

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	190	100%	289	100%	4762	100%	7485	100%
Women	138	73%	209	72%	2701	57%	4021	54%
Men	52	27%	80	28%	2061	43%	3464	46%
African American	6	3%	8	3%	163	3%	236	3%
American Indian	3	2%	4	1%	63	1%	97	1%
Asian American	52	27%	76	26%	1300	27%	2075	28%
Caucasian	75	39%	128	44%	2021	42%	3301	44%
Hawaiian/Pacific Islander	1	1%	3	1%	41	1%	75	1%
Hispanic/Latino	7	4%	14	5%	386	8%	562	8%
Other/Not Indicated	46	24%	56	19%	788	17%	1139	15%
International	44	23%	54	19%	733	15%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	47	25%	69	24%	1303	27%	2071	28%
Women	35	74%	54	78%	835	64%	1244	60%
Men	12	26%	15	22%	468	36%	827	40%
African American	3	6%	3	4%	46	4%	67	3%
American Indian	0	0%	1	1%	21	2%	32	2%
Asian American	13	28%	21	30%	339	26%	555	27%
Caucasian	21	45%	32	46%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	21	1%
Hispanic/Latino	0	0%	0	0%	105	8%	159	8%
Other/Not Indicated	10	21%	12	17%	146	11%	223	11%
International	9	19%	11	16%	128	10%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	23	49%	31	45%	637	49%	1144	55%
Employed for pay part time	10	21%	17	25%	152	12%	193	9%
Participating in a volunteer or service program	0	0%	1	1%	40	3%	61	3%
Serving in the U.S. military	0	0%	0	0%	10	1%	13	1%
Enrolled in a program of continuing education	2	4%	5	7%	179	14%	280	14%
Planning to continue education	1	2%	3	4%	82	6%	94	5%
Seeking employment	6	13%	7	10%	145	11%	207	10%
Not seeking employment or continuing education	2	4%	2	3%	10	1%	15	1%
Other	3	6%	3	4%	48	4%	64	3%

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	25	76%	37	77%	677	89%	1156	89%
Entrepreneur/self-employed	2	6%	2	4%	8	1%	15	1%
Temporary/contract work assignment	4	12%	6	13%	56	7%	89	7%
Freelance	1	3%	1	2%	5	1%	7	1%
Postgraduate internship or fellowship	1	3%	2	4%	11	1%	21	2%
Other	0	0%	0	0%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	21	64%	31	65%	594	78%	1083	83%
No	12	36%	17	35%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	28	88%	40	85%	601	80%	1016	79%
Other Washington	0	0%	2	4%	32	4%	52	4%
Alaska, Idaho, Oregon	1	3%	1	2%	14	2%	31	2%
California, Hawaii	0	0%	1	2%	33	4%	60	5%
Mountain states	0	0%	0	0%	8	1%	15	1%
Central states	1	3%	1	2%	12	2%	22	2%
Eastern states	1	3%	1	2%	30	4%	50	4%
International	1	3%	1	2%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	22	79%	30	71%	452	63%	823	67%
Non-profit/NGO	2	7%	5	12%	100	14%	162	13%
Government	3	11%	6	14%	148	20%	209	17%
Other	1	4%	1	2%	22	3%	37	3%

Search time (weeks)

	N							
	15		20		432		799	
Mean	11.9		10.3		8.5		9.1	
SD	12		11		9		9	
Range	1 44		0 44		0 50		0 52	

Salary

	N							
	15		21		485		890	
Mean	46,876		44,848		47,300		52,734	
SD	22,244		20,446		24,869		24,795	
Range	24,000 95,000		18,000 95,000		10,000 185,000		10,000 250,000	

First year bonus

	N							
	2		3		80		196	
Mean	25,000		16,833		12,523		11,057	
SD	4,243		14,460		16,939		14,388	
Range	22,000 28,000		500 28,000		100 100,000		100 100,000	

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Participating in a Volunteer or Service Program								
Program location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	22	58%	35	59%
Other Washington	0	0%	0	0%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	2	5%	4	7%
International	0	0%	0	0%	8	21%	13	22%
Serving in the US Military								
Service branch								
	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	0	0%	0	0%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%
Status								
	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	8	80%	11	85%
Reserve	0	0%	0	0%	1	10%	1	8%
National Guard	0	0%	0	0%	1	10%	1	8%
Enrolled in Educational Program								
Degree program								
	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	5	3%	8	3%
Masters (MA/MS) – terminal degree	2	100%	2	40%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	1	20%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	2	40%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%
School location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	69	40%	123	45%
Other Washington	0	0%	0	0%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	3%
California, Hawaii	1	50%	1	20%	12	7%	28	10%
Mountain states	0	0%	0	0%	8	5%	9	3%
Central states	0	0%	0	0%	9	5%	14	5%
Eastern states	1	50%	4	80%	43	25%	59	22%
International	0	0%	0	0%	11	6%	15	6%

Art

A&S Arts

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	38	86%	57	88%	1123	91%	1802	91%
No	6	14%	8	12%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	43	3.3	62	3.4	1180	3.3	1882	3.3
Writing effectively	43	2.8	62	2.8	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	43	3.3	62	3.2	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	43	3.5	62	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	43	3.6	62	3.6	1175	2.7	1873	2.8
Gathering information, conducting research	43	3.0	62	3.1	1177	3.2	1875	3.3
Quantitative reasoning	43	2.7	62	2.6	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	42	3.2	61	3.3	1172	3.2	1868	3.2
Working and learning independently	42	3.5	61	3.4	1172	3.4	1869	3.4
Working and learning in a team	41	3.2	60	3.2	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	42	2.8	61	2.9	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	42	2.8	61	2.8	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	42	3.1	61	3.1	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	42	2.9	61	2.8	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	41	3.0	60	3.1	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	42	2.9	61	3.0	1173	2.9	1868	3.0
Understanding more about who you are	42	3.2	61	3.3	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	42	3.0	61	3.0	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	42	2.8	61	2.9	1175	2.8	1871	2.8

	Art		A&S Arts		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	39	3.3	58	3.4	1113	3.4	1766	3.4
Writing effectively	39	3.1	58	3.0	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	39	3.6	58	3.6	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	39	3.6	58	3.7	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	39	3.5	58	3.4	1106	3.0	1754	3.0
Gathering information, conducting research	39	3.1	58	3.1	1103	3.2	1749	3.2
Quantitative reasoning	39	2.7	58	2.8	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	39	3.4	58	3.4	1102	3.4	1750	3.3
Working and learning independently	39	3.5	58	3.6	1104	3.6	1753	3.6
Working and learning in a team	39	3.6	58	3.6	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	39	3.1	58	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	39	3.1	58	3.1	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	39	3.3	58	3.4	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	39	3.4	58	3.2	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	39	3.5	58	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	39	3.7	58	3.6	1099	3.5	1745	3.5
Understanding more about who you are	39	3.2	58	3.2	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	39	3.5	58	3.6	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	39	3.0	58	3.1	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	25	61%	36	60%	512	45%	817	45%
One	10	24%	13	22%	342	30%	510	28%
Two	3	7%	6	10%	158	14%	272	15%
Three or more	3	7%	5	8%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	13	32%	26	44%	570	51%	815	45%
One	10	24%	13	22%	296	26%	525	29%
Two	8	20%	10	17%	158	14%	279	15%
Three or more	10	24%	10	17%	104	9%	187	10%

	Art		A&S Arts		Arts & Sciences		UW Seattle	
	N	%	N	%	N	%	N	%
Number of completed service-learning projects								
None	27	66%	41	69%	723	64%	1112	62%
One	9	22%	12	20%	231	21%	396	22%
Two	1	2%	2	3%	106	9%	178	10%
Three or more	4	10%	4	7%	66	6%	114	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	2.8	16	3.1	356	2.8	592	2.8
Internship(s)	19	3.0	22	3.0	356	3.3	668	3.4
Service-learning project(s)	10	2.6	14	2.5	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	40	2.9	59	3.0	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	40	2.6	59	2.6	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	40	3.2	59	3.3	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	40	2.9	59	3.0	1118	2.9	1781	2.9
Your overall learning experience at the UW	41	3.2	60	3.3	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	40	3.6	59	3.6	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	40	3.6	59	3.6	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	40	3.6	59	3.5	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	40	3.4	59	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	41	3.2	60	3.3	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Driver / server	
Docent / Exhibition Host	Chihuly Garden & Glass Avana 522
Marketing Coordinator	eNotes.com
Freelance designer	
Associate Kindergarten Teacher	Open Window School
Temporary Staff helper	University of Washington
UX Designer	
administrative assistant	
barista	Pulp and Grind
UX Designer	Amazon
President	
Design Research Intern	REI
Shift Lead	Molly Moon's Ice Cream
Corporate Receptionist	Northwest Center
Interaction Designer	Artefact
R&D Technician	Lightart
Visual Designer	Novel Effect, Inc
Marketing and Sales Support Assistant	Servmark Inc.
Purchasing Manager	More-V USA
Emergency Substitute Teacher	Kent School District
Special Assistant to G.M.	AFORGE Enterprise,.CO
Studio assistant	
Seasonal Fulfillment Associate	Amazon
Manager in Training	Anthropologie
Registered Behavior Technician	
industrial design	LightArt
Photomedia Assistant Instructional Technician	University of Washington School of Art + Art History + Design
Marketing Assistant	
Retail associate	Ibex Outdoor Clothing company

Enrolled in Educational Program

Program of study	Institution
NYU digital media design for learning	New York University
Education	National University