

UW Alumni Survey Results
2016-2017 UNDERGRADUATE Degree Recipients

Physical Science All Professional UW Bothell

Graduates Surveyed						
	N	%	N	%	N	%
Total	15	100%	1079	100%	1545	100%
Women	11	73%	569	53%	854	55%
Men	4	27%	510	47%	691	45%
African American	0	0%	62	6%	99	6%
American Indian	0	0%	14	1%	23	1%
Asian American	7	47%	346	32%	473	31%
Caucasian	5	33%	497	46%	694	45%
Hawaiian/Pacific Islander	1	7%	28	3%	34	2%
Hispanic/Latino	1	7%	62	6%	109	7%
Other/Not Indicated	1	7%	70	6%	113	7%
International	4	27%	99	9%	161	10%

Survey Response Rates						
	N	%	N	%	N	%
Total	7	47%	241	22%	346	22%
Women	6	86%	129	54%	201	58%
Men	1	14%	112	46%	145	42%
African American	0	0%	21	9%	25	7%
American Indian	0	0%	4	2%	7	2%
Asian American	2	29%	74	31%	100	29%
Caucasian	3	43%	115	48%	160	46%
Hawaiian/Pacific Islander	0	0%	2	1%	4	1%
Hispanic/Latino	1	14%	15	6%	29	8%
Other/Not Indicated	1	14%	10	4%	21	6%
International	2	29%	13	5%	21	6%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	4	57%	164	68%	220	64%
Employed for pay part time	0	0%	19	8%	34	10%
Participating in a volunteer or service program	1	14%	4	2%	7	2%
Serving in the U.S. military	0	0%	1	0%	1	0%
Enrolled in a program of continuing education	1	14%	18	7%	24	7%
Planning to continue education	0	0%	5	2%	8	2%
Seeking employment	1	14%	26	11%	43	12%
Not seeking employment or continuing education	0	0%	0	0%	0	0%
Other	0	0%	4	2%	9	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	3	75%	161	91%	221	90%
Entrepreneur/self-employed	0	0%	3	2%	6	2%
Temporary/contract work assignment	1	25%	10	6%	12	5%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	2	1%	2	1%
Other	0	0%	1	1%	4	2%

Career related

	N	%	N	%	N	%
Yes	4	100%	155	88%	199	82%
No	0	0%	22	12%	45	18%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	159	89%	214	88%
Other Washington	1	25%	4	2%	7	3%
Alaska, Idaho, Oregon	0	0%	3	2%	4	2%
California, Hawaii	0	0%	3	2%	3	1%
Mountain states	0	0%	2	1%	3	1%
Central states	0	0%	1	1%	1	0%
Eastern states	0	0%	3	2%	4	2%
International	0	0%	3	2%	7	3%

Type of employer

	N	%	N	%	N	%
For-profit company	2	50%	127	74%	164	71%
Non-profit/NGO	1	25%	23	13%	31	13%
Government	0	0%	17	10%	26	11%
Other	1	25%	4	2%	10	4%

Search time (weeks)

	N					
	3		89		125	
Mean	6.0		7.1		7.4	
SD	5		7		8	
Range	3	12	0	37	0	37

Salary

	N					
	3		125		167	
Mean	53,333		66,854		59,609	
SD	2,887		37,427		35,551	
Range	50,000	55,000	20,000	350,000	12,000	350,000

First year bonus

	N					
	1		28		35	
Mean	5,000		13,750		11,803	
SD			28,420		25,663	
Range	5,000	5,000	100	123,000	100	123,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	5	83%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	33%	1	17%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	1	100%	1	100%

Status

	N	%	N	%	N	%
Active duty	0	0%	1	100%	1	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	2	11%	3	13%
Associate (AA/AS)	0	0%	1	6%	1	4%
Bachelor (BA/BS)	0	0%	0	0%	1	4%
Masters (MA/MS) – terminal degree	0	0%	11	61%	14	58%
Masters (MA/MS) – leading to doctorate	0	0%	1	6%	1	4%
Doctorate (PhD/EdD)	1	100%	1	6%	1	4%
Professional (JD, MD, DDS, PharmD)	0	0%	2	11%	3	13%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	11	61%	16	67%
Other Washington	0	0%	2	11%	2	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	4%
Mountain states	1	100%	1	6%	1	4%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	3	17%	3	13%
International	0	0%	1	6%	1	4%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	4	67%	211	93%	300	93%
No	2	33%	15	7%	22	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.5	210	3.3	301	3.3
Writing effectively	6	3.2	212	3.0	303	3.1
Speaking effectively about ideas, projects, and plans	6	3.3	212	3.2	303	3.2
Thinking critically and analytically, defining and solving problems	6	3.2	213	3.2	304	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.8	212	2.7	303	2.8
Gathering information, conducting research	6	3.2	213	3.3	304	3.3
Quantitative reasoning	6	3.5	213	3.2	304	3.1
Understanding and valuing diverse people and cultures	6	2.8	213	3.1	303	3.2
Working and learning independently	6	3.5	213	3.2	303	3.2
Working and learning in a team	6	3.3	212	3.3	303	3.4
Taking on leadership roles inside or outside of the classroom	6	2.8	213	3.0	303	3.1
Understanding ethical practice(s) in at least one field	6	3.0	213	3.1	303	3.2
Using self-reflection and self-assessment to guide next directions	6	3.0	213	2.9	303	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.7	213	2.9	304	2.9
Developing skills and attitudes that foster lifelong learning	6	3.0	213	3.1	304	3.2
Developing career interests and habits for success in the workplace	6	3.5	213	3.0	304	3.0
Understanding more about who you are	6	3.0	212	2.9	303	3.0
Finding a direction you'd like to pursue	6	3.2	213	2.9	304	2.9
Understanding and practicing civic engagement, social responsibility	6	2.5	213	2.8	304	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.8	199	3.4	284	3.4
Writing effectively	6	3.3	198	3.3	282	3.3
Speaking effectively about ideas, projects, and plans	6	3.7	198	3.5	283	3.5
Thinking critically and analytically, defining and solving problems	6	3.5	199	3.7	284	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.2	198	3.1	283	3.1
Gathering information, conducting research	6	3.5	198	3.2	283	3.1
Quantitative reasoning	6	3.5	196	3.3	281	3.1
Understanding and valuing diverse people and cultures	6	2.7	199	3.3	283	3.4
Working and learning independently	6	3.5	198	3.5	283	3.5
Working and learning in a team	6	3.7	197	3.5	282	3.5
Taking on leadership roles inside or outside of the classroom	6	2.8	199	3.3	284	3.3
Understanding ethical practice(s) in at least one field	6	3.7	199	3.4	284	3.4
Using self-reflection and self-assessment to guide next directions	6	3.5	199	3.3	284	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	3.8	199	3.3	284	3.2
Developing skills and attitudes that foster lifelong learning	6	3.2	199	3.5	284	3.4
Developing career interests and habits for success in the workplace	6	3.7	199	3.4	284	3.4
Understanding more about who you are	6	2.7	199	3.2	284	3.2
Finding a direction you'd like to pursue	6	2.5	199	3.3	283	3.3
Understanding and practicing civic engagement, social responsibility	6	2.5	199	3.1	284	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	1	17%	80	39%	117	40%
One	2	33%	59	29%	74	26%
Two	2	33%	30	15%	45	16%
Three or more	1	17%	35	17%	54	19%

Number of completed internships

	N	%	N	%	N	%
None	3	50%	121	59%	181	62%
One	2	33%	62	30%	81	28%
Two	0	0%	16	8%	22	8%
Three or more	1	17%	5	2%	6	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	3	50%	134	66%	169	58%
One	3	50%	40	20%	65	22%
Two	0	0%	15	7%	30	10%
Three or more	0	0%	15	7%	26	9%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.0	90	3.1	121	3.1
Internship(s)	2	3.0	60	3.6	76	3.5
Service-learning project(s)	3	2.7	53	3.0	89	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	2.8	198	2.5	283	2.6
The help you received from academic advisers before you were formally admitted to your major	6	2.8	201	2.7	286	2.7
The help you received from academic advisers in your academic department	6	2.7	203	2.9	289	3.0
The help you received from your outside-class interactions with faculty/Tas	6	3.5	201	3.0	287	3.0
Your overall learning experience at the UW	6	3.8	203	3.3	289	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.5	202	3.6	289	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.3	202	3.5	289	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.7	202	3.6	289	3.6
If I had to make my college choice over again, I would choose to attend UW.	6	3.7	203	3.5	290	3.6

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.3	201	3.3	285	3.3

Current activity roster**Employed Full Time or Part time****Job title** **Employing organization**

Chemist	Wastren Advantage
Manufacturing Associate	PPD
Research associate	Plant health care
Research Associate	InBios International

Enrolled in Educational Program**Program of study** **Institution**

Pharmaceutical Sciences	University of Colorado Denver Anschutz Medical Campus
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