

**UW Alumni Survey Results**  
**2015-2016 UNDERGRADUATE Degree Recipients**

Nursing      School Of Nursing      All Professional      UW Seattle

**Graduates Surveyed**

	N	%	N	%	N	%	N	%
Total	138	100%	138	100%	2719	100%	7526	100%
Women	117	85%	117	85%	1375	51%	4188	56%
Men	21	15%	21	15%	1344	49%	3338	44%
African American	7	5%	7	5%	75	3%	260	3%
American Indian	2	1%	2	1%	32	1%	88	1%
Asian American	22	16%	22	16%	768	28%	2047	27%
Caucasian	87	63%	87	63%	1309	48%	3355	45%
Hawaiian/Pacific Islander	2	1%	2	1%	21	1%	89	1%
Hispanic/Latino	13	9%	13	9%	187	7%	514	7%
Other/Not Indicated	5	4%	5	4%	327	12%	1173	16%
International	2	1%	2	1%	289	11%	1060	14%

**Survey Response Rates**

	N	%	N	%	N	%	N	%
Total	33	24%	33	24%	900	33%	2215	29%
Women	27	82%	27	82%	482	54%	1311	59%
Men	6	18%	6	18%	418	46%	904	41%
African American	0	0%	0	0%	13	1%	63	3%
American Indian	0	0%	0	0%	6	1%	17	1%
Asian American	3	9%	3	9%	261	29%	632	29%
Caucasian	25	76%	25	76%	480	53%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	23	1%
Hispanic/Latino	4	12%	4	12%	58	6%	150	7%
Other/Not Indicated	1	3%	1	3%	76	8%	215	10%
International	0	0%	0	0%	65	7%	184	8%

**Current Status**

	N	%	N	%	N	%	N	%
Employed for pay full time	32	97%	32	97%	608	68%	1280	58%
Employed for pay part time	0	0%	0	0%	53	6%	211	10%
Participating in a volunteer or service program	0	0%	0	0%	19	2%	62	3%
Serving in the U.S. military	0	0%	0	0%	11	1%	14	1%
Enrolled in a program of continuing education	0	0%	0	0%	98	11%	303	14%
Planning to continue education	0	0%	0	0%	16	2%	89	4%
Seeking employment	0	0%	0	0%	65	7%	161	7%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	26	1%
Other	1	3%	1	3%	25	3%	69	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	31	97%	31	97%	592	93%	1287	90%
Entrepreneur/self-employed	1	3%	1	3%	6	1%	20	1%
Temporary/contract work assignment	0	0%	0	0%	29	5%	89	6%
Freelance	0	0%	0	0%	2	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	6	1%	21	1%
Other	0	0%	0	0%	5	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	32	100%	32	100%	588	93%	1190	83%
No	0	0%	0	0%	47	7%	240	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	29	94%	29	94%	475	75%	1083	76%
Other Washington	1	3%	1	3%	31	5%	69	5%
Alaska, Idaho, Oregon	0	0%	0	0%	12	2%	22	2%
California, Hawaii	0	0%	0	0%	43	7%	87	6%
Mountain states	0	0%	0	0%	11	2%	18	1%
Central states	0	0%	0	0%	16	3%	29	2%
Eastern states	1	3%	1	3%	21	3%	48	3%
International	0	0%	0	0%	23	4%	70	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	5	17%	5	17%	429	70%	899	66%
Non-profit/NGO	9	30%	9	30%	53	9%	157	11%
Government	13	43%	13	43%	100	16%	243	18%
Other	3	10%	3	10%	30	5%	67	5%

**Search time (weeks)**

	N					
	24		24		444	900
Mean	4.8		4.8		8.3	8.3
SD	4		4		9	8
Range	0 16		0 16		0 52	0 52

**Salary**

	N					
	24		24		495	1006
Mean	57,215		57,215		58,603	52,304
SD	7,867		7,867		19,866	23,578
Range	30,000 67,000		30,000 67,000		12,000 135,000	10,000 180,000

**First year bonus**

	N					
	3		3		158	262
Mean	1,000		1,000		10,213	11,602
SD	500		500		16,100	18,459
Range	500 1,500		500 1,500		500 120,000	100 125,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	0	0%	0	0%	1	6%	2	3%
Mountain states	0	0%	0	0%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	0	0%	0	0%	5	29%	23	39%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	0	0%	0	0%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	9%	1	7%
Navy	0	0%	0	0%	6	55%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	4	4%	10	3%
Masters (MA/MS) – terminal degree	0	0%	0	0%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	8	8%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	53	56%	125	43%
Other Washington	0	0%	0	0%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	6	2%
California, Hawaii	0	0%	0	0%	7	7%	28	10%
Mountain states	0	0%	0	0%	1	1%	10	3%
Central states	0	0%	0	0%	2	2%	13	4%
Eastern states	0	0%	0	0%	18	19%	67	23%
International	0	0%	0	0%	5	5%	19	7%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	29	100%	29	100%	783	94%	1913	92%
No	0	0%	0	0%	54	6%	156	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	30	3.3	30	3.3	782	3.4	1941	3.3
Writing effectively	29	2.5	29	2.5	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	30	2.7	30	2.7	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	30	3.2	30	3.2	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	30	2.3	30	2.3	779	2.8	1936	2.7
Gathering information, conducting research	30	2.9	30	2.9	778	3.3	1933	3.3
Quantitative reasoning	30	2.6	30	2.6	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	30	3.0	30	3.0	774	3.0	1924	3.1
Working and learning independently	30	3.0	30	3.0	776	3.4	1930	3.4
Working and learning in a team	30	3.1	30	3.1	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	30	2.8	30	2.8	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	30	3.3	30	3.3	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	30	3.1	30	3.1	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	2.9	30	2.9	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	29	3.0	29	3.0	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	29	3.0	29	3.0	772	3.1	1920	3.0
Understanding more about who you are	29	2.9	29	2.9	770	3.1	1921	3.1
Finding a direction you'd like to pursue	29	2.9	29	2.9	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	29	2.9	29	2.9	772	2.8	1923	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	28	3.6	28	3.6	706	3.4	1784	3.4
Writing effectively	28	3.0	28	3.0	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	28	3.3	28	3.3	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	28	3.9	28	3.9	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	28	2.5	28	2.5	702	3.0	1771	3.0
Gathering information, conducting research	28	3.0	28	3.0	701	3.2	1766	3.2
Quantitative reasoning	28	3.0	28	3.0	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	28	3.8	28	3.8	702	3.2	1768	3.3
Working and learning independently	28	3.5	28	3.5	701	3.6	1769	3.6
Working and learning in a team	28	3.8	28	3.8	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	28	3.3	28	3.3	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	27	3.8	27	3.8	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	27	3.6	27	3.6	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	27	3.3	27	3.3	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	27	3.7	27	3.7	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	26	3.7	26	3.7	698	3.5	1759	3.5
Understanding more about who you are	27	3.4	27	3.4	699	3.3	1758	3.3
Finding a direction you'd like to pursue	27	3.4	27	3.4	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	27	3.5	27	3.5	700	3.2	1764	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	18	62%	18	62%	330	46%	826	46%
One	8	28%	8	28%	188	26%	513	28%
Two	1	3%	1	3%	108	15%	272	15%
Three or more	2	7%	2	7%	89	12%	201	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	22	79%	22	79%	211	29%	774	43%
One	6	21%	6	21%	247	34%	552	30%
Two	0	0%	0	0%	145	20%	284	16%
Three or more	0	0%	0	0%	114	16%	200	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	14	50%	14	50%	422	59%	1097	61%
One	8	29%	8	29%	177	25%	441	24%
Two	4	14%	4	14%	65	9%	167	9%
Three or more	2	7%	2	7%	52	7%	105	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	2.5	11	2.5	273	2.8	649	2.9
Internship(s)	6	3.5	6	3.5	384	3.4	739	3.4
Service-learning project(s)	13	3.2	13	3.2	200	2.9	440	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	25	2.7	25	2.7	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	26	2.2	26	2.2	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	28	2.4	28	2.4	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	28	2.9	28	2.9	704	3.0	1792	2.9
Your overall learning experience at the UW	29	3.1	29	3.1	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.0	29	3.0	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.3	29	3.3	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	29	3.1	29	3.1	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	29	3.4	29	3.4	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.3	17	3.3	533	3.4	1181	3.4

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Registered nurse	Seattle Childrens Hospital
Registered Nurse	University of Washington Medical Center
Primary Care RN	University of Washington Medical Center
Registered Nurse	Harborview Medical Center and Neighborcare Health
Registered Nurse	Seattle Children's Hospital
RN	VA
	Nurse family partnership
Registered Nurse	
RN	CHI Franciscan St. Joseph Medical Center
Staff RN	
Registered nurse	Seattle children's hospital
Registered Nurse	Swedish Medical Center
Registered Nurse 2/ Staff Nurse	University of Washington Medical Center
RN2	
RN	
Registered Nurse	EvergreenHealth
RN	UWMC
Registered Nurse	Swedish
RN	
RN	
RN-Case Manager	International community health services - Holly Park Clinic
Certificated school nurse	
RN	None of your business.
Registered nurse	Correct care solutions
Registered Nurse	
Registered Nurse	University of Washington Medical Center
	University of Washington Medical Center
Registered Nurse	Harborview Medical
Nurse	UWMC
ICU nurse	Washington Hospital Center