

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Arts And Sciences A&S Other Arts & Sciences UW Seattle
Dean's Office

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	83	100%	120	100%	4762	100%	7485	100%
Women	51	61%	81	68%	2701	57%	4021	54%
Men	32	39%	39	33%	2061	43%	3464	46%
African American	7	8%	10	8%	163	3%	236	3%
American Indian	0	0%	1	1%	63	1%	97	1%
Asian American	17	20%	24	20%	1300	27%	2075	28%
Caucasian	48	58%	65	54%	2021	42%	3301	44%
Hawaiian/Pacific Islander	1	1%	1	1%	41	1%	75	1%
Hispanic/Latino	7	8%	13	11%	386	8%	562	8%
Other/Not Indicated	3	4%	6	5%	788	17%	1139	15%
International	0	0%	1	1%	733	15%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	34	41%	47	39%	1303	27%	2071	28%
Women	26	76%	37	79%	835	64%	1244	60%
Men	8	24%	10	21%	468	36%	827	40%
African American	3	9%	4	9%	46	4%	67	3%
American Indian	0	0%	1	2%	21	2%	32	2%
Asian American	5	15%	9	19%	339	26%	555	27%
Caucasian	21	62%	25	53%	634	49%	1014	49%
Hawaiian/Pacific Islander	1	3%	1	2%	12	1%	21	1%
Hispanic/Latino	3	9%	6	13%	105	8%	159	8%
Other/Not Indicated	1	3%	1	2%	146	11%	223	11%
International	0	0%	0	0%	128	10%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	19	56%	23	49%	637	49%	1144	55%
Employed for pay part time	6	18%	9	19%	152	12%	193	9%
Participating in a volunteer or service program	1	3%	1	2%	40	3%	61	3%
Serving in the U.S. military	0	0%	0	0%	10	1%	13	1%
Enrolled in a program of continuing education	1	3%	2	4%	179	14%	280	14%
Planning to continue education	1	3%	1	2%	82	6%	94	5%
Seeking employment	3	9%	6	13%	145	11%	207	10%
Not seeking employment or continuing education	1	3%	1	2%	10	1%	15	1%
Other	2	6%	4	9%	48	4%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	23	100%	27	90%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	1	3%	8	1%	15	1%
Temporary/contract work assignment	0	0%	2	7%	56	7%	89	7%
Freelance	0	0%	0	0%	5	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	1%	21	2%
Other	0	0%	0	0%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	17	74%	22	73%	594	78%	1083	83%
No	6	26%	8	27%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	78%	24	80%	601	80%	1016	79%
Other Washington	0	0%	0	0%	32	4%	52	4%
Alaska, Idaho, Oregon	1	4%	1	3%	14	2%	31	2%
California, Hawaii	2	9%	3	10%	33	4%	60	5%
Mountain states	1	4%	1	3%	8	1%	15	1%
Central states	0	0%	0	0%	12	2%	22	2%
Eastern states	0	0%	0	0%	30	4%	50	4%
International	1	4%	1	3%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	15	65%	20	69%	452	63%	823	67%
Non-profit/NGO	0	0%	0	0%	100	14%	162	13%
Government	8	35%	9	31%	148	20%	209	17%
Other	0	0%	0	0%	22	3%	37	3%

Search time (weeks)

	N							
	4		4		432		799	
Mean	19.0		19.0		8.5		9.1	
SD	16		16		9		9	
Range	4	36	4	36	0	50	0	52

Salary

	N							
	15		18		485		890	
Mean	53,907		59,867		47,300		52,734	
SD	25,684		38,106		24,869		24,795	
Range	24,000	108,000	24,000	180,000	10,000	185,000	10,000	250,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	22	58%	35	59%
Other Washington	0	0%	0	0%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	2	5%	4	7%
International	0	0%	0	0%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	0	0%	0	0%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	8	80%	11	85%
Reserve	0	0%	0	0%	1	10%	1	8%
National Guard	0	0%	0	0%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	7	4%	11	4%
Associate (AA/AS)	1	100%	1	50%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	5	3%	8	3%
Masters (MA/MS) – terminal degree	0	0%	1	50%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	100%	69	40%	123	45%
Other Washington	0	0%	0	0%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	3%
California, Hawaii	0	0%	0	0%	12	7%	28	10%
Mountain states	0	0%	0	0%	8	5%	9	3%
Central states	0	0%	0	0%	9	5%	14	5%
Eastern states	0	0%	0	0%	43	25%	59	22%
International	0	0%	0	0%	11	6%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	31	100%	44	100%	1123	91%	1802	91%
No	0	0%	0	0%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	28	3.0	41	3.0	1180	3.3	1882	3.3
Writing effectively	28	3.6	41	3.4	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	28	3.3	41	3.2	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	28	3.6	41	3.5	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	28	3.0	41	3.1	1175	2.7	1873	2.8
Gathering information, conducting research	29	3.6	42	3.4	1177	3.2	1875	3.3
Quantitative reasoning	29	3.2	42	3.1	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	29	3.4	42	3.5	1172	3.2	1868	3.2
Working and learning independently	29	3.8	42	3.6	1172	3.4	1869	3.4
Working and learning in a team	29	2.4	42	2.6	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	28	2.5	41	2.6	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	28	3.4	41	3.4	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	28	3.5	41	3.4	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	28	2.9	41	2.7	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	28	3.2	41	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	28	2.8	41	2.8	1173	2.9	1868	3.0
Understanding more about who you are	28	3.2	41	3.2	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	28	2.8	41	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	28	3.1	41	3.1	1175	2.8	1871	2.8

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Arts & Sciences

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.2	42	3.3	1113	3.4	1766	3.4
Writing effectively	29	3.6	42	3.5	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	29	3.6	42	3.6	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	29	3.7	41	3.7	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	3.3	42	3.3	1106	3.0	1754	3.0
Gathering information, conducting research	29	3.4	42	3.3	1103	3.2	1749	3.2
Quantitative reasoning	29	3.3	42	3.1	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	29	3.4	42	3.5	1102	3.4	1750	3.3
Working and learning independently	29	3.6	42	3.7	1104	3.6	1753	3.6
Working and learning in a team	29	3.5	42	3.5	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	29	3.4	42	3.4	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	29	3.4	42	3.5	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	29	3.4	42	3.5	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	3.2	42	3.0	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	29	3.5	42	3.5	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	29	3.4	42	3.5	1099	3.5	1745	3.5
Understanding more about who you are	29	3.4	42	3.5	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	29	3.2	42	3.3	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	29	3.4	42	3.5	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	16	57%	24	59%	512	45%	817	45%
One	2	7%	3	7%	342	30%	510	28%
Two	0	0%	1	2%	158	14%	272	15%
Three or more	10	36%	13	32%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	24	86%	35	85%	570	51%	815	45%
One	2	7%	3	7%	296	26%	525	29%
Two	0	0%	0	0%	158	14%	279	15%
Three or more	2	7%	3	7%	104	9%	187	10%

Arts And Sciences
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Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	21	75%	31	76%	723	64%	1112	62%
One	4	14%	4	10%	231	21%	396	22%
Two	2	7%	2	5%	106	9%	178	10%
Three or more	1	4%	4	10%	66	6%	114	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	2.9	11	2.8	356	2.8	592	2.8
Internship(s)	4	3.3	6	3.0	356	3.3	668	3.4
Service-learning project(s)	6	3.2	8	3.3	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	23	2.3	35	2.4	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	28	3.0	41	3.1	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	28	3.5	41	3.5	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	27	2.9	40	3.0	1118	2.9	1781	2.9
Your overall learning experience at the UW	28	3.4	41	3.4	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	28	3.7	41	3.7	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	28	3.5	41	3.6	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	25	3.4	38	3.3	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	28	3.6	41	3.6	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	28	3.5	41	3.5	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Senior Environmental Planner	Anchor QEA
Administrative/HR Assistant	NEXT Biometrics
	Interac
Administration	
Lieutenant with the Bremerton Fire Department	City of Bremerton
Investor Relations and Marketing	Columbia Pacific Advisors
Program Supervisor II	King County
Account manager	
Accounts Coordinator	Whispir
Private Tutor	
Ophthalmic Technician	Pacific Eyecare
Client Care Assistant	Home Instead Senior Care
Sales associate	Macys
Operations Supervisor	
server	Soho
Recruiter	University of Washington
Assistant Manager	
Sales Representative	
Faculty Associate	Arizona State University
Management Supervisor	
Academic Advisor	

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps @ College Access Now	College Coach Lead

Enrolled in Educational Program

Program of study	Institution
Pre-medical laboratory science	Renton technical college