

**UW Alumni Survey Results
2016-2017 UNDERGRADUATE Degree Recipients**

Nursing Program All Professional UW Bothell

Graduates Surveyed						
	N	%	N	%	N	%
Total	250	100%	1079	100%	1545	100%
Women	213	85%	569	53%	854	55%
Men	37	15%	510	47%	691	45%
African American	30	12%	62	6%	99	6%
American Indian	2	1%	14	1%	23	1%
Asian American	57	23%	346	32%	473	31%
Caucasian	136	54%	497	46%	694	45%
Hawaiian/Pacific Islander	7	3%	28	3%	34	2%
Hispanic/Latino	15	6%	62	6%	109	7%
Other/Not Indicated	3	1%	70	6%	113	7%
International	2	1%	99	9%	161	10%

Survey Response Rates						
	N	%	N	%	N	%
Total	56	22%	241	22%	346	22%
Women	46	82%	129	54%	201	58%
Men	10	18%	112	46%	145	42%
African American	11	20%	21	9%	25	7%
American Indian	1	2%	4	2%	7	2%
Asian American	9	16%	74	31%	100	29%
Caucasian	32	57%	115	48%	160	46%
Hawaiian/Pacific Islander	1	2%	2	1%	4	1%
Hispanic/Latino	1	2%	15	6%	29	8%
Other/Not Indicated	1	2%	10	4%	21	6%
International	0	0%	13	5%	21	6%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	41	73%	164	68%	220	64%
Employed for pay part time	5	9%	19	8%	34	10%
Participating in a volunteer or service program	1	2%	4	2%	7	2%
Serving in the U.S. military	1	2%	1	0%	1	0%
Enrolled in a program of continuing education	4	7%	18	7%	24	7%
Planning to continue education	1	2%	5	2%	8	2%
Seeking employment	3	5%	26	11%	43	12%
Not seeking employment or continuing education	0	0%	0	0%	0	0%
Other	0	0%	4	2%	9	3%

	Nursing Program		All Professional		UW Bothell	
Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	42	95%	161	91%	221	90%
Entrepreneur/self-employed	0	0%	3	2%	6	2%
Temporary/contract work assignment	1	2%	10	6%	12	5%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	2%	2	1%	2	1%
Other	0	0%	1	1%	4	2%

Career related

	N	%	N	%	N	%
Yes	39	89%	155	88%	199	82%
No	5	11%	22	12%	45	18%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	40	91%	159	89%	214	88%
Other Washington	1	2%	4	2%	7	3%
Alaska, Idaho, Oregon	0	0%	3	2%	4	2%
California, Hawaii	0	0%	3	2%	3	1%
Mountain states	1	2%	2	1%	3	1%
Central states	1	2%	1	1%	1	0%
Eastern states	1	2%	3	2%	4	2%
International	0	0%	3	2%	7	3%

Type of employer

	N	%	N	%	N	%
For-profit company	14	33%	127	74%	164	71%
Non-profit/NGO	17	40%	23	13%	31	13%
Government	10	23%	17	10%	26	11%
Other	2	5%	4	2%	10	4%

Search time (weeks)

	N					
		12	89	125		
Mean		4.6	7.1	7.4		
SD		3	7	8		
Range		0 9	0 37	0 37		

Salary

	N					
		32	125	167		
Mean		60,116	66,854	59,609		
SD		18,840	37,427	35,551		
Range		23,500 102,000	20,000 350,000	12,000 350,000		

First year bonus

	N					
		3	28	35		
Mean		35,067	13,750	11,803		
SD		56,285	28,420	25,663		
Range		200 100,000	100 123,000	100 123,000		

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	5	83%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	1	100%	1	33%	1	17%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	1	100%	1	100%	1	100%

Status

	N	%	N	%	N	%
Active duty	1	100%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	2	11%	3	13%
Associate (AA/AS)	0	0%	1	6%	1	4%
Bachelor (BA/BS)	0	0%	0	0%	1	4%
Masters (MA/MS) – terminal degree	3	75%	11	61%	14	58%
Masters (MA/MS) – leading to doctorate	0	0%	1	6%	1	4%
Doctorate (PhD/EdD)	0	0%	1	6%	1	4%
Professional (JD, MD, DDS, PharmD)	1	25%	2	11%	3	13%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	25%	11	61%	16	67%
Other Washington	0	0%	2	11%	2	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	4%
Mountain states	0	0%	1	6%	1	4%
Central states	0	0%	0	0%	0	0%
Eastern states	3	75%	3	17%	3	13%
International	0	0%	1	6%	1	4%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	53	100%	211	93%	300	93%
No	0	0%	15	7%	22	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	49	3.1	210	3.3	301	3.3
Writing effectively	50	2.9	212	3.0	303	3.1
Speaking effectively about ideas, projects, and plans	49	3.0	212	3.2	303	3.2
Thinking critically and analytically, defining and solving problems	50	2.9	213	3.2	304	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	50	2.5	212	2.7	303	2.8
Gathering information, conducting research	50	3.3	213	3.3	304	3.3
Quantitative reasoning	50	2.9	213	3.2	304	3.1
Understanding and valuing diverse people and cultures	50	3.1	213	3.1	303	3.2
Working and learning independently	50	2.9	213	3.2	303	3.2
Working and learning in a team	50	3.0	212	3.3	303	3.4
Taking on leadership roles inside or outside of the classroom	50	2.8	213	3.0	303	3.1
Understanding ethical practice(s) in at least one field	50	3.3	213	3.1	303	3.2
Using self-reflection and self-assessment to guide next directions	50	2.9	213	2.9	303	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	50	2.3	213	2.9	304	2.9
Developing skills and attitudes that foster lifelong learning	50	3.0	213	3.1	304	3.2
Developing career interests and habits for success in the workplace	50	2.8	213	3.0	304	3.0
Understanding more about who you are	50	2.6	212	2.9	303	3.0
Finding a direction you'd like to pursue	50	2.7	213	2.9	304	2.9
Understanding and practicing civic engagement, social responsibility	50	2.8	213	2.8	304	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	48	3.3	199	3.4	284	3.4
Writing effectively	47	3.1	198	3.3	282	3.3
Speaking effectively about ideas, projects, and plans	47	3.4	198	3.5	283	3.5
Thinking critically and analytically, defining and solving problems	47	3.7	199	3.7	284	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	47	2.7	198	3.1	283	3.1
Gathering information, conducting research	47	3.0	198	3.2	283	3.1
Quantitative reasoning	46	3.0	196	3.3	281	3.1
Understanding and valuing diverse people and cultures	47	3.5	199	3.3	283	3.4
Working and learning independently	47	3.5	198	3.5	283	3.5
Working and learning in a team	47	3.4	197	3.5	282	3.5
Taking on leadership roles inside or outside of the classroom	47	3.4	199	3.3	284	3.3
Understanding ethical practice(s) in at least one field	47	3.5	199	3.4	284	3.4
Using self-reflection and self-assessment to guide next directions	47	3.3	199	3.3	284	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	47	3.1	199	3.3	284	3.2
Developing skills and attitudes that foster lifelong learning	47	3.5	199	3.5	284	3.4
Developing career interests and habits for success in the workplace	47	3.4	199	3.4	284	3.4
Understanding more about who you are	47	3.3	199	3.2	284	3.2
Finding a direction you'd like to pursue	47	3.3	199	3.3	283	3.3
Understanding and practicing civic engagement, social responsibility	47	3.2	199	3.1	284	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	23	49%	80	39%	117	40%
One	8	17%	59	29%	74	26%
Two	7	15%	30	15%	45	16%
Three or more	9	19%	35	17%	54	19%

Number of completed internships

	N	%	N	%	N	%
None	38	81%	121	59%	181	62%
One	5	11%	62	30%	81	28%
Two	4	9%	16	8%	22	8%
Three or more	0	0%	5	2%	6	2%

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Number of completed service-learning projects						
	N	%	N	%	N	%
None	19	40%	134	66%	169	58%
One	17	36%	40	20%	65	22%
Two	7	15%	15	7%	30	10%
Three or more	4	9%	15	7%	26	9%
Importance to current employment						
	(Participated in 1 or more projects/internships and currently employed)					
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	22	2.9	90	3.1	121	3.1
Internship(s)	4	3.5	60	3.6	76	3.5
Service-learning project(s)	23	3.0	53	3.0	89	3.0
Overall UW experience						
	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	48	2.6	198	2.5	283	2.6
The help you received from academic advisers before you were formally admitted to your major	48	2.8	201	2.7	286	2.7
The help you received from academic advisers in your academic department	48	3.1	203	2.9	289	3.0
The help you received from your outside-class interactions with faculty/Tas	48	2.8	201	3.0	287	3.0
Your overall learning experience at the UW	48	3.2	203	3.3	289	3.3
Overall UW experience (continued)						
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	48	3.7	202	3.6	289	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	48	3.6	202	3.5	289	3.5
Classrooms, labs, and other campus spaces were accessible.	48	3.6	202	3.6	289	3.6
If I had to make my college choice over again, I would choose to attend UW.	48	3.5	203	3.5	290	3.6
Overall UW experience (continued)						
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	45	3.3	201	3.3	285	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
OR nurse	
RN	
Registered Nurse	Providence
Registered Nurse	University of Washington Medical Center
Registered Nurse	Allegro Pediatrics
	Seattle Children's Hospital
registered nurse	Virginia Mason
Cardiac RN	
Registered nurse	Seattle vascular surgery
Assistant nurse manager	
Registered Nurse	Providence
Registered Nurse	Providence regional medical center
Staff RN	harborview medical center
BSN, IBCLC	
RN	
Staff nurse at a close observation unit	Providence regional medical hospital
school nurse	Shoreline School District
RN clinical manager	
Logistics	
Registered Nurse	University of Washington
RN Specialties Triage	
Registered Nurse	Regency Everett
Registered Nurse	
	Indigo Kitchen and Alehouse
Registered Nurse	EvergreenHealth Medical Center
Registered nurse	
Staff Nurse	Providence Health and Services
Nursing assistant	Individual Provider- Public Paternership
Dental assistant	
Results Coordinator	
RN	Seattle Public Schools
RN Case Manager	The Polyclinic
Registered Nurse	
Registered Nurse	
RN	Providence regiomal medical center
RN	Providence Regional Medical Center Everett
RN	
Senior Nurse	
Data Quality and Reporting Assistant	Friends of Youth
Assistant teacher	Haggards
	Reviews.com

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps NCCC	Core member

Serving in the US military

Rank	Specialty
O1/ENSIGN	Emergency Nurse

Enrolled in Educational Program

Program of study	Institution
Law (Juris Doctrate)	George Washington University
Physician Assistant	Liberty University School of Law
Master of Science Nursing - Family Nurse Practitioner	UW
	Georgetown University