

UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

Social Work School Of Social Work All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	219	100%	219	100%	3076	100%	3577	100%
Women	184	84%	184	84%	1629	53%	1888	53%
Men	35	16%	35	16%	1447	47%	1689	47%
African American	21	10%	21	10%	100	3%	115	3%
American Indian	6	3%	6	3%	41	1%	46	1%
Asian American	33	15%	33	15%	419	14%	458	13%
Caucasian	118	54%	118	54%	1711	56%	1993	56%
Hawaiian/Pacific Islander	3	1%	3	1%	18	1%	18	1%
Hispanic/Latino	30	14%	30	14%	183	6%	205	6%
Other/Not Indicated	8	4%	8	4%	604	20%	742	21%
International	4	2%	4	2%	531	17%	657	18%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	76	35%	76	35%	1130	37%	1303	36%
Women	64	84%	64	84%	628	56%	727	56%
Men	12	16%	12	16%	502	44%	576	44%
African American	8	11%	8	11%	34	3%	38	3%
American Indian	2	3%	2	3%	21	2%	23	2%
Asian American	11	14%	11	14%	155	14%	162	12%
Caucasian	46	61%	46	61%	670	59%	787	60%
Hawaiian/Pacific Islander	2	3%	2	3%	8	1%	8	1%
Hispanic/Latino	5	7%	5	7%	69	6%	76	6%
Other/Not Indicated	2	3%	2	3%	173	15%	209	16%
International	2	3%	2	3%	147	13%	180	14%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	63	83%	63	83%	869	77%	961	74%
Employed for pay part time	5	7%	5	7%	67	6%	77	6%
Participating in a volunteer or service program	1	1%	1	1%	7	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	6	0%
Enrolled in a program of continuing education	0	0%	0	0%	66	6%	110	8%
Planning to continue education	0	0%	0	0%	8	1%	11	1%
Seeking employment	5	7%	5	7%	73	6%	87	7%
Not seeking employment or continuing education	0	0%	0	0%	12	1%	15	1%
Other	2	3%	2	3%	24	2%	28	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	63	95%	63	95%	797	88%	875	88%
Entrepreneur/self-employed	0	0%	0	0%	18	2%	20	2%
Temporary/contract work assignment	2	3%	2	3%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	0	0%	0	0%	19	2%	21	2%
Faculty tenure track position	0	0%	0	0%	5	1%	5	1%
Faculty non-tenure track position	1	2%	1	2%	12	1%	15	2%
Other	0	0%	0	0%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	65	98%	65	98%	867	96%	953	95%
No	1	2%	1	2%	36	4%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	51	77%	51	77%	622	69%	686	69%
Other Washington	3	5%	3	5%	33	4%	36	4%
Alaska, Idaho, Oregon	0	0%	0	0%	31	3%	32	3%
California, Hawaii	4	6%	4	6%	61	7%	63	6%
Mountain states	0	0%	0	0%	22	2%	29	3%
Central states	2	3%	2	3%	23	3%	30	3%
Eastern states	2	3%	2	3%	53	6%	62	6%
International	4	6%	4	6%	50	6%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	3	5%	3	5%	403	47%	451	48%
Non-profit/NGO	39	60%	39	60%	164	19%	177	19%
Government	22	34%	22	34%	244	29%	272	29%
Other	1	2%	1	2%	40	5%	43	5%

Search time (weeks)

	N		N		N		N	
	43		43		470		520	
Mean	5.4		5.4		11.0		10.9	
SD	5		5		10		10	
Range	0 32		0 32		0 52		0 52	

Salary

	N		N		N		N	
	51		51		666		738	
Mean	47,300		47,300		77,376		76,618	
SD	10,407		10,407		41,784		41,086	
Range	24,000 72,000		24,000 72,000		20,000 480,000		20,000 480,000	

First year bonus

	N		N		N		N	
	3		3		137		149	
Mean	567		567		18,809		18,164	
SD	451		451		29,876		28,878	
Range	100 1,000		100 1,000		100 275,000		100 275,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	1	100%	1	100%	2	29%	2	29%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	0	0%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	0	0%	0	0%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	65	98%	65	98%	937	90%	1071	89%
No	1	2%	1	2%	108	10%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	65	3.4	65	3.4	994	3.4	1146	3.4
Writing effectively	64	3.2	64	3.2	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	65	2.9	65	2.9	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	65	3.3	65	3.3	990	3.3	1140	3.3
Identifying important questions in your field	65	3.5	65	3.5	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	65	3.2	65	3.2	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	65	2.9	65	2.9	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	64	2.9	64	2.9	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	65	3.4	65	3.4	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	65	2.8	65	2.8	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	65	2.1	65	2.1	989	2.7	1141	2.7
Learning independently	64	3.1	64	3.1	989	3.2	1141	3.2
Working collaboratively with others within your field	65	3.4	65	3.4	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	65	3.2	65	3.2	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	65	3.6	65	3.6	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	65	3.6	65	3.6	986	3.0	1138	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	61	3.7	61	3.7	960	3.6	1106	3.6
Writing effectively	61	3.6	61	3.6	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	61	3.6	61	3.6	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	61	3.2	61	3.2	955	3.3	1101	3.3
Identifying important questions in your field	61	3.5	61	3.5	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	61	3.4	61	3.4	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	61	3.4	61	3.4	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	61	3.3	61	3.3	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	61	3.8	61	3.8	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	61	2.9	61	2.9	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	61	3.0	61	3.0	953	3.2	1099	3.2
Learning independently	61	3.5	61	3.5	952	3.5	1099	3.5
Working collaboratively with others within your field	61	3.8	61	3.8	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	61	3.8	61	3.8	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	61	3.9	61	3.9	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	61	3.7	61	3.7	953	3.4	1100	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	46	2.7	46	2.7	886	2.9	1025	2.9
The help you received from graduate student colleagues	61	3.1	61	3.1	963	3.2	1110	3.1
The help you received navigating the job market	60	2.2	60	2.2	943	2.4	1088	2.4
Your overall learning experience at the UW	61	3.2	61	3.2	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	61	3.4	61	3.4	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	61	3.2	61	3.2	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	61	3.1	61	3.1	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	61	3.3	61	3.3	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	46	3.2	46	3.2	634	3.4	706	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Harm Reduction Recovery Specialist Per Diem Social Worker	University of Washington Medical Center and Swedish Medical Center
Research Consultant	Partners for Our Children
Homeless Youth Mental Health Therapist	Friends of Youth
Mental Health Specialist Supervisor	Instituto Familiar de la Raza
Mental Health Specialist Director of Social Services	
Student services manager	Yearup
Social service specialist III	DSHS
Programs Manager	LAW Advocates
Social worker	UWMC and Swedish Edmonds
Program manager	Dshs
CPS social worker	DSHS
Triage therapist	Wellspring Family Services
Assistant Research Professor Intake specialist/care coordinator	
Social Service Specialist II/III	Department of Social and Health Services
Social Service Specialist Organizer	
Clinical Case Manager	Asian Counseling and Service Center
Social Work Case Manager	Highline Medical Services Organization
Social worker	Franciscan Health System Swedish
Research Health Science Specialist	VA Puget Sound Health Care System
Juvenile Program Supervisor	Juvenile Rehab-DSHS
Mental health practitioner/case manager	Lutheran Social Service
Social Emotional Specialist/ Behavior Family Support Specialist	Crestwood Elementary School
Program coordinator Program Coordinator	Plymouth Healing Communities
Case Manager	REACH
Workforce Development Coordinator	YouthCare
Child Therapist Project Coordinator	
Family Support Specialist	
Victim of crime clinical case manager	Catholic charities
Child Protective services social worker	Dshs
NICU social worker	Seattle children's hospital
Clinical Social Worker	Department of Veterans Affairs
Medical social worker Mental Health Practitioner	
Social Worker	
PTSD Counselor	Dept. of Veterans Affairs
SUD Clinician	Sound Mental Health Department of Social and Health Services

Employed Full Time or Part time

Job title	Employing organization
Mental Health Counselor	South Carolina Department of Mental Health
Float hospice social worker	
Clinical Social Worker	
Behavioral Health Therapist	Center for Human Services
Clinical Social Worker	
National Policy Intern	Institute for Children, Poverty and Homelessness
Inpatient Social Worker	
Per Diem Social Worker	Regions Hospital
Supervisor of Housing Services	
MH Clinician/ case manager	
Basic Needs Campaign Coordinator	
social worker	
Middle School Counselor	
Intensive Mental Health Case Manager	Downtown Emergency Service Center
Oncology social worker	Overlake medical center
Mental Health Clinician	Valley Cities Counseling & Consultation
Mental Health Clinician	Therapeutic Health Services
Infant and Early Childhood Therapist	
Community Advocate	Susan G. Komen Puget Sound

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	Youth in Development Volunteer