UW Alumni Survey Results
2016-2017 UNDERGRADUATE Degree Recipients

	Computing And Software Systems		All Professional		UW Bothell	

Graduates Surveyed

	N	%	N	%	N	%
Total	148	100%	1079	100%	1545	100%
Women	34	23%	569	53%	854	55%
Men	114	77%	510	47%	691	45%
African American	6	4%	62	6%	99	6%
American Indian	0	0%	14	1%	23	1%
Asian American	46	31%	346	32%	473	31%
Caucasian	80	54%	497	46%	694	45%
Hawaiian/Pacific Islander	1	1%	28	3%	34	2%
Hispanic/Latino	7	5%	62	6%	109	7%
Other/Not Indicated	8	5%	70	6%	113	7%
International	11	7%	99	9%	161	10%

Survey Response Rates

	N	%	N	%	N	%
Total	44	30%	241	22%	346	22%
Women	15	34%	129	54%	201	58%
Men	29	66%	112	46%	145	42%
African American	2	5%	21	9%	25	7%
American Indian	0	0%	4	2%	7	2%
Asian American	16	36%	74	31%	100	29%
Caucasian	24	55%	115	48%	160	46%
Hawaiian/Pacific Islander	0	0%	2	1%	4	1%
Hispanic/Latino	1	2%	15	6%	29	8%
Other/Not Indicated	1	2%	10	4%	21	6%
International	1	2%	13	5%	21	6%

Current Status

	N	%	N	%	N	%
Employed for pay full time	34	77%	164	68%	220	64%
Employed for pay part time	2	5%	19	8%	34	10%
Participating in a volunteer or service program	0	0%	4	2%	7	2%
Serving in the U.S. military	0	0%	1	0%	1	0%
Enrolled in a program of continuing education	1	2%	18	7%	24	7%
Planning to continue education	0	0%	5	2%	8	2%
Seeking employment	6	14%	26	11%	43	12%
Not seeking employment or continuing education	0	0%	0	0%	0	0%
Other	1	2%	4	2%	9	3%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%
Employee working for a company or organization	33	92%	161	91%	221	90%
Entrepreneur/self-employed	0	0%	3	2%	6	2%
Temporary/contract work assignment	2	6%	10	6%	12	5%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	3%	2	1%	2	1%
Other	0	0%	1	1%	4	2%

Career related

	N	%	N	%	N	%
Yes	35	97%	155	88%	199	82%
No	1	3%	22	12%	45	18%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	32	89%	159	89%	214	88%
Other Washington	0	0%	4	2%	7	3%
Alaska, Idaho, Oregon	1	3%	3	2%	4	2%
California, Hawaii	2	6%	3	2%	3	1%
Mountain states	0	0%	2	1%	3	1%
Central states	0	0%	1	1%	1	0%
Eastern states	0	0%	3	2%	4	2%
International	1	3%	3	2%	7	3%

Type of employer

	N	%	N	%	N	%
For-profit company	35	97%	127	74%	164	71%
Non-profit/NGO	1	3%	23	13%	31	13%
Government	0	0%	17	10%	26	11%
Other	0	0%	4	2%	10	4%

Search time (weeks)

N		26		89		125
Mean		6.5		7.1		7.4
SD		5		7		8
Range	0	16	0	37	0	37

Salary

N		28		125		167
Mean		77,975		66,854		59,609
SD		24,118		37,427		35,551
Range	30,000	118,000	20,000	350,000	12,000	350,000

First year bonus

N		8		28		35
Mean		22,763		13,750		11,803
SD		40,707		28,420		25,663
Range	1,100	123,000	100	123,000	100	123,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	5	83%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	33%	1	17%
International	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	1	100%

Status

	N	%	N	%	N	%
Active duty	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%
Certificate	0	0%	2	11%	3	13%
Associate (AA/AS)	0	0%	1	6%	1	4%
Bachelor (BA/BS)	0	0%	0	0%	1	4%
Masters (MA/MS) – terminal degree	1	100%	11	61%	14	58%
Masters (MA/MS) – leading to doctorate	0	0%	1	6%	1	4%
Doctorate (PhD/EdD)	0	0%	1	6%	1	4%
Professional (JD, MD, DDS, PharmD)	0	0%	2	11%	3	13%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	11	61%	16	67%
Other Washington	0	0%	2	11%	2	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	4%
Mountain states	0	0%	1	6%	1	4%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	3	17%	3	13%
International	0	0%	1	6%	1	4%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%
Yes	40	95%	211	93%	300	93%
No	2	5%	15	7%	22	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	38	3.6	210	3.3	301	3.3
Writing effectively	38	2.9	212	3.0	303	3.1
Speaking effectively about ideas, projects, and plans	38	3.2	212	3.2	303	3.2
Thinking critically and analytically, defining and solving problems	38	3.4	213	3.2	304	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	38	2.8	212	2.7	303	2.8
Gathering information, conducting research	38	3.0	213	3.3	304	3.3
Quantitative reasoning	38	3.1	213	3.2	304	3.1
Understanding and valuing diverse people and cultures	38	3.0	213	3.1	303	3.2
Working and learning independently	38	3.3	213	3.2	303	3.2
Working and learning in a team	38	3.5	212	3.3	303	3.4
Taking on leadership roles inside or outside of the classroom	38	2.8	213	3.0	303	3.1
Understanding ethical practice(s) in at least one field	38	2.8	213	3.1	303	3.2
Using self-reflection and self-assessment to guide next directions	38	2.7	213	2.9	303	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	38	3.4	213	2.9	304	2.9
Developing skills and attitudes that foster lifelong learning	38	3.3	213	3.1	304	3.2
Developing career interests and habits for success in the workplace	38	3.0	213	3.0	304	3.0
Understanding more about who you are	38	2.8	212	2.9	303	3.0
Finding a direction you'd like to pursue	38	2.9	213	2.9	304	2.9
Understanding and practicing civic engagement, social responsibility	38	2.4	213	2.8	304	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	35	3.7	199	3.4	284	3.4
Writing effectively	33	3.1	198	3.3	282	3.3
Speaking effectively about ideas, projects, and plans	34	3.6	198	3.5	283	3.5
Thinking critically and analytically, defining and solving problems	34	3.8	199	3.7	284	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	34	3.3	198	3.1	283	3.1
Gathering information, conducting research	34	3.1	198	3.2	283	3.1
Quantitative reasoning	34	3.5	196	3.3	281	3.1
Understanding and valuing diverse people and cultures	34	3.1	199	3.3	283	3.4
Working and learning independently	34	3.8	198	3.5	283	3.5
Working and learning in a team	34	3.6	197	3.5	282	3.5
Taking on leadership roles inside or outside of the classroom	34	3.1	199	3.3	284	3.3
Understanding ethical practice(s) in at least one field	34	3.0	199	3.4	284	3.4
Using self-reflection and self-assessment to guide next directions	34	3.2	199	3.3	284	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	34	3.7	199	3.3	284	3.2
Developing skills and attitudes that foster lifelong learning	34	3.6	199	3.5	284	3.4
Developing career interests and habits for success in the workplace	34	3.4	199	3.4	284	3.4
Understanding more about who you are	34	3.1	199	3.2	284	3.2
Finding a direction you'd like to pursue	34	3.2	199	3.3	283	3.3
Understanding and practicing civic engagement, social responsibility	34	2.7	199	3.1	284	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	21	57%	80	39%	117	40%
One	9	24%	59	29%	74	26%
Two	5	14%	30	15%	45	16%
Three or more	2	5%	35	17%	54	19%

Number of completed internships

	N	%	N	%	N	%
None	6	16%	121	59%	181	62%
One	26	70%	62	30%	81	28%
Two	4	11%	16	8%	22	8%
Three or more	1	3%	5	2%	6	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	30	81%	134	66%	169	58%
One	5	14%	40	20%	65	22%
Two	1	3%	15	7%	30	10%
Three or more	1	3%	15	7%	26	9%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	3.2	90	3.1	121	3.1
Internship(s)	25	3.6	60	3.6	76	3.5
Service-learning project(s)	4	3.0	53	3.0	89	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	34	2.3	198	2.5	283	2.6
The help you received from academic advisers before you were formally admitted to your major	36	2.8	201	2.7	286	2.7
The help you received from academic advisers in your academic department	36	3.1	203	2.9	289	3.0
The help you received from your outside-class interactions with faculty/Tas	34	3.1	201	3.0	287	3.0
Your overall learning experience at the UW	36	3.4	203	3.3	289	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	36	3.8	202	3.6	289	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	36	3.5	202	3.5	289	3.5
Classrooms, labs, and other campus spaces were accessible.	36	3.8	202	3.6	289	3.6
If I had to make my college choice over again, I would choose to attend UW.	36	3.7	203	3.5	290	3.6

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	37	3.5	201	3.3	285	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Development Engineer	Stackline
Software Engineer I	Universal Avionics
Data Analyst	Pactera Technologies
Project Manager	LMC Consulting
Software Development Engineer	Amazon Web Services
Software Engineer 1	Siemens
Programming Instructor	
Associate Software Engineer	T-Mobile
Associate Software Engineer	T-Mobile
Technology Analyst	
Software Engineer Intern	Siemens Healthineers
Software Engineer	
Software Engineer	
Software Engineer	Performance Software
Software Engineer	Northrop Grumman
Software Design Engineer	
Software Engineer	Ratio LLC
Software Engineer	Milliman
IT specialist/Database administrator	
Solution Development Analyst	Avanade
Software Engineer	Airship Industries
Software Development Engineer	Apptio Corporation
QA Engineer	
Software Development Engineer	EagleView
Software GPS developer	
Systems Technician	University of Washington
Software engineer	
Research and IT Support Analyst	The Next Phase, Inc./MedIntelliBase
Associate Software Engineer	T-Mobile
Software Engineer	Parametric
Software Engineer	NetMotion Software
Software Engineer 2	Nordstrom
Software Engineer	
Full stack web developer	Sr Education Group
software developer	Beyondsoft

Enrolled in Educational Program

Program of study	Institution
	University of Washington Bothell