	32	2.9	886	2.9	1025	2.9
The help you received from graduate student colleagues	13	3.5	33	3.4	963	3.2	1110	3.1
The help you received navigating the job market	13	2.7	32	2.5	943	2.4	1088	2.4
Your overall learning experience at the UW	13	3.5	33	3.5	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	4.0	33	3.7	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	4.0	33	3.7	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	13	3.5	33	3.5	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	13	3.8	33	3.7	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.3	9	3.4	634	3.4	706	3.4

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Occupational therapist	
Occupational therapist	Seattle Public Schools
Occupational therapist	Muckleshoot Indian Tribe
Orthotic resident	
Orthotic Resident	University of Mississippi Medical Center
Prosthetic Resident	University of Michigan Orthotics and Prosthetics Center
Resident	Thompson's Custom Orthotics & Prosthetics
Occupational Therapist	HealthSouth
Orthotics Resident	Hanger Clinic
Prosthetics and Orthotics resident	EastPoint Prosthetics and Orthotics
Occupational Therapist	Lake Washington School District
Orthotic resident	