

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Division Of Culture, Arts & Sciences UW Tacoma
Art And Comm

Graduates Surveyed						
	N	%	N	%	N	%
Total	182	100%	604	100%	1314	100%
Women	114	63%	399	66%	715	54%
Men	68	37%	205	34%	599	46%
African American	18	10%	56	9%	130	10%
American Indian	3	2%	16	3%	31	2%
Asian American	25	14%	87	14%	239	18%
Caucasian	95	52%	292	48%	622	47%
Hawaiian/Pacific Islander	5	3%	16	3%	23	2%
Hispanic/Latino	13	7%	60	10%	120	9%
Other/Not Indicated	23	13%	77	13%	149	11%
International	16	9%	34	6%	76	6%
Survey Response Rates						
	N	%	N	%	N	%
Total	52	29%	159	26%	335	25%
Women	32	62%	108	68%	198	59%
Men	20	38%	51	32%	137	41%
African American	8	15%	16	10%	33	10%
American Indian	1	2%	3	2%	8	2%
Asian American	9	17%	19	12%	67	20%
Caucasian	26	50%	87	55%	165	49%
Hawaiian/Pacific Islander	1	2%	3	2%	6	2%
Hispanic/Latino	4	8%	20	13%	35	10%
Other/Not Indicated	3	6%	11	7%	21	6%
International	2	4%	3	2%	6	2%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	26	50%	73	46%	180	54%
Employed for pay part time	9	17%	25	16%	41	12%
Participating in a volunteer or service program	1	2%	2	1%	4	1%
Serving in the U.S. military	0	0%	1	1%	1	0%
Enrolled in a program of continuing education	4	8%	21	13%	34	10%
Planning to continue education	3	6%	13	8%	16	5%
Seeking employment	8	15%	16	10%	42	13%
Not seeking employment or continuing education	1	2%	2	1%	3	1%
Other	0	0%	6	4%	14	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	32	94%	88	92%	203	94%
Entrepreneur/self-employed	0	0%	1	1%	1	0%
Temporary/contract work assignment	0	0%	4	4%	6	3%
Freelance	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	1%
Other	2	6%	3	3%	4	2%

Career related

	N	%	N	%	N	%
Yes	17	50%	53	55%	155	71%
No	17	50%	43	45%	63	29%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	29	85%	79	83%	171	80%
Other Washington	1	3%	5	5%	17	8%
Alaska, Idaho, Oregon	1	3%	1	1%	2	1%
California, Hawaii	0	0%	1	1%	3	1%
Mountain states	0	0%	0	0%	1	0%
Central states	0	0%	0	0%	4	2%
Eastern states	0	0%	2	2%	3	1%
International	3	9%	7	7%	13	6%

Type of employer

	N	%	N	%	N	%
Private	16	53%	52	59%	121	60%
Non-profit/NGO	5	17%	14	16%	29	14%
Government	5	17%	15	17%	39	19%
Other	4	13%	7	8%	12	6%

Search time (weeks)

	N					
		18	43	112		
Mean		12.6	9.9	9.1		
SD		12	10	9		
Range		0 50	0 50	0 50		

Salary

	N					
		21	55	143		
Mean		33,951	33,137	49,823		
SD		7,334	9,479	31,517		
Range		20,000 44,000	20,000 67,000	20,000 340,000		

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	33%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	1	100%	1	100%	2	67%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	2	50%	12	57%	22	69%
Masters (MA/MS) – leading to doctorate	0	0%	3	14%	4	13%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	1	25%	5	24%	5	16%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	15	71%	25	78%
Other Washington	1	25%	1	5%	1	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%
California, Hawaii	0	0%	1	5%	1	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	1	25%	2	10%	2	6%
International	0	0%	2	10%	2	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	46	96%	143	97%	303	97%
No	2	4%	5	3%	8	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	45	3.2	141	3.3	293	3.4
Writing effectively	44	3.5	138	3.4	290	3.2
Speaking effectively about ideas, projects, and plans	44	3.3	139	3.3	291	3.2
Thinking critically and analytically, defining and solving problems	44	3.6	140	3.5	292	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	44	3.0	138	3.0	290	2.9
Gathering information, conducting research	44	3.4	140	3.5	292	3.3
Quantitative reasoning	44	2.9	139	3.0	291	3.0
Understanding and valuing diverse people and cultures	44	3.4	139	3.5	291	3.3
Working and learning independently	44	3.3	139	3.3	291	3.3
Working and learning in a team	44	3.1	139	3.2	291	3.3
Taking on leadership roles inside or outside of the classroom	44	3.0	139	2.9	291	3.0
Understanding ethical practice(s) in at least one field	44	3.1	140	3.2	291	3.2
Using self-reflection and self-assessment to guide next directions	44	2.9	140	3.0	292	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	44	2.7	140	2.8	292	2.8
Developing skills and attitudes that foster lifelong learning	44	3.1	139	3.3	291	3.2
Developing career interests and habits for success in the workplace	44	3.0	139	3.1	291	3.0
Understanding more about who you are	44	3.2	139	3.3	291	3.0
Finding a direction you'd like to pursue	44	3.1	140	3.2	291	3.1
Understanding and practicing civic engagement, social responsibility	44	3.0	140	3.1	292	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	41	3.1	133	3.3	276	3.3
Writing effectively	40	3.6	132	3.5	272	3.3
Speaking effectively about ideas, projects, and plans	40	3.5	131	3.5	271	3.4
Thinking critically and analytically, defining and solving problems	40	3.5	132	3.5	272	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	40	3.2	132	3.1	272	3.1
Gathering information, conducting research	40	3.3	132	3.3	272	3.2
Quantitative reasoning	40	3.0	132	3.1	272	3.1
Understanding and valuing diverse people and cultures	39	3.3	131	3.5	271	3.3
Working and learning independently	39	3.5	130	3.6	270	3.5
Working and learning in a team	40	3.4	132	3.5	271	3.5
Taking on leadership roles inside or outside of the classroom	39	3.2	130	3.3	270	3.2
Understanding ethical practice(s) in at least one field	40	3.4	132	3.4	273	3.4
Using self-reflection and self-assessment to guide next directions	40	3.3	132	3.3	272	3.2
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	40	3.2	132	3.1	272	3.2
Developing skills and attitudes that foster lifelong learning	40	3.3	132	3.4	271	3.3
Developing career interests and habits for success in the workplace	40	3.4	131	3.4	269	3.4
Understanding more about who you are	40	3.3	131	3.3	270	3.2
Finding a direction you'd like to pursue	40	3.3	131	3.4	271	3.4
Understanding and practicing civic engagement, social responsibility	40	3.1	132	3.3	272	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	17	43%	42	32%	119	44%
One	9	23%	31	24%	56	21%
Two	4	10%	22	17%	45	17%
Three or more	10	25%	35	27%	52	19%

Number of completed internships

	N	%	N	%	N	%
None	28	70%	90	69%	168	62%
One	8	20%	29	22%	79	29%
Two	4	10%	10	8%	21	8%
Three or more	0	0%	1	1%	4	1%

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Number of completed service-learning projects						
	N	%	N	%	N	%
None	33	83%	95	73%	186	68%
One	4	10%	19	15%	54	20%
Two	3	8%	11	8%	20	7%
Three or more	0	0%	5	4%	12	4%
Importance to current employment	(Participated in 1 or more projects/internships and currently employed) 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	14	2.9	51	3.0	98	3.0
Internship(s)	7	3.6	24	3.1	68	3.3
Service-learning project(s)	6	2.8	20	3.0	56	2.9
Overall UW experience	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	41	2.6	128	2.7	269	2.6
The help you received from academic advisers before you were formally admitted to your major	41	2.6	131	2.8	272	2.9
The help you received from academic advisers in your academic department	41	2.9	131	3.1	273	3.1
The help you received from your outside-class interactions with faculty/Tas	41	3.1	130	3.0	272	3.0
Your overall learning experience at the UW	42	3.6	131	3.6	274	3.5
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	41	3.7	131	3.7	274	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	41	3.7	131	3.6	274	3.6
Classrooms, labs, and other campus spaces were accessible.	41	3.5	131	3.6	274	3.6
If I had to make my college choice over again, I would choose to attend UW.	41	3.7	131	3.7	274	3.6
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.7	66	3.6	156	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Vinyl window production	Comfort Design Windows & Doors
Patient Account Specialist	
Recruiting Assistant and Social Media Administrator	Madden Industrial Craftsmen
Call center employee	State Farm
Marketing Coordinator	Tacoma Family Chiropractic
Marketing Assistant	
	Cambia health solutions
Academic Interventionist/Business Support/Office Manager	Boise School District/Scentsy/Boise State University
Content writer	Agile Impact
Customer Service/Sales	
Account Manager	CDW
Veteran Activities Coordinator	Imagine Housing
Dealer	Macau Casino
Executive Assistant	Propel Insurance
Cashier	Fred Meyer
Assistant manager	Abercrombie and Fitch
Pmhs	Seattle children hospital
Manager	Zumiez
Cook	The Red Hot
Communications Specialist	Association of Washington Business
Program Assistant	
Self serve	Ikea
Legislative Assistant	Washington State Legislature
Community Manager	Tonic Media Group
Warehouse worker	REI
	McKinley Irvin PLLC
Technical Recruiter	Insight Global
Communication Operator	
Administration Automation	EPA
membership	ymca
Membership Service Representative	

Participating in a Volunteer or Service Program

Organization	Role or job title
Auxiliares de Conversacion	Teaching Assistant

Enrolled in Educational Program

Program of study	Institution
Masters of Arts in Medical Sciences	Heritage University
Law	University of Washington school of law
Creative Writing	Emerson College
Creative Writing	Emerson College
Library and Information Science	University of Washington