UW Alumni Survey Results
2015-2016 MASTERS Degree Recipients

	The Information School		The Information School		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	233	100%	233	100%	3076	100%	3577	100%
Women	146	63%	146	63%	1629	53%	1888	53%
Men	87	37%	87	37%	1447	47%	1689	47%
African American	5	2%	5	2%	100	3%	115	3%
American Indian	1	0%	1	0%	41	1%	46	1%
Asian American	20	9%	20	9%	419	14%	458	13%
Caucasian	114	49%	114	49%	1711	56%	1993	56%
Hawaiian/Pacific Islander	1	0%	1	0%	18	1%	18	1%
Hispanic/Latino	20	9%	20	9%	183	6%	205	6%
Other/Not Indicated	72	31%	72	31%	604	20%	742	21%
International	67	29%	67	29%	531	17%	657	18%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	102	44%	102	44%	1130	37%	1303	36%
Women	63	62%	63	62%	628	56%	727	56%
Men	39	38%	39	38%	502	44%	576	44%
African American	0	0%	0	0%	34	3%	38	3%
American Indian	1	1%	1	1%	21	2%	23	2%
Asian American	10	10%	10	10%	155	14%	162	12%
Caucasian	61	60%	61	60%	670	59%	787	60%
Hawaiian/Pacific Islander	0	0%	0	0%	8	1%	8	1%
Hispanic/Latino	8	8%	8	8%	69	6%	76	6%
Other/Not Indicated	22	22%	22	22%	173	15%	209	16%
International	19	19%	19	19%	147	13%	180	14%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	76	75%	76	75%	869	77%	961	74%
Employed for pay part time	12	12%	12	12%	67	6%	77	6%
Participating in a volunteer or service program	1	1%	1	1%	7	1%	8	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	6	0%
Enrolled in a program of continuing education	2	2%	2	2%	66	6%	110	8%
Planning to continue education	0	0%	0	0%	8	1%	11	1%
Seeking employment	5	5%	5	5%	73	6%	87	7%
Not seeking employment or continuing education	3	3%	3	3%	12	1%	15	1%
Other	3	3%	3	3%	24	2%	28	2%

	The Information School		The Information School		All Professional		UW Seattle	

Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	75	86%	75	86%	797	88%	875	88%
Entrepreneur/self-employed	0	0%	0	0%	18	2%	20	2%
Temporary/contract work assignment	7	8%	7	8%	36	4%	46	5%
Freelance	0	0%	0	0%	2	0%	2	0%
Postgraduate internship or fellowship	0	0%	0	0%	19	2%	21	2%
Faculty tenure track position	1	1%	1	1%	5	1%	5	1%
Faculty non-tenure track position	2	2%	2	2%	12	1%	15	2%
Other	2	2%	2	2%	12	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	79	91%	79	91%	867	96%	953	95%
No	8	9%	8	9%	36	4%	47	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	48	55%	48	55%	622	69%	686	69%
Other Washington	3	3%	3	3%	33	4%	36	4%
Alaska, Idaho, Oregon	7	8%	7	8%	31	3%	32	3%
California, Hawaii	12	14%	12	14%	61	7%	63	6%
Mountain states	3	3%	3	3%	22	2%	29	3%
Central states	3	3%	3	3%	23	3%	30	3%
Eastern states	8	9%	8	9%	53	6%	62	6%
International	3	3%	3	3%	50	6%	53	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	36	44%	36	44%	403	47%	451	48%
Non-profit/NGO	12	15%	12	15%	164	19%	177	19%
Government	29	35%	29	35%	244	29%	272	29%
Other	5	6%	5	6%	40	5%	43	5%

Search time (weeks)

N		38		38		470		520
Mean		16.2		16.2		11.0		10.9
SD		12		12		10		10
Range	0	52	0	52	0	52	0	52

Salary

N		53		53		666		738
Mean		67,645		67,645		77,376		76,618
SD		28,977		28,977		41,784		41,086
Range	20,000	170,000	20,000	170,000	20,000	480,000	20,000	480,000

First year bonus

N		8		8		137		149
Mean		12,875		12,875		18,809		18,164
SD		9,992		9,992		29,876		28,878
Range	2,000	36,000	2,000	36,000	100	275,000	100	275,000

	The Information School		The Information School		All Professional		UW Seattle	

Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	4	57%	4	57%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	14%	1	14%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	29%	2	29%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	25%	1	17%
Army	0	0%	0	0%	2	50%	4	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	25%	1	17%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	75%	5	83%
Reserve	0	0%	0	0%	1	25%	1	17%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	2%	4	4%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	5%	6	6%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	1	1%
Doctorate (PhD/EdD)	2	100%	2	100%	54	84%	86	82%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	6%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	2	100%	52	81%	84	80%
Other Washington	0	0%	0	0%	1	2%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	2%	2	2%
Mountain states	0	0%	0	0%	2	3%	3	3%
Central states	0	0%	0	0%	3	5%	5	5%
Eastern states	0	0%	0	0%	3	5%	5	5%
International	0	0%	0	0%	2	3%	5	5%

	The Information School		The Information School		All Professional		UW Seattle	

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	83	86%	83	86%	937	90%	1071	89%
No	14	14%	14	14%	108	10%	131	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	93	3.4	93	3.4	994	3.4	1146	3.4
Writing effectively	93	3.0	93	3.0	989	3.0	1141	3.0
Speaking effectively about ideas, projects, and plans	93	2.9	93	2.9	993	3.0	1145	3.0
Critically analyzing the research, technical literature, and/or performance in your field	93	3.3	93	3.3	990	3.3	1140	3.3
Identifying important questions in your field	93	3.4	93	3.4	991	3.4	1143	3.4
Identifying and using the best methods for answering specific questions in your field	93	3.2	93	3.2	989	3.2	1141	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	92	3.1	92	3.1	990	3.1	1141	3.1
Knowing how to put research ideas into practice in your field	92	3.0	92	3.0	989	3.0	1141	3.0
Understanding ethics and ethical practice in your field	93	3.4	93	3.4	990	3.1	1142	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	93	2.9	93	2.9	989	3.1	1141	3.1
Mastering specialized instruments, computer programs, or materials important to your field	93	2.7	93	2.7	989	2.7	1141	2.7
Learning independently	93	3.3	93	3.3	989	3.2	1141	3.2
Working collaboratively with others within your field	93	3.5	93	3.5	988	3.3	1139	3.3
Working collaboratively with interdisciplinary groups	92	3.0	92	3.0	989	3.0	1141	2.9
Understanding and valuing diverse people and cultures	93	3.2	93	3.2	990	3.1	1142	3.1
Using self-reflection and self-assessment to guide next directions	92	3.1	92	3.1	986	3.0	1138	3.1

	The Information School		The Information School		All Professional		UW Seattle	
IMPORTANCE to current work and life					1=Not at all; 2=Somewhat; 3=Moderately; 4=Very			
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	88	3.5	88	3.5	960	3.6	1106	3.6
Writing effectively	87	3.2	87	3.2	958	3.4	1105	3.4
Speaking effectively about ideas, projects, and plans	87	3.4	87	3.4	957	3.6	1103	3.5
Critically analyzing the research, technical literature, and/or performance in your field	87	3.2	87	3.2	955	3.3	1101	3.3
Identifying important questions in your field	87	3.3	87	3.3	952	3.4	1098	3.4
Identifying and using the best methods for answering specific questions in your field	87	3.5	87	3.5	955	3.5	1100	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	87	3.5	87	3.5	954	3.4	1101	3.5
Knowing how to put research ideas into practice in your field	87	3.2	87	3.2	954	3.2	1099	3.3
Understanding ethics and ethical practice in your field	87	3.4	87	3.4	953	3.4	1099	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	86	3.0	86	3.0	950	3.2	1095	3.2
Mastering specialized instruments, computer programs, or materials important to your field	87	3.4	87	3.4	953	3.2	1099	3.2
Learning independently	87	3.4	87	3.4	952	3.5	1099	3.5
Working collaboratively with others within your field	86	3.6	86	3.6	953	3.7	1100	3.6
Working collaboratively with interdisciplinary groups	86	3.4	86	3.4	951	3.5	1098	3.5
Understanding and valuing diverse people and cultures	87	3.6	87	3.6	954	3.5	1101	3.5
Using self-reflection and self-assessment to guide next directions	86	3.4	86	3.4	953	3.4	1100	3.4

	The Information School		The Information School		All Professional		UW Seattle	

Overall UW experience   1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	81	2.7	81	2.7	886	2.9	1025	2.9
The help you received from graduate student colleagues	91	3.2	91	3.2	963	3.2	1110	3.1
The help you received navigating the job market	89	2.4	89	2.4	943	2.4	1088	2.4
Your overall learning experience at the UW	91	3.2	91	3.2	967	3.3	1114	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	91	3.6	91	3.6	968	3.6	1116	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	91	3.6	91	3.6	967	3.6	1115	3.6
Classrooms, labs, and other campus spaces were accessible.	87	3.4	87	3.4	958	3.5	1106	3.5
If I had to make my college choice over again, I would choose to attend UW.	91	3.4	91	3.4	966	3.5	1114	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	81	3.3	81	3.3	634	3.4	706	3.4

Current activity roster

Employed Full Time or Part time	

Job title	Employing organization
Research Manager	Amazon
Consultant	Deloitte
Library Page	Bellingham Public Library and Whatcom County Library System
Librarian I	San Jose Public Library
Archives Technician	National Archives and Records Administration
Librarian	Interface Engineering
Software Engineer IV	Ericsson
Search Data Scientist	Adobe
Ux Designer	Allovus Design
Cataloger/Metadata Specialist	Library of Congress
Manager	Espresso Vivace
Cataloging Bibliographer	YBP Library Services/EBSCO Library Solutions
Content Support Specialist	ProQuest
Librarian I - Temporary	National Public Radio
UX Designer	MINDBODY
Temporary Program Manager	Stroum Center for Jewish Studies
Marketing Manager	ArtsWest
Librarian	Seattle Preparatory School
Faculty development coordinator	
Assistant Director of Research Services	University of Washington
Analyst	Boeing
Administrative assistant	Department of Ecology
Cataloging Bibliographer	GOBI Library Solutions from EBSCO
Librarian	
Public information specialist	
Business Development Associate	ObEN Inc
Adult Services Librarian	Sacramento Public Library
Program operations analyst	UW Medicine
Senior Librarian I (Children's Librarian)	Brooklyn Public Library
Associate Archivist	
UX Designer	
Researcher	Electronic Frontier Foundation
Administrative assistant	
Data analyst	
Senior software engineer	
Product Manager	Adobe Systems Inc
Photograph Collection Processing Assistant	University of Washington
Special Projects Librarian	University of Washington
Librarian	Downey City Library
Reference and Instruction Librarian	University of Wisconsin Stout
Processing Archivist	
Temporary reference & instruction librarian	University of Washington Bothell/Cascadia College Campus Library
Software Engineer	Cirrus10
Data Analyst	Concur Technologies, Inc.
Software engineer	Pitchbook
User Researcher	Welltok, Inc.

Employed Full Time or Part time

Job title	Employing organization
IT Security Consultant	Coalfire Systems Inc.
data engineer	
Computer Scientist	Adobe
IT Analyst	Cisco
Data Analyst	
Law Librarian - Reference	University of North Texas Dallas College of Law
Adult Services Librarian	Worthington Libraries
Library Associate	King County Library System
Experience Designer	
Adjunct Faculty Librarian	Shoreline Community College & Everett Community College (I have two PT jobs with the same job titles)
Senior Consultant	
IT Engineer	Tesla
	google
Senior Sales Strategy Analyst	SAP
Management Consultant	PwC
Lead Archivist/Consultant	
Associate	PwC
Geography & Global Studies Librarian	University of Washington Libraries
Research Services Librarian	Georgetown University Law Library
Public Access & Reference Librarian	
Associate Director, Programming	Northwest Learning and Achievement
Receiving Manager	Renaissance Rose
executive assistant	
consulting analyst	Accenture LLP
Elementary school library media tech.	Natrona County School District
Adult/Teen Services Librarian	
Intermittent Librarian	Seattle Public Library
library technical assistant	
Librarian	The Boeing Company
Public Service Assistant	Sno-Isle Libraries
Institutional Research Analyst	Renton Technical College
Library Support Specialist	OSU-Cascades
Consultant	bepress
Public Services Assistant	King County Library System
Principal Information Architect	McGraw Hill Education
Facility Manager	City of Ketchikan
Librarian	

Participating in a Volunteer or Service Program

Organization	Role or job title
University of Washington Special Collections	

Enrolled in Educational Program

Program of study	Institution
Information science	UW
Doctorate in Information Science	University of Washington iSchool