

UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

Epidemiology School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	46	100%	182	100%	3076	100%	3577	100%
Women	36	78%	143	79%	1629	53%	1888	53%
Men	10	22%	39	21%	1447	47%	1689	47%
African American	3	7%	8	4%	100	3%	115	3%
American Indian	3	7%	6	3%	41	1%	46	1%
Asian American	5	11%	36	20%	419	14%	458	13%
Caucasian	30	65%	102	56%	1711	56%	1993	56%
Hawaiian/Pacific Islander	0	0%	1	1%	18	1%	18	1%
Hispanic/Latino	0	0%	13	7%	183	6%	205	6%
Other/Not Indicated	5	11%	16	9%	604	20%	742	21%
International	2	4%	9	5%	531	17%	657	18%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	21	46%	74	41%	1130	37%	1303	36%
Women	17	81%	54	73%	628	56%	727	56%
Men	4	19%	20	27%	502	44%	576	44%
African American	2	10%	4	5%	34	3%	38	3%
American Indian	1	5%	2	3%	21	2%	23	2%
Asian American	3	14%	12	16%	155	14%	162	12%
Caucasian	11	52%	40	54%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	8	1%
Hispanic/Latino	0	0%	6	8%	69	6%	76	6%
Other/Not Indicated	4	19%	10	14%	173	15%	209	16%
International	2	10%	5	7%	147	13%	180	14%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	13	62%	48	65%	869	77%	961	74%
Employed for pay part time	1	5%	5	7%	67	6%	77	6%
Participating in a volunteer or service program	0	0%	0	0%	7	1%	8	1%
Serving in the U.S. military	1	5%	2	3%	4	0%	6	0%
Enrolled in a program of continuing education	5	24%	12	16%	66	6%	110	8%
Planning to continue education	0	0%	1	1%	8	1%	11	1%
Seeking employment	1	5%	3	4%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	0	0%	12	1%	15	1%
Other	0	0%	3	4%	24	2%	28	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	57%	37	71%	797	88%	875	88%
Entrepreneur/self-employed	0	0%	1	2%	18	2%	20	2%
Temporary/contract work assignment	0	0%	2	4%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	3	21%	8	15%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	3	21%	3	6%	12	1%	15	2%
Other	0	0%	1	2%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	14	100%	50	96%	867	96%	953	95%
No	0	0%	2	4%	36	4%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	64%	39	75%	622	69%	686	69%
Other Washington	0	0%	0	0%	33	4%	36	4%
Alaska, Idaho, Oregon	0	0%	2	4%	31	3%	32	3%
California, Hawaii	0	0%	3	6%	61	7%	63	6%
Mountain states	0	0%	0	0%	22	2%	29	3%
Central states	2	14%	2	4%	23	3%	30	3%
Eastern states	2	14%	3	6%	53	6%	62	6%
International	1	7%	3	6%	50	6%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	1	7%	9	18%	403	47%	451	48%
Non-profit/NGO	4	29%	14	29%	164	19%	177	19%
Government	8	57%	22	45%	244	29%	272	29%
Other	1	7%	4	8%	40	5%	43	5%

Search time (weeks)

	N		N		N		N	
	8		27		470		520	
Mean	10.1		10.9		11.0		10.9	
SD	7		7		10		10	
Range	0 24		0 24		0 52		0 52	

Salary

	N		N		N		N	
	6		32		666		738	
Mean	84,270		84,394		77,376		76,618	
SD	39,365		63,376		41,784		41,086	
Range	60,000 160,000		40,000 375,000		20,000 480,000		20,000 480,000	

First year bonus

	N		N		N		N	
	1		3		137		149	
Mean	15,000		25,000		18,809		18,164	
SD			8,660		29,876		28,878	
Range	15,000 15,000		15,000 30,000		100 275,000		100 275,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	1	100%	1	50%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	50%	1	25%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	2	100%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	9%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	3	75%	8	73%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	1	25%	2	18%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	8	73%	52	81%	84	80%
Other Washington	0	0%	1	9%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	1	25%	1	9%	3	5%	5	5%
Eastern states	1	25%	1	9%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	90%	66	94%	937	90%	1071	89%
No	2	10%	4	6%	108	10%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.7	69	3.6	994	3.4	1146	3.4
Writing effectively	19	3.4	69	3.3	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	19	3.3	69	3.1	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	19	3.7	69	3.6	990	3.3	1140	3.3
Identifying important questions in your field	19	3.5	69	3.4	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	19	3.7	69	3.4	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.5	69	3.3	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	19	3.5	69	3.2	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	19	3.4	69	3.3	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	19	3.7	69	3.4	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	19	3.5	69	3.0	989	2.7	1141	2.7
Learning independently	19	3.5	69	3.3	989	3.2	1141	3.2
Working collaboratively with others within your field	19	3.5	69	3.3	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	19	3.2	69	3.0	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	19	3.4	69	3.1	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	18	3.2	68	3.0	986	3.0	1138	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.8	69	3.6	960	3.6	1106	3.6
Writing effectively	19	3.7	69	3.6	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	19	3.8	69	3.6	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	19	3.7	69	3.6	955	3.3	1101	3.3
Identifying important questions in your field	19	3.7	68	3.5	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	19	3.8	69	3.5	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.5	69	3.3	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	19	3.7	69	3.4	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	19	3.5	69	3.4	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	19	3.6	68	3.4	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	19	3.6	69	3.2	953	3.2	1099	3.2
Learning independently	19	3.7	69	3.6	952	3.5	1099	3.5
Working collaboratively with others within your field	19	3.9	69	3.7	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	19	3.7	69	3.6	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	19	3.8	69	3.5	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	19	3.5	69	3.3	953	3.4	1100	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	19	3.3	69	3.2	886	2.9	1025	2.9
The help you received from graduate student colleagues	19	3.3	69	3.2	963	3.2	1110	3.1
The help you received navigating the job market	17	2.3	66	2.3	943	2.4	1088	2.4
Your overall learning experience at the UW	19	3.5	69	3.4	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.6	69	3.5	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.7	69	3.7	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	19	3.4	69	3.5	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	19	3.6	69	3.6	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.6	40	3.5	634	3.4	706	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Public Health Associate Epidemiologist	CDC
Acting Assistant Professor	University of Washington Scott County
WIC and MSS dietitian	Group Health WIC
Resident Physician	Hospital of the University of Pennsylvania
Assistant Professor of Pediatrics, Infectious Diseases	Seattle Children's Hospital
Research Scientist	University of Washington
Assistant Professor of Medicine	Veterans Health Administration
Researcher	Institute for Health Metrics and Evaluation
Rosenfeld fellow	ASPPH
Research Scientist	University of Washington
Epidemic Intelligence Service officer	Centers for Disease Control and Prevention
Assistant professor	University of Washington

Serving in the US military

Rank	Specialty
Captain	Preventive Medicine

Enrolled in Educational Program

Program of study	Institution
DrPH	Texas A&M University
Medicine	Georgetown University
Biocultural Anthropology	University of Washington
Epidemiology	University of Washington