

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

The Information School The Information School All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	137	100%	137	100%	2719	100%	7526	100%
Women	49	36%	49	36%	1375	51%	4188	56%
Men	88	64%	88	64%	1344	49%	3338	44%
African American	5	4%	5	4%	75	3%	260	3%
American Indian	1	1%	1	1%	32	1%	88	1%
Asian American	61	45%	61	45%	768	28%	2047	27%
Caucasian	50	36%	50	36%	1309	48%	3355	45%
Hawaiian/Pacific Islander	1	1%	1	1%	21	1%	89	1%
Hispanic/Latino	7	5%	7	5%	187	7%	514	7%
Other/Not Indicated	12	9%	12	9%	327	12%	1173	16%
International	10	7%	10	7%	289	11%	1060	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	46	34%	46	34%	900	33%	2215	29%
Women	19	41%	19	41%	482	54%	1311	59%
Men	27	59%	27	59%	418	46%	904	41%
African American	0	0%	0	0%	13	1%	63	3%
American Indian	1	2%	1	2%	6	1%	17	1%
Asian American	21	46%	21	46%	261	29%	632	29%
Caucasian	16	35%	16	35%	480	53%	1115	50%
Hawaiian/Pacific Islander	1	2%	1	2%	6	1%	23	1%
Hispanic/Latino	2	4%	2	4%	58	6%	150	7%
Other/Not Indicated	5	11%	5	11%	76	8%	215	10%
International	3	7%	3	7%	65	7%	184	8%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	40	87%	40	87%	608	68%	1280	58%
Employed for pay part time	1	2%	1	2%	53	6%	211	10%
Participating in a volunteer or service program	0	0%	0	0%	19	2%	62	3%
Serving in the U.S. military	0	0%	0	0%	11	1%	14	1%
Enrolled in a program of continuing education	1	2%	1	2%	98	11%	303	14%
Planning to continue education	1	2%	1	2%	16	2%	89	4%
Seeking employment	3	7%	3	7%	65	7%	161	7%
Not seeking employment or continuing education	0	0%	0	0%	5	1%	26	1%
Other	0	0%	0	0%	25	3%	69	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	37	97%	37	97%	592	93%	1287	90%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	20	1%
Temporary/contract work assignment	0	0%	0	0%	29	5%	89	6%
Freelance	1	3%	1	3%	2	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	6	1%	21	1%
Other	0	0%	0	0%	5	1%	15	1%

Career related

	N	%	N	%	N	%	N	%
Yes	34	92%	34	92%	588	93%	1190	83%
No	3	8%	3	8%	47	7%	240	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	26	70%	26	70%	475	75%	1083	76%
Other Washington	0	0%	0	0%	31	5%	69	5%
Alaska, Idaho, Oregon	2	5%	2	5%	12	2%	22	2%
California, Hawaii	8	22%	8	22%	43	7%	87	6%
Mountain states	0	0%	0	0%	11	2%	18	1%
Central states	0	0%	0	0%	16	3%	29	2%
Eastern states	0	0%	0	0%	21	3%	48	3%
International	1	3%	1	3%	23	4%	70	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	35	97%	35	97%	429	70%	899	66%
Non-profit/NGO	0	0%	0	0%	53	9%	157	11%
Government	0	0%	0	0%	100	16%	243	18%
Other	1	3%	1	3%	30	5%	67	5%

Search time (weeks)

	N							
		26	26	444	900			
Mean		9.2	9.2	8.3	8.3			
SD		7	7	9	8			
Range		0 28	0 28	0 52	0 52			

Salary

	N							
		29	29	495	1006			
Mean		78,071	78,071	58,603	52,304			
SD		17,307	17,307	19,866	23,578			
Range		41,000 120,000	41,000 120,000	12,000 135,000	10,000 180,000			

First year bonus

	N							
		14	14	158	262			
Mean		9,036	9,036	10,213	11,602			
SD		6,518	6,518	16,100	18,459			
Range		1,500 27,000	1,500 27,000	500 120,000	100 125,000			

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	10	59%	25	42%
Other Washington	0	0%	0	0%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	2%
California, Hawaii	0	0%	0	0%	1	6%	2	3%
Mountain states	0	0%	0	0%	1	6%	2	3%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	0	0%	3	5%
International	0	0%	0	0%	5	29%	23	39%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	18%	2	14%
Army	0	0%	0	0%	2	18%	4	29%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	9%	1	7%
Navy	0	0%	0	0%	6	55%	7	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	11	100%	12	86%
Reserve	0	0%	0	0%	0	0%	1	7%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	8	3%
Associate (AA/AS)	0	0%	0	0%	0	0%	3	1%
Bachelor (BA/BS)	0	0%	0	0%	4	4%	10	3%
Masters (MA/MS) – terminal degree	1	100%	1	100%	62	65%	149	51%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	8	8%	21	7%
Doctorate (PhD/EdD)	0	0%	0	0%	13	14%	45	15%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	6	6%	47	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	53	56%	125	43%
Other Washington	0	0%	0	0%	7	7%	21	7%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	6	2%
California, Hawaii	1	100%	1	100%	7	7%	28	10%
Mountain states	0	0%	0	0%	1	1%	10	3%
Central states	0	0%	0	0%	2	2%	13	4%
Eastern states	0	0%	0	0%	18	19%	67	23%
International	0	0%	0	0%	5	5%	19	7%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	38	97%	38	97%	783	94%	1913	92%
No	1	3%	1	3%	54	6%	156	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	37	3.6	37	3.6	782	3.4	1941	3.3
Writing effectively	37	2.8	37	2.8	777	3.0	1932	3.0
Speaking effectively about ideas, projects, and plans	37	3.4	37	3.4	780	3.2	1936	3.1
Thinking critically and analytically, defining and solving problems	37	3.6	37	3.6	778	3.4	1934	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	37	3.5	37	3.5	779	2.8	1936	2.7
Gathering information, conducting research	37	3.2	37	3.2	778	3.3	1933	3.3
Quantitative reasoning	37	3.1	37	3.1	773	3.2	1930	3.1
Understanding and valuing diverse people and cultures	35	3.3	35	3.3	774	3.0	1924	3.1
Working and learning independently	36	3.5	36	3.5	776	3.4	1930	3.4
Working and learning in a team	36	3.8	36	3.8	774	3.5	1926	3.2
Taking on leadership roles inside or outside of the classroom	36	3.4	36	3.4	775	3.0	1927	2.8
Understanding ethical practice(s) in at least one field	36	3.2	36	3.2	774	3.2	1926	3.0
Using self-reflection and self-assessment to guide next directions	36	3.0	36	3.0	774	2.9	1924	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	36	3.5	36	3.5	773	3.1	1924	3.0
Developing skills and attitudes that foster lifelong learning	36	3.3	36	3.3	772	3.2	1925	3.2
Developing career interests and habits for success in the workplace	36	3.4	36	3.4	772	3.1	1920	3.0
Understanding more about who you are	36	3.3	36	3.3	770	3.1	1921	3.1
Finding a direction you'd like to pursue	36	3.4	36	3.4	771	3.1	1921	3.1
Understanding and practicing civic engagement, social responsibility	36	2.9	36	2.9	772	2.8	1923	2.8

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IMPORTANCE to current work and life	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	32	3.4	32	3.4	706	3.4	1784	3.4
Writing effectively	32	3.1	32	3.1	702	3.4	1776	3.3
Speaking effectively about ideas, projects, and plans	32	3.6	32	3.6	703	3.7	1777	3.6
Thinking critically and analytically, defining and solving problems	32	3.8	32	3.8	703	3.7	1773	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	32	3.4	32	3.4	702	3.0	1771	3.0
Gathering information, conducting research	32	3.2	32	3.2	701	3.2	1766	3.2
Quantitative reasoning	32	3.1	32	3.1	697	3.3	1767	3.2
Understanding and valuing diverse people and cultures	32	3.2	32	3.2	702	3.2	1768	3.3
Working and learning independently	32	3.7	32	3.7	701	3.6	1769	3.6
Working and learning in a team	32	3.7	32	3.7	701	3.6	1765	3.5
Taking on leadership roles inside or outside of the classroom	32	3.2	32	3.2	703	3.3	1768	3.2
Understanding ethical practice(s) in at least one field	32	3.1	32	3.1	700	3.3	1763	3.2
Using self-reflection and self-assessment to guide next directions	32	3.3	32	3.3	701	3.4	1768	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	32	3.4	32	3.4	701	3.4	1766	3.2
Developing skills and attitudes that foster lifelong learning	32	3.6	32	3.6	702	3.5	1765	3.4
Developing career interests and habits for success in the workplace	31	3.7	31	3.7	698	3.5	1759	3.5
Understanding more about who you are	32	3.6	32	3.6	699	3.3	1758	3.3
Finding a direction you'd like to pursue	32	3.5	32	3.5	697	3.5	1759	3.4
Understanding and practicing civic engagement, social responsibility	32	3.1	32	3.1	700	3.2	1764	3.2

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	17	53%	17	53%	330	46%	826	46%
One	11	34%	11	34%	188	26%	513	28%
Two	2	6%	2	6%	108	15%	272	15%
Three or more	2	6%	2	6%	89	12%	201	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	3%	1	3%	211	29%	774	43%
One	17	52%	17	52%	247	34%	552	30%
Two	9	27%	9	27%	145	20%	284	16%
Three or more	6	18%	6	18%	114	16%	200	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	20	63%	20	63%	422	59%	1097	61%
One	9	28%	9	28%	177	25%	441	24%
Two	2	6%	2	6%	65	9%	167	9%
Three or more	1	3%	1	3%	52	7%	105	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	13	2.5	13	2.5	273	2.8	649	2.9
Internship(s)	27	3.5	27	3.5	384	3.4	739	3.4
Service-learning project(s)	10	2.7	10	2.7	200	2.9	440	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	31	2.9	31	2.9	697	2.9	1773	2.9
The help you received from academic advisers before you were formally admitted to your major	31	2.7	31	2.7	698	2.5	1780	2.5
The help you received from academic advisers in your academic department	31	3.3	31	3.3	704	3.0	1795	3.0
The help you received from your outside-class interactions with faculty/Tas	31	2.9	31	2.9	704	3.0	1792	2.9
Your overall learning experience at the UW	32	3.3	32	3.3	714	3.3	1807	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	32	3.6	32	3.6	709	3.5	1796	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	32	3.6	32	3.6	709	3.5	1797	3.5
Classrooms, labs, and other campus spaces were accessible.	32	3.5	32	3.5	709	3.5	1797	3.5
If I had to make my college choice over again, I would choose to attend UW.	32	3.6	32	3.6	710	3.5	1801	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	27	3.4	27	3.4	533	3.4	1181	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Engineer	Cisco
Interaction Designer	SAP
Business Analyst	
Business Manager	
Junior Web Developer	
Software Engineer	Weebly, Inc.
IT Analyst	Cisco Systems, Inc
UX Designer	Nordstrom
Consultant	West Monroe Partners
Business Analyst	Nordstrom
Application developer	Workday
Systems Analyst	Intel
Software Development Engineer	Amazon
Technical Support Specialist	
Software Engineer	Deako
Software Engineer I	Concur Technologies
iOS Software Development Engineer	
data engineer	Allstate Insurance
IT Project Manager	Starbucks Corporate
Software Developer	Avanade
IT Analyst	Liberty Mutual Insurance Group
Associate Applications Developer	AT&T
Software Developer	Foresight Consulting
Software Engineer	AT&T
IT Analyst	Liberty Mutual
Technology Associate	Liberty Mutual
Security Engineer	Security Innovation
Digital Analyst (Technology Consulting)	Accenture
Software Engineer	
Office Assistant	
Software Engineer	Payscale
Software Engineer	Microsoft
Software engineer	
software engineer	
Technical Consultant	West Monroe Partners
Software Engineer	Google

Enrolled in Educational Program

Program of study	Institution
UC Berkeley Master of Engineering in Computer Science	UC Berkeley