# UNIVERSITY *of* WASHINGTON
### OFFICE OF EDUCATIONAL ASSESSMENT

## UW Alumni Survey Results
## 2015-2016 MASTERS Degree Recipients

| | Health Services | | School Of Public Health | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|

### Graduates Surveyed

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Total | 91 | 100% | 182 | 100% | 3076 | 100% | 3577 | 100% |
| | | | | | | | | |
| Women | 76 | 84% | 143 | 79% | 1629 | 53% | 1888 | 53% |
| Men | 15 | 16% | 39 | 21% | 1447 | 47% | 1689 | 47% |
| | | | | | | | | |
| African American | 3 | 3% | 8 | 4% | 100 | 3% | 115 | 3% |
| American Indian | 2 | 2% | 6 | 3% | 41 | 1% | 46 | 1% |
| Asian American | 27 | 30% | 36 | 20% | 419 | 14% | 458 | 13% |
| Caucasian | 44 | 48% | 102 | 56% | 1711 | 56% | 1993 | 56% |
| Hawaiian/Pacific Islander | 1 | 1% | 1 | 1% | 18 | 1% | 18 | 1% |
| Hispanic/Latino | 8 | 9% | 13 | 7% | 183 | 6% | 205 | 6% |
| Other/Not Indicated | 6 | 7% | 16 | 9% | 604 | 20% | 742 | 21% |
| | | | | | | | | |
| International | 2 | 2% | 9 | 5% | 531 | 17% | 657 | 18% |

### Survey Response Rates

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Total | 33 | 36% | 74 | 41% | 1130 | 37% | 1303 | 36% |
| | | | | | | | | |
| Women | 25 | 76% | 54 | 73% | 628 | 56% | 727 | 56% |
| Men | 8 | 24% | 20 | 27% | 502 | 44% | 576 | 44% |
| | | | | | | | | |
| African American | 0 | 0% | 4 | 5% | 34 | 3% | 38 | 3% |
| American Indian | 1 | 3% | 2 | 3% | 21 | 2% | 23 | 2% |
| Asian American | 8 | 24% | 12 | 16% | 155 | 14% | 162 | 12% |
| Caucasian | 16 | 48% | 40 | 54% | 670 | 59% | 787 | 60% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 8 | 1% | 8 | 1% |
| Hispanic/Latino | 3 | 9% | 6 | 8% | 69 | 6% | 76 | 6% |
| Other/Not Indicated | 5 | 15% | 10 | 14% | 173 | 15% | 209 | 16% |
| | | | | | | | | |
| International | 2 | 6% | 5 | 7% | 147 | 13% | 180 | 14% |

### Current Status

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Employed for pay full time | 24 | 73% | 48 | 65% | 869 | 77% | 961 | 74% |
| Employed for pay part time | 3 | 9% | 5 | 7% | 67 | 6% | 77 | 6% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 7 | 1% | 8 | 1% |
| Serving in the U.S. military | 0 | 0% | 2 | 3% | 4 | 0% | 6 | 0% |
| Enrolled in a program of continuing education | 3 | 9% | 12 | 16% | 66 | 6% | 110 | 8% |
| Planning to continue education | 0 | 0% | 1 | 1% | 8 | 1% | 11 | 1% |
| Seeking employment | 1 | 3% | 3 | 4% | 73 | 6% | 87 | 7% |
| Not seeking employment or continuing education | 0 | 0% | 0 | 0% | 12 | 1% | 15 | 1% |
| Other | 2 | 6% | 3 | 4% | 24 | 2% | 28 | 2% |

| | Health Services | | School Of Public Health | | All Professional | | UW Seattle | |
|---|---|---|---|---|---|---|---|---|

## Employed Full Time or Part time

### Type of employment

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Employee working for a company or organization | 22 | 85% | 37 | 71% | 797 | 88% | 875 | 88% |
| Entrepreneur/self-employed | 0 | 0% | 1 | 2% | 18 | 2% | 20 | 2% |
| Temporary/contract work assignment | 1 | 4% | 2 | 4% | 36 | 4% | 46 | 5% |
| Freelance | 0 | 0% | 0 | 0% | 2 | 0% | 2 | 0% |
| Postgraduate internship or fellowship | 2 | 8% | 8 | 15% | 19 | 2% | 21 | 2% |
| Faculty tenure track position | 0 | 0% | 0 | 0% | 5 | 1% | 5 | 1% |
| Faculty non-tenure track position | 0 | 0% | 3 | 6% | 12 | 1% | 15 | 2% |
| Other | 1 | 4% | 1 | 2% | 12 | 1% | 14 | 1% |

### Career related

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Yes | 24 | 92% | 50 | 96% | 867 | 96% | 953 | 95% |
| No | 2 | 8% | 2 | 4% | 36 | 4% | 47 | 5% |

### Job location

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 23 | 88% | 39 | 75% | 622 | 69% | 686 | 69% |
| Other Washington | 0 | 0% | 0 | 0% | 33 | 4% | 36 | 4% |
| Alaska, Idaho, Oregon | 1 | 4% | 2 | 4% | 31 | 3% | 32 | 3% |
| California, Hawaii | 1 | 4% | 3 | 6% | 61 | 7% | 63 | 6% |
| Mountain states | 0 | 0% | 0 | 0% | 22 | 2% | 29 | 3% |
| Central states | 0 | 0% | 2 | 4% | 23 | 3% | 30 | 3% |
| Eastern states | 0 | 0% | 3 | 6% | 53 | 6% | 62 | 6% |
| International | 1 | 4% | 3 | 6% | 50 | 6% | 53 | 5% |

### Type of employer

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Private | 3 | 13% | 9 | 18% | 403 | 47% | 451 | 48% |
| Non-profit/NGO | 8 | 33% | 14 | 29% | 164 | 19% | 177 | 19% |
| Government | 11 | 46% | 22 | 45% | 244 | 29% | 272 | 29% |
| Other | 2 | 8% | 4 | 8% | 40 | 5% | 43 | 5% |

### Search time (weeks)

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| N | | 13 | | 27 | | 470 | | 520 |
| Mean | | 11.0 | | 10.9 | | 11.0 | | 10.9 |
| SD | | 7 | | 7 | | 10 | | 10 |
| Range | 2 | 24 | 0 | 24 | 0 | 52 | 0 | 52 |

### Salary

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| N | | 19 | | 32 | | 666 | | 738 |
| Mean | | 91,658 | | 84,394 | | 77,376 | | 76,618 |
| SD | | 78,865 | | 63,376 | | 41,784 | | 41,086 |
| Range | 40,000 | 375,000 | 40,000 | 375,000 | 20,000 | 480,000 | 20,000 | 480,000 |

### First year bonus

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| N | | 2 | | 3 | | 137 | | 149 |
| Mean | | 30,000 | | 25,000 | | 18,809 | | 18,164 |
| SD | | 0 | | 8,660 | | 29,876 | | 28,878 |
| Range | 30,000 | 30,000 | 15,000 | 30,000 | 100 | 275,000 | 100 | 275,000 |

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|---|---|---|---|---|---|---|---|---|

## Participating in a Volunteer or Service Program
### Program location

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 4 | 57% | 4 | 57% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 1 | 14% | 1 | 14% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 2 | 29% | 2 | 29% |

## Serving in the US Military
### Service branch

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Air Force | 0 | 0% | 0 | 0% | 1 | 25% | 1 | 17% |
| Army | 0 | 0% | 1 | 50% | 2 | 50% | 4 | 67% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 1 | 50% | 1 | 25% | 1 | 17% |

### Status

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Active duty | 0 | 0% | 2 | 100% | 3 | 75% | 5 | 83% |
| Reserve | 0 | 0% | 0 | 0% | 1 | 25% | 1 | 17% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

## Enrolled in Educational Program
### Degree program

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Certificate | 1 | 33% | 1 | 9% | 1 | 2% | 4 | 4% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 3 | 5% | 6 | 6% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 1 | 2% | 1 | 1% |
| Doctorate (PhD/EdD) | 2 | 67% | 8 | 73% | 54 | 84% | 86 | 82% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 2 | 18% | 4 | 6% | 5 | 5% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

### School location

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 2 | 67% | 8 | 73% | 52 | 81% | 84 | 80% |
| Other Washington | 1 | 33% | 1 | 9% | 1 | 2% | 1 | 1% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 1 | 2% | 2 | 2% |
| Mountain states | 0 | 0% | 0 | 0% | 2 | 3% | 3 | 3% |
| Central states | 0 | 0% | 1 | 9% | 3 | 5% | 5 | 5% |
| Eastern states | 0 | 0% | 1 | 9% | 3 | 5% | 5 | 5% |
| International | 0 | 0% | 0 | 0% | 2 | 3% | 5 | 5% |

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|---|---|---|---|---|---|---|---|---|

## All Respondents

### Authorized to permanently work in the U.S.

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Yes | 30 | 97% | 66 | 94% | 937 | 90% | 1071 | 89% |
| No | 1 | 3% | 4 | 6% | 108 | 10% | 131 | 11% |

### Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| Acquiring deep knowledge in your chosen field of study | 31 | 3.5 | 69 | 3.6 | 994 | 3.4 | 1146 | 3.4 |
| Writing effectively | 31 | 3.3 | 69 | 3.3 | 989 | 3.0 | 1141 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 31 | 2.9 | 69 | 3.1 | 993 | 3.0 | 1145 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 31 | 3.5 | 69 | 3.6 | 990 | 3.3 | 1140 | 3.3 |
| Identifying important questions in your field | 31 | 3.3 | 69 | 3.4 | 991 | 3.4 | 1143 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 31 | 3.2 | 69 | 3.4 | 989 | 3.2 | 1141 | 3.2 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 31 | 3.1 | 69 | 3.3 | 990 | 3.1 | 1141 | 3.1 |
| Knowing how to put research ideas into practice in your field | 31 | 3.1 | 69 | 3.2 | 989 | 3.0 | 1141 | 3.0 |
| Understanding ethics and ethical practice in your field | 31 | 3.0 | 69 | 3.3 | 990 | 3.1 | 1142 | 3.1 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 31 | 3.1 | 69 | 3.4 | 989 | 3.1 | 1141 | 3.1 |
| Mastering specialized instruments, computer programs, or materials important to your field | 31 | 2.7 | 69 | 3.0 | 989 | 2.7 | 1141 | 2.7 |
| Learning independently | 31 | 3.2 | 69 | 3.3 | 989 | 3.2 | 1141 | 3.2 |
| Working collaboratively with others within your field | 31 | 3.2 | 69 | 3.3 | 988 | 3.3 | 1139 | 3.3 |
| Working collaboratively with interdisciplinary groups | 31 | 3.0 | 69 | 3.0 | 989 | 3.0 | 1141 | 2.9 |
| Understanding and valuing diverse people and cultures | 31 | 3.0 | 69 | 3.1 | 990 | 3.1 | 1142 | 3.1 |
| Using self-reflection and self-assessment to guide next directions | 31 | 3.0 | 68 | 3.0 | 986 | 3.0 | 1138 | 3.1 |

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|---|---|---|---|---|---|---|---|---|
| **IMPORTANCE to current work and life** | | | | | 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very | | | |
|  | N | Mean | N | Mean | N | Mean | N | Mean |
| Acquiring deep knowledge in your chosen field of study | 31 | 3.6 | 69 | 3.6 | 960 | 3.6 | 1106 | 3.6 |
| Writing effectively | 31 | 3.5 | 69 | 3.6 | 958 | 3.4 | 1105 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 31 | 3.4 | 69 | 3.6 | 957 | 3.6 | 1103 | 3.5 |
| Critically analyzing the research, technical literature, and/or performance in your field | 31 | 3.5 | 69 | 3.6 | 955 | 3.3 | 1101 | 3.3 |
| Identifying important questions in your field | 30 | 3.5 | 68 | 3.5 | 952 | 3.4 | 1098 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 31 | 3.3 | 69 | 3.5 | 955 | 3.5 | 1100 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 31 | 3.3 | 69 | 3.3 | 954 | 3.4 | 1101 | 3.5 |
| Knowing how to put research ideas into practice in your field | 31 | 3.2 | 69 | 3.4 | 954 | 3.2 | 1099 | 3.3 |
| Understanding ethics and ethical practice in your field | 31 | 3.4 | 69 | 3.4 | 953 | 3.4 | 1099 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 30 | 3.1 | 68 | 3.4 | 950 | 3.2 | 1095 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 31 | 2.9 | 69 | 3.2 | 953 | 3.2 | 1099 | 3.2 |
| Learning independently | 31 | 3.4 | 69 | 3.6 | 952 | 3.5 | 1099 | 3.5 |
| Working collaboratively with others within your field | 31 | 3.6 | 69 | 3.7 | 953 | 3.7 | 1100 | 3.6 |
| Working collaboratively with interdisciplinary groups | 31 | 3.6 | 69 | 3.6 | 951 | 3.5 | 1098 | 3.5 |
| Understanding and valuing diverse people and cultures | 31 | 3.5 | 69 | 3.5 | 954 | 3.5 | 1101 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 31 | 3.3 | 69 | 3.3 | 953 | 3.4 | 1100 | 3.4 |

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|---|---|---|---|---|---|---|---|---|

### Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 31 | 3.0 | 69 | 3.2 | 886 | 2.9 | 1025 | 2.9 |
| The help you received from graduate student colleagues | 31 | 3.0 | 69 | 3.2 | 963 | 3.2 | 1110 | 3.1 |
| The help you received navigating the job market | 31 | 2.1 | 66 | 2.3 | 943 | 2.4 | 1088 | 2.4 |
| Your overall learning experience at the UW | 31 | 3.4 | 69 | 3.4 | 967 | 3.3 | 1114 | 3.3 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 31 | 3.4 | 69 | 3.5 | 968 | 3.6 | 1116 | 3.6 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 31 | 3.7 | 69 | 3.7 | 967 | 3.6 | 1115 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 31 | 3.4 | 69 | 3.5 | 958 | 3.5 | 1106 | 3.5 |
| If I had to make my college choice over again, I would choose to attend UW. | 31 | 3.6 | 69 | 3.6 | 966 | 3.5 | 1114 | 3.5 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| How satisfied are you with your overall experience at UW? | 22 | 3.4 | 40 | 3.5 | 634 | 3.4 | 706 | 3.4 |

# Current activity roster

## Employed Full Time or Part time

| Job title | Employing organization |
| --- | --- |
| Attending physician | Cumg |
| Health Equity Consultant and Project Specialist, Clinical Faculty | |
| Director, Health Information Management | Seattle Children's Hospital |
| Development Manager | Three Tree Montessori School |
| Administrative Fellow | |
| Research Consultant | |
| Institute Project Officer | Canadian Institute of Health Research - Institute of Aboriginal Peoples' Health |
| | University of Washington |
| Staff Neurologist | Alaska Native Tribal Health Consortium |
| Research Project Manager | Kaiser Permanente |
| Assistant professor | CUMG |
| Initial Licensor | Washington State Department of Social and Health Services |
| data coordinator | UW/SCCA |
| Research Consultant | |
| | UW |
| Consultant | |
| Project Coordinator | Fred Hutchinson Cancer Research Center |
| Healthy Community Specialist | Snohomish Health District |
| Research Consultant | University of Washington |
| project coordinator | University of Washington |
| Research Coordinator | |
| Research Coordinator | |
| Business Manager | EdTec |
| Program Coordinator | ROOTS Young Adult Shelter |
| Project associate | Seattle Indian health board |

## Enrolled in Educational Program

| Program of study | Institution |
| --- | --- |
| Health Services PhD | University of Washington |
| | NYULMC |
| Health Services | University of Washington |