

UW Alumni Survey Results
2015-2016 UNDERGRADUATE Degree Recipients

Urban Studies All Professional UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	34	100%	731	100%	1314	100%
Women	11	32%	332	45%	715	54%
Men	23	68%	399	55%	599	46%
African American	3	9%	77	11%	130	10%
American Indian	1	3%	16	2%	31	2%
Asian American	5	15%	155	21%	239	18%
Caucasian	17	50%	338	46%	622	47%
Hawaiian/Pacific Islander	0	0%	8	1%	23	2%
Hispanic/Latino	2	6%	63	9%	120	9%
Other/Not Indicated	6	18%	74	10%	149	11%
International	4	12%	42	6%	76	6%

Survey Response Rates						
	N	%	N	%	N	%
Total	8	24%	182	25%	335	25%
Women	4	50%	95	52%	198	59%
Men	4	50%	87	48%	137	41%
African American	0	0%	18	10%	33	10%
American Indian	1	13%	5	3%	8	2%
Asian American	3	38%	49	27%	67	20%
Caucasian	2	25%	81	45%	165	49%
Hawaiian/Pacific Islander	0	0%	3	2%	6	2%
Hispanic/Latino	0	0%	16	9%	35	10%
Other/Not Indicated	2	25%	10	5%	21	6%
International	1	13%	3	2%	6	2%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	2	25%	112	62%	180	54%
Employed for pay part time	2	25%	16	9%	41	12%
Participating in a volunteer or service program	0	0%	2	1%	4	1%
Serving in the U.S. military	0	0%	0	0%	1	0%
Enrolled in a program of continuing education	2	25%	13	7%	34	10%
Planning to continue education	0	0%	4	2%	16	5%
Seeking employment	2	25%	26	14%	42	13%
Not seeking employment or continuing education	0	0%	1	1%	3	1%
Other	0	0%	8	4%	14	4%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	4	100%	119	94%	203	94%
Entrepreneur/self-employed	0	0%	0	0%	1	0%
Temporary/contract work assignment	0	0%	3	2%	6	3%
Freelance	0	0%	1	1%	1	0%
Postgraduate internship or fellowship	0	0%	2	2%	2	1%
Other	0	0%	1	1%	4	2%

Career related

	N	%	N	%	N	%
Yes	2	50%	104	82%	155	71%
No	2	50%	23	18%	63	29%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	95	77%	171	80%
Other Washington	1	25%	12	10%	17	8%
Alaska, Idaho, Oregon	0	0%	1	1%	2	1%
California, Hawaii	0	0%	2	2%	3	1%
Mountain states	0	0%	1	1%	1	0%
Central states	0	0%	4	3%	4	2%
Eastern states	0	0%	2	2%	3	1%
International	1	25%	7	6%	13	6%

Type of employer

	N	%	N	%	N	%
Private	1	25%	72	61%	121	60%
Non-profit/NGO	0	0%	16	14%	29	14%
Government	2	50%	25	21%	39	19%
Other	1	25%	5	4%	12	6%

Search time (weeks)

	N					
		1	71	112		
Mean		4.0	8.4	9.1		
SD			9	9		
Range	4	4	0	48	0	50

Salary

	N					
		1	92	143		
Mean		53,000	59,262	49,823		
SD			35,320	31,517		
Range	53,000	53,000	26,400	340,000	20,000	340,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	1	33%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	50%	2	67%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	100%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	2	100%	10	91%	22	69%
Masters (MA/MS) – leading to doctorate	0	0%	1	9%	4	13%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	16%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	10	91%	25	78%
Other Washington	0	0%	0	0%	1	3%
Alaska, Idaho, Oregon	0	0%	1	9%	1	3%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	2	6%
International	0	0%	0	0%	2	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	6	86%	166	98%	303	97%
No	1	14%	3	2%	8	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	2.9	158	3.4	293	3.4
Writing effectively	7	2.6	158	3.0	290	3.2
Speaking effectively about ideas, projects, and plans	7	2.4	158	3.1	291	3.2
Thinking critically and analytically, defining and solving problems	7	2.9	158	3.3	292	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.3	158	2.8	290	2.9
Gathering information, conducting research	7	2.9	158	3.1	292	3.3
Quantitative reasoning	7	2.4	158	3.1	291	3.0
Understanding and valuing diverse people and cultures	7	2.9	158	3.1	291	3.3
Working and learning independently	7	2.7	158	3.3	291	3.3
Working and learning in a team	7	2.7	158	3.4	291	3.3
Taking on leadership roles inside or outside of the classroom	7	2.4	158	3.0	291	3.0
Understanding ethical practice(s) in at least one field	7	2.7	157	3.2	291	3.2
Using self-reflection and self-assessment to guide next directions	7	2.7	158	2.9	292	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	2.7	158	2.9	292	2.8
Developing skills and attitudes that foster lifelong learning	7	2.6	158	3.1	291	3.2
Developing career interests and habits for success in the workplace	7	2.4	158	3.0	291	3.0
Understanding more about who you are	7	2.6	158	2.8	291	3.0
Finding a direction you'd like to pursue	7	3.0	157	3.0	291	3.1
Understanding and practicing civic engagement, social responsibility	7	3.0	158	2.9	292	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	2.2	148	3.4	276	3.3
Writing effectively	5	2.0	145	3.2	272	3.3
Speaking effectively about ideas, projects, and plans	4	2.5	145	3.4	271	3.4
Thinking critically and analytically, defining and solving problems	4	2.5	145	3.6	272	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	2.5	145	3.0	272	3.1
Gathering information, conducting research	4	2.0	145	3.1	272	3.2
Quantitative reasoning	4	2.0	145	3.2	272	3.1
Understanding and valuing diverse people and cultures	4	2.5	145	3.2	271	3.3
Working and learning independently	4	2.0	145	3.4	270	3.5
Working and learning in a team	4	2.3	144	3.4	271	3.5
Taking on leadership roles inside or outside of the classroom	4	1.8	145	3.1	270	3.2
Understanding ethical practice(s) in at least one field	4	2.5	146	3.3	273	3.4
Using self-reflection and self-assessment to guide next directions	4	1.8	145	3.1	272	3.2
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	2.0	145	3.2	272	3.2
Developing skills and attitudes that foster lifelong learning	4	2.0	144	3.3	271	3.3
Developing career interests and habits for success in the workplace	3	2.0	142	3.4	269	3.4
Understanding more about who you are	4	2.3	144	3.1	270	3.2
Finding a direction you'd like to pursue	4	2.5	145	3.4	271	3.4
Understanding and practicing civic engagement, social responsibility	4	2.5	145	3.1	272	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	4	80%	78	53%	119	44%
One	1	20%	26	18%	56	21%
Two	0	0%	24	16%	45	17%
Three or more	0	0%	18	12%	52	19%

Number of completed internships

	N	%	N	%	N	%
None	5	100%	80	55%	168	62%
One	0	0%	52	36%	79	29%
Two	0	0%	11	8%	21	8%
Three or more	0	0%	3	2%	4	1%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	3	60%	94	64%	186	68%
One	1	20%	36	25%	54	20%
Two	1	20%	9	6%	20	7%
Three or more	0	0%	7	5%	12	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	0		49	2.9	98	3.0
Internship(s)	0		46	3.3	68	3.3
Service-learning project(s)	0		37	2.8	56	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	4	2.3	145	2.4	269	2.6
The help you received from academic advisers before you were formally admitted to your major	3	2.7	145	2.9	272	2.9
The help you received from academic advisers in your academic department	4	2.3	146	3.1	273	3.1
The help you received from your outside-class interactions with faculty/Tas	4	2.3	146	3.0	272	3.0
Your overall learning experience at the UW	5	3.0	147	3.3	274	3.5

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.2	147	3.6	274	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	2.8	147	3.6	274	3.6
Classrooms, labs, and other campus spaces were accessible.	5	3.0	147	3.5	274	3.6
If I had to make my college choice over again, I would choose to attend UW.	5	3.2	147	3.5	274	3.6

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	2	4.0	91	3.5	156	3.5

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Shift Supervisor	Starbucks
Planner	
Street maintenance worker	
Sales assistant	A1 bakery

Enrolled in Educational Program

Program of study	Institution
	University of Washington Tacoma
	Seattle Pacific University