

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Tacoma

Graduates Surveyed

	N	%	N	%	N	%
Total	604	100%	731	100%	1314	100%
Women	399	66%	332	45%	715	54%
Men	205	34%	399	55%	599	46%
African American	56	9%	77	11%	130	10%
American Indian	16	3%	16	2%	31	2%
Asian American	87	14%	155	21%	239	18%
Caucasian	292	48%	338	46%	622	47%
Hawaiian/Pacific Islander	16	3%	8	1%	23	2%
Hispanic/Latino	60	10%	63	9%	120	9%
Other/Not Indicated	77	13%	74	10%	149	11%
International	34	6%	42	6%	76	6%

Survey Response Rates

	N	%	N	%	N	%
Total	159	26%	182	25%	335	25%
Women	108	68%	95	52%	198	59%
Men	51	32%	87	48%	137	41%
African American	16	10%	18	10%	33	10%
American Indian	3	2%	5	3%	8	2%
Asian American	19	12%	49	27%	67	20%
Caucasian	87	55%	81	45%	165	49%
Hawaiian/Pacific Islander	3	2%	3	2%	6	2%
Hispanic/Latino	20	13%	16	9%	35	10%
Other/Not Indicated	11	7%	10	5%	21	6%
International	3	2%	3	2%	6	2%

Current Status

	N	%	N	%	N	%
Employed for pay full time	73	46%	112	62%	180	54%
Employed for pay part time	25	16%	16	9%	41	12%
Participating in a volunteer or service program	2	1%	2	1%	4	1%
Serving in the U.S. military	1	1%	0	0%	1	0%
Enrolled in a program of continuing education	21	13%	13	7%	34	10%
Planning to continue education	13	8%	4	2%	16	5%
Seeking employment	16	10%	26	14%	42	13%
Not seeking employment or continuing education	2	1%	1	1%	3	1%
Other	6	4%	8	4%	14	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	88	92%	119	94%	203	94%
Entrepreneur/self-employed	1	1%	0	0%	1	0%
Temporary/contract work assignment	4	4%	3	2%	6	3%
Freelance	0	0%	1	1%	1	0%
Postgraduate internship or fellowship	0	0%	2	2%	2	1%
Other	3	3%	1	1%	4	2%

Career related

	N	%	N	%	N	%
Yes	53	55%	104	82%	155	71%
No	43	45%	23	18%	63	29%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	79	83%	95	77%	171	80%
Other Washington	5	5%	12	10%	17	8%
Alaska, Idaho, Oregon	1	1%	1	1%	2	1%
California, Hawaii	1	1%	2	2%	3	1%
Mountain states	0	0%	1	1%	1	0%
Central states	0	0%	4	3%	4	2%
Eastern states	2	2%	2	2%	3	1%
International	7	7%	7	6%	13	6%

Type of employer

	N	%	N	%	N	%
Private	52	59%	72	61%	121	60%
Non-profit/NGO	14	16%	16	14%	29	14%
Government	15	17%	25	21%	39	19%
Other	7	8%	5	4%	12	6%

Search time (weeks)

	N					
	43		71		112	
Mean	9.9		8.4		9.1	
SD	10		9		9	
Range	0 50		0 48		0 50	

Salary

	N					
	55		92		143	
Mean	33,137		59,262		49,823	
SD	9,479		35,320		31,517	
Range	20,000 67,000		26,400 340,000		20,000 340,000	

First year bonus

	N					
	4		15		18	
Mean	2,050		7,360		6,478	
SD	100		10,795		10,005	
Range	2,000 2,200		100 45,000		100 45,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	1	33%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	1	100%	1	50%	2	67%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	1	100%	0	0%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	1	100%	0	0%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	12	57%	10	91%	22	69%
Masters (MA/MS) – leading to doctorate	3	14%	1	9%	4	13%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	5	24%	0	0%	5	16%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	15	71%	10	91%	25	78%
Other Washington	1	5%	0	0%	1	3%
Alaska, Idaho, Oregon	0	0%	1	9%	1	3%
California, Hawaii	1	5%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	2	10%	0	0%	2	6%
International	2	10%	0	0%	2	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	143	97%	166	98%	303	97%
No	5	3%	3	2%	8	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	141	3.3	158	3.4	293	3.4
Writing effectively	138	3.4	158	3.0	290	3.2
Speaking effectively about ideas, projects, and plans	139	3.3	158	3.1	291	3.2
Thinking critically and analytically, defining and solving problems	140	3.5	158	3.3	292	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	138	3.0	158	2.8	290	2.9
Gathering information, conducting research	140	3.5	158	3.1	292	3.3
Quantitative reasoning	139	3.0	158	3.1	291	3.0
Understanding and valuing diverse people and cultures	139	3.5	158	3.1	291	3.3
Working and learning independently	139	3.3	158	3.3	291	3.3
Working and learning in a team	139	3.2	158	3.4	291	3.3
Taking on leadership roles inside or outside of the classroom	139	2.9	158	3.0	291	3.0
Understanding ethical practice(s) in at least one field	140	3.2	157	3.2	291	3.2
Using self-reflection and self-assessment to guide next directions	140	3.0	158	2.9	292	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	140	2.8	158	2.9	292	2.8
Developing skills and attitudes that foster lifelong learning	139	3.3	158	3.1	291	3.2
Developing career interests and habits for success in the workplace	139	3.1	158	3.0	291	3.0
Understanding more about who you are	139	3.3	158	2.8	291	3.0
Finding a direction you'd like to pursue	140	3.2	157	3.0	291	3.1
Understanding and practicing civic engagement, social responsibility	140	3.1	158	2.9	292	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	133	3.3	148	3.4	276	3.3
Writing effectively	132	3.5	145	3.2	272	3.3
Speaking effectively about ideas, projects, and plans	131	3.5	145	3.4	271	3.4
Thinking critically and analytically, defining and solving problems	132	3.5	145	3.6	272	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	132	3.1	145	3.0	272	3.1
Gathering information, conducting research	132	3.3	145	3.1	272	3.2
Quantitative reasoning	132	3.1	145	3.2	272	3.1
Understanding and valuing diverse people and cultures	131	3.5	145	3.2	271	3.3
Working and learning independently	130	3.6	145	3.4	270	3.5
Working and learning in a team	132	3.5	144	3.4	271	3.5
Taking on leadership roles inside or outside of the classroom	130	3.3	145	3.1	270	3.2
Understanding ethical practice(s) in at least one field	132	3.4	146	3.3	273	3.4
Using self-reflection and self-assessment to guide next directions	132	3.3	145	3.1	272	3.2
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	132	3.1	145	3.2	272	3.2
Developing skills and attitudes that foster lifelong learning	132	3.4	144	3.3	271	3.3
Developing career interests and habits for success in the workplace	131	3.4	142	3.4	269	3.4
Understanding more about who you are	131	3.3	144	3.1	270	3.2
Finding a direction you'd like to pursue	131	3.4	145	3.4	271	3.4
Understanding and practicing civic engagement, social responsibility	132	3.3	145	3.1	272	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	42	32%	78	53%	119	44%
One	31	24%	26	18%	56	21%
Two	22	17%	24	16%	45	17%
Three or more	35	27%	18	12%	52	19%

Number of completed internships

	N	%	N	%	N	%
None	90	69%	80	55%	168	62%
One	29	22%	52	36%	79	29%
Two	10	8%	11	8%	21	8%
Three or more	1	1%	3	2%	4	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	95	73%	94	64%	186	68%
One	19	15%	36	25%	54	20%
Two	11	8%	9	6%	20	7%
Three or more	5	4%	7	5%	12	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	51	3.0	49	2.9	98	3.0
Internship(s)	24	3.1	46	3.3	68	3.3
Service-learning project(s)	20	3.0	37	2.8	56	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	128	2.7	145	2.4	269	2.6
The help you received from academic advisers before you were formally admitted to your major	131	2.8	145	2.9	272	2.9
The help you received from academic advisers in your academic department	131	3.1	146	3.1	273	3.1
The help you received from your outside-class interactions with faculty/Tas	130	3.0	146	3.0	272	3.0
Your overall learning experience at the UW	131	3.6	147	3.3	274	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	131	3.7	147	3.6	274	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	131	3.6	147	3.6	274	3.6
Classrooms, labs, and other campus spaces were accessible.	131	3.6	147	3.5	274	3.6
If I had to make my college choice over again, I would choose to attend UW.	131	3.7	147	3.5	274	3.6

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	66	3.6	91	3.5	156	3.5