

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

Division Of Social Arts & Sciences UW Tacoma
And Historical Study

Graduates Surveyed						
	N	%	N	%	N	%
Total	80	100%	604	100%	1314	100%
Women	49	61%	399	66%	715	54%
Men	31	39%	205	34%	599	46%
African American	11	14%	56	9%	130	10%
American Indian	4	5%	16	3%	31	2%
Asian American	10	13%	87	14%	239	18%
Caucasian	37	46%	292	48%	622	47%
Hawaiian/Pacific Islander	1	1%	16	3%	23	2%
Hispanic/Latino	8	10%	60	10%	120	9%
Other/Not Indicated	9	11%	77	13%	149	11%
International	5	6%	34	6%	76	6%
Survey Response Rates						
	N	%	N	%	N	%
Total	23	29%	159	26%	335	25%
Women	16	70%	108	68%	198	59%
Men	7	30%	51	32%	137	41%
African American	3	13%	16	10%	33	10%
American Indian	1	4%	3	2%	8	2%
Asian American	2	9%	19	12%	67	20%
Caucasian	12	52%	87	55%	165	49%
Hawaiian/Pacific Islander	0	0%	3	2%	6	2%
Hispanic/Latino	2	9%	20	13%	35	10%
Other/Not Indicated	3	13%	11	7%	21	6%
International	1	4%	3	2%	6	2%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	11	48%	73	46%	180	54%
Employed for pay part time	3	13%	25	16%	41	12%
Participating in a volunteer or service program	0	0%	2	1%	4	1%
Serving in the U.S. military	0	0%	1	1%	1	0%
Enrolled in a program of continuing education	6	26%	21	13%	34	10%
Planning to continue education	0	0%	13	8%	16	5%
Seeking employment	2	9%	16	10%	42	13%
Not seeking employment or continuing education	0	0%	2	1%	3	1%
Other	1	4%	6	4%	14	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	14	100%	88	92%	203	94%
Entrepreneur/self-employed	0	0%	1	1%	1	0%
Temporary/contract work assignment	0	0%	4	4%	6	3%
Freelance	0	0%	0	0%	1	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	1%
Other	0	0%	3	3%	4	2%

Career related

	N	%	N	%	N	%
Yes	9	64%	53	55%	155	71%
No	5	36%	43	45%	63	29%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	64%	79	83%	171	80%
Other Washington	1	7%	5	5%	17	8%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%
California, Hawaii	0	0%	1	1%	3	1%
Mountain states	0	0%	0	0%	1	0%
Central states	0	0%	0	0%	4	2%
Eastern states	0	0%	2	2%	3	1%
International	4	29%	7	7%	13	6%

Type of employer

	N	%	N	%	N	%
Private	7	54%	52	59%	121	60%
Non-profit/NGO	2	15%	14	16%	29	14%
Government	2	15%	15	17%	39	19%
Other	2	15%	7	8%	12	6%

Search time (weeks)

	N					
		5	43	112		
Mean		10.2	9.9	9.1		
SD		15	10	9		
Range	0	36	0	50	0	50

Salary

	N					
		9	55	143		
Mean		31,295	33,137	49,823		
SD		7,673	9,479	31,517		
Range	21,000	42,000	20,000	67,000	20,000	340,000

First year bonus

	N					
		1	4	18		
Mean		2,000	2,050	6,478		
SD			100	10,005		
Range	2,000	2,000	2,000	2,200	100	45,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	33%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	100%	2	67%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	100%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	4	67%	12	57%	22	69%
Masters (MA/MS) – leading to doctorate	0	0%	3	14%	4	13%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	2	33%	5	24%	5	16%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	15	71%	25	78%
Other Washington	0	0%	1	5%	1	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%
California, Hawaii	0	0%	1	5%	1	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	2	10%	2	6%
International	1	17%	2	10%	2	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	22	96%	143	97%	303	97%
No	1	4%	5	3%	8	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.5	141	3.3	293	3.4
Writing effectively	23	3.3	138	3.4	290	3.2
Speaking effectively about ideas, projects, and plans	23	3.3	139	3.3	291	3.2
Thinking critically and analytically, defining and solving problems	23	3.4	140	3.5	292	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	2.9	138	3.0	290	2.9
Gathering information, conducting research	23	3.6	140	3.5	292	3.3
Quantitative reasoning	23	2.8	139	3.0	291	3.0
Understanding and valuing diverse people and cultures	22	3.6	139	3.5	291	3.3
Working and learning independently	23	3.4	139	3.3	291	3.3
Working and learning in a team	23	2.9	139	3.2	291	3.3
Taking on leadership roles inside or outside of the classroom	23	2.7	139	2.9	291	3.0
Understanding ethical practice(s) in at least one field	23	3.1	140	3.2	291	3.2
Using self-reflection and self-assessment to guide next directions	23	3.0	140	3.0	292	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	2.8	140	2.8	292	2.8
Developing skills and attitudes that foster lifelong learning	23	3.3	139	3.3	291	3.2
Developing career interests and habits for success in the workplace	22	3.1	139	3.1	291	3.0
Understanding more about who you are	23	3.4	139	3.3	291	3.0
Finding a direction you'd like to pursue	23	3.3	140	3.2	291	3.1
Understanding and practicing civic engagement, social responsibility	23	3.2	140	3.1	292	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	23	3.3	133	3.3	276	3.3
Writing effectively	23	3.5	132	3.5	272	3.3
Speaking effectively about ideas, projects, and plans	23	3.5	131	3.5	271	3.4
Thinking critically and analytically, defining and solving problems	23	3.6	132	3.5	272	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	23	3.0	132	3.1	272	3.1
Gathering information, conducting research	23	3.3	132	3.3	272	3.2
Quantitative reasoning	23	3.1	132	3.1	272	3.1
Understanding and valuing diverse people and cultures	23	3.6	131	3.5	271	3.3
Working and learning independently	23	3.6	130	3.6	270	3.5
Working and learning in a team	23	3.4	132	3.5	271	3.5
Taking on leadership roles inside or outside of the classroom	22	3.3	130	3.3	270	3.2
Understanding ethical practice(s) in at least one field	23	3.5	132	3.4	273	3.4
Using self-reflection and self-assessment to guide next directions	23	3.3	132	3.3	272	3.2
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	2.8	132	3.1	272	3.2
Developing skills and attitudes that foster lifelong learning	23	3.3	132	3.4	271	3.3
Developing career interests and habits for success in the workplace	23	3.3	131	3.4	269	3.4
Understanding more about who you are	23	3.3	131	3.3	270	3.2
Finding a direction you'd like to pursue	22	3.3	131	3.4	271	3.4
Understanding and practicing civic engagement, social responsibility	23	3.3	132	3.3	272	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	7	30%	42	32%	119	44%
One	4	17%	31	24%	56	21%
Two	4	17%	22	17%	45	17%
Three or more	8	35%	35	27%	52	19%

Number of completed internships

	N	%	N	%	N	%
None	17	74%	90	69%	168	62%
One	5	22%	29	22%	79	29%
Two	1	4%	10	8%	21	8%
Three or more	0	0%	1	1%	4	1%

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	N	%	N	%	N	%
Number of completed service-learning projects						
None	17	74%	95	73%	186	68%
One	3	13%	19	15%	54	20%
Two	2	9%	11	8%	20	7%
Three or more	1	4%	5	4%	12	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	3.2	51	3.0	98	3.0
Internship(s)	4	3.8	24	3.1	68	3.3
Service-learning project(s)	4	3.0	20	3.0	56	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	22	2.9	128	2.7	269	2.6
The help you received from academic advisers before you were formally admitted to your major	23	2.9	131	2.8	272	2.9
The help you received from academic advisers in your academic department	23	2.8	131	3.1	273	3.1
The help you received from your outside-class interactions with faculty/Tas	23	2.8	130	3.0	272	3.0
Your overall learning experience at the UW	23	3.4	131	3.6	274	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.7	131	3.7	274	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.5	131	3.6	274	3.6
Classrooms, labs, and other campus spaces were accessible.	23	3.7	131	3.6	274	3.6
If I had to make my college choice over again, I would choose to attend UW.	23	3.7	131	3.7	274	3.6

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.3	66	3.6	156	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
ESL Instructor	EPIK Communities in schools
Benefit Coder Intern	TPSC
Infection Control Tech	
Overseas sales and marketing	Vatech Global
Longshoreman (ID Casual)	Port of Tacoma/ILWU 23
Longshoreman (ID Casual)	Port of Tacoma/ILWU 23
Sales associate Dealer	Macau Casino
Inventory clerk	Harbor wholesale foods
HR Associate	King County Department of Transportation
Visitor Services Lead	Museum of Flight
Claim Associate	State Farm
Legal Assistant I/Sales & Marketing Representative	Law Office of Herman C. Brewer IV, LLC

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	University of Washington of Tacoma
Law school.	Seattle university Seattle University School of Law
	University of Puget Sound
Librarianship	The University of Sheffield