

UW Alumni Survey Results

2016-2017 UNDERGRADUATE Degree Recipients

Evening Degree Program A&S Other Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	21	100%	120	100%	4762	100%	7485	100%
Women	17	81%	81	68%	2701	57%	4021	54%
Men	4	19%	39	33%	2061	43%	3464	46%
African American	3	14%	10	8%	163	3%	236	3%
American Indian	0	0%	1	1%	63	1%	97	1%
Asian American	3	14%	24	20%	1300	27%	2075	28%
Caucasian	11	52%	65	54%	2021	42%	3301	44%
Hawaiian/Pacific Islander	0	0%	1	1%	41	1%	75	1%
Hispanic/Latino	3	14%	13	11%	386	8%	562	8%
Other/Not Indicated	1	5%	6	5%	788	17%	1139	15%
International	0	0%	1	1%	733	15%	1055	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	29%	47	39%	1303	27%	2071	28%
Women	5	83%	37	79%	835	64%	1244	60%
Men	1	17%	10	21%	468	36%	827	40%
African American	1	17%	4	9%	46	4%	67	3%
American Indian	0	0%	1	2%	21	2%	32	2%
Asian American	1	17%	9	19%	339	26%	555	27%
Caucasian	2	33%	25	53%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	1	2%	12	1%	21	1%
Hispanic/Latino	2	33%	6	13%	105	8%	159	8%
Other/Not Indicated	0	0%	1	2%	146	11%	223	11%
International	0	0%	0	0%	128	10%	193	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	3	50%	23	49%	637	49%	1144	55%
Employed for pay part time	1	17%	9	19%	152	12%	193	9%
Participating in a volunteer or service program	0	0%	1	2%	40	3%	61	3%
Serving in the U.S. military	0	0%	0	0%	10	1%	13	1%
Enrolled in a program of continuing education	0	0%	2	4%	179	14%	280	14%
Planning to continue education	0	0%	1	2%	82	6%	94	5%
Seeking employment	2	33%	6	13%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	1	2%	10	1%	15	1%
Other	0	0%	4	9%	48	4%	64	3%

Evening Degree
Program

A&S Other

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	50%	27	90%	677	89%	1156	89%
Entrepreneur/self-employed	1	25%	1	3%	8	1%	15	1%
Temporary/contract work assignment	1	25%	2	7%	56	7%	89	7%
Freelance	0	0%	0	0%	5	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	1%	21	2%
Other	0	0%	0	0%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	3	75%	22	73%	594	78%	1083	83%
No	1	25%	8	27%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	24	80%	601	80%	1016	79%
Other Washington	0	0%	0	0%	32	4%	52	4%
Alaska, Idaho, Oregon	0	0%	1	3%	14	2%	31	2%
California, Hawaii	0	0%	3	10%	33	4%	60	5%
Mountain states	0	0%	1	3%	8	1%	15	1%
Central states	0	0%	0	0%	12	2%	22	2%
Eastern states	0	0%	0	0%	30	4%	50	4%
International	0	0%	1	3%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	67%	20	69%	452	63%	823	67%
Non-profit/NGO	0	0%	0	0%	100	14%	162	13%
Government	1	33%	9	31%	148	20%	209	17%
Other	0	0%	0	0%	22	3%	37	3%

Salary

N	2	18	485	890
Mean	113,500	59,867	47,300	52,734
SD	94,045	38,106	24,869	24,795
Range	47,000 180,000	24,000 180,000	10,000 185,000	10,000 250,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	22	58%	35	59%
Other Washington	0	0%	0	0%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	2	5%	4	7%
International	0	0%	0	0%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	0	0%	0	0%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	8	80%	11	85%
Reserve	0	0%	0	0%	1	10%	1	8%
National Guard	0	0%	0	0%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	7	4%	11	4%
Associate (AA/AS)	0	0%	1	50%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	5	3%	8	3%
Masters (MA/MS) – terminal degree	0	0%	1	50%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	69	40%	123	45%
Other Washington	0	0%	0	0%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	3%
California, Hawaii	0	0%	0	0%	12	7%	28	10%
Mountain states	0	0%	0	0%	8	5%	9	3%
Central states	0	0%	0	0%	9	5%	14	5%
Eastern states	0	0%	0	0%	43	25%	59	22%
International	0	0%	0	0%	11	6%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	100%	44	100%	1123	91%	1802	91%
No	0	0%	0	0%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.2	41	3.0	1180	3.3	1882	3.3
Writing effectively	6	3.0	41	3.4	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	6	3.2	41	3.2	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	6	3.2	41	3.5	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.8	41	3.1	1175	2.7	1873	2.8
Gathering information, conducting research	6	3.2	42	3.4	1177	3.2	1875	3.3
Quantitative reasoning	6	2.8	42	3.1	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	6	3.5	42	3.5	1172	3.2	1868	3.2
Working and learning independently	6	3.0	42	3.6	1172	3.4	1869	3.4
Working and learning in a team	6	2.8	42	2.6	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	6	2.2	41	2.6	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	6	2.8	41	3.4	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	6	2.7	41	3.4	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.0	41	2.7	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	6	3.2	41	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	6	2.2	41	2.8	1173	2.9	1868	3.0
Understanding more about who you are	6	3.0	41	3.2	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	6	2.7	41	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	6	2.5	41	3.1	1175	2.8	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.5	42	3.3	1113	3.4	1766	3.4
Writing effectively	6	3.7	42	3.5	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	6	3.7	42	3.6	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	5	4.0	41	3.7	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.5	42	3.3	1106	3.0	1754	3.0
Gathering information, conducting research	6	3.2	42	3.3	1103	3.2	1749	3.2
Quantitative reasoning	6	3.0	42	3.1	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	6	3.7	42	3.5	1102	3.4	1750	3.3
Working and learning independently	6	3.8	42	3.7	1104	3.6	1753	3.6
Working and learning in a team	6	3.0	42	3.5	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	6	3.0	42	3.4	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	6	3.7	42	3.5	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	6	3.7	42	3.5	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.7	42	3.0	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	6	3.3	42	3.5	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	6	3.5	42	3.5	1099	3.5	1745	3.5
Understanding more about who you are	6	3.7	42	3.5	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	6	3.5	42	3.3	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	6	3.3	42	3.5	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	67%	24	59%	512	45%	817	45%
One	0	0%	3	7%	342	30%	510	28%
Two	1	17%	1	2%	158	14%	272	15%
Three or more	1	17%	13	32%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	100%	35	85%	570	51%	815	45%
One	0	0%	3	7%	296	26%	525	29%
Two	0	0%	0	0%	158	14%	279	15%
Three or more	0	0%	3	7%	104	9%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	6	100%	31	76%	723	64%	1112	62%
One	0	0%	4	10%	231	21%	396	22%
Two	0	0%	2	5%	106	9%	178	10%
Three or more	0	0%	4	10%	66	6%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	2.0	11	2.8	356	2.8	592	2.8
Internship(s)	0		6	3.0	356	3.3	668	3.4
Service-learning project(s)	0		8	3.3	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	2.2	35	2.4	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	6	3.3	41	3.1	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	6	3.3	41	3.5	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	6	2.8	40	3.0	1118	2.9	1781	2.9
Your overall learning experience at the UW	6	3.2	41	3.4	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.8	41	3.7	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	4.0	41	3.6	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.5	38	3.3	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	6	3.8	41	3.6	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.5	41	3.5	1113	3.2	1781	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Director of Program Management	Microsoft
Owner	
Program Coordinator	University of Washington
Software Configuration Manager	Volt DTS