

## UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

Environmental Health      School Of Public Health      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	25	100%	182	100%	3076	100%	3577	100%
Women	18	72%	143	79%	1629	53%	1888	53%
Men	7	28%	39	21%	1447	47%	1689	47%
African American	1	4%	8	4%	100	3%	115	3%
American Indian	0	0%	6	3%	41	1%	46	1%
Asian American	3	12%	36	20%	419	14%	458	13%
Caucasian	16	64%	102	56%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	1	1%	18	1%	18	1%
Hispanic/Latino	4	16%	13	7%	183	6%	205	6%
Other/Not Indicated	1	4%	16	9%	604	20%	742	21%
International	1	4%	9	5%	531	17%	657	18%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	13	52%	74	41%	1130	37%	1303	36%
Women	7	54%	54	73%	628	56%	727	56%
Men	6	46%	20	27%	502	44%	576	44%
African American	1	8%	4	5%	34	3%	38	3%
American Indian	0	0%	2	3%	21	2%	23	2%
Asian American	0	0%	12	16%	155	14%	162	12%
Caucasian	9	69%	40	54%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	8	1%
Hispanic/Latino	2	15%	6	8%	69	6%	76	6%
Other/Not Indicated	1	8%	10	14%	173	15%	209	16%
International	1	8%	5	7%	147	13%	180	14%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	46%	48	65%	869	77%	961	74%
Employed for pay part time	0	0%	5	7%	67	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	8	1%
Serving in the U.S. military	1	8%	2	3%	4	0%	6	0%
Enrolled in a program of continuing education	3	23%	12	16%	66	6%	110	8%
Planning to continue education	1	8%	1	1%	8	1%	11	1%
Seeking employment	1	8%	3	4%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	0	0%	12	1%	15	1%
Other	1	8%	3	4%	24	2%	28	2%

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<b>Employed Full Time or Part time</b>								
<b>Type of employment</b>								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	67%	37	71%	797	88%	875	88%
Entrepreneur/self-employed	1	17%	1	2%	18	2%	20	2%
Temporary/contract work assignment	0	0%	2	4%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	1	17%	8	15%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	0	0%	3	6%	12	1%	15	2%
Other	0	0%	1	2%	12	1%	14	1%
<b>Career related</b>								
	N	%	N	%	N	%	N	%
Yes	6	100%	50	96%	867	96%	953	95%
No	0	0%	2	4%	36	4%	47	5%
<b>Job location</b>								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	39	75%	622	69%	686	69%
Other Washington	0	0%	0	0%	33	4%	36	4%
Alaska, Idaho, Oregon	1	17%	2	4%	31	3%	32	3%
California, Hawaii	2	33%	3	6%	61	7%	63	6%
Mountain states	0	0%	0	0%	22	2%	29	3%
Central states	0	0%	2	4%	23	3%	30	3%
Eastern states	0	0%	3	6%	53	6%	62	6%
International	0	0%	3	6%	50	6%	53	5%
<b>Type of employer</b>								
	N	%	N	%	N	%	N	%
Private	3	60%	9	18%	403	47%	451	48%
Non-profit/NGO	1	20%	14	29%	164	19%	177	19%
Government	1	20%	22	45%	244	29%	272	29%
Other	0	0%	4	8%	40	5%	43	5%
<b>Search time (weeks)</b>								
	N							
		3	27	470	520			
Mean		14.3	10.9	11.0	10.9			
SD		10	7	10	10			
Range	4	23	0	24	0	52	0	52
<b>Salary</b>								
	N							
		4	32	666	738			
Mean		67,875	84,394	77,376	76,618			
SD		15,451	63,376	41,784	41,086			
Range	50,000	82,000	40,000	375,000	20,000	480,000	20,000	480,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	1	50%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	1	100%	1	50%	1	25%	1	17%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	2	100%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	9%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	2	67%	8	73%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	1	33%	2	18%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	8	73%	52	81%	84	80%
Other Washington	0	0%	1	9%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	1	9%	3	5%	5	5%
Eastern states	0	0%	1	9%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	12	92%	66	94%	937	90%	1071	89%
No	1	8%	4	6%	108	10%	131	11%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.6	69	3.6	994	3.4	1146	3.4
Writing effectively	13	3.0	69	3.3	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	13	3.2	69	3.1	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	13	3.5	69	3.6	990	3.3	1140	3.3
Identifying important questions in your field	13	3.6	69	3.4	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	13	3.2	69	3.4	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.4	69	3.3	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	13	3.2	69	3.2	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	13	3.5	69	3.3	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.6	69	3.4	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	13	2.7	69	3.0	989	2.7	1141	2.7
Learning independently	13	3.5	69	3.3	989	3.2	1141	3.2
Working collaboratively with others within your field	13	3.3	69	3.3	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	13	2.9	69	3.0	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	13	2.8	69	3.1	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	13	2.6	68	3.0	986	3.0	1138	3.1

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<b>IMPORTANCE to current work and life</b>	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.5	69	3.6	960	3.6	1106	3.6
Writing effectively	13	3.6	69	3.6	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	13	3.8	69	3.6	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	13	3.8	69	3.6	955	3.3	1101	3.3
Identifying important questions in your field	13	3.2	68	3.5	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	13	3.6	69	3.5	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.4	69	3.3	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	13	3.4	69	3.4	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	13	3.3	69	3.4	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.7	68	3.4	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	13	3.3	69	3.2	953	3.2	1099	3.2
Learning independently	13	3.5	69	3.6	952	3.5	1099	3.5
Working collaboratively with others within your field	13	3.5	69	3.7	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	13	3.2	69	3.6	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	13	3.1	69	3.5	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	13	3.2	69	3.3	953	3.4	1100	3.4

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	Environmental Health		School Of Public Health		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
1=Poor; 2=Fair; 3=Good; 4=Excellent								
<b>Overall UW experience</b>								
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	13	3.2	69	3.2	886	2.9	1025	2.9
The help you received from graduate student colleagues	13	3.5	69	3.2	963	3.2	1110	3.1
The help you received navigating the job market	12	2.5	66	2.3	943	2.4	1088	2.4
Your overall learning experience at the UW	13	3.3	69	3.4	967	3.3	1114	3.3
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree								
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.7	69	3.5	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.7	69	3.7	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	13	4.0	69	3.5	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	13	3.6	69	3.6	966	3.5	1114	3.5
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied								
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.6	40	3.5	634	3.4	706	3.4

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Environment Health Safety Engineer	Intel Corporation
Owner	
postdoc fellow	NCIRE
Associate 5	Ramboll Environ
Research Scientist	
Industrial Hygienist	

#### Serving in the US military

Rank	Specialty
Lieutenant Commander	Occupational and Environmental Medicine Physician

#### Enrolled in Educational Program

Program of study	Institution
	University of Washington
	University of Washington
Environmental and Occupational Hygiene	University of Washington-Seattle