

## UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

	Music		A&S Arts		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	18	100%	52	100%	609	100%	3871	100%
Women	11	61%	33	63%	326	54%	2082	54%
Men	7	39%	19	37%	283	46%	1789	46%
African American	0	0%	2	4%	11	2%	118	3%
American Indian	1	6%	1	2%	9	1%	45	1%
Asian American	3	17%	6	12%	57	9%	505	13%
Caucasian	11	61%	31	60%	326	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	0	0%	2	0%	23	1%
Hispanic/Latino	1	6%	7	13%	33	5%	218	6%
Other/Not Indicated	2	11%	5	10%	171	28%	888	23%
International	1	6%	4	8%	162	27%	817	21%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	7	39%	19	37%	200	33%	1359	35%
Women	6	86%	14	74%	124	62%	766	56%
Men	1	14%	5	26%	76	38%	593	44%
African American	0	0%	0	0%	5	3%	46	3%
American Indian	0	0%	0	0%	3	2%	17	1%
Asian American	2	29%	4	21%	23	12%	173	13%
Caucasian	5	71%	13	68%	129	65%	803	59%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	12	1%
Hispanic/Latino	0	0%	2	11%	6	3%	63	5%
Other/Not Indicated	0	0%	0	0%	34	17%	245	18%
International	0	0%	0	0%	32	16%	230	17%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	0	0%	3	16%	86	43%	991	73%
Employed for pay part time	3	43%	4	21%	18	9%	79	6%
Participating in a volunteer or service program	0	0%	0	0%	3	2%	8	1%
Serving in the U.S. military	0	0%	0	0%	2	1%	5	0%
Enrolled in a program of continuing education	1	14%	2	11%	47	24%	111	8%
Planning to continue education	0	0%	1	5%	6	3%	11	1%
Seeking employment	0	0%	4	21%	24	12%	105	8%
Not seeking employment or continuing education	1	14%	2	11%	4	2%	12	1%
Other	2	29%	3	16%	10	5%	37	3%

	Music	A&S Arts	Arts & Sciences	UW Seattle				
<b>Employed Full Time or Part time</b>								
<b>Type of employment</b>								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	67%	5	71%	81	79%	915	87%
Entrepreneur/self-employed	1	33%	1	14%	3	3%	17	2%
Temporary/contract work assignment	0	0%	1	14%	6	6%	46	4%
Freelance	0	0%	0	0%	1	1%	2	0%
Postgraduate internship or fellowship	0	0%	0	0%	1	1%	24	2%
Faculty tenure track position	0	0%	0	0%	0	0%	11	1%
Faculty non-tenure track position	0	0%	0	0%	4	4%	12	1%
Other	0	0%	0	0%	7	7%	22	2%
<b>Career related</b>								
	N	%	N	%	N	%	N	%
Yes	3	100%	6	86%	90	88%	983	94%
No	0	0%	1	14%	12	12%	65	6%
<b>Job location</b>								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	5	71%	66	65%	734	70%
Other Washington	0	0%	0	0%	3	3%	28	3%
Alaska, Idaho, Oregon	0	0%	0	0%	4	4%	38	4%
California, Hawaii	0	0%	0	0%	10	10%	72	7%
Mountain states	0	0%	0	0%	4	4%	22	2%
Central states	0	0%	0	0%	2	2%	32	3%
Eastern states	0	0%	2	29%	8	8%	72	7%
International	0	0%	0	0%	4	4%	45	4%
<b>Type of employer</b>								
	N	%	N	%	N	%	N	%
For-profit company	0	0%	3	50%	51	55%	546	55%
Non-profit/NGO	1	50%	2	33%	11	12%	166	17%
Government	0	0%	0	0%	27	29%	245	25%
Other	1	50%	1	17%	3	3%	38	4%

Music

A&amp;S Arts

Arts &amp; Sciences

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	1	33%	3	43%
Other Washington	0	0%	0	0%	1	33%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	33%	3	43%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	50%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	25%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	2%	1	1%
Masters (MA/MS) – terminal degree	0	0%	1	50%	2	4%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	1	100%	1	50%	42	89%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	100%	42	89%	96	88%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	1%
Eastern states	0	0%	0	0%	1	2%	2	2%
International	0	0%	0	0%	4	9%	7	6%

Music

A&amp;S Arts

Arts &amp; Sciences

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	19	100%	167	86%	1127	87%
No	0	0%	0	0%	28	14%	175	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.7	19	3.5	183	3.5	1246	3.4
Writing effectively	7	3.4	19	3.1	183	3.0	1245	2.9
Speaking effectively about ideas, projects, and plans	7	3.0	19	3.0	183	2.9	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	7	3.6	19	3.6	182	3.4	1246	3.3
Identifying important questions in your field	7	3.6	19	3.4	182	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	7	3.0	19	3.0	183	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.0	19	3.4	182	3.1	1244	3.0
Knowing how to put research ideas into practice in your field	7	3.1	19	3.4	183	3.0	1244	2.9
Understanding ethics and ethical practice in your field	7	2.9	19	2.6	183	2.7	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.4	19	3.0	183	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	7	2.7	19	2.6	183	2.8	1244	2.7
Learning independently	7	3.6	19	3.6	183	3.5	1245	3.2
Working collaboratively with others within your field	7	3.6	19	3.2	183	3.0	1243	3.2
Working collaboratively with interdisciplinary groups	7	2.9	19	3.0	181	2.7	1241	2.9
Understanding and valuing diverse people and cultures	7	2.9	19	2.7	183	2.9	1244	3.1
Using self-reflection and self-assessment to guide next directions	7	3.4	19	3.6	183	3.0	1246	3.0

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<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.8	18	3.8	177	3.6	1199	3.6
Writing effectively	6	3.0	18	3.4	176	3.5	1192	3.4
Speaking effectively about ideas, projects, and plans	6	3.3	18	3.7	176	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	6	3.3	18	3.7	176	3.5	1192	3.3
Identifying important questions in your field	6	3.0	18	3.5	176	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	6	3.3	18	3.4	176	3.6	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.5	18	3.8	176	3.6	1189	3.4
Knowing how to put research ideas into practice in your field	6	3.2	18	3.5	176	3.5	1187	3.3
Understanding ethics and ethical practice in your field	6	3.0	18	3.2	176	3.3	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	6	2.3	18	2.7	176	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	3.0	18	3.2	176	3.3	1187	3.1
Learning independently	6	3.5	18	3.6	176	3.6	1186	3.5
Working collaboratively with others within your field	6	3.2	18	3.3	176	3.5	1184	3.6
Working collaboratively with interdisciplinary groups	6	2.7	18	3.1	176	3.4	1186	3.5
Understanding and valuing diverse people and cultures	6	3.3	18	3.4	176	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	6	3.8	18	3.7	176	3.5	1184	3.4

	Music		A&S Arts		Arts & Sciences		UW Seattle	
<b>Overall UW experience</b>								
	1=Poor; 2=Fair; 3=Good; 4=Excellent							
	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	2.8	17	3.1	166	2.8	1123	2.9
The help you received from graduate student colleagues	6	3.5	17	3.4	178	3.1	1209	3.2
The help you received navigating the job market	6	1.7	17	1.8	174	2.1	1191	2.3
Your overall learning experience at the UW	6	3.5	17	3.4	178	3.2	1212	3.3
<b>Overall UW experience</b>								
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree							
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.8	17	3.3	177	3.5	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.7	17	3.6	178	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	6	3.7	17	3.6	175	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	17	3.1	176	3.2	1211	3.3
<b>Overall UW experience</b>								
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied							
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.0	17	3.0	172	3.1	1197	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
High School Band Director	Seattle Preparatory School
Piano Teacher	
ticket office assistant	Seattle Symphony

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	University of Washington