

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

School Of Public Health School Of Public Health All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	192	100%	253	100%	2719	100%	7526	100%
Women	171	89%	216	85%	1375	51%	4188	56%
Men	21	11%	37	15%	1344	49%	3338	44%
African American	12	6%	16	6%	75	3%	260	3%
American Indian	3	2%	4	2%	32	1%	88	1%
Asian American	68	35%	99	39%	768	28%	2047	27%
Caucasian	74	39%	91	36%	1309	48%	3355	45%
Hawaiian/Pacific Islander	2	1%	4	2%	21	1%	89	1%
Hispanic/Latino	24	13%	27	11%	187	7%	514	7%
Other/Not Indicated	9	5%	12	5%	327	12%	1173	16%
International	7	4%	9	4%	289	11%	1060	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	81	42%	103	41%	900	33%	2215	29%
Women	73	90%	92	89%	482	54%	1311	59%
Men	8	10%	11	11%	418	46%	904	41%
African American	6	7%	7	7%	13	1%	63	3%
American Indian	1	1%	1	1%	6	1%	17	1%
Asian American	29	36%	38	37%	261	29%	632	29%
Caucasian	33	41%	42	41%	480	53%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	23	1%
Hispanic/Latino	9	11%	11	11%	58	6%	150	7%
Other/Not Indicated	3	4%	4	4%	76	8%	215	10%
International	3	4%	4	4%	65	7%	184	8%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	37	46%	50	49%	608	68%	1280	58%
Employed for pay part time	8	10%	9	9%	53	6%	211	10%
Participating in a volunteer or service program	10	12%	10	10%	19	2%	62	3%
Serving in the U.S. military	0	0%	0	0%	11	1%	14	1%
Enrolled in a program of continuing education	15	19%	20	19%	98	11%	303	14%
Planning to continue education	6	7%	6	6%	16	2%	89	4%
Seeking employment	1	1%	4	4%	65	7%	161	7%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	26	1%
Other	4	5%	4	4%	25	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	42	93%	55	93%	592	93%	1287	90%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	20	1%
Temporary/contract work assignment	1	2%	2	3%	29	5%	89	6%
Freelance	0	0%	0	0%	2	0%	5	0%
Postgraduate internship or fellowship	1	2%	1	2%	6	1%	21	1%
Other	1	2%	1	2%	5	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	38	86%	52	90%	588	93%	1190	83%
No	6	14%	6	10%	47	7%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	37	84%	45	78%	475	75%	1083	76%
Other Washington	3	7%	5	9%	31	5%	69	5%
Alaska, Idaho, Oregon	2	5%	3	5%	12	2%	22	2%
California, Hawaii	1	2%	2	3%	43	7%	87	6%
Mountain states	0	0%	1	2%	11	2%	18	1%
Central states	0	0%	1	2%	16	3%	29	2%
Eastern states	1	2%	1	2%	21	3%	48	3%
International	0	0%	0	0%	23	4%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	13	30%	22	39%	429	70%	899	66%
Non-profit/NGO	13	30%	16	28%	53	9%	157	11%
Government	16	37%	18	32%	100	16%	243	18%
Other	1	2%	1	2%	30	5%	67	5%

Search time (weeks)

	N		N		N		N	
		26		36		444		900
Mean		5.3		6.1		8.3		8.3
SD		4		6		9		8
Range		0 15		0 30		0 52		0 52

Salary

	N		N		N		N	
		30		43		495		1006
Mean		38,487		41,227		58,603		52,304
SD		10,931		12,672		19,866		23,578
Range		26,000 80,000		23,000 80,000		12,000 135,000		10,000 180,000

First year bonus

	N		N		N		N	
		2		4		158		262
Mean		5,750		7,625		10,213		11,602
SD		6,010		5,498		16,100		18,459
Range		1,500 10,000		1,500 14,000		500 120,000		100 125,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	56%	5	56%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	1	11%	1	11%	1	6%	2	3%
Mountain states	0	0%	0	0%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	3	33%	3	33%	5	29%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	0	0%	0	0%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	9%	1	7%
Navy	0	0%	0	0%	6	55%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	5%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	0	0%	2	11%	4	4%	10	3%
Masters (MA/MS) – terminal degree	8	57%	10	53%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	1	7%	1	5%	8	8%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	4	29%	4	21%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	50%	11	58%	53	56%	125	43%
Other Washington	4	29%	4	21%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	6	2%
California, Hawaii	0	0%	1	5%	7	7%	28	10%
Mountain states	0	0%	0	0%	1	1%	10	3%
Central states	0	0%	0	0%	2	2%	13	4%
Eastern states	2	14%	2	11%	18	19%	67	23%
International	1	7%	1	5%	5	5%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	72	95%	92	94%	783	94%	1913	92%
No	4	5%	6	6%	54	6%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	69	3.1	88	3.2	782	3.4	1941	3.3
Writing effectively	69	3.1	87	3.1	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	69	3.0	88	3.0	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	69	3.2	88	3.2	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	69	2.9	88	2.7	779	2.8	1936	2.7
Gathering information, conducting research	69	3.5	87	3.5	778	3.3	1933	3.3
Quantitative reasoning	68	3.1	86	3.1	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	69	3.7	87	3.5	774	3.0	1924	3.1
Working and learning independently	69	3.5	87	3.4	776	3.4	1930	3.4
Working and learning in a team	69	3.4	87	3.4	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	69	3.0	87	3.0	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	69	3.4	87	3.4	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	69	3.1	87	3.0	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	68	2.6	86	2.7	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	67	3.3	85	3.2	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	68	3.2	86	3.2	772	3.1	1920	3.0
Understanding more about who you are	68	3.3	86	3.2	770	3.1	1921	3.1
Finding a direction you'd like to pursue	67	3.1	85	3.1	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	68	3.3	86	3.2	772	2.8	1923	2.8

	School Of Public Health		School Of Public Health		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
Acquiring deep knowledge in at least one field of study	61	3.5	79	3.5	706	3.4	1784	3.4
Writing effectively	61	3.3	79	3.4	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	61	3.6	79	3.6	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	61	3.7	79	3.6	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	61	3.0	78	2.9	702	3.0	1771	3.0
Gathering information, conducting research	61	3.2	78	3.2	701	3.2	1766	3.2
Quantitative reasoning	61	3.0	78	3.1	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	61	3.6	78	3.5	702	3.2	1768	3.3
Working and learning independently	60	3.6	77	3.6	701	3.6	1769	3.6
Working and learning in a team	61	3.8	78	3.7	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	61	3.6	78	3.6	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	61	3.5	78	3.4	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	61	3.4	78	3.3	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	61	3.1	78	3.2	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	61	3.4	78	3.4	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	61	3.6	78	3.6	698	3.5	1759	3.5
Understanding more about who you are	60	3.4	77	3.3	699	3.3	1758	3.3
Finding a direction you'd like to pursue	61	3.5	78	3.6	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	61	3.5	78	3.4	700	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	29	46%	34	42%	330	46%	826	46%
One	23	37%	28	35%	188	26%	513	28%
Two	7	11%	13	16%	108	15%	272	15%
Three or more	4	6%	6	7%	89	12%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	23	37%	27	34%	211	29%	774	43%
One	22	35%	28	35%	247	34%	552	30%
Two	15	24%	22	28%	145	20%	284	16%
Three or more	2	3%	3	4%	114	16%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	0	0%	8	10%	422	59%	1097	61%
One	35	56%	42	52%	177	25%	441	24%
Two	20	32%	23	28%	65	9%	167	9%
Three or more	8	13%	8	10%	52	7%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	18	2.9	24	2.9	273	2.8	649	2.9
Internship(s)	21	3.3	29	3.3	384	3.4	739	3.4
Service-learning project(s)	32	3.1	38	3.0	200	2.9	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	62	3.3	79	3.3	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	61	2.3	79	2.4	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	62	2.9	80	3.0	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	62	2.7	80	2.7	704	3.0	1792	2.9
Your overall learning experience at the UW	62	3.3	80	3.3	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	62	3.6	80	3.5	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	62	3.6	80	3.6	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	62	3.4	80	3.4	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	62	3.5	80	3.6	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	52	3.3	63	3.3	533	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Outreach and Enrollment Specialist	Unity Care NW
EMT	AMR
Post-Bachelor Fellow	
Public Health Associate	Centers for Disease Control and Prevention
Dental assistant	Sk family dental
Clinical Research Assistant	Seattle Children's Research Institute
Occupational Health and Safety Specialist	Amazon
Research Assistant	Harborview Medical Center
Administrative Coordinator	University of Washington
Research Assistant	University of Washington
Executive and Internal Comms Asst	PATH
Administrative Assistant	University of Washington
Research Assistant	Seattle Children's Research Institute
Nursing Assistant	Sunrise View Convalescent Center
Supervisor	Full Life Care
Program Assistant	
mental health counselor	Lourdes medical center
Project Assistant	Nor Consult, LLC
Safety Compliance Administrator	MTRWestern
Teller	Cxi
Program Assistant	Global to local
Unit Coordinator	Seattle Children's Hospital
Health Center Coordinator	Neighborcare Health
Research Assistant	University of Washington
Front office coordinator	Integrated rehabilitation group
patient services specialist	University of Washington Medical Center
1) EMT (Emergency Medical Technician) and 2) Dance Teacher	1) American Medical Response (AMR) and 2) Blue Dog Dance
Legal assistant	
Recruiting Coordinator	Concur
Advancement Assistant	University of Washington
Care Manager	Aegis
Housing Director	Hoh Indian Tribe
Research and investigation analyst	G2 Web Services, LLC
PREP Program Coordinator	
uw advancement coordinator	
Data coordinator	Sea Mar Community Health Centers
ICU tech	Fred Hutchinson Cancer Research Center
Planner	Seattle Children's Hospital
Home Care Supervisor	Full Life Care
Corporate Receptionist	
Administrative Assistant	PATH
Water quality planner	King County

Participating in a Volunteer or Service Program

Organization	Role or job title
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UW Alumni Survey Results	
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AmeriCorps	AmeriCorps Member
Peace Corps Volunteer	Clinic and Health Team Volunteer
AmeriCorps	Program Coordinator
AmeriCorp - San Diego Habitat For Humanity	ReStore Development VISTA
United Way of King County	Fuel Your Future AmeriCorps Member
Peace corps	Health extension volunteer
Catholic Community Services	Housing Navigator
Workaway	Volunteer
AmeriCorps with United Way	Fuel Your Future AmeriCorps

Enrolled in Educational Program

Program of study	Institution
Medicine	California Northstate College of Medicine
Master of Counseling in mental health counseling	Eastern Washington University
Public health	Columbia university
	Washington State University
Pharmacy	University of Washington School of Pharmacy
Health Administration	University of Washington
MSW	UW
	University of Washington Seattle
Nurse practitioner	Yale
MSc. Child Studies	University of Edinburgh
PharmD	UW SOP
Masters in Public Health Nutritional Sciences Program	University of Washington
	Emory University
Biostatistics	University of Washington