

**UW Alumni Survey Results
2015-2016 UNDERGRADUATE Degree Recipients**

Social Work All Professional UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	121	100%	731	100%	1314	100%
Women	88	73%	332	45%	715	54%
Men	33	27%	399	55%	599	46%
African American	27	22%	77	11%	130	10%
American Indian	5	4%	16	2%	31	2%
Asian American	15	12%	155	21%	239	18%
Caucasian	47	39%	338	46%	622	47%
Hawaiian/Pacific Islander	3	2%	8	1%	23	2%
Hispanic/Latino	17	14%	63	9%	120	9%
Other/Not Indicated	7	6%	74	10%	149	11%
International	0	0%	42	6%	76	6%

Survey Response Rates						
	N	%	N	%	N	%
Total	36	30%	182	25%	335	25%
Women	31	86%	95	52%	198	59%
Men	5	14%	87	48%	137	41%
African American	4	11%	18	10%	33	10%
American Indian	2	6%	5	3%	8	2%
Asian American	7	19%	49	27%	67	20%
Caucasian	15	42%	81	45%	165	49%
Hawaiian/Pacific Islander	0	0%	3	2%	6	2%
Hispanic/Latino	7	19%	16	9%	35	10%
Other/Not Indicated	1	3%	10	5%	21	6%
International	0	0%	3	2%	6	2%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	16	44%	112	62%	180	54%
Employed for pay part time	4	11%	16	9%	41	12%
Participating in a volunteer or service program	1	3%	2	1%	4	1%
Serving in the U.S. military	0	0%	0	0%	1	0%
Enrolled in a program of continuing education	5	14%	13	7%	34	10%
Planning to continue education	3	8%	4	2%	16	5%
Seeking employment	5	14%	26	14%	42	13%
Not seeking employment or continuing education	0	0%	1	1%	3	1%
Other	2	6%	8	4%	14	4%

Social Work

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	19	95%	119	94%	203	94%
Entrepreneur/self-employed	0	0%	0	0%	1	0%
Temporary/contract work assignment	0	0%	3	2%	6	3%
Freelance	0	0%	1	1%	1	0%
Postgraduate internship or fellowship	1	5%	2	2%	2	1%
Other	0	0%	1	1%	4	2%

Career related

	N	%	N	%	N	%
Yes	13	65%	104	82%	155	71%
No	7	35%	23	18%	63	29%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	58%	95	77%	171	80%
Other Washington	1	5%	12	10%	17	8%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%
California, Hawaii	1	5%	2	2%	3	1%
Mountain states	0	0%	1	1%	1	0%
Central states	2	11%	4	3%	4	2%
Eastern states	1	5%	2	2%	3	1%
International	3	16%	7	6%	13	6%

Type of employer

	N	%	N	%	N	%
Private	7	41%	72	61%	121	60%
Non-profit/NGO	1	6%	16	14%	29	14%
Government	8	47%	25	21%	39	19%
Other	1	6%	5	4%	12	6%

Search time (weeks)

	N					
	8		71		112	
Mean	10.9		8.4		9.1	
SD	7		9		9	
Range	1 20		0 48		0 50	

Salary

	N					
	10		92		143	
Mean	65,659		59,262		49,823	
SD	96,648		35,320		31,517	
Range	26,400 340,000		26,400 340,000		20,000 340,000	

First year bonus

	N					
	1		15		18	
Mean	2,000		7,360		6,478	
SD			10,795		10,005	
Range	2,000 2,000		100 45,000		100 45,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	50%	1	33%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	50%	2	67%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	4	80%	10	91%	22	69%
Masters (MA/MS) – leading to doctorate	1	20%	1	9%	4	13%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	16%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	10	91%	25	78%
Other Washington	0	0%	0	0%	1	3%
Alaska, Idaho, Oregon	1	20%	1	9%	1	3%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	6%
International	0	0%	0	0%	2	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	32	100%	166	98%	303	97%
No	0	0%	3	2%	8	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	28	3.6	158	3.4	293	3.4
Writing effectively	28	3.4	158	3.0	290	3.2
Speaking effectively about ideas, projects, and plans	28	3.2	158	3.1	291	3.2
Thinking critically and analytically, defining and solving problems	28	3.5	158	3.3	292	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	28	2.6	158	2.8	290	2.9
Gathering information, conducting research	28	3.3	158	3.1	292	3.3
Quantitative reasoning	28	2.9	158	3.1	291	3.0
Understanding and valuing diverse people and cultures	28	3.5	158	3.1	291	3.3
Working and learning independently	28	3.4	158	3.3	291	3.3
Working and learning in a team	28	3.4	158	3.4	291	3.3
Taking on leadership roles inside or outside of the classroom	28	3.0	158	3.0	291	3.0
Understanding ethical practice(s) in at least one field	27	3.6	157	3.2	291	3.2
Using self-reflection and self-assessment to guide next directions	28	3.4	158	2.9	292	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	28	2.7	158	2.9	292	2.8
Developing skills and attitudes that foster lifelong learning	28	3.3	158	3.1	291	3.2
Developing career interests and habits for success in the workplace	28	3.1	158	3.0	291	3.0
Understanding more about who you are	28	3.2	158	2.8	291	3.0
Finding a direction you'd like to pursue	27	3.3	157	3.0	291	3.1
Understanding and practicing civic engagement, social responsibility	28	3.4	158	2.9	292	3.0

	Social Work		All Professional		UW Tacoma	
	N	Mean	N	Mean	N	Mean
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very						
Acquiring deep knowledge in at least one field of study	28	3.3	148	3.4	276	3.3
Writing effectively	28	3.2	145	3.2	272	3.3
Speaking effectively about ideas, projects, and plans	28	3.4	145	3.4	271	3.4
Thinking critically and analytically, defining and solving problems	28	3.6	145	3.6	272	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	28	3.0	145	3.0	272	3.1
Gathering information, conducting research	28	3.0	145	3.1	272	3.2
Quantitative reasoning	28	2.8	145	3.2	272	3.1
Understanding and valuing diverse people and cultures	28	3.6	145	3.2	271	3.3
Working and learning independently	28	3.5	145	3.4	270	3.5
Working and learning in a team	27	3.5	144	3.4	271	3.5
Taking on leadership roles inside or outside of the classroom	28	3.3	145	3.1	270	3.2
Understanding ethical practice(s) in at least one field	28	3.5	146	3.3	273	3.4
Using self-reflection and self-assessment to guide next directions	28	3.1	145	3.1	272	3.2
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	28	3.0	145	3.2	272	3.2
Developing skills and attitudes that foster lifelong learning	28	3.3	144	3.3	271	3.3
Developing career interests and habits for success in the workplace	26	3.3	142	3.4	269	3.4
Understanding more about who you are	28	3.1	144	3.1	270	3.2
Finding a direction you'd like to pursue	28	3.4	145	3.4	271	3.4
Understanding and practicing civic engagement, social responsibility	28	3.4	145	3.1	272	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	13	50%	78	53%	119	44%
One	7	27%	26	18%	56	21%
Two	5	19%	24	16%	45	17%
Three or more	1	4%	18	12%	52	19%

Number of completed internships

	N	%	N	%	N	%
None	8	31%	80	55%	168	62%
One	17	65%	52	36%	79	29%
Two	1	4%	11	8%	21	8%
Three or more	0	0%	3	2%	4	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	13	50%	94	64%	186	68%
One	9	35%	36	25%	54	20%
Two	1	4%	9	6%	20	7%
Three or more	3	12%	7	5%	12	4%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	3.2	49	2.9	98	3.0
Internship(s)	8	3.5	46	3.3	68	3.3
Service-learning project(s)	8	2.9	37	2.8	56	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	26	2.5	145	2.4	269	2.6
The help you received from academic advisers before you were formally admitted to your major	26	2.8	145	2.9	272	2.9
The help you received from academic advisers in your academic department	26	3.3	146	3.1	273	3.1
The help you received from your outside-class interactions with faculty/Tas	26	3.1	146	3.0	272	3.0
Your overall learning experience at the UW	26	3.6	147	3.3	274	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.6	147	3.6	274	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.4	147	3.6	274	3.6
Classrooms, labs, and other campus spaces were accessible.	26	3.4	147	3.5	274	3.6
If I had to make my college choice over again, I would choose to attend UW.	26	3.7	147	3.5	274	3.6

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.6	91	3.5	156	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Warehouse associate	Amazon
Social Worker I	
Supervisor	Best Buy
Financial Specialist	
Information Specialist 1	South Sound 911
case manager	Crump
Case Manager	
Legal Intern	National Purchasing Partners
TSO	
Billing Specialist	Davis Wright Tremaine City of Seattle
Housing Navigator	
Behavioral Interventionist	ACES
Juvenile Rehabilitation Assistant Counselor	Echo Glen Children's Center
Family Advocate	Learning Land
Marketing assistant	
Counselor	

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps	YMCA after-school program lead

Enrolled in Educational Program

Program of study	Institution
Criminology	Portland State University University of Washington Seattle
Social Work	UW Seattle
Masters in Social Work	University of Washington
Social work	University of Washington