

UW Alumni Survey Results

2016-2017 UNDERGRADUATE Degree Recipients

Comparative A&S Humanities Arts & Sciences UW Seattle
History Of Ideas

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	36	100%	457	100%	4762	100%	7485	100%
Women	25	69%	295	65%	2701	57%	4021	54%
Men	11	31%	162	35%	2061	43%	3464	46%
African American	1	3%	13	3%	163	3%	236	3%
American Indian	0	0%	7	2%	63	1%	97	1%
Asian American	7	19%	80	18%	1300	27%	2075	28%
Caucasian	20	56%	270	59%	2021	42%	3301	44%
Hawaiian/Pacific Islander	0	0%	1	0%	41	1%	75	1%
Hispanic/Latino	6	17%	53	12%	386	8%	562	8%
Other/Not Indicated	2	6%	33	7%	788	17%	1139	15%
International	1	3%	25	5%	733	15%	1055	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	17%	134	29%	1303	27%	2071	28%
Women	3	50%	92	69%	835	64%	1244	60%
Men	3	50%	42	31%	468	36%	827	40%
African American	0	0%	1	1%	46	4%	67	3%
American Indian	0	0%	2	1%	21	2%	32	2%
Asian American	1	17%	25	19%	339	26%	555	27%
Caucasian	4	67%	84	63%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	21	1%
Hispanic/Latino	1	17%	13	10%	105	8%	159	8%
Other/Not Indicated	0	0%	9	7%	146	11%	223	11%
International	0	0%	7	5%	128	10%	193	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	3	50%	58	43%	637	49%	1144	55%
Employed for pay part time	2	33%	15	11%	152	12%	193	9%
Participating in a volunteer or service program	0	0%	6	4%	40	3%	61	3%
Serving in the U.S. military	0	0%	1	1%	10	1%	13	1%
Enrolled in a program of continuing education	1	17%	16	12%	179	14%	280	14%
Planning to continue education	0	0%	11	8%	82	6%	94	5%
Seeking employment	0	0%	18	13%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	1	1%	10	1%	15	1%
Other	0	0%	8	6%	48	4%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	100%	59	89%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	15	1%
Temporary/contract work assignment	0	0%	4	6%	56	7%	89	7%
Freelance	0	0%	2	3%	5	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	1%	21	2%
Other	0	0%	1	2%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	2	50%	44	66%	594	78%	1083	83%
No	2	50%	23	34%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	25%	49	73%	601	80%	1016	79%
Other Washington	1	25%	2	3%	32	4%	52	4%
Alaska, Idaho, Oregon	1	25%	3	4%	14	2%	31	2%
California, Hawaii	0	0%	1	1%	33	4%	60	5%
Mountain states	0	0%	0	0%	8	1%	15	1%
Central states	1	25%	3	4%	12	2%	22	2%
Eastern states	0	0%	5	7%	30	4%	50	4%
International	0	0%	4	6%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	75%	41	65%	452	63%	823	67%
Non-profit/NGO	1	25%	6	10%	100	14%	162	13%
Government	0	0%	13	21%	148	20%	209	17%
Other	0	0%	3	5%	22	3%	37	3%

Search time (weeks)

N	1	39	432	799
Mean	16.0	8.6	8.5	9.1
SD		8	9	9
Range	16 16	0 36	0 50	0 52

Salary

N	3	44	485	890
Mean	45,500	39,319	47,300	52,734
SD	5,635	21,312	24,869	24,795
Range	42,000 52,000	10,000 142,000	10,000 185,000	10,000 250,000

First year bonus

N	1	7	80	196
Mean	5,000	8,700	12,523	11,057
SD		13,955	16,939	14,388
Range	5,000 5,000	100 38,000	100 100,000	100 100,000

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	60%	22	58%	35	59%
Other Washington	0	0%	1	20%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	1	20%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	2	5%	4	7%
International	0	0%	0	0%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	0	0%	1	100%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	8	80%	11	85%
Reserve	0	0%	0	0%	1	10%	1	8%
National Guard	0	0%	0	0%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	5	3%	8	3%
Masters (MA/MS) – terminal degree	0	0%	10	63%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	2	13%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	1	100%	4	25%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	5	31%	69	40%	123	45%
Other Washington	0	0%	3	19%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	3%
California, Hawaii	0	0%	1	6%	12	7%	28	10%
Mountain states	0	0%	0	0%	8	5%	9	3%
Central states	0	0%	0	0%	9	5%	14	5%
Eastern states	0	0%	5	31%	43	25%	59	22%
International	0	0%	2	13%	11	6%	15	6%

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	5	100%	117	95%	1123	91%	1802	91%
No	0	0%	6	5%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	2.4	120	3.4	1180	3.3	1882	3.3
Writing effectively	5	2.8	120	3.3	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	5	3.4	120	3.1	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	5	3.6	120	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	3.0	119	2.7	1175	2.7	1873	2.8
Gathering information, conducting research	5	3.2	120	3.1	1177	3.2	1875	3.3
Quantitative reasoning	5	3.0	120	2.6	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	5	3.6	120	3.4	1172	3.2	1868	3.2
Working and learning independently	5	3.2	119	3.4	1172	3.4	1869	3.4
Working and learning in a team	5	3.2	118	2.9	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	5	3.4	120	2.6	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	5	2.8	119	2.7	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	5	2.8	119	2.8	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	2.4	120	2.4	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	5	3.0	119	3.1	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	5	2.6	120	2.8	1173	2.9	1868	3.0
Understanding more about who you are	5	3.4	117	3.1	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	5	3.0	120	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	5	3.0	120	2.7	1175	2.8	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	3	3.3	108	3.3	1113	3.4	1766	3.4
Writing effectively	3	3.0	108	3.4	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	3	3.3	107	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	3	3.7	107	3.6	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	3	3.7	108	3.1	1106	3.0	1754	3.0
Gathering information, conducting research	3	3.7	106	3.1	1103	3.2	1749	3.2
Quantitative reasoning	3	3.7	106	2.7	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	3	3.7	106	3.5	1102	3.4	1750	3.3
Working and learning independently	3	4.0	107	3.6	1104	3.6	1753	3.6
Working and learning in a team	3	3.0	108	3.4	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	3	3.3	107	3.1	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	3	3.3	107	3.1	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	3	3.7	107	3.3	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	3	4.0	107	2.9	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	3	3.7	107	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	3	4.0	106	3.3	1099	3.5	1745	3.5
Understanding more about who you are	3	3.3	107	3.2	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	3	3.7	107	3.3	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	3	3.0	106	3.1	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	25%	56	51%	512	45%	817	45%
One	1	25%	28	25%	342	30%	510	28%
Two	2	50%	20	18%	158	14%	272	15%
Three or more	0	0%	6	5%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	25%	57	52%	570	51%	815	45%
One	2	50%	28	25%	296	26%	525	29%
Two	1	25%	13	12%	158	14%	279	15%
Three or more	0	0%	12	11%	104	9%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	50%	73	66%	723	64%	1112	62%
One	2	50%	17	15%	231	21%	396	22%
Two	0	0%	13	12%	106	9%	178	10%
Three or more	0	0%	7	6%	66	6%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	2.7	31	2.5	356	2.8	592	2.8
Internship(s)	2	3.5	30	2.9	356	3.3	668	3.4
Service-learning project(s)	1	2.0	20	2.3	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	4	3.0	110	3.0	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	4	3.3	110	2.4	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	4	3.5	110	3.0	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	4	3.3	110	3.0	1118	2.9	1781	2.9
Your overall learning experience at the UW	4	3.8	109	3.2	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	3.8	110	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	3.8	110	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	4	3.5	110	3.5	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	4	4.0	110	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	4	3.5	108	3.3	1113	3.2	1781	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Data Analyst	Lam Research Corporation
Dental Assistant	Irene S. Parkhill Family Dentistry
Expertise trainer	
Education Coordinator	Society of American Archivists

Enrolled in Educational Program

Program of study	Institution
LAW	UW LAW