

## UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Environmental Health      School Of Public Health      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	29	100%	253	100%	2719	100%	7526	100%
Women	19	66%	216	85%	1375	51%	4188	56%
Men	10	34%	37	15%	1344	49%	3338	44%
African American	1	3%	16	6%	75	3%	260	3%
American Indian	0	0%	4	2%	32	1%	88	1%
Asian American	12	41%	99	39%	768	28%	2047	27%
Caucasian	11	38%	91	36%	1309	48%	3355	45%
Hawaiian/Pacific Islander	2	7%	4	2%	21	1%	89	1%
Hispanic/Latino	2	7%	27	11%	187	7%	514	7%
Other/Not Indicated	1	3%	12	5%	327	12%	1173	16%
International	0	0%	9	4%	289	11%	1060	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	15	52%	103	41%	900	33%	2215	29%
Women	12	80%	92	89%	482	54%	1311	59%
Men	3	20%	11	11%	418	46%	904	41%
African American	1	7%	7	7%	13	1%	63	3%
American Indian	0	0%	1	1%	6	1%	17	1%
Asian American	4	27%	38	37%	261	29%	632	29%
Caucasian	8	53%	42	41%	480	53%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	23	1%
Hispanic/Latino	2	13%	11	11%	58	6%	150	7%
Other/Not Indicated	0	0%	4	4%	76	8%	215	10%
International	0	0%	4	4%	65	7%	184	8%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	8	53%	50	49%	608	68%	1280	58%
Employed for pay part time	1	7%	9	9%	53	6%	211	10%
Participating in a volunteer or service program	0	0%	10	10%	19	2%	62	3%
Serving in the U.S. military	0	0%	0	0%	11	1%	14	1%
Enrolled in a program of continuing education	4	27%	20	19%	98	11%	303	14%
Planning to continue education	0	0%	6	6%	16	2%	89	4%
Seeking employment	2	13%	4	4%	65	7%	161	7%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	26	1%
Other	0	0%	4	4%	25	3%	69	3%

	Environmental Health		School Of Public Health		All Professional		UW Seattle	
<b>Employed Full Time or Part time</b>								
<b>Type of employment</b>								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	89%	55	93%	592	93%	1287	90%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	20	1%
Temporary/contract work assignment	1	11%	2	3%	29	5%	89	6%
Freelance	0	0%	0	0%	2	0%	5	0%
Postgraduate internship or fellowship	0	0%	1	2%	6	1%	21	1%
Other	0	0%	1	2%	5	1%	15	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	9	100%	52	90%	588	93%	1190	83%
No	0	0%	6	10%	47	7%	240	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	44%	45	78%	475	75%	1083	76%
Other Washington	2	22%	5	9%	31	5%	69	5%
Alaska, Idaho, Oregon	0	0%	3	5%	12	2%	22	2%
California, Hawaii	1	11%	2	3%	43	7%	87	6%
Mountain states	1	11%	1	2%	11	2%	18	1%
Central states	1	11%	1	2%	16	3%	29	2%
Eastern states	0	0%	1	2%	21	3%	48	3%
International	0	0%	0	0%	23	4%	70	5%

**Type of employer**

	N	%	N	%	N	%	N	%
Private	7	78%	22	39%	429	70%	899	66%
Non-profit/NGO	0	0%	16	28%	53	9%	157	11%
Government	2	22%	18	32%	100	16%	243	18%
Other	0	0%	1	2%	30	5%	67	5%

**Search time (weeks)**

	N							
	7		36		444		900	
Mean	9.3		6.1		8.3		8.3	
SD	11		6		9		8	
Range	0 30		0 30		0 52		0 52	

**Salary**

	N							
	8		43		495		1006	
Mean	46,019		41,227		58,603		52,304	
SD	17,741		12,672		19,866		23,578	
Range	23,000 80,000		23,000 80,000		12,000 135,000		10,000 180,000	

**First year bonus**

	N							
	1		4		158		262	
Mean	14,000		7,625		10,213		11,602	
SD			5,498		16,100		18,459	
Range	14,000 14,000		1,500 14,000		500 120,000		100 125,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	5	56%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	0	0%	1	11%	1	6%	2	3%
Mountain states	0	0%	0	0%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	0	0%	3	33%	5	29%	23	39%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	0	0%	0	0%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	9%	1	7%
Navy	0	0%	0	0%	6	55%	7	50%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	25%	1	5%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	1	25%	2	11%	4	4%	10	3%
Masters (MA/MS) – terminal degree	2	50%	10	53%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	1	5%	8	8%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	4	21%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	11	58%	53	56%	125	43%
Other Washington	0	0%	4	21%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	6	2%
California, Hawaii	1	25%	1	5%	7	7%	28	10%
Mountain states	0	0%	0	0%	1	1%	10	3%
Central states	0	0%	0	0%	2	2%	13	4%
Eastern states	0	0%	2	11%	18	19%	67	23%
International	0	0%	1	5%	5	5%	19	7%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	14	93%	92	94%	783	94%	1913	92%
No	1	7%	6	6%	54	6%	156	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.6	88	3.2	782	3.4	1941	3.3
Writing effectively	13	3.1	87	3.1	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	13	3.1	88	3.0	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	13	3.4	88	3.2	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	2.2	88	2.7	779	2.8	1936	2.7
Gathering information, conducting research	12	3.4	87	3.5	778	3.3	1933	3.3
Quantitative reasoning	12	3.4	86	3.1	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	12	2.8	87	3.5	774	3.0	1924	3.1
Working and learning independently	12	3.4	87	3.4	776	3.4	1930	3.4
Working and learning in a team	12	3.3	87	3.4	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	12	2.8	87	3.0	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	12	3.3	87	3.4	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	12	2.6	87	3.0	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	3.1	86	2.7	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	12	3.2	85	3.2	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	12	3.3	86	3.2	772	3.1	1920	3.0
Understanding more about who you are	12	3.1	86	3.2	770	3.1	1921	3.1
Finding a direction you'd like to pursue	12	3.4	85	3.1	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	12	2.8	86	3.2	772	2.8	1923	2.8

	Environmental Health		School Of Public Health		All Professional		UW Seattle	
<b>IMPORTANCE to current work and life</b>	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.6	79	3.5	706	3.4	1784	3.4
Writing effectively	12	3.8	79	3.4	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	12	3.8	79	3.6	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	12	3.7	79	3.6	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	2.7	78	2.9	702	3.0	1771	3.0
Gathering information, conducting research	11	3.4	78	3.2	701	3.2	1766	3.2
Quantitative reasoning	11	3.5	78	3.1	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	11	3.3	78	3.5	702	3.2	1768	3.3
Working and learning independently	11	3.5	77	3.6	701	3.6	1769	3.6
Working and learning in a team	11	3.5	78	3.7	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	11	3.2	78	3.6	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	11	3.0	78	3.4	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	11	3.2	78	3.3	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.3	78	3.2	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	11	3.3	78	3.4	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	11	3.5	78	3.6	698	3.5	1759	3.5
Understanding more about who you are	11	3.1	77	3.3	699	3.3	1758	3.3
Finding a direction you'd like to pursue	11	3.5	78	3.6	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	11	2.9	78	3.4	700	3.2	1764	3.2

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	5	42%	34	42%	330	46%	826	46%
One	2	17%	28	35%	188	26%	513	28%
Two	4	33%	13	16%	108	15%	272	15%
Three or more	1	8%	6	7%	89	12%	201	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	0	0%	27	34%	211	29%	774	43%
One	5	42%	28	35%	247	34%	552	30%
Two	6	50%	22	28%	145	20%	284	16%
Three or more	1	8%	3	4%	114	16%	200	11%

	Environmental Health		School Of Public Health		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
Number of completed service-learning projects								
None	5	42%	8	10%	422	59%	1097	61%
One	4	33%	42	52%	177	25%	441	24%
Two	3	25%	23	28%	65	9%	167	9%
Three or more	0	0%	8	10%	52	7%	105	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	2.5	24	2.9	273	2.8	649	2.9
Internship(s)	7	3.6	29	3.3	384	3.4	739	3.4
Service-learning project(s)	4	2.3	38	3.0	200	2.9	440	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	11	3.3	79	3.3	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	12	2.7	79	2.4	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	12	3.5	80	3.0	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	12	2.8	80	2.7	704	3.0	1792	2.9
Your overall learning experience at the UW	12	3.5	80	3.3	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.3	80	3.5	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.6	80	3.6	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	12	3.2	80	3.4	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	12	3.9	80	3.6	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.4	63	3.3	533	3.4	1181	3.4

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Consulting Technician	BSI EHS Services and Solutions
Project Coordinator	Thrive Causemetics
Behavior assistant and hostess	
Food safety and workplace safety specialist	Associated Food Stores
Catering and premium services manager	Aramark
Documentation Specialist	
Environmental health specialist	Amazon
	Clark County

#### Enrolled in Educational Program

Program of study	Institution
Biochemistry & Environmental Health	University of Washington
	University of Washington
Premed Postbac	San Francisco State University
Environmental Health	University of Washington