

2015-2016 Advanced Degree Recipients

11/3/16

Items shown in **blue** are temporary items and may not be included in future administrations.

Variable Name	Value	Item
DEFAULT BLOCK		
PSTATUS		Which of the following BEST describes your current PRIMARY status?
	1	<input type="radio"/> Employed for pay full time (on average 30 hours or more per week)
	2	<input type="radio"/> Employed for pay part time (on average fewer than 30 hours per week)
	3	<input type="radio"/> Participating in a volunteer or service program (e.g., Peace Corps) [SKIP to ORGANIZN]
	4	<input type="radio"/> Serving in the U.S. military [SKIP to BRANCH]
	5	<input type="radio"/> Enrolled in a program of continuing education [SKIP to PROGRAM]
	6	<input type="radio"/> Planning to continue education but not yet enrolled [SKIP to AUTHORIZED]
	7	<input type="radio"/> Seeking employment [SKIP to AUTHORIZED]
	8	<input type="radio"/> Not seeking employment or continuing education at this time [SKIP to AUTHORIZED]
	9	<input type="radio"/> Other (Please describe.) <input style="width: 400px;" type="text"/>
PSTATUS_TEXT		[SKIP to AUTHORIZED]

BLOCK 1

EMPLOYMENT		Which of the following BEST describes your employment?
	1	<input type="radio"/> Employee working for a company or organization
	2	<input type="radio"/> Entrepreneur/self-employed
	3	<input type="radio"/> Temporary/contract work assignment
	4	<input type="radio"/> Freelance
	5	<input type="radio"/> Fellowship, postdoctoral residency or other postdoctoral appointment
	6	<input type="radio"/> Faculty tenure track position
	7	<input type="radio"/> Faculty non-tenure track position
EMPLOYMENT_TEXT	8	<input type="radio"/> Other (Please describe.) <input style="width: 400px;" type="text"/>
JOBTITLE		What is your position or job title? <input style="width: 600px;" type="text"/>
CAREER		Is your current position career related (part of, or a step towards, a career goal or plan)?
	1	<input type="radio"/> Yes
	2	<input type="radio"/> No

Where are you employed?

EMPCOUNTRY	Country:	<input type="text" value="list of countries"/>
EMPCITY	City:	<input type="text"/>
EMPSTATE	State:	<input type="text" value="list of states"/>
EMPZIP	Zipcode (if applicable):	<input type="text"/>

EMPLOYER [DISPLAY if EMPLOYMENT =1 or 3 or 5 or 6 or 7]

What is the name of your employing organization?

EMPTYTYPE [DISPLAY if EMPLOYMENT =1 or 3 or 5 or 6 or 7]

What type of organization is it?

EMPTYTYPE	1	<input type="radio"/> private
_TEXT	2	<input type="radio"/> non-profit/NGO
	3	<input type="radio"/> government (federal, state, local, public education, etc.)
	4	<input type="radio"/> Other (Please describe.) <input type="text"/>

EMPWHEN When were you first employed in this position?

- 1 I was employed in this position before I began my most recent degree program at the UW.
- 2 I first began working in this position while I was enrolled in my most recent degree program at the UW.
- 3 I was hired for this position before I received my most recent degree from the UW but didn't begin working until afterward.
- 4 I was hired for this position after I received my most recent degree from the UW.

SEARCHTIME [DISPLAY if STATUS =1 and (EMPLOYMENT =1 or 5 or 6 or 7) and (EMPWHEN = 3 or 4)]

Approximately how many weeks did you actively apply for jobs before being offered the position you accepted?

SALARY [DISPLAY if STATUS =1 and EMPLOYMENT =1]

What is your **ANNUAL** base salary in U.S. dollars? (Results are CONFIDENTIAL and reported only as group averages.)

BONUS [DISPLAY if STATUS =1 and EMPLOYMENT =1]

If you are receiving a guaranteed first-year bonus, what is the amount in U.S. dollars? (Results are CONFIDENTIAL and reported only as group averages.)

[SKIP to AUTHORIZED]

BLOCK 2

ORGANIZN What is the name of the organization for which you are working?

ROLE What is your role or job title?

Where are you working?

ORGCOUNTRY	Country:	<input type="text" value="list of countries"/>
ORGCITY	City:	<input type="text"/>
ORGSTATE	State:	<input type="text" value="list of states"/>
ORGZIP	Zipcode (if applicable):	<input type="text"/>

[SKIP to AUTHORIZED]

BLOCK 3

BRANCH In which branch of the service are you serving?

- 1 Air Force
- 2 Army
- 3 Coast Guard
- 4 Marine Corps
- 5 Navy

RESERVE What is your status?

- 1 Active duty
- 2 Reserve
- 3 National Guard

RANK Your rank?

SPECIALITY Your specialty?

[SKIP to AUTHORIZED]

BLOCK 4

PROGRAM What is your program of study?

DEGREE In which degree program are you currently enrolled?

- Certificate
- Associate (AA/AS)
- Bachelor (BA/BS)
- Masters (MA/MS) – terminal degree
- Masters (MA/MA) – leading to doctorate
- Doctorate (PhD/EdD)
- Professional (JD, MD, DDS, PharmD)
- Other (Please describe.)

SCHOOL What is the name of the institution in which you are enrolled?

Where is it located?

SCHCOUNTRY Country: ▾

SCHCITY City:

SCHSTATE State: ▾

SCHZIP Zipcode (if applicable):

BLOCK 5

AUTHORIZED Are you authorized to permanently work in the U.S.? (Chose one.)

1 Yes

2 No

WORKED Which of the following best describes your employment status during the year prior to graduation?

1 Employed for pay full time (on average 30 hours or more per week)

2 Employed for pay part time (on average fewer than 30 hours per week)

3 Served in the U.S. military

4 Did not work during the year prior to graduation

WORKED_TEXT 5 Other (Please describe)

RELATED Was this work related to your academic major or your career goals?

1 Not at all related

2 Somewhat related

3 Moderately related

4 Strongly related

BLOCK 6

How much did your academic program at the UW advance your learning in the following areas?

		Not at all	Somewhat	A moderate amount	Very much
ADVKNOWLDG	1-4	a. Acquiring deep knowledge in your chosen field of study			
ADVWRITING	1-4	b. Writing effectively in your field			
ADVSPEAKING	1-4	c. Speaking effectively in a variety of professional settings			
ADVCRITICAL	1-4	d. Critically analyzing the research, technical literature, and/or performances in your field			
ADVQUESTNS	1-4	e. Identifying important questions in your field			
ADVMETHODS	1-4	f. Identifying and using the best methods for answering specific questions in your field			
ADVCREATE	1-4	g. Knowing how to generate original/creative ideas, solutions, and research directions			
ADVPRACTICE	1-4	h. Knowing how to put research ideas into practice in your field			

ADVETHICS	1-4	i. Understanding ethics and ethical practice in your field
ADVQUANT	1-4	j. Understanding, evaluating, and using the quantitative methods relevant to your field
ADVTOOLS	1-4	k. Mastering specialized instruments, computer programs, or materials important to your field
ADVINDEPEND	1-4	k. Learning independently
ADVTEAM	1-4	m. Working collaboratively with others within your field
ADVINTERDISC	1-4	n. Working collaboratively with interdisciplinary groups
ADV DIVERSITY	1-4	o. Understanding and valuing diverse people and cultures
ADVREFLECTN	1-4	p. Using self-reflection and self-assessment to guide next directions

How important are these areas to your current work and life?

		Not at all important	Somewhat important	Moderately important	Very important
IMPKNOWLDG	1-4	a. Acquiring deep knowledge in your chosen field of study			
IMPWRITING	1-4	b. Writing effectively in your field			
IMPSPEAKING	1-4	c. Speaking effectively in a variety of professional settings			
IMPCRITICAL	1-4	d. Critically analyzing the research, technical literature, and/or performances in your field			
IMPQUESTS	1-4	e. Identifying important questions in your field			
IMPMETHODS	1-4	f. Identifying and using the best methods for answering specific questions in your field			
IMPCREATE	1-4	g. Knowing how to generate original/creative ideas, solutions, and research directions			
IMPPRACTICE	1-4	h. Knowing how to put research ideas into practice in your field			
IMPETHICS	1-4	i. Understanding ethics and ethical practice in your field			
IMPQUANT	1-4	j. Understanding, evaluating, and using the quantitative methods relevant to your field			
IMPTOOLS	1-4	k. Mastering specialized instruments, computer programs, or materials important to your field			
IMPINDEPEND	1-4	l. Learning independently			
IMPTEAM	1-4	m. Working collaboratively with others within your field			
IMPINTERDISC	1-4	n. Working collaboratively with interdisciplinary groups			
IMP DIVERSITY	1-4	o. Understanding and valuing diverse people and cultures			
IMPREFLECTN	1-4	p. Using self-reflection and self-assessment to guide next directions			

BLOCK 7

Please rate each of the following.

	1-4	Poor	Fair	Good	Excellent
COMMITTEE	1-4	a. The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members			
COLLEAGUES	1-4	b. The help you received from graduate student colleagues			
JOBMRKT	1-4	c. The help you received in navigating the job market			
LEARNING	1-4	d. Your overall learning experience at the UW			

How much do you agree or disagree with each of the following?

	1-4	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
CLIMATEFAC	1-4	a. Faculty treat students respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.			
CLIMATESTD	1-4	b. Students in my program treat each other respectfully, regardless of race, gender, ethnicity, sexuality, and country of origin.			
ACCESSIBLE	1-4	c. Classrooms, labs, and other campus spaces were accessible.			
CHOOSEUW	1-4	d. If I had to choose my graduate program over again, I would choose to attend UW.			

SATISFACTION

How satisfied are you with your overall experience at UW?

- 1 Strongly Dissatisfied
- 2 Dissatisfied
- 3 Satisfied
- 4 Strongly Satisfied
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BLOCK 8

CHANGE

If you could change one thing about your experience at the UW, what would that be?

FACULTY

Is there a particular faculty member or TA who had a strong impact on your life or learning?

- 1 Yes
- 2 No

[DISPLAY if FACULTY = 1]

FACNAME

Can you tell us who that was and how they affected you?

COMMENT

Would you like to comment on your experience at the University of Washington?