

UW Alumni Survey Results 2015-2016 UNDERGRADUATE Degree Recipients

UW Bothell UW Seattle UW Tacoma All UW

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	1486	100%	7526	100%	1314	100%	10326	100%
Women	806	54%	4188	56%	715	54%	5709	55%
Men	680	46%	3338	44%	599	46%	4617	45%
African American	106	7%	260	3%	130	10%	496	5%
American Indian	20	1%	88	1%	31	2%	139	1%
Asian American	403	27%	2047	27%	239	18%	2689	26%
Caucasian	739	50%	3355	45%	622	47%	4716	46%
Hawaiian/Pacific Islander	20	1%	89	1%	23	2%	132	1%
Hispanic/Latino	117	8%	514	7%	120	9%	751	7%
Other/Not Indicated	81	5%	1173	16%	149	11%	1403	14%
International	112	8%	1060	14%	76	6%	1248	12%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	435	29%	2215	29%	335	25%	2985	29%
Women	226	52%	1311	59%	198	59%	1735	58%
Men	209	48%	904	41%	137	41%	1250	42%
African American	27	6%	63	3%	33	10%	123	4%
American Indian	7	2%	17	1%	8	2%	32	1%
Asian American	100	23%	632	29%	67	20%	799	27%
Caucasian	239	55%	1115	50%	165	49%	1519	51%
Hawaiian/Pacific Islander	8	2%	23	1%	6	2%	37	1%
Hispanic/Latino	40	9%	150	7%	35	10%	225	8%
Other/Not Indicated	14	3%	215	10%	21	6%	250	8%
International	15	3%	184	8%	6	2%	205	7%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	288	66%	1280	58%	180	54%	1748	59%
Employed for pay part time	35	8%	211	10%	41	12%	287	10%
Participating in a volunteer or service program	2	0%	62	3%	4	1%	68	2%
Serving in the U.S. military	0	0%	14	1%	1	0%	15	1%
Enrolled in a program of continuing education	30	7%	303	14%	34	10%	367	12%
Planning to continue education	14	3%	89	4%	16	5%	119	4%
Seeking employment	46	11%	161	7%	42	13%	249	8%
Not seeking employment or continuing education	6	1%	26	1%	3	1%	35	1%
Other	14	3%	69	3%	14	4%	97	3%

UW Bothell

UW Seattle

UW Tacoma

All UW

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	278	90%	1287	90%	203	94%	1768	90%
Entrepreneur/self-employed	2	1%	20	1%	1	0%	23	1%
Temporary/contract work assignment	17	6%	89	6%	6	3%	112	6%
Freelance	1	0%	5	0%	1	0%	7	0%
Postgraduate internship or fellowship	5	2%	21	1%	2	1%	28	1%
Other	5	2%	15	1%	4	2%	24	1%

Career related

	N	%	N	%	N	%	N	%
Yes	260	84%	1190	83%	155	71%	1605	82%
No	49	16%	240	17%	63	29%	352	18%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	250	81%	1083	76%	171	80%	1504	77%
Other Washington	22	7%	69	5%	17	8%	108	6%
Alaska, Idaho, Oregon	3	1%	22	2%	2	1%	27	1%
California, Hawaii	8	3%	87	6%	3	1%	98	5%
Mountain states	1	0%	18	1%	1	0%	20	1%
Central states	5	2%	29	2%	4	2%	38	2%
Eastern states	2	1%	48	3%	3	1%	53	3%
International	16	5%	70	5%	13	6%	99	5%

Type of employer

	N	%	N	%	N	%	N	%
Private	178	61%	899	66%	121	60%	1198	64%
Non-profit/NGO	55	19%	157	11%	29	14%	241	13%
Government	38	13%	243	18%	39	19%	320	17%
Other	20	7%	67	5%	12	6%	99	5%

Search time (weeks)

	N							
		144	900	112	1156			
Mean		9.5	8.3	9.1	8.5			
SD		9	8	9	9			
Range		0 46	0 52	0 50	0 52			

Salary

	N							
		223	1006	143	1372			
Mean		55,259	52,304	49,823	52,526			
SD		22,677	23,578	31,517	24,407			
Range		18,000 170,000	10,000 180,000	20,000 340,000	10,000 340,000			

First year bonus

	N							
		38	262	18	318			
Mean		7,091	11,602	6,478	10,773			
SD		7,851	18,459	10,005	17,215			
Range		500 30,000	100 125,000	100 45,000	100 125,000			

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	25	42%	1	33%	27	43%
Other Washington	0	0%	2	3%	0	0%	2	3%
Alaska, Idaho, Oregon	0	0%	1	2%	0	0%	1	2%
California, Hawaii	0	0%	2	3%	0	0%	2	3%
Mountain states	0	0%	2	3%	0	0%	2	3%
Central states	0	0%	1	2%	0	0%	1	2%
Eastern states	0	0%	3	5%	0	0%	3	5%
International	0	0%	23	39%	2	67%	25	40%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	14%	0	0%	2	13%
Army	0	0%	4	29%	1	100%	5	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	7%	0	0%	1	7%
Navy	0	0%	7	50%	0	0%	7	47%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	12	86%	1	100%	13	87%
Reserve	0	0%	1	7%	0	0%	1	7%
National Guard	0	0%	1	7%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	6	20%	8	3%	0	0%	14	4%
Associate (AA/AS)	0	0%	3	1%	0	0%	3	1%
Bachelor (BA/BS)	0	0%	10	3%	0	0%	10	3%
Masters (MA/MS) – terminal degree	15	50%	149	51%	22	69%	186	52%
Masters (MA/MS) – leading to doctorate	4	13%	21	7%	4	13%	29	8%
Doctorate (PhD/EdD)	1	3%	45	15%	0	0%	46	13%
Professional (JD, MD, DDS, PharmD)	3	10%	47	16%	5	16%	55	15%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	19	68%	125	43%	25	78%	169	48%
Other Washington	2	7%	21	7%	1	3%	24	7%
Alaska, Idaho, Oregon	0	0%	6	2%	1	3%	7	2%
California, Hawaii	1	4%	28	10%	1	3%	30	9%
Mountain states	1	4%	10	3%	0	0%	11	3%
Central states	1	4%	13	4%	0	0%	14	4%
Eastern states	3	11%	67	23%	2	6%	72	21%
International	1	4%	19	7%	2	6%	22	6%

UW Bothell

UW Seattle

UW Tacoma

All UW

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	389	97%	1913	92%	303	97%	2605	94%
No	13	3%	156	8%	8	3%	177	6%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	377	3.2	1941	3.3	293	3.4	2611	3.3
Writing effectively	377	3.1	1932	3.0	290	3.2	2599	3.0
Speaking effectively about ideas, projects, and plans	377	3.1	1936	3.1	291	3.2	2604	3.1
Thinking critically and analytically, defining and solving problems	379	3.3	1934	3.4	292	3.4	2605	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	378	2.9	1936	2.7	290	2.9	2604	2.8
Gathering information, conducting research	378	3.2	1933	3.3	292	3.3	2603	3.3
Quantitative reasoning	377	3.1	1930	3.1	291	3.0	2598	3.1
Understanding and valuing diverse people and cultures	375	3.2	1924	3.1	291	3.3	2590	3.2
Working and learning independently	376	3.1	1930	3.4	291	3.3	2597	3.3
Working and learning in a team	377	3.3	1926	3.2	291	3.3	2594	3.2
Taking on leadership roles inside or outside of the classroom	378	3.0	1927	2.8	291	3.0	2596	2.9
Understanding ethical practice(s) in at least one field	376	3.1	1926	3.0	291	3.2	2593	3.1
Using self-reflection and self-assessment to guide next directions	377	2.9	1924	2.9	292	3.0	2593	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	376	2.8	1924	3.0	292	2.8	2592	2.9
Developing skills and attitudes that foster lifelong learning	376	3.1	1925	3.2	291	3.2	2592	3.2
Developing career interests and habits for success in the workplace	374	3.0	1920	3.0	291	3.0	2585	3.0
Understanding more about who you are	376	2.9	1921	3.1	291	3.0	2588	3.1
Finding a direction you'd like to pursue	376	2.9	1921	3.1	291	3.1	2588	3.0
Understanding and practicing civic engagement, social responsibility	374	2.9	1923	2.8	292	3.0	2589	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	356	3.5	1784	3.4	276	3.3	2416	3.4
Writing effectively	355	3.3	1776	3.3	272	3.3	2403	3.3
Speaking effectively about ideas, projects, and plans	356	3.6	1777	3.6	271	3.4	2404	3.6
Thinking critically and analytically, defining and solving problems	357	3.7	1773	3.7	272	3.6	2402	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	356	3.1	1771	3.0	272	3.1	2399	3.0
Gathering information, conducting research	357	3.2	1766	3.2	272	3.2	2395	3.2
Quantitative reasoning	357	3.2	1767	3.2	272	3.1	2396	3.2
Understanding and valuing diverse people and cultures	357	3.3	1768	3.3	271	3.3	2396	3.3
Working and learning independently	356	3.5	1769	3.6	270	3.5	2395	3.5
Working and learning in a team	355	3.5	1765	3.5	271	3.5	2391	3.5
Taking on leadership roles inside or outside of the classroom	356	3.3	1768	3.2	270	3.2	2394	3.3
Understanding ethical practice(s) in at least one field	354	3.3	1763	3.2	273	3.4	2390	3.3
Using self-reflection and self-assessment to guide next directions	352	3.3	1768	3.3	272	3.2	2392	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	354	3.3	1766	3.2	272	3.2	2392	3.2
Developing skills and attitudes that foster lifelong learning	353	3.4	1765	3.4	271	3.3	2389	3.4
Developing career interests and habits for success in the workplace	354	3.5	1759	3.5	269	3.4	2382	3.5
Understanding more about who you are	354	3.2	1758	3.3	270	3.2	2382	3.3
Finding a direction you'd like to pursue	354	3.3	1759	3.4	271	3.4	2384	3.4
Understanding and practicing civic engagement, social responsibility	355	3.1	1764	3.2	272	3.2	2391	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	148	41%	826	46%	119	44%	1093	45%
One	100	28%	513	28%	56	21%	669	27%
Two	44	12%	272	15%	45	17%	361	15%
Three or more	68	19%	201	11%	52	19%	321	13%

Number of completed internships

	N	%	N	%	N	%	N	%
None	230	64%	774	43%	168	62%	1172	48%
One	97	27%	552	30%	79	29%	728	30%
Two	29	8%	284	16%	21	8%	334	14%
Three or more	6	2%	200	11%	4	1%	210	9%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	219	60%	1097	61%	186	68%	1502	61%
One	86	24%	441	24%	54	20%	581	24%
Two	31	9%	167	9%	20	7%	218	9%
Three or more	27	7%	105	6%	12	4%	144	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	153	2.9	649	2.9	98	3.0	900	2.9
Internship(s)	105	3.5	739	3.4	68	3.3	912	3.4
Service-learning project(s)	105	2.8	440	2.8	56	2.9	601	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	354	2.5	1773	2.9	269	2.6	2396	2.8
The help you received from academic advisers before you were formally admitted to your major	360	2.6	1780	2.5	272	2.9	2412	2.6
The help you received from academic advisers in your academic department	361	2.8	1795	3.0	273	3.1	2429	3.0
The help you received from your outside-class interactions with faculty/Tas	358	3.0	1792	2.9	272	3.0	2422	3.0
Your overall learning experience at the UW	361	3.2	1807	3.2	274	3.5	2442	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	361	3.6	1796	3.5	274	3.7	2431	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	361	3.6	1797	3.5	274	3.6	2432	3.5
Classrooms, labs, and other campus spaces were accessible.	363	3.4	1797	3.5	274	3.6	2434	3.5
If I had to make my college choice over again, I would choose to attend UW.	363	3.5	1801	3.5	274	3.6	2438	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	152	3.4	1181	3.4	156	3.5	1489	3.4