

## UW Alumni Survey Results 2015-2016 MASTERS Degree Recipients

UW Bothell      UW Seattle      UW Tacoma      All UW

### Graduates Surveyed

|                           | N   | %    | N    | %    | N   | %    | N    | %    |
|---------------------------|-----|------|------|------|-----|------|------|------|
| Total                     | 220 | 100% | 3577 | 100% | 264 | 100% | 4061 | 100% |
| Women                     | 137 | 62%  | 1888 | 53%  | 164 | 62%  | 2189 | 54%  |
| Men                       | 83  | 38%  | 1689 | 47%  | 100 | 38%  | 1872 | 46%  |
| African American          | 10  | 5%   | 115  | 3%   | 18  | 7%   | 143  | 4%   |
| American Indian           | 2   | 1%   | 46   | 1%   | 6   | 2%   | 54   | 1%   |
| Asian American            | 25  | 11%  | 458  | 13%  | 32  | 12%  | 515  | 13%  |
| Caucasian                 | 145 | 66%  | 1993 | 56%  | 149 | 56%  | 2287 | 56%  |
| Hawaiian/Pacific Islander | 1   | 0%   | 18   | 1%   | 0   | 0%   | 19   | 0%   |
| Hispanic/Latino           | 7   | 3%   | 205  | 6%   | 22  | 8%   | 234  | 6%   |
| Other/Not Indicated       | 30  | 14%  | 742  | 21%  | 37  | 14%  | 809  | 20%  |
| International             | 23  | 10%  | 657  | 18%  | 34  | 13%  | 714  | 18%  |

### Survey Response Rates

|                           | N  | %   | N    | %   | N  | %   | N    | %   |
|---------------------------|----|-----|------|-----|----|-----|------|-----|
| Total                     | 81 | 37% | 1303 | 36% | 86 | 33% | 1470 | 36% |
| Women                     | 47 | 58% | 727  | 56% | 49 | 57% | 823  | 56% |
| Men                       | 34 | 42% | 576  | 44% | 37 | 43% | 647  | 44% |
| African American          | 2  | 2%  | 38   | 3%  | 4  | 5%  | 44   | 3%  |
| American Indian           | 0  | 0%  | 23   | 2%  | 3  | 3%  | 26   | 2%  |
| Asian American            | 10 | 12% | 162  | 12% | 13 | 15% | 185  | 13% |
| Caucasian                 | 52 | 64% | 787  | 60% | 48 | 56% | 887  | 60% |
| Hawaiian/Pacific Islander | 0  | 0%  | 8    | 1%  | 0  | 0%  | 8    | 1%  |
| Hispanic/Latino           | 4  | 5%  | 76   | 6%  | 9  | 10% | 89   | 6%  |
| Other/Not Indicated       | 13 | 16% | 209  | 16% | 9  | 10% | 231  | 16% |
| International             | 12 | 15% | 180  | 14% | 7  | 8%  | 199  | 14% |

### Current Status

|   | N  | %   | N   | %   | N  | %   | N    | %   |
|---|----|-----|-----|-----|----|-----|------|-----|
| Employed for pay full time                      | 69 | 85% | 961 | 74% | 72 | 84% | 1102 | 75% |
| Employed for pay part time                      | 4  | 5%  | 77  | 6%  | 1  | 1%  | 82   | 6%  |
| Participating in a volunteer or service program | 0  | 0%  | 8   | 1%  | 1  | 1%  | 9    | 1%  |
| Serving in the U.S. military                    | 0  | 0%  | 6   | 0%  | 2  | 2%  | 8    | 1%  |
| Enrolled in a program of continuing education   | 0  | 0%  | 110 | 8%  | 3  | 3%  | 113  | 8%  |
| Planning to continue education                  | 0  | 0%  | 11  | 1%  | 0  | 0%  | 11   | 1%  |
| Seeking employment                              | 4  | 5%  | 87  | 7%  | 5  | 6%  | 96   | 7%  |
| Not seeking employment or continuing education  | 3  | 4%  | 15  | 1%  | 1  | 1%  | 19   | 1%  |
| Other   | 1  | 1%  | 28  | 2%  | 1  | 1%  | 30   | 2%  |

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**Employed Full Time or Part time****Type of employment**

|  | N  | %   | N   | %   | N  | %   | N    | %   |
|--|----|-----|-----|-----|----|-----|------|-----|
| Employee working for a company or organization | 58 | 84% | 875 | 88% | 71 | 97% | 1004 | 88% |
| Entrepreneur/self-employed                     | 1  | 1%  | 20  | 2%  | 0  | 0%  | 21   | 2%  |
| Temporary/contract work assignment             | 5  | 7%  | 46  | 5%  | 0  | 0%  | 51   | 4%  |
| Freelance                                      | 0  | 0%  | 2   | 0%  | 0  | 0%  | 2    | 0%  |
| Postgraduate internship or fellowship          | 0  | 0%  | 21  | 2%  | 0  | 0%  | 21   | 2%  |
| Faculty tenure track position                  | 1  | 1%  | 5   | 1%  | 1  | 1%  | 7    | 1%  |
| Faculty non-tenure track position              | 1  | 1%  | 15  | 2%  | 0  | 0%  | 16   | 1%  |
| Other  | 3  | 4%  | 14  | 1%  | 1  | 1%  | 18   | 2%  |

**Career related**

|     | N  | %   | N   | %   | N  | %   | N    | %   |
|-----|----|-----|-----|-----|----|-----|------|-----|
| Yes | 66 | 94% | 953 | 95% | 68 | 93% | 1087 | 95% |
| No  | 4  | 6%  | 47  | 5%  | 5  | 7%  | 56   | 5%  |

**Job location**

|                                  | N  | %   | N   | %   | N  | %   | N   | %   |
|----------------------------------|----|-----|-----|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 63 | 91% | 686 | 69% | 54 | 74% | 803 | 71% |
| Other Washington                 | 3  | 4%  | 36  | 4%  | 11 | 15% | 50  | 4%  |
| Alaska, Idaho, Oregon            | 0  | 0%  | 32  | 3%  | 1  | 1%  | 33  | 3%  |
| California, Hawaii               | 0  | 0%  | 63  | 6%  | 3  | 4%  | 66  | 6%  |
| Mountain states                  | 0  | 0%  | 29  | 3%  | 1  | 1%  | 30  | 3%  |
| Central states                   | 2  | 3%  | 30  | 3%  | 1  | 1%  | 33  | 3%  |
| Eastern states                   | 1  | 1%  | 62  | 6%  | 1  | 1%  | 64  | 6%  |
| International                    | 0  | 0%  | 53  | 5%  | 1  | 1%  | 54  | 5%  |

**Type of employer**

|                | N  | %   | N   | %   | N  | %   | N   | %   |
|----------------|----|-----|-----|-----|----|-----|-----|-----|
| Private        | 27 | 43% | 451 | 48% | 26 | 36% | 504 | 47% |
| Non-profit/NGO | 6  | 10% | 177 | 19% | 8  | 11% | 191 | 18% |
| Government     | 26 | 41% | 272 | 29% | 35 | 49% | 333 | 31% |
| Other          | 4  | 6%  | 43  | 5%  | 3  | 4%  | 50  | 5%  |

**Search time (weeks)**

|       | N    |  | N    |  | N    |  | N    |  |
|-------|------|--|------|--|------|--|------|--|
|       | 20   |  | 520  |  | 35   |  | 575  |  |
| Mean  | 9.2  |  | 10.9 |  | 7.6  |  | 10.7 |  |
| SD    | 8    |  | 10   |  | 8    |  | 10   |  |
| Range | 0 24 |  | 0 52 |  | 1 30 |  | 0 52 |  |

**Salary**

|       | N              |  | N              |  | N              |  | N              |  |
|-------|----------------|--|----------------|--|----------------|--|----------------|--|
|       | 47             |  | 738            |  | 61             |  | 846            |  |
| Mean  | 82,272         |  | 76,618         |  | 66,323         |  | 76,190         |  |
| SD    | 31,326         |  | 41,086         |  | 24,008         |  | 39,697         |  |
| Range | 30,000 160,000 |  | 20,000 480,000 |  | 20,000 145,000 |  | 20,000 480,000 |  |

**First year bonus**

|       | N            |  | N           |  | N             |  | N           |  |
|-------|--------------|--|-------------|--|---------------|--|-------------|--|
|       | 9            |  | 149         |  | 5             |  | 163         |  |
| Mean  | 10,444       |  | 18,164      |  | 31,120        |  | 18,135      |  |
| SD    | 5,725        |  | 28,878      |  | 50,165        |  | 28,881      |  |
| Range | 2,000 16,000 |  | 100 275,000 |  | 1,600 120,000 |  | 100 275,000 |  |

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**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %   | N | %    | N | %   |
|----------------------------------|---|----|---|-----|---|------|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 4 | 57% | 0 | 0%   | 4 | 50% |
| Other Washington                 | 0 | 0% | 0 | 0%  | 0 | 0%   | 0 | 0%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0%  | 0 | 0%   | 0 | 0%  |
| California, Hawaii               | 0 | 0% | 0 | 0%  | 1 | 100% | 1 | 13% |
| Mountain states                  | 0 | 0% | 0 | 0%  | 0 | 0%   | 0 | 0%  |
| Central states                   | 0 | 0% | 1 | 14% | 0 | 0%   | 1 | 13% |
| Eastern states                   | 0 | 0% | 0 | 0%  | 0 | 0%   | 0 | 0%  |
| International                    | 0 | 0% | 2 | 29% | 0 | 0%   | 2 | 25% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %   | N | %   | N | %   |
|--------------|---|----|---|-----|---|-----|---|-----|
| Air Force    | 0 | 0% | 1 | 17% | 0 | 0%  | 1 | 13% |
| Army         | 0 | 0% | 4 | 67% | 1 | 50% | 5 | 63% |
| Coast Guard  | 0 | 0% | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Navy         | 0 | 0% | 1 | 17% | 1 | 50% | 2 | 25% |

**Status**

|                | N | %  | N | %   | N | %    | N | %   |
|----------------|---|----|---|-----|---|------|---|-----|
| Active duty    | 0 | 0% | 5 | 83% | 2 | 100% | 7 | 88% |
| Reserve        | 0 | 0% | 1 | 17% | 0 | 0%   | 1 | 13% |
| National Guard | 0 | 0% | 0 | 0%  | 0 | 0%   | 0 | 0%  |

**Enrolled in Educational Program****Degree program**

|  | N | %  | N  | %   | N | %   | N  | %   |
|--|---|----|----|-----|---|-----|----|-----|
| Certificate                            | 0 | 0% | 4  | 4%  | 0 | 0%  | 4  | 4%  |
| Associate (AA/AS)                      | 0 | 0% | 0  | 0%  | 0 | 0%  | 0  | 0%  |
| Bachelor (BA/BS)                       | 0 | 0% | 0  | 0%  | 0 | 0%  | 0  | 0%  |
| Masters (MA/MS) – terminal degree      | 0 | 0% | 6  | 6%  | 1 | 33% | 7  | 6%  |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 1  | 1%  | 0 | 0%  | 1  | 1%  |
| Doctorate (PhD/EdD)                    | 0 | 0% | 86 | 82% | 2 | 67% | 88 | 81% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0% | 5  | 5%  | 0 | 0%  | 5  | 5%  |
| Other                                  | 0 | 0% | 0  | 0%  | 0 | 0%  | 0  | 0%  |

**School location**

|                                  | N | %  | N  | %   | N | %   | N  | %   |
|----------------------------------|---|----|----|-----|---|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 84 | 80% | 0 | 0%  | 84 | 78% |
| Other Washington                 | 0 | 0% | 1  | 1%  | 1 | 33% | 2  | 2%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0  | 0%  | 1 | 33% | 1  | 1%  |
| California, Hawaii               | 0 | 0% | 2  | 2%  | 0 | 0%  | 2  | 2%  |
| Mountain states                  | 0 | 0% | 3  | 3%  | 0 | 0%  | 3  | 3%  |
| Central states                   | 0 | 0% | 5  | 5%  | 0 | 0%  | 5  | 5%  |
| Eastern states                   | 0 | 0% | 5  | 5%  | 1 | 33% | 6  | 6%  |
| International                    | 0 | 0% | 5  | 5%  | 0 | 0%  | 5  | 5%  |

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**All Respondents****Authorized to permanently work in the U.S.**

|     | N  | %   | N    | %   | N  | %   | N    | %   |
|-----|----|-----|------|-----|----|-----|------|-----|
| Yes | 67 | 91% | 1071 | 89% | 78 | 93% | 1216 | 89% |
| No  | 7  | 9%  | 131  | 11% | 6  | 7%  | 144  | 11% |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|  | N  | Mean | N    | Mean | N  | Mean | N    | Mean |
|--|----|------|------|------|----|------|------|------|
| Acquiring deep knowledge in your chosen field of study                                     | 72 | 3.4  | 1146 | 3.4  | 79 | 3.5  | 1297 | 3.4  |
| Writing effectively  | 72 | 3.1  | 1141 | 3.0  | 79 | 3.4  | 1292 | 3.1  |
| Speaking effectively about ideas, projects, and plans                                      | 71 | 3.3  | 1145 | 3.0  | 80 | 3.2  | 1296 | 3.1  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 71 | 3.4  | 1140 | 3.3  | 79 | 3.5  | 1290 | 3.3  |
| Identifying important questions in your field  | 71 | 3.4  | 1143 | 3.4  | 80 | 3.4  | 1294 | 3.4  |
| Identifying and using the best methods for answering specific questions in your field      | 71 | 3.4  | 1141 | 3.2  | 80 | 3.3  | 1292 | 3.2  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 71 | 3.3  | 1141 | 3.1  | 80 | 3.3  | 1292 | 3.1  |
| Knowing how to put research ideas into practice in your field                              | 71 | 3.3  | 1141 | 3.0  | 80 | 3.2  | 1292 | 3.0  |
| Understanding ethics and ethical practice in your field                                    | 71 | 3.3  | 1142 | 3.1  | 80 | 3.3  | 1293 | 3.1  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 71 | 3.2  | 1141 | 3.1  | 80 | 3.1  | 1292 | 3.1  |
| Mastering specialized instruments, computer programs, or materials important to your field | 71 | 2.6  | 1141 | 2.7  | 80 | 2.6  | 1292 | 2.7  |
| Learning independently   | 72 | 3.4  | 1141 | 3.2  | 80 | 3.5  | 1293 | 3.3  |
| Working collaboratively with others within your field                                      | 72 | 3.3  | 1139 | 3.3  | 79 | 3.5  | 1290 | 3.3  |
| Working collaboratively with interdisciplinary groups                                      | 72 | 3.2  | 1141 | 2.9  | 80 | 3.0  | 1293 | 3.0  |
| Understanding and valuing diverse people and cultures                                      | 72 | 3.5  | 1142 | 3.1  | 79 | 3.3  | 1293 | 3.1  |
| Using self-reflection and self-assessment to guide next directions                         | 71 | 3.5  | 1138 | 3.1  | 80 | 3.2  | 1289 | 3.1  |

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|  | N  | Mean | N    | Mean | N  | Mean | N    | Mean |
|--|----|------|------|------|----|------|------|------|
| Acquiring deep knowledge in your chosen field of study                                     | 70 | 3.7  | 1106 | 3.6  | 73 | 3.7  | 1249 | 3.6  |
| Writing effectively  | 69 | 3.3  | 1105 | 3.4  | 72 | 3.6  | 1246 | 3.4  |
| Speaking effectively about ideas, projects, and plans                                      | 69 | 3.6  | 1103 | 3.5  | 73 | 3.7  | 1245 | 3.6  |
| Critically analyzing the research, technical literature, and/or performance in your field  | 69 | 3.4  | 1101 | 3.3  | 73 | 3.6  | 1243 | 3.3  |
| Identifying important questions in your field  | 70 | 3.5  | 1098 | 3.4  | 73 | 3.6  | 1241 | 3.4  |
| Identifying and using the best methods for answering specific questions in your field      | 67 | 3.6  | 1100 | 3.5  | 73 | 3.7  | 1240 | 3.5  |
| Knowing how to generate original/creative ideas, solutions, and research directions        | 69 | 3.5  | 1101 | 3.5  | 72 | 3.6  | 1242 | 3.5  |
| Knowing how to put research ideas into practice in your field                              | 69 | 3.5  | 1099 | 3.3  | 73 | 3.5  | 1241 | 3.3  |
| Understanding ethics and ethical practice in your field                                    | 68 | 3.6  | 1099 | 3.4  | 73 | 3.7  | 1240 | 3.4  |
| Understanding, evaluating, and using the quantitative methods relevant to your field       | 68 | 3.3  | 1095 | 3.2  | 72 | 3.5  | 1235 | 3.3  |
| Mastering specialized instruments, computer programs, or materials important to your field | 69 | 3.2  | 1099 | 3.2  | 73 | 3.3  | 1241 | 3.2  |
| Learning independently   | 69 | 3.6  | 1099 | 3.5  | 72 | 3.7  | 1240 | 3.5  |
| Working collaboratively with others within your field                                      | 70 | 3.7  | 1100 | 3.6  | 73 | 3.8  | 1243 | 3.7  |
| Working collaboratively with interdisciplinary groups                                      | 70 | 3.6  | 1098 | 3.5  | 73 | 3.6  | 1241 | 3.6  |
| Understanding and valuing diverse people and cultures                                      | 69 | 3.7  | 1101 | 3.5  | 73 | 3.6  | 1243 | 3.5  |
| Using self-reflection and self-assessment to guide next directions                         | 69 | 3.7  | 1100 | 3.4  | 73 | 3.6  | 1242 | 3.5  |

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|   | N  | Mean | N    | Mean | N  | Mean | N    | Mean |
|---|----|------|------|------|----|------|------|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 65 | 3.2  | 1025 | 2.9  | 71 | 3.1  | 1161 | 2.9  |
| The help you received from graduate student colleagues  | 67 | 3.3  | 1110 | 3.1  | 76 | 3.3  | 1253 | 3.2  |
| The help you received navigating the job market   | 67 | 2.3  | 1088 | 2.4  | 76 | 2.3  | 1231 | 2.3  |
| Your overall learning experience at the UW  | 70 | 3.5  | 1114 | 3.3  | 76 | 3.4  | 1260 | 3.3  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|   | N  | Mean | N    | Mean | N  | Mean | N    | Mean |
|---|----|------|------|------|----|------|------|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.                | 70 | 3.8  | 1116 | 3.6  | 76 | 3.6  | 1262 | 3.6  |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 70 | 3.8  | 1115 | 3.6  | 76 | 3.7  | 1261 | 3.6  |
| Classrooms, labs, and other campus spaces were accessible.  | 70 | 3.7  | 1106 | 3.5  | 76 | 3.6  | 1252 | 3.5  |
| If I had to make my college choice over again, I would choose to attend UW.   | 70 | 3.5  | 1114 | 3.5  | 76 | 3.4  | 1260 | 3.5  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|   | N  | Mean | N   | Mean | N  | Mean | N   | Mean |
|---|----|------|-----|------|----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 50 | 3.6  | 706 | 3.4  | 44 | 3.5  | 800 | 3.4  |