

UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

Public Affairs Evans School Of
Pub Pol & Gov All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	203	100%	203	100%	3076	100%	3577	100%
Women	133	66%	133	66%	1629	53%	1888	53%
Men	70	34%	70	34%	1447	47%	1689	47%
African American	7	3%	7	3%	100	3%	115	3%
American Indian	3	1%	3	1%	41	1%	46	1%
Asian American	20	10%	20	10%	419	14%	458	13%
Caucasian	138	68%	138	68%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	0	0%	18	1%	18	1%
Hispanic/Latino	11	5%	11	5%	183	6%	205	6%
Other/Not Indicated	24	12%	24	12%	604	20%	742	21%
International	19	9%	19	9%	531	17%	657	18%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	101	50%	101	50%	1130	37%	1303	36%
Women	73	72%	73	72%	628	56%	727	56%
Men	28	28%	28	28%	502	44%	576	44%
African American	2	2%	2	2%	34	3%	38	3%
American Indian	3	3%	3	3%	21	2%	23	2%
Asian American	11	11%	11	11%	155	14%	162	12%
Caucasian	73	72%	73	72%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	8	1%
Hispanic/Latino	5	5%	5	5%	69	6%	76	6%
Other/Not Indicated	7	7%	7	7%	173	15%	209	16%
International	4	4%	4	4%	147	13%	180	14%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	76	75%	76	75%	869	77%	961	74%
Employed for pay part time	6	6%	6	6%	67	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	6	0%
Enrolled in a program of continuing education	1	1%	1	1%	66	6%	110	8%
Planning to continue education	0	0%	0	0%	8	1%	11	1%
Seeking employment	16	16%	16	16%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	0	0%	12	1%	15	1%
Other	2	2%	2	2%	24	2%	28	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	71	91%	71	91%	797	88%	875	88%
Entrepreneur/self-employed	0	0%	0	0%	18	2%	20	2%
Temporary/contract work assignment	5	6%	5	6%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	1	1%	1	1%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	0	0%	0	0%	12	1%	15	2%
Other	1	1%	1	1%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	76	97%	76	97%	867	96%	953	95%
No	2	3%	2	3%	36	4%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	48	62%	48	62%	622	69%	686	69%
Other Washington	3	4%	3	4%	33	4%	36	4%
Alaska, Idaho, Oregon	5	6%	5	6%	31	3%	32	3%
California, Hawaii	7	9%	7	9%	61	7%	63	6%
Mountain states	1	1%	1	1%	22	2%	29	3%
Central states	1	1%	1	1%	23	3%	30	3%
Eastern states	9	12%	9	12%	53	6%	62	6%
International	4	5%	4	5%	50	6%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	11	14%	11	14%	403	47%	451	48%
Non-profit/NGO	24	31%	24	31%	164	19%	177	19%
Government	41	53%	41	53%	244	29%	272	29%
Other	1	1%	1	1%	40	5%	43	5%

Search time (weeks)

	N		N		N		N	
	45		45		470		520	
Mean	13.1		13.1		11.0		10.9	
SD	10		10		10		10	
Range	1 52		1 52		0 52		0 52	

Salary

	N		N		N		N	
	66		66		666		738	
Mean	69,500		69,500		77,376		76,618	
SD	37,815		37,815		41,784		41,086	
Range	32,000 300,000		32,000 300,000		20,000 480,000		20,000 480,000	

First year bonus

	N		N		N		N	
	3		3		137		149	
Mean	4,367		4,367		18,809		18,164	
SD	3,988		3,988		29,876		28,878	
Range	100 8,000		100 8,000		100 275,000		100 275,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	0	0%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	1	100%	1	100%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	93	97%	93	97%	937	90%	1071	89%
No	3	3%	3	3%	108	10%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	91	3.3	91	3.3	994	3.4	1146	3.4
Writing effectively	91	3.3	91	3.3	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	90	3.0	90	3.0	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	89	3.4	89	3.4	990	3.3	1140	3.3
Identifying important questions in your field	90	3.4	90	3.4	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	91	3.3	91	3.3	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	90	3.1	90	3.1	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	90	2.9	90	2.9	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	90	2.9	90	2.9	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	90	3.2	90	3.2	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	90	2.6	90	2.6	989	2.7	1141	2.7
Learning independently	90	2.9	90	2.9	989	3.2	1141	3.2
Working collaboratively with others within your field	90	3.3	90	3.3	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	90	3.0	90	3.0	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	90	2.9	90	2.9	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	90	2.8	90	2.8	986	3.0	1138	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	88	3.6	88	3.6	960	3.6	1106	3.6
Writing effectively	88	3.7	88	3.7	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	87	3.6	87	3.6	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	88	3.4	88	3.4	955	3.3	1101	3.3
Identifying important questions in your field	87	3.4	87	3.4	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	87	3.4	87	3.4	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	87	3.5	87	3.5	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	87	3.3	87	3.3	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	87	3.5	87	3.5	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	87	3.4	87	3.4	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	86	3.0	86	3.0	953	3.2	1099	3.2
Learning independently	86	3.3	86	3.3	952	3.5	1099	3.5
Working collaboratively with others within your field	86	3.6	86	3.6	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	86	3.6	86	3.6	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	87	3.6	87	3.6	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	87	3.4	87	3.4	953	3.4	1100	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	84	2.7	84	2.7	886	2.9	1025	2.9
The help you received from graduate student colleagues	89	3.3	89	3.3	963	3.2	1110	3.1
The help you received navigating the job market	87	2.5	87	2.5	943	2.4	1088	2.4
Your overall learning experience at the UW	90	3.4	90	3.4	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	89	3.4	89	3.4	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	89	3.4	89	3.4	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	88	3.3	88	3.3	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	89	3.5	89	3.5	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	60	3.4	60	3.4	634	3.4	706	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Policy Director	King County
Fiscal analyst	Washington State House of Representatives
Personal Recognizance Investigator	King County Government
Program Support Supervisor II	
Director, President & CEO Office	CTI
Assistant Director	University of Washington
Initial Licensor	Washington State Department of Social and Health Services
City Manager	City of John Day
Strategic Advisor	City of Seattle
Program Coordinator	Chinatown Manpower Project
Program Manager	
Specialist, Communications & Quality	Novo Nordisk
Forester	US Forest Service
Associate State Director of Community Outreach	AARP
Fin aid director	Aie
Data Visualization Analyst	WA State Office of Financial Management
Project Associate	Urban Indian Health Institute
Director of Development and Public Works	City of Springfield
Area Coordinator, Residential Life	
Operations Manager	Global Visionaries
Interim Communications Manager	City of Lakewood
Director of Strategy & Insights	
Lead Capacity Builder or Senior Consultant	The Foraker Group
Chief Administrative Officer	
Planning and Development Specialist	Seattle Department of Transportation
Deputy Director	Northwest Clean Air agency
Chief Financial Officer	
Recruiting Coordinator	Amazon
Local Government Management Fellow	City of Tacoma
Grants manager/office manager	Pacific Foundation Services
Extension Associate	
Recreation Planner and Partnership Specialist	US Forest Service
Administrator (director, finance and administration)	University of Washington
	Downtown Emergency Service Center
Budget/Fiscal Analyst Lead	University of Washington
Policy Analyst	Sound Cities Association
CFO	King County Fire District 20
Policy Analyst	Transportation Choices
Junior Consultant	CIAT: International Center for Tropical Agriculture
Clerk IV	
Management Analyst	City of Woodinville
Business Manager	EdTec
Policy Associate	Housing Development Consortium of Seattle-King County
Policy Analyst	
Data & Communications Specialist	University of Washington
Fiscal and Policy Analyst	City of Seattle - Budget Office
Administrative Specialist II	

Employed Full Time or Part time

Job title	Employing organization
Public Relations Specialist	Seattle Public Utilities
Research Assistant	
Volunteer & Stewardship Program Manager	Our City Forest
Analyst	
Legislative Assistant	Washington State Legislature
Readiness Serviceness Manager	Mission Driven Finance
Management Auditor	
Program and Policy Specialist	City of Seattle, Department of Transportation
Senior policy analyst	Health Care Authority
Public Policy and Sustainability Program Manager	TreeFree Biomass Solutions
ICMA Fellow/Management Analyst	Catawba County
Reporting and Monitoring and Evaluation Officer	International Organization for Migration
Program Associate	
communications project manager	
Financial Manager	Somali Youth & Family Club
Project Assistant	Center for Children and Youth Justice
Grant Management Specialist	
Diversity Policy Coordinator	
Measurement, Evaluation, and Research Program Officer	IntraHealth International
Administrative Assistant	Molly Brown Temps
Project Manager	
Management Fellow	City of Mountain View
Fiscal and Policy Analyst	City and County of San Francisco
Project Manager	
Budget & Evaluation Analyst	City of Winston-Salem
Debt Program Analyst	Washington State Treasurer's Office
Program Manager	
Management Analyst	City of Gresham

Enrolled in Educational Program

Program of study	Institution
	Evans School of Public Policy and Governance, University of Washington