

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Asian Languages A&S Humanities Arts & Sciences UW Seattle
And Literature

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	43	100%	457	100%	4762	100%	7485	100%
Women	25	58%	295	65%	2701	57%	4021	54%
Men	18	42%	162	35%	2061	43%	3464	46%
African American	0	0%	13	3%	163	3%	236	3%
American Indian	0	0%	7	2%	63	1%	97	1%
Asian American	16	37%	80	18%	1300	27%	2075	28%
Caucasian	19	44%	270	59%	2021	42%	3301	44%
Hawaiian/Pacific Islander	0	0%	1	0%	41	1%	75	1%
Hispanic/Latino	4	9%	53	12%	386	8%	562	8%
Other/Not Indicated	4	9%	33	7%	788	17%	1139	15%
International	3	7%	25	5%	733	15%	1055	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	19	44%	134	29%	1303	27%	2071	28%
Women	9	47%	92	69%	835	64%	1244	60%
Men	10	53%	42	31%	468	36%	827	40%
African American	0	0%	1	1%	46	4%	67	3%
American Indian	0	0%	2	1%	21	2%	32	2%
Asian American	7	37%	25	19%	339	26%	555	27%
Caucasian	9	47%	84	63%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	21	1%
Hispanic/Latino	1	5%	13	10%	105	8%	159	8%
Other/Not Indicated	2	11%	9	7%	146	11%	223	11%
International	1	5%	7	5%	128	10%	193	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	6	32%	58	43%	637	49%	1144	55%
Employed for pay part time	0	0%	15	11%	152	12%	193	9%
Participating in a volunteer or service program	2	11%	6	4%	40	3%	61	3%
Serving in the U.S. military	1	5%	1	1%	10	1%	13	1%
Enrolled in a program of continuing education	3	16%	16	12%	179	14%	280	14%
Planning to continue education	1	5%	11	8%	82	6%	94	5%
Seeking employment	5	26%	18	13%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	1	1%	10	1%	15	1%
Other	1	5%	8	6%	48	4%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	83%	59	89%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	15	1%
Temporary/contract work assignment	1	17%	4	6%	56	7%	89	7%
Freelance	0	0%	2	3%	5	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	1%	21	2%
Other	0	0%	1	2%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	67%	44	66%	594	78%	1083	83%
No	2	33%	23	34%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	49	73%	601	80%	1016	79%
Other Washington	0	0%	2	3%	32	4%	52	4%
Alaska, Idaho, Oregon	0	0%	3	4%	14	2%	31	2%
California, Hawaii	1	17%	1	1%	33	4%	60	5%
Mountain states	0	0%	0	0%	8	1%	15	1%
Central states	0	0%	3	4%	12	2%	22	2%
Eastern states	0	0%	5	7%	30	4%	50	4%
International	2	33%	4	6%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	4	67%	41	65%	452	63%	823	67%
Non-profit/NGO	0	0%	6	10%	100	14%	162	13%
Government	2	33%	13	21%	148	20%	209	17%
Other	0	0%	3	5%	22	3%	37	3%

Search time (weeks)

	N							
	5		39		432		799	
Mean	6.4		8.6		8.5		9.1	
SD	6		8		9		9	
Range	0 12		0 36		0 50		0 52	

Salary

	N							
	4		44		485		890	
Mean	33,750		39,319		47,300		52,734	
SD	7,320		21,312		24,869		24,795	
Range	26,000 40,000		10,000 142,000		10,000 185,000		10,000 250,000	

First year bonus

	N							
	1		7		80		196	
Mean	2,000		8,700		12,523		11,057	
SD			13,955		16,939		14,388	
Range	2,000 2,000		100 38,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	60%	22	58%	35	59%
Other Washington	0	0%	1	20%	3	8%	3	5%
Alaska, Idaho, Oregon	1	100%	1	20%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	2	5%	4	7%
International	0	0%	0	0%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	1	100%	1	100%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	8	80%	11	85%
Reserve	0	0%	0	0%	1	10%	1	8%
National Guard	0	0%	0	0%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	5	3%	8	3%
Masters (MA/MS) – terminal degree	2	67%	10	63%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	1	33%	2	13%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	4	25%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	5	31%	69	40%	123	45%
Other Washington	0	0%	3	19%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	3%
California, Hawaii	0	0%	1	6%	12	7%	28	10%
Mountain states	0	0%	0	0%	8	5%	9	3%
Central states	0	0%	0	0%	9	5%	14	5%
Eastern states	1	33%	5	31%	43	25%	59	22%
International	1	33%	2	13%	11	6%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	100%	117	95%	1123	91%	1802	91%
No	0	0%	6	5%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.2	120	3.4	1180	3.3	1882	3.3
Writing effectively	18	2.7	120	3.3	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	18	2.8	120	3.1	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	18	3.2	120	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	2.5	119	2.7	1175	2.7	1873	2.8
Gathering information, conducting research	18	3.0	120	3.1	1177	3.2	1875	3.3
Quantitative reasoning	18	2.3	120	2.6	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	18	3.3	120	3.4	1172	3.2	1868	3.2
Working and learning independently	18	3.2	119	3.4	1172	3.4	1869	3.4
Working and learning in a team	18	2.8	118	2.9	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	18	2.2	120	2.6	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	18	2.5	119	2.7	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	18	2.8	119	2.8	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.3	120	2.4	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	18	3.1	119	3.1	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	18	2.7	120	2.8	1173	2.9	1868	3.0
Understanding more about who you are	18	3.0	117	3.1	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	18	2.9	120	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	18	2.3	120	2.7	1175	2.8	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.5	108	3.3	1113	3.4	1766	3.4
Writing effectively	16	3.2	108	3.4	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	16	3.4	107	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	16	3.3	107	3.6	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	3.0	108	3.1	1106	3.0	1754	3.0
Gathering information, conducting research	16	2.9	106	3.1	1103	3.2	1749	3.2
Quantitative reasoning	16	2.3	106	2.7	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	16	3.7	106	3.5	1102	3.4	1750	3.3
Working and learning independently	16	3.6	107	3.6	1104	3.6	1753	3.6
Working and learning in a team	16	3.1	108	3.4	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	16	3.1	107	3.1	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	16	2.8	107	3.1	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	16	3.3	107	3.3	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	2.3	107	2.9	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	16	3.3	107	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	16	3.2	106	3.3	1099	3.5	1745	3.5
Understanding more about who you are	16	3.3	107	3.2	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	16	3.3	107	3.3	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	16	2.5	106	3.1	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	7	44%	56	51%	512	45%	817	45%
One	3	19%	28	25%	342	30%	510	28%
Two	3	19%	20	18%	158	14%	272	15%
Three or more	3	19%	6	5%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	10	63%	57	52%	570	51%	815	45%
One	4	25%	28	25%	296	26%	525	29%
Two	1	6%	13	12%	158	14%	279	15%
Three or more	1	6%	12	11%	104	9%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	12	75%	73	66%	723	64%	1112	62%
One	1	6%	17	15%	231	21%	396	22%
Two	1	6%	13	12%	106	9%	178	10%
Three or more	2	13%	7	6%	66	6%	114	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.0	31	2.5	356	2.8	592	2.8
Internship(s)	2	3.0	30	2.9	356	3.3	668	3.4
Service-learning project(s)	2	3.0	20	2.3	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	16	3.2	110	3.0	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	16	2.3	110	2.4	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	16	2.8	110	3.0	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	16	2.9	110	3.0	1118	2.9	1781	2.9
Your overall learning experience at the UW	15	3.0	109	3.2	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.4	110	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.6	110	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	16	3.6	110	3.5	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	16	3.3	110	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.1	108	3.3	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Marketing Associate	Beautiful.AI
Recruiting Coordinator	
Assistant Language Teacher	
Assistant Language Teacher	JET Program
Project Management Assistant	Mitsubishi Aerospace
Genius	Apple

Participating in a Volunteer or Service Program

Organization	Role or job title
Bilingual and Monolingual Speech lab	Research assistant

Serving in the US military

Rank	Specialty
2LT	Intelligence

Enrolled in Educational Program

Program of study	Institution
ELTEP	UW
South Asia Studies	University of Pennsylvania
Modern Korean Literature	Seoul National University