

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Social Work School Of Social Work All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	48	100%	48	100%	2719	100%	7526	100%
Women	37	77%	37	77%	1375	51%	4188	56%
Men	11	23%	11	23%	1344	49%	3338	44%
African American	5	10%	5	10%	75	3%	260	3%
American Indian	1	2%	1	2%	32	1%	88	1%
Asian American	17	35%	17	35%	768	28%	2047	27%
Caucasian	13	27%	13	27%	1309	48%	3355	45%
Hawaiian/Pacific Islander	0	0%	0	0%	21	1%	89	1%
Hispanic/Latino	10	21%	10	21%	187	7%	514	7%
Other/Not Indicated	2	4%	2	4%	327	12%	1173	16%
International	1	2%	1	2%	289	11%	1060	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	17	35%	17	35%	900	33%	2215	29%
Women	15	88%	15	88%	482	54%	1311	59%
Men	2	12%	2	12%	418	46%	904	41%
African American	0	0%	0	0%	13	1%	63	3%
American Indian	0	0%	0	0%	6	1%	17	1%
Asian American	7	41%	7	41%	261	29%	632	29%
Caucasian	7	41%	7	41%	480	53%	1115	50%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	23	1%
Hispanic/Latino	3	18%	3	18%	58	6%	150	7%
Other/Not Indicated	0	0%	0	0%	76	8%	215	10%
International	0	0%	0	0%	65	7%	184	8%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	9	53%	9	53%	608	68%	1280	58%
Employed for pay part time	1	6%	1	6%	53	6%	211	10%
Participating in a volunteer or service program	0	0%	0	0%	19	2%	62	3%
Serving in the U.S. military	0	0%	0	0%	11	1%	14	1%
Enrolled in a program of continuing education	5	29%	5	29%	98	11%	303	14%
Planning to continue education	0	0%	0	0%	16	2%	89	4%
Seeking employment	2	12%	2	12%	65	7%	161	7%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	26	1%
Other	0	0%	0	0%	25	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	80%	8	80%	592	93%	1287	90%
Entrepreneur/self-employed	1	10%	1	10%	6	1%	20	1%
Temporary/contract work assignment	1	10%	1	10%	29	5%	89	6%
Freelance	0	0%	0	0%	2	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	6	1%	21	1%
Other	0	0%	0	0%	5	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	10	100%	10	100%	588	93%	1190	83%
No	0	0%	0	0%	47	7%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	78%	7	78%	475	75%	1083	76%
Other Washington	0	0%	0	0%	31	5%	69	5%
Alaska, Idaho, Oregon	1	11%	1	11%	12	2%	22	2%
California, Hawaii	1	11%	1	11%	43	7%	87	6%
Mountain states	0	0%	0	0%	11	2%	18	1%
Central states	0	0%	0	0%	16	3%	29	2%
Eastern states	0	0%	0	0%	21	3%	48	3%
International	0	0%	0	0%	23	4%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	1	11%	1	11%	429	70%	899	66%
Non-profit/NGO	6	67%	6	67%	53	9%	157	11%
Government	2	22%	2	22%	100	16%	243	18%
Other	0	0%	0	0%	30	5%	67	5%

Search time (weeks)

	N	8	8	444	900
Mean		2.6	2.6	8.3	8.3
SD		2	2	9	8
Range	0	8	0	8	0
				52	52

Salary

	N	8	8	495	1006
Mean		28,000	28,000	58,603	52,304
SD		8,718	8,718	19,866	23,578
Range	12,000	39,000	12,000	39,000	12,000
				135,000	180,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	0	0%	0	0%	1	6%	2	3%
Mountain states	0	0%	0	0%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	0	0%	0	0%	5	29%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	0	0%	0	0%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	9%	1	7%
Navy	0	0%	0	0%	6	55%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	4	4%	10	3%
Masters (MA/MS) – terminal degree	4	80%	4	80%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	1	20%	1	20%	8	8%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	4	80%	53	56%	125	43%
Other Washington	0	0%	0	0%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	6	2%
California, Hawaii	0	0%	0	0%	7	7%	28	10%
Mountain states	0	0%	0	0%	1	1%	10	3%
Central states	0	0%	0	0%	2	2%	13	4%
Eastern states	1	20%	1	20%	18	19%	67	23%
International	0	0%	0	0%	5	5%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	16	94%	16	94%	783	94%	1913	92%
No	1	6%	1	6%	54	6%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.6	16	3.6	782	3.4	1941	3.3
Writing effectively	16	3.2	16	3.2	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	16	3.4	16	3.4	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	16	3.6	16	3.6	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	3.0	16	3.0	779	2.8	1936	2.7
Gathering information, conducting research	16	3.3	16	3.3	778	3.3	1933	3.3
Quantitative reasoning	16	2.9	16	2.9	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	16	3.8	16	3.8	774	3.0	1924	3.1
Working and learning independently	16	3.4	16	3.4	776	3.4	1930	3.4
Working and learning in a team	16	3.3	16	3.3	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	16	3.5	16	3.5	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	16	3.7	16	3.7	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	16	3.6	16	3.6	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	3.1	16	3.1	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	16	3.6	16	3.6	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	16	3.4	16	3.4	772	3.1	1920	3.0
Understanding more about who you are	16	3.7	16	3.7	770	3.1	1921	3.1
Finding a direction you'd like to pursue	16	3.4	16	3.4	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	16	3.6	16	3.6	772	2.8	1923	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	4.0	13	4.0	706	3.4	1784	3.4
Writing effectively	13	3.8	13	3.8	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	13	3.8	13	3.8	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	13	3.9	13	3.9	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.4	13	3.4	702	3.0	1771	3.0
Gathering information, conducting research	13	3.2	13	3.2	701	3.2	1766	3.2
Quantitative reasoning	13	2.9	13	2.9	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	13	4.0	13	4.0	702	3.2	1768	3.3
Working and learning independently	13	3.8	13	3.8	701	3.6	1769	3.6
Working and learning in a team	12	3.7	12	3.7	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	13	3.5	13	3.5	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	13	3.9	13	3.9	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	13	3.9	13	3.9	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.2	13	3.2	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	13	3.9	13	3.9	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	13	3.8	13	3.8	698	3.5	1759	3.5
Understanding more about who you are	12	3.8	12	3.8	699	3.3	1758	3.3
Finding a direction you'd like to pursue	13	3.8	13	3.8	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	13	3.8	13	3.8	700	3.2	1764	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	69%	9	69%	330	46%	826	46%
One	2	15%	2	15%	188	26%	513	28%
Two	2	15%	2	15%	108	15%	272	15%
Three or more	0	0%	0	0%	89	12%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	8%	1	8%	211	29%	774	43%
One	6	46%	6	46%	247	34%	552	30%
Two	2	15%	2	15%	145	20%	284	16%
Three or more	4	31%	4	31%	114	16%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	1	8%	1	8%	422	59%	1097	61%
One	7	54%	7	54%	177	25%	441	24%
Two	0	0%	0	0%	65	9%	167	9%
Three or more	5	38%	5	38%	52	7%	105	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.0	3	3.0	273	2.8	649	2.9
Internship(s)	7	3.9	7	3.9	384	3.4	739	3.4
Service-learning project(s)	8	3.3	8	3.3	200	2.9	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	14	2.7	14	2.7	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	14	2.9	14	2.9	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	13	3.2	13	3.2	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	14	3.1	14	3.1	704	3.0	1792	2.9
Your overall learning experience at the UW	14	3.4	14	3.4	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.0	14	3.0	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.1	14	3.1	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	14	3.2	14	3.2	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	14	3.6	14	3.6	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.4	12	3.4	533	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Resource Specialist II	YMCA Young Adult Services
Clinical case manager / mental health counselor	Community psychiatric clinic
Intern with Cru	Cru
Nanny	
Care Coordinator	Valley Cities Behavioral Health Care
AmeriCorps Student Support Specialist	
Inner City Area Representative Intern	Fellowship of Christian Athletes
Preschool Teacher Assistant	
Field organizer	Asian Counseling and Referral Service
Kinship Social Worker	Family Support Services

Enrolled in Educational Program

Program of study	Institution
Social Work	UW
Social Work	University of Washington
Social Work	University of Washington
	university of washington
Masters in Applied Social Sciences	Case Western Reserve University