

UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

Urban Studies

All Professional

UW Tacoma

Graduates Surveyed

	N	%	N	%	N	%
Total	15	100%	255	100%	264	100%
Women	3	20%	160	63%	164	62%
Men	12	80%	95	37%	100	38%
African American	0	0%	16	6%	18	7%
American Indian	0	0%	5	2%	6	2%
Asian American	0	0%	32	13%	32	12%
Caucasian	13	87%	144	56%	149	56%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	2	13%	21	8%	22	8%
Other/Not Indicated	0	0%	37	15%	37	14%
International	0	0%	34	13%	34	13%

Survey Response Rates

	N	%	N	%	N	%
Total	7	47%	82	32%	86	33%
Women	1	14%	47	57%	49	57%
Men	6	86%	35	43%	37	43%
African American	0	0%	4	5%	4	5%
American Indian	0	0%	2	2%	3	3%
Asian American	0	0%	13	16%	13	15%
Caucasian	7	100%	45	55%	48	56%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	0	0%	9	11%	9	10%
Other/Not Indicated	0	0%	9	11%	9	10%
International	0	0%	7	9%	7	8%

Current Status

	N	%	N	%	N	%
Employed for pay full time	5	71%	69	84%	72	84%
Employed for pay part time	0	0%	1	1%	1	1%
Participating in a volunteer or service program	0	0%	1	1%	1	1%
Serving in the U.S. military	0	0%	2	2%	2	2%
Enrolled in a program of continuing education	0	0%	3	4%	3	3%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	1	14%	4	5%	5	6%
Not seeking employment or continuing education	0	0%	1	1%	1	1%
Other	1	14%	1	1%	1	1%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	5	100%	68	97%	71	97%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	0	0%	0	0%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Faculty tenure track position	0	0%	1	1%	1	1%
Faculty non-tenure track position	0	0%	0	0%	0	0%
Other	0	0%	1	1%	1	1%

Career related

	N	%	N	%	N	%
Yes	5	100%	66	94%	68	93%
No	0	0%	4	6%	5	7%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	51	73%	54	74%
Other Washington	1	20%	11	16%	11	15%
Alaska, Idaho, Oregon	0	0%	1	1%	1	1%
California, Hawaii	0	0%	3	4%	3	4%
Mountain states	0	0%	1	1%	1	1%
Central states	0	0%	1	1%	1	1%
Eastern states	0	0%	1	1%	1	1%
International	0	0%	1	1%	1	1%

Type of employer

	N	%	N	%	N	%
Private	1	20%	25	36%	26	36%
Non-profit/NGO	0	0%	8	12%	8	11%
Government	4	80%	33	48%	35	49%
Other	0	0%	3	4%	3	4%

Search time (weeks)

N	3	34	35
Mean	3.0	7.7	7.6
SD	3	8	8
Range	1 6	1 30	1 30

Salary

N	5	59	61
Mean	61,958	67,678	66,323
SD	7,181	23,209	24,008
Range	52,000 71,388	20,000 145,000	20,000 145,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	100%	1	100%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	50%	1	50%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	1	50%	1	50%

Status

	N	%	N	%	N	%
Active duty	0	0%	2	100%	2	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	33%	1	33%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	2	67%	2	67%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	1	33%	1	33%
Alaska, Idaho, Oregon	0	0%	1	33%	1	33%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	33%	1	33%
International	0	0%	0	0%	0	0%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	7	100%	74	93%	78	93%
No	0	0%	6	8%	6	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	2.7	76	3.5	79	3.5
Writing effectively	6	3.0	76	3.4	79	3.4
Speaking effectively about ideas, projects, and plans	6	3.5	77	3.2	80	3.2
Critically analyzing the research, technical literature, and/or performance in your field	6	3.3	76	3.5	79	3.5
Identifying important questions in your field	6	3.0	77	3.4	80	3.4
Identifying and using the best methods for answering specific questions in your field	6	3.0	77	3.3	80	3.3
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.5	77	3.3	80	3.3
Knowing how to put research ideas into practice in your field	6	3.2	77	3.2	80	3.2
Understanding ethics and ethical practice in your field	6	2.8	77	3.3	80	3.3
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.0	77	3.1	80	3.1
Mastering specialized instruments, computer programs, or materials important to your field	6	2.7	77	2.6	80	2.6
Learning independently	6	3.7	77	3.4	80	3.5
Working collaboratively with others within your field	6	3.2	76	3.5	79	3.5
Working collaboratively with interdisciplinary groups	6	3.0	77	3.0	80	3.0
Understanding and valuing diverse people and cultures	6	2.8	76	3.3	79	3.3
Using self-reflection and self-assessment to guide next directions	6	3.0	77	3.2	80	3.2

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	4	4.0	70	3.7	73	3.7
Writing effectively	4	3.8	69	3.6	72	3.6
Speaking effectively about ideas, projects, and plans	4	4.0	70	3.7	73	3.7
Critically analyzing the research, technical literature, and/or performance in your field	4	3.8	70	3.6	73	3.6
Identifying important questions in your field	4	4.0	70	3.6	73	3.6
Identifying and using the best methods for answering specific questions in your field	4	4.0	70	3.7	73	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	4	3.8	69	3.6	72	3.6
Knowing how to put research ideas into practice in your field	4	3.5	70	3.5	73	3.5
Understanding ethics and ethical practice in your field	4	3.5	70	3.7	73	3.7
Understanding, evaluating, and using the quantitative methods relevant to your field	4	3.8	69	3.5	72	3.5
Mastering specialized instruments, computer programs, or materials important to your field	4	4.0	70	3.3	73	3.3
Learning independently	4	4.0	69	3.7	72	3.7
Working collaboratively with others within your field	4	4.0	70	3.8	73	3.8
Working collaboratively with interdisciplinary groups	4	4.0	70	3.6	73	3.6
Understanding and valuing diverse people and cultures	4	3.3	70	3.6	73	3.6
Using self-reflection and self-assessment to guide next directions	4	3.8	70	3.6	73	3.6

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	5	2.4	68	3.1	71	3.1
The help you received from graduate student colleagues	5	3.6	73	3.3	76	3.3
The help you received navigating the job market	5	1.6	73	2.3	76	2.3
Your overall learning experience at the UW	5	3.0	73	3.4	76	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.6	73	3.6	76	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.8	73	3.7	76	3.7
Classrooms, labs, and other campus spaces were accessible.	5	3.8	73	3.7	76	3.6
If I had to make my college choice over again, I would choose to attend UW.	5	3.0	73	3.4	76	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	0		41	3.6	44	3.5

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Web computing specialist	University of Washington Tacoma
GIS Spatial Database Administrator	WA Dept of Labor & Industries
GIS Coordinator	
Biblical Cartographer	Faithlife
GIS Analyst	City of Des Moines