

**UW Alumni Survey Results
2015-2016 UNDERGRADUATE Degree Recipients**

Nursing Program All Professional UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	94	100%	731	100%	1314	100%
Women	76	81%	332	45%	715	54%
Men	18	19%	399	55%	599	46%
African American	10	11%	77	11%	130	10%
American Indian	1	1%	16	2%	31	2%
Asian American	25	27%	155	21%	239	18%
Caucasian	38	40%	338	46%	622	47%
Hawaiian/Pacific Islander	1	1%	8	1%	23	2%
Hispanic/Latino	15	16%	63	9%	120	9%
Other/Not Indicated	4	4%	74	10%	149	11%
International	0	0%	42	6%	76	6%

Survey Response Rates						
	N	%	N	%	N	%
Total	25	27%	182	25%	335	25%
Women	22	88%	95	52%	198	59%
Men	3	12%	87	48%	137	41%
African American	2	8%	18	10%	33	10%
American Indian	0	0%	5	3%	8	2%
Asian American	8	32%	49	27%	67	20%
Caucasian	11	44%	81	45%	165	49%
Hawaiian/Pacific Islander	1	4%	3	2%	6	2%
Hispanic/Latino	3	12%	16	9%	35	10%
Other/Not Indicated	0	0%	10	5%	21	6%
International	0	0%	3	2%	6	2%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	21	84%	112	62%	180	54%
Employed for pay part time	2	8%	16	9%	41	12%
Participating in a volunteer or service program	0	0%	2	1%	4	1%
Serving in the U.S. military	0	0%	0	0%	1	0%
Enrolled in a program of continuing education	1	4%	13	7%	34	10%
Planning to continue education	0	0%	4	2%	16	5%
Seeking employment	0	0%	26	14%	42	13%
Not seeking employment or continuing education	0	0%	1	1%	3	1%
Other	1	4%	8	4%	14	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	22	96%	119	94%	203	94%
Entrepreneur/self-employed	0	0%	0	0%	1	0%
Temporary/contract work assignment	0	0%	3	2%	6	3%
Freelance	0	0%	1	1%	1	0%
Postgraduate internship or fellowship	1	4%	2	2%	2	1%
Other	0	0%	1	1%	4	2%

Career related

	N	%	N	%	N	%
Yes	21	91%	104	82%	155	71%
No	2	9%	23	18%	63	29%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	21	91%	95	77%	171	80%
Other Washington	1	4%	12	10%	17	8%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%
California, Hawaii	0	0%	2	2%	3	1%
Mountain states	0	0%	1	1%	1	0%
Central states	0	0%	4	3%	4	2%
Eastern states	0	0%	2	2%	3	1%
International	1	4%	7	6%	13	6%

Type of employer

	N	%	N	%	N	%
Private	6	26%	72	61%	121	60%
Non-profit/NGO	12	52%	16	14%	29	14%
Government	5	22%	25	21%	39	19%
Other	0	0%	5	4%	12	6%

Search time (weeks)

	N					
	9		71		112	
Mean	9.9		8.4		9.1	
SD	15		9		9	
Range	1	48	0	48	0	50

Salary

	N					
	20		92		143	
Mean	64,719		59,262		49,823	
SD	20,162		35,320		31,517	
Range	30,000	100,000	26,400	340,000	20,000	340,000

First year bonus

	N					
	3		15		18	
Mean	4,200		7,360		6,478	
SD	3,764		10,795		10,005	
Range	100	7,500	100	45,000	100	45,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	1	33%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	50%	2	67%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	100%	10	91%	22	69%
Masters (MA/MS) – leading to doctorate	0	0%	1	9%	4	13%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	16%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	10	91%	25	78%
Other Washington	0	0%	0	0%	1	3%
Alaska, Idaho, Oregon	0	0%	1	9%	1	3%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	6%
International	0	0%	0	0%	2	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	25	100%	166	98%	303	97%
No	0	0%	3	2%	8	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	22	3.4	158	3.4	293	3.4
Writing effectively	22	3.4	158	3.0	290	3.2
Speaking effectively about ideas, projects, and plans	22	3.1	158	3.1	291	3.2
Thinking critically and analytically, defining and solving problems	22	3.2	158	3.3	292	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	22	2.9	158	2.8	290	2.9
Gathering information, conducting research	22	3.1	158	3.1	292	3.3
Quantitative reasoning	22	2.9	158	3.1	291	3.0
Understanding and valuing diverse people and cultures	22	3.5	158	3.1	291	3.3
Working and learning independently	22	3.4	158	3.3	291	3.3
Working and learning in a team	22	3.5	158	3.4	291	3.3
Taking on leadership roles inside or outside of the classroom	22	3.3	158	3.0	291	3.0
Understanding ethical practice(s) in at least one field	22	3.5	157	3.2	291	3.2
Using self-reflection and self-assessment to guide next directions	22	3.2	158	2.9	292	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	22	2.8	158	2.9	292	2.8
Developing skills and attitudes that foster lifelong learning	22	3.3	158	3.1	291	3.2
Developing career interests and habits for success in the workplace	22	3.1	158	3.0	291	3.0
Understanding more about who you are	22	3.0	158	2.8	291	3.0
Finding a direction you'd like to pursue	22	2.9	157	3.0	291	3.1
Understanding and practicing civic engagement, social responsibility	22	3.0	158	2.9	292	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.4	148	3.4	276	3.3
Writing effectively	21	3.2	145	3.2	272	3.3
Speaking effectively about ideas, projects, and plans	21	3.3	145	3.4	271	3.4
Thinking critically and analytically, defining and solving problems	21	3.7	145	3.6	272	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	3.0	145	3.0	272	3.1
Gathering information, conducting research	21	2.9	145	3.1	272	3.2
Quantitative reasoning	21	3.0	145	3.2	272	3.1
Understanding and valuing diverse people and cultures	21	3.6	145	3.2	271	3.3
Working and learning independently	21	3.6	145	3.4	270	3.5
Working and learning in a team	21	3.8	144	3.4	271	3.5
Taking on leadership roles inside or outside of the classroom	21	3.4	145	3.1	270	3.2
Understanding ethical practice(s) in at least one field	21	3.6	146	3.3	273	3.4
Using self-reflection and self-assessment to guide next directions	21	3.0	145	3.1	272	3.2
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.4	145	3.2	272	3.2
Developing skills and attitudes that foster lifelong learning	21	3.2	144	3.3	271	3.3
Developing career interests and habits for success in the workplace	21	3.4	142	3.4	269	3.4
Understanding more about who you are	20	3.2	144	3.1	270	3.2
Finding a direction you'd like to pursue	21	3.4	145	3.4	271	3.4
Understanding and practicing civic engagement, social responsibility	21	3.4	145	3.1	272	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	6	30%	78	53%	119	44%
One	2	10%	26	18%	56	21%
Two	6	30%	24	16%	45	17%
Three or more	6	30%	18	12%	52	19%

Number of completed internships

	N	%	N	%	N	%
None	13	65%	80	55%	168	62%
One	4	20%	52	36%	79	29%
Two	1	5%	11	8%	21	8%
Three or more	2	10%	3	2%	4	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	5	25%	94	64%	186	68%
One	10	50%	36	25%	54	20%
Two	2	10%	9	6%	20	7%
Three or more	3	15%	7	5%	12	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	13	2.7	49	2.9	98	3.0
Internship(s)	6	3.0	46	3.3	68	3.3
Service-learning project(s)	13	2.9	37	2.8	56	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	21	2.8	145	2.4	269	2.6
The help you received from academic advisers before you were formally admitted to your major	21	2.6	145	2.9	272	2.9
The help you received from academic advisers in your academic department	21	2.7	146	3.1	273	3.1
The help you received from your outside-class interactions with faculty/Tas	21	3.1	146	3.0	272	3.0
Your overall learning experience at the UW	21	3.4	147	3.3	274	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.8	147	3.6	274	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	21	3.4	147	3.6	274	3.6
Classrooms, labs, and other campus spaces were accessible.	21	3.6	147	3.5	274	3.6
If I had to make my college choice over again, I would choose to attend UW.	21	3.6	147	3.5	274	3.6

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.6	91	3.5	156	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Registered Nurse	Catholic Health Initiatives
Registered nurse	
Rn	Va hospital
Patient services representative	Swedish medical center
Clinical Informatics Instructional Designer	UW Medicine
RN	
RN2	
Provider Customer Service Professional	Cambia Health Solutions
NICU RN	Multicare
Registered Nurse	
Assistant Nurse Manager	MultiCare
	Virginia Mason Medical Center
Vice President of Recruiting, Marketing and Advertising.	ECMStaffing, Inc.
Patient Account Coordinator	
Registered nurse	CHI Franciscan
RN	St. Peter's hospital
Registered nurse	Digestive health specialists
Rn	Capella healthcare
full time RN	Providence
Registered nurse	Valley Medical Center
Patient access representative	Conifer health solutions
Newborn Hearing Screener	MEDNAX

Enrolled in Educational Program

Program of study	Institution
Health Administration	University of Washington