

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

| | Art | | A&S Arts | | Arts & Sciences | | UW Seattle | |
|---|-----|------|----------|------|-----------------|------|------------|------|
| Graduates Surveyed | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 15 | 100% | 52 | 100% | 609 | 100% | 3871 | 100% |
| Women | 10 | 67% | 33 | 63% | 326 | 54% | 2082 | 54% |
| Men | 5 | 33% | 19 | 37% | 283 | 46% | 1789 | 46% |
| African American | 0 | 0% | 2 | 4% | 11 | 2% | 118 | 3% |
| American Indian | 0 | 0% | 1 | 2% | 9 | 1% | 45 | 1% |
| Asian American | 3 | 20% | 6 | 12% | 57 | 9% | 505 | 13% |
| Caucasian | 8 | 53% | 31 | 60% | 326 | 54% | 2074 | 54% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 2 | 0% | 23 | 1% |
| Hispanic/Latino | 3 | 20% | 7 | 13% | 33 | 5% | 218 | 6% |
| Other/Not Indicated | 1 | 7% | 5 | 10% | 171 | 28% | 888 | 23% |
| International | 1 | 7% | 4 | 8% | 162 | 27% | 817 | 21% |
| Survey Response Rates | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 8 | 53% | 19 | 37% | 200 | 33% | 1359 | 35% |
| Women | 6 | 75% | 14 | 74% | 124 | 62% | 766 | 56% |
| Men | 2 | 25% | 5 | 26% | 76 | 38% | 593 | 44% |
| African American | 0 | 0% | 0 | 0% | 5 | 3% | 46 | 3% |
| American Indian | 0 | 0% | 0 | 0% | 3 | 2% | 17 | 1% |
| Asian American | 2 | 25% | 4 | 21% | 23 | 12% | 173 | 13% |
| Caucasian | 6 | 75% | 13 | 68% | 129 | 65% | 803 | 59% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 0 | 0% | 12 | 1% |
| Hispanic/Latino | 0 | 0% | 2 | 11% | 6 | 3% | 63 | 5% |
| Other/Not Indicated | 0 | 0% | 0 | 0% | 34 | 17% | 245 | 18% |
| International | 0 | 0% | 0 | 0% | 32 | 16% | 230 | 17% |
| Current Status | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Employed for pay full time | 3 | 38% | 3 | 16% | 86 | 43% | 991 | 73% |
| Employed for pay part time | 0 | 0% | 4 | 21% | 18 | 9% | 79 | 6% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 3 | 2% | 8 | 1% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 2 | 1% | 5 | 0% |
| Enrolled in a program of continuing education | 1 | 13% | 2 | 11% | 47 | 24% | 111 | 8% |
| Planning to continue education | 0 | 0% | 1 | 5% | 6 | 3% | 11 | 1% |
| Seeking employment | 3 | 38% | 4 | 21% | 24 | 12% | 105 | 8% |
| Not seeking employment or continuing education | 1 | 13% | 2 | 11% | 4 | 2% | 12 | 1% |
| Other | 0 | 0% | 3 | 16% | 10 | 5% | 37 | 3% |

| | Art | A&S Arts | Arts & Sciences | UW Seattle |
|--|--------|----------|-----------------|------------|
| Employed Full Time or Part time | | | | |
| Type of employment | | | | |
| | N | % | N | % |
| Employee working for a company or organization | 2 | 67% | 5 | 71% |
| Entrepreneur/self-employed | 0 | 0% | 1 | 14% |
| Temporary/contract work assignment | 1 | 33% | 1 | 14% |
| Freelance | 0 | 0% | 0 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 0 | 0% |
| Faculty tenure track position | 0 | 0% | 0 | 0% |
| Faculty non-tenure track position | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 0 | 0% |
| Career related | | | | |
| | N | % | N | % |
| Yes | 3 | 100% | 6 | 86% |
| No | 0 | 0% | 1 | 14% |
| Job location | | | | |
| | N | % | N | % |
| King, Pierce, Snohomish counties | 2 | 67% | 5 | 71% |
| Other Washington | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% |
| Eastern states | 1 | 33% | 2 | 29% |
| International | 0 | 0% | 0 | 0% |
| Type of employer | | | | |
| | N | % | N | % |
| For-profit company | 2 | 67% | 3 | 50% |
| Non-profit/NGO | 1 | 33% | 2 | 33% |
| Government | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 1 | 17% |
| Search time (weeks) | | | | |
| | N | | | |
| Mean | | 1.0 | 1.0 | 8.9 |
| SD | | | | 8 |
| Range | 1 | 1 | 1 | 1 |
| Salary | | | | |
| | N | | | |
| Mean | | 73,700 | 73,700 | 75,647 |
| SD | | 12,304 | 12,304 | 29,295 |
| Range | 65,000 | 82,400 | 65,000 | 82,400 |

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|--|-----|------|----------|------|-----------------|------|------------|------|
| Participating in a Volunteer or Service Program | | | | | | | | |
| Program location | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 43% |
| Other Washington | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 14% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 43% |
| Serving in the US Military | | | | | | | | |
| Service branch | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Air Force | 0 | 0% | 0 | 0% | 1 | 50% | 1 | 25% |
| Army | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 50% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 25% |
| Status | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Active duty | 0 | 0% | 0 | 0% | 2 | 100% | 4 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Enrolled in Educational Program | | | | | | | | |
| Degree program | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 1 | 2% | 1 | 1% |
| Masters (MA/MS) – terminal degree | 1 | 100% | 1 | 50% | 2 | 4% | 5 | 5% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 1 | 2% | 2 | 2% |
| Doctorate (PhD/EdD) | 0 | 0% | 1 | 50% | 42 | 89% | 95 | 86% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 1 | 2% | 5 | 5% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| School location | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| King, Pierce, Snohomish counties | 1 | 100% | 2 | 100% | 42 | 89% | 96 | 88% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 2% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% |
| Eastern states | 0 | 0% | 0 | 0% | 1 | 2% | 2 | 2% |
| International | 0 | 0% | 0 | 0% | 4 | 9% | 7 | 6% |

Art

A&S Arts

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|---|------|----|------|-----|-----|------|-----|
| Yes | 8 | 100% | 19 | 100% | 167 | 86% | 1127 | 87% |
| No | 0 | 0% | 0 | 0% | 28 | 14% | 175 | 13% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|---|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in your chosen field of study | 8 | 3.1 | 19 | 3.5 | 183 | 3.5 | 1246 | 3.4 |
| Writing effectively | 8 | 2.9 | 19 | 3.1 | 183 | 3.0 | 1245 | 2.9 |
| Speaking effectively about ideas, projects, and plans | 8 | 2.6 | 19 | 3.0 | 183 | 2.9 | 1244 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 8 | 3.4 | 19 | 3.6 | 182 | 3.4 | 1246 | 3.3 |
| Identifying important questions in your field | 8 | 3.0 | 19 | 3.4 | 182 | 3.3 | 1244 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 8 | 2.5 | 19 | 3.0 | 183 | 3.2 | 1246 | 3.2 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 8 | 3.5 | 19 | 3.4 | 182 | 3.1 | 1244 | 3.0 |
| Knowing how to put research ideas into practice in your field | 8 | 3.4 | 19 | 3.4 | 183 | 3.0 | 1244 | 2.9 |
| Understanding ethics and ethical practice in your field | 8 | 2.4 | 19 | 2.6 | 183 | 2.7 | 1244 | 3.0 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 8 | 2.4 | 19 | 3.0 | 183 | 3.1 | 1240 | 3.1 |
| Mastering specialized instruments, computer programs, or materials important to your field | 8 | 2.5 | 19 | 2.6 | 183 | 2.8 | 1244 | 2.7 |
| Learning independently | 8 | 3.5 | 19 | 3.6 | 183 | 3.5 | 1245 | 3.2 |
| Working collaboratively with others within your field | 8 | 2.8 | 19 | 3.2 | 183 | 3.0 | 1243 | 3.2 |
| Working collaboratively with interdisciplinary groups | 8 | 3.0 | 19 | 3.0 | 181 | 2.7 | 1241 | 2.9 |
| Understanding and valuing diverse people and cultures | 8 | 2.4 | 19 | 2.7 | 183 | 2.9 | 1244 | 3.1 |
| Using self-reflection and self-assessment to guide next directions | 8 | 3.6 | 19 | 3.6 | 183 | 3.0 | 1246 | 3.0 |

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|--|--|------|----------|------|-----------------|------|------------|------|
| IMPORTANCE to current work and life | 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very | | | | | | | |
| | N | Mean | N | Mean | N | Mean | N | Mean |
| Acquiring deep knowledge in your chosen field of study | 8 | 3.8 | 18 | 3.8 | 177 | 3.6 | 1199 | 3.6 |
| Writing effectively | 8 | 3.5 | 18 | 3.4 | 176 | 3.5 | 1192 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 8 | 3.9 | 18 | 3.7 | 176 | 3.6 | 1183 | 3.6 |
| Critically analyzing the research, technical literature, and/or performance in your field | 8 | 3.8 | 18 | 3.7 | 176 | 3.5 | 1192 | 3.3 |
| Identifying important questions in your field | 8 | 3.6 | 18 | 3.5 | 176 | 3.5 | 1188 | 3.5 |
| Identifying and using the best methods for answering specific questions in your field | 8 | 3.3 | 18 | 3.4 | 176 | 3.6 | 1187 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 8 | 3.9 | 18 | 3.8 | 176 | 3.6 | 1189 | 3.4 |
| Knowing how to put research ideas into practice in your field | 8 | 3.5 | 18 | 3.5 | 176 | 3.5 | 1187 | 3.3 |
| Understanding ethics and ethical practice in your field | 8 | 3.0 | 18 | 3.2 | 176 | 3.3 | 1186 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 8 | 2.3 | 18 | 2.7 | 176 | 3.3 | 1186 | 3.3 |
| Mastering specialized instruments, computer programs, or materials important to your field | 8 | 2.9 | 18 | 3.2 | 176 | 3.3 | 1187 | 3.1 |
| Learning independently | 8 | 3.6 | 18 | 3.6 | 176 | 3.6 | 1186 | 3.5 |
| Working collaboratively with others within your field | 8 | 3.3 | 18 | 3.3 | 176 | 3.5 | 1184 | 3.6 |
| Working collaboratively with interdisciplinary groups | 8 | 3.1 | 18 | 3.1 | 176 | 3.4 | 1186 | 3.5 |
| Understanding and valuing diverse people and cultures | 8 | 3.3 | 18 | 3.4 | 176 | 3.5 | 1184 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 8 | 3.6 | 18 | 3.7 | 176 | 3.5 | 1184 | 3.4 |

| | Art | | A&S Arts | | Arts & Sciences | | UW Seattle | |
|---|---|------|----------|------|-----------------|------|------------|------|
| Overall UW experience | | | | | | | | |
| | 1=Poor; 2=Fair; 3=Good; 4=Excellent | | | | | | | |
| | N | Mean | N | Mean | N | Mean | N | Mean |
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 8 | 3.0 | 17 | 3.1 | 166 | 2.8 | 1123 | 2.9 |
| The help you received from graduate student colleagues | 8 | 3.4 | 17 | 3.4 | 178 | 3.1 | 1209 | 3.2 |
| The help you received navigating the job market | 8 | 1.8 | 17 | 1.8 | 174 | 2.1 | 1191 | 2.3 |
| Your overall learning experience at the UW | 8 | 3.0 | 17 | 3.4 | 178 | 3.2 | 1212 | 3.3 |
| Overall UW experience | | | | | | | | |
| | 1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree | | | | | | | |
| | N | Mean | N | Mean | N | Mean | N | Mean |
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 8 | 3.0 | 17 | 3.3 | 177 | 3.5 | 1213 | 3.6 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 8 | 3.8 | 17 | 3.6 | 178 | 3.6 | 1213 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 8 | 3.6 | 17 | 3.6 | 175 | 3.5 | 1203 | 3.5 |
| If I had to make my college choice over again, I would choose to attend UW. | 8 | 3.1 | 17 | 3.1 | 176 | 3.2 | 1211 | 3.3 |
| Overall UW experience | | | | | | | | |
| | 1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied | | | | | | | |
| | N | Mean | N | Mean | N | Mean | N | Mean |
| How satisfied are you with your overall experience at UW? | 8 | 3.1 | 17 | 3.0 | 172 | 3.1 | 1197 | 3.3 |

Current activity roster**Employed Full Time or Part time**

| Job title | Employing organization |
|---------------------|-------------------------------|
| Industrial Designer | Fluke Corp. |
| Research Associate | Kaiser Permanente Washington |
| UX Designer | |

Enrolled in Educational Program

| Program of study | Institution |
|-------------------------|--------------------|
| Mfa sculpture | Uw |