

UW Alumni Survey Results

2015-2016 MASTERS Degree Recipients

Nursing School Of Nursing All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	22	100%	22	100%	3076	100%	3577	100%
Women	14	64%	14	64%	1629	53%	1888	53%
Men	8	36%	8	36%	1447	47%	1689	47%
African American	1	5%	1	5%	100	3%	115	3%
American Indian	1	5%	1	5%	41	1%	46	1%
Asian American	8	36%	8	36%	419	14%	458	13%
Caucasian	9	41%	9	41%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	0	0%	18	1%	18	1%
Hispanic/Latino	1	5%	1	5%	183	6%	205	6%
Other/Not Indicated	2	9%	2	9%	604	20%	742	21%
International	1	5%	1	5%	531	17%	657	18%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	36%	8	36%	1130	37%	1303	36%
Women	7	88%	7	88%	628	56%	727	56%
Men	1	13%	1	13%	502	44%	576	44%
African American	0	0%	0	0%	34	3%	38	3%
American Indian	1	13%	1	13%	21	2%	23	2%
Asian American	3	38%	3	38%	155	14%	162	12%
Caucasian	3	38%	3	38%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	8	1%
Hispanic/Latino	1	13%	1	13%	69	6%	76	6%
Other/Not Indicated	0	0%	0	0%	173	15%	209	16%
International	0	0%	0	0%	147	13%	180	14%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	5	63%	5	63%	869	77%	961	74%
Employed for pay part time	1	13%	1	13%	67	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	6	0%
Enrolled in a program of continuing education	1	13%	1	13%	66	6%	110	8%
Planning to continue education	0	0%	0	0%	8	1%	11	1%
Seeking employment	0	0%	0	0%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	0	0%	12	1%	15	1%
Other	1	13%	1	13%	24	2%	28	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	80%	4	80%	797	88%	875	88%
Entrepreneur/self-employed	1	20%	1	20%	18	2%	20	2%
Temporary/contract work assignment	0	0%	0	0%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	0	0%	0	0%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	0	0%	0	0%	12	1%	15	2%
Other	0	0%	0	0%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	5	100%	5	100%	867	96%	953	95%
No	0	0%	0	0%	36	4%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	60%	3	60%	622	69%	686	69%
Other Washington	0	0%	0	0%	33	4%	36	4%
Alaska, Idaho, Oregon	1	20%	1	20%	31	3%	32	3%
California, Hawaii	0	0%	0	0%	61	7%	63	6%
Mountain states	0	0%	0	0%	22	2%	29	3%
Central states	0	0%	0	0%	23	3%	30	3%
Eastern states	1	20%	1	20%	53	6%	62	6%
International	0	0%	0	0%	50	6%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	0	0%	0	0%	403	47%	451	48%
Non-profit/NGO	1	25%	1	25%	164	19%	177	19%
Government	3	75%	3	75%	244	29%	272	29%
Other	0	0%	0	0%	40	5%	43	5%

Search time (weeks)

N	2	2	470	520
Mean	10.0	10.0	11.0	10.9
SD	0	0	10	10
Range	10 10	10 10	0 52	0 52

Salary

N	4	4	666	738
Mean	84,500	84,500	77,376	76,618
SD	21,237	21,237	41,784	41,086
Range	70,000 115,000	70,000 115,000	20,000 480,000	20,000 480,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	0	0%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	1	100%	1	100%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	1	100%	1	100%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	7	100%	937	90%	1071	89%
No	0	0%	0	0%	108	10%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.3	7	3.3	994	3.4	1146	3.4
Writing effectively	7	3.3	7	3.3	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	7	3.0	7	3.0	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	7	3.4	7	3.4	990	3.3	1140	3.3
Identifying important questions in your field	7	3.6	7	3.6	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	7	3.6	7	3.6	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.4	7	3.4	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	7	3.0	7	3.0	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	7	3.0	7	3.0	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.0	7	3.0	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	7	2.7	7	2.7	989	2.7	1141	2.7
Learning independently	7	3.0	7	3.0	989	3.2	1141	3.2
Working collaboratively with others within your field	7	3.1	7	3.1	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	7	3.1	7	3.1	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	7	3.3	7	3.3	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	7	3.1	7	3.1	986	3.0	1138	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.5	6	3.5	960	3.6	1106	3.6
Writing effectively	6	3.3	6	3.3	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	6	3.8	6	3.8	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	6	3.5	6	3.5	955	3.3	1101	3.3
Identifying important questions in your field	6	3.7	6	3.7	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	6	3.5	6	3.5	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.5	6	3.5	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	6	3.5	6	3.5	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	6	3.3	6	3.3	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.3	6	3.3	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	6	3.2	6	3.2	953	3.2	1099	3.2
Learning independently	6	3.3	6	3.3	952	3.5	1099	3.5
Working collaboratively with others within your field	6	3.8	6	3.8	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	6	3.8	6	3.8	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	6	3.5	6	3.5	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	6	3.0	6	3.0	953	3.4	1100	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	7	3.1	7	3.1	886	2.9	1025	2.9
The help you received from graduate student colleagues	7	2.7	7	2.7	963	3.2	1110	3.1
The help you received navigating the job market	7	2.4	7	2.4	943	2.4	1088	2.4
Your overall learning experience at the UW	7	3.3	7	3.3	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.7	7	3.7	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	3.6	7	3.6	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	7	3.1	7	3.1	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	7	3.6	7	3.6	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	2	3.5	2	3.5	634	3.4	706	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Clinical Informatics Analyst ARNP	Legacy Health
Clinical Nurse Specialist	UW-Valley Medical Center University of Washington
Field Nurse Supervisor	Tacoma-Pierce County Health Department

Enrolled in Educational Program

Program of study	Institution
Nurse Practitioner	Frontier Nursing University