

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

	Interdisciplinary Arts & Sciences		All Professional		UW Bothell	
Graduates Surveyed						
	N	%	N	%	N	%
Total	472	100%	1079	100%	1545	100%
Women	288	61%	569	53%	854	55%
Men	184	39%	510	47%	691	45%
African American	38	8%	62	6%	99	6%
American Indian	9	2%	14	1%	23	1%
Asian American	128	27%	346	32%	473	31%
Caucasian	199	42%	497	46%	694	45%
Hawaiian/Pacific Islander	6	1%	28	3%	34	2%
Hispanic/Latino	48	10%	62	6%	109	7%
Other/Not Indicated	44	9%	70	6%	113	7%
International	63	13%	99	9%	161	10%
Survey Response Rates						
	N	%	N	%	N	%
Total	107	23%	241	22%	346	22%
Women	74	69%	129	54%	201	58%
Men	33	31%	112	46%	145	42%
African American	5	5%	21	9%	25	7%
American Indian	3	3%	4	2%	7	2%
Asian American	27	25%	74	31%	100	29%
Caucasian	45	42%	115	48%	160	46%
Hawaiian/Pacific Islander	2	2%	2	1%	4	1%
Hispanic/Latino	14	13%	15	6%	29	8%
Other/Not Indicated	11	10%	10	4%	21	6%
International	8	7%	13	5%	21	6%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	57	53%	164	68%	220	64%
Employed for pay part time	15	14%	19	8%	34	10%
Participating in a volunteer or service program	3	3%	4	2%	7	2%
Serving in the U.S. military	0	0%	1	0%	1	0%
Enrolled in a program of continuing education	6	6%	18	7%	24	7%
Planning to continue education	3	3%	5	2%	8	2%
Seeking employment	17	16%	26	11%	43	12%
Not seeking employment or continuing education	0	0%	0	0%	0	0%
Other	6	6%	4	2%	9	3%

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Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	60	87%	161	91%	221	90%
Entrepreneur/self-employed	3	4%	3	2%	6	2%
Temporary/contract work assignment	3	4%	10	6%	12	5%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	2	1%	2	1%
Other	3	4%	1	1%	4	2%

Career related

	N	%	N	%	N	%
Yes	44	65%	155	88%	199	82%
No	24	35%	22	12%	45	18%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	56	85%	159	89%	214	88%
Other Washington	3	5%	4	2%	7	3%
Alaska, Idaho, Oregon	1	2%	3	2%	4	2%
California, Hawaii	0	0%	3	2%	3	1%
Mountain states	1	2%	2	1%	3	1%
Central states	0	0%	1	1%	1	0%
Eastern states	1	2%	3	2%	4	2%
International	4	6%	3	2%	7	3%

Type of employer

	N	%	N	%	N	%
For-profit company	37	61%	127	74%	164	71%
Non-profit/NGO	8	13%	23	13%	31	13%
Government	10	16%	17	10%	26	11%
Other	6	10%	4	2%	10	4%

Search time (weeks)

	N					
		36	89	125		
Mean		8.3	7.1	7.4		
SD		9	7	8		
Range		0 36	0 37	0 37		

Salary

	N					
		42	125	167		
Mean		38,044	66,854	59,609		
SD		15,630	37,427	35,551		
Range		12,000 90,000	20,000 350,000	12,000 350,000		

First year bonus

	N					
		7	28	35		
Mean		4,014	13,750	11,803		
SD		2,944	28,420	25,663		
Range		1,000 10,000	100 123,000	100 123,000		

Interdisciplinary
Arts & Sciences

All Professional

UW Bothell

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	2	67%	5	83%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	33%	1	17%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	1	100%

Status

	N	%	N	%	N	%
Active duty	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	1	17%	2	11%	3	13%
Associate (AA/AS)	0	0%	1	6%	1	4%
Bachelor (BA/BS)	1	17%	0	0%	1	4%
Masters (MA/MS) – terminal degree	3	50%	11	61%	14	58%
Masters (MA/MS) – leading to doctorate	0	0%	1	6%	1	4%
Doctorate (PhD/EdD)	0	0%	1	6%	1	4%
Professional (JD, MD, DDS, PharmD)	1	17%	2	11%	3	13%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	83%	11	61%	16	67%
Other Washington	0	0%	2	11%	2	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	17%	0	0%	1	4%
Mountain states	0	0%	1	6%	1	4%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	3	17%	3	13%
International	0	0%	1	6%	1	4%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	91	93%	211	93%	300	93%
No	7	7%	15	7%	22	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	93	3.2	210	3.3	301	3.3
Writing effectively	93	3.2	212	3.0	303	3.1
Speaking effectively about ideas, projects, and plans	93	3.3	212	3.2	303	3.2
Thinking critically and analytically, defining and solving problems	93	3.4	213	3.2	304	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	93	3.0	212	2.7	303	2.8
Gathering information, conducting research	93	3.3	213	3.3	304	3.3
Quantitative reasoning	93	2.9	213	3.2	304	3.1
Understanding and valuing diverse people and cultures	92	3.5	213	3.1	303	3.2
Working and learning independently	92	3.3	213	3.2	303	3.2
Working and learning in a team	93	3.4	212	3.3	303	3.4
Taking on leadership roles inside or outside of the classroom	92	3.2	213	3.0	303	3.1
Understanding ethical practice(s) in at least one field	92	3.3	213	3.1	303	3.2
Using self-reflection and self-assessment to guide next directions	92	3.2	213	2.9	303	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	93	2.7	213	2.9	304	2.9
Developing skills and attitudes that foster lifelong learning	93	3.2	213	3.1	304	3.2
Developing career interests and habits for success in the workplace	93	3.0	213	3.0	304	3.0
Understanding more about who you are	93	3.2	212	2.9	303	3.0
Finding a direction you'd like to pursue	93	3.1	213	2.9	304	2.9
Understanding and practicing civic engagement, social responsibility	93	3.2	213	2.8	304	2.9

	Interdisciplinary Arts & Sciences		All Professional		UW Bothell	
	N	Mean	N	Mean	N	Mean
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	87	3.3	199	3.4	284	3.4
Writing effectively	86	3.3	198	3.3	282	3.3
Speaking effectively about ideas, projects, and plans	87	3.5	198	3.5	283	3.5
Thinking critically and analytically, defining and solving problems	87	3.5	199	3.7	284	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	87	3.1	198	3.1	283	3.1
Gathering information, conducting research	87	3.0	198	3.2	283	3.1
Quantitative reasoning	87	2.9	196	3.3	281	3.1
Understanding and valuing diverse people and cultures	86	3.5	199	3.3	283	3.4
Working and learning independently	87	3.5	198	3.5	283	3.5
Working and learning in a team	87	3.4	197	3.5	282	3.5
Taking on leadership roles inside or outside of the classroom	87	3.3	199	3.3	284	3.3
Understanding ethical practice(s) in at least one field	87	3.4	199	3.4	284	3.4
Using self-reflection and self-assessment to guide next directions	87	3.3	199	3.3	284	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	87	3.0	199	3.3	284	3.2
Developing skills and attitudes that foster lifelong learning	87	3.4	199	3.5	284	3.4
Developing career interests and habits for success in the workplace	87	3.4	199	3.4	284	3.4
Understanding more about who you are	87	3.4	199	3.2	284	3.2
Finding a direction you'd like to pursue	86	3.4	199	3.3	283	3.3
Understanding and practicing civic engagement, social responsibility	87	3.3	199	3.1	284	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	38	43%	80	39%	117	40%
One	16	18%	59	29%	74	26%
Two	15	17%	30	15%	45	16%
Three or more	19	22%	35	17%	54	19%

Number of completed internships

	N	%	N	%	N	%
None	61	69%	121	59%	181	62%
One	19	22%	62	30%	81	28%
Two	7	8%	16	8%	22	8%
Three or more	1	1%	5	2%	6	2%

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Number of completed service-learning projects						
	N	%	N	%	N	%
None	36	41%	134	66%	169	58%
One	25	28%	40	20%	65	22%
Two	15	17%	15	7%	30	10%
Three or more	12	14%	15	7%	26	9%
Importance to current employment						
(Participated in 1 or more projects/internships and currently employed)						
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very						
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	31	3.0	90	3.1	121	3.1
Internship(s)	16	3.3	60	3.6	76	3.5
Service-learning project(s)	36	2.9	53	3.0	89	3.0
Overall UW experience						
1=Poor; 2=Fair; 3=Good; 4=Excellent						
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	87	2.9	198	2.5	283	2.6
The help you received from academic advisers before you were formally admitted to your major	87	2.8	201	2.7	286	2.7
The help you received from academic advisers in your academic department	88	3.0	203	2.9	289	3.0
The help you received from your outside-class interactions with faculty/Tas	88	3.1	201	3.0	287	3.0
Your overall learning experience at the UW	88	3.4	203	3.3	289	3.3
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree						
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	89	3.6	202	3.6	289	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	89	3.5	202	3.5	289	3.5
Classrooms, labs, and other campus spaces were accessible.	89	3.5	202	3.6	289	3.6
If I had to make my college choice over again, I would choose to attend UW.	89	3.6	203	3.5	290	3.6
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied						
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	86	3.3	201	3.3	285	3.3