

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

	English		A&S Humanities		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	181	100%	457	100%	4762	100%	7485	100%
Women	113	62%	295	65%	2701	57%	4021	54%
Men	68	38%	162	35%	2061	43%	3464	46%
African American	5	3%	13	3%	163	3%	236	3%
American Indian	4	2%	7	2%	63	1%	97	1%
Asian American	33	18%	80	18%	1300	27%	2075	28%
Caucasian	113	62%	270	59%	2021	42%	3301	44%
Hawaiian/Pacific Islander	0	0%	1	0%	41	1%	75	1%
Hispanic/Latino	14	8%	53	12%	386	8%	562	8%
Other/Not Indicated	12	7%	33	7%	788	17%	1139	15%
International	10	6%	25	5%	733	15%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	54	30%	134	29%	1303	27%	2071	28%
Women	41	76%	92	69%	835	64%	1244	60%
Men	13	24%	42	31%	468	36%	827	40%
African American	0	0%	1	1%	46	4%	67	3%
American Indian	1	2%	2	1%	21	2%	32	2%
Asian American	12	22%	25	19%	339	26%	555	27%
Caucasian	35	65%	84	63%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	21	1%
Hispanic/Latino	3	6%	13	10%	105	8%	159	8%
Other/Not Indicated	3	6%	9	7%	146	11%	223	11%
International	3	6%	7	5%	128	10%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	23	43%	58	43%	637	49%	1144	55%
Employed for pay part time	8	15%	15	11%	152	12%	193	9%
Participating in a volunteer or service program	0	0%	6	4%	40	3%	61	3%
Serving in the U.S. military	0	0%	1	1%	10	1%	13	1%
Enrolled in a program of continuing education	7	13%	16	12%	179	14%	280	14%
Planning to continue education	5	9%	11	8%	82	6%	94	5%
Seeking employment	5	9%	18	13%	145	11%	207	10%
Not seeking employment or continuing education	1	2%	1	1%	10	1%	15	1%
Other	5	9%	8	6%	48	4%	64	3%

	English	A&S Humanities	Arts & Sciences	UW Seattle				
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	24	86%	59	89%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	15	1%
Temporary/contract work assignment	3	11%	4	6%	56	7%	89	7%
Freelance	0	0%	2	3%	5	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	1%	21	2%
Other	1	4%	1	2%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	19	68%	44	66%	594	78%	1083	83%
No	9	32%	23	34%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	23	82%	49	73%	601	80%	1016	79%
Other Washington	0	0%	2	3%	32	4%	52	4%
Alaska, Idaho, Oregon	1	4%	3	4%	14	2%	31	2%
California, Hawaii	0	0%	1	1%	33	4%	60	5%
Mountain states	0	0%	0	0%	8	1%	15	1%
Central states	1	4%	3	4%	12	2%	22	2%
Eastern states	1	4%	5	7%	30	4%	50	4%
International	2	7%	4	6%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	18	67%	41	65%	452	63%	823	67%
Non-profit/NGO	1	4%	6	10%	100	14%	162	13%
Government	8	30%	13	21%	148	20%	209	17%
Other	0	0%	3	5%	22	3%	37	3%

Search time (weeks)

	N							
		16	39	432	799			
Mean		9.4	8.6	8.5	9.1			
SD		10	8	9	9			
Range	1	36	0	36	0	50	0	52

Salary

	N							
		18	44	485	890			
Mean		38,750	39,319	47,300	52,734			
SD		20,199	21,312	24,869	24,795			
Range	10,000	112,500	10,000	142,000	10,000	185,000	10,000	250,000

First year bonus

	N							
		2	7	80	196			
Mean		19,250	8,700	12,523	11,057			
SD		26,517	13,955	16,939	14,388			
Range	500	38,000	100	38,000	100	100,000	100	100,000

	English	A&S Humanities	Arts & Sciences	UW Seattle				
Participating in a Volunteer or Service Program								
Program location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	60%	22	58%	35	59%
Other Washington	0	0%	1	20%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	1	20%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	2	5%	4	7%
International	0	0%	0	0%	8	21%	13	22%
Serving in the US Military								
Service branch								
	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	0	0%	1	100%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%
Status								
	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	8	80%	11	85%
Reserve	0	0%	0	0%	1	10%	1	8%
National Guard	0	0%	0	0%	1	10%	1	8%
Enrolled in Educational Program								
Degree program								
	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	5	3%	8	3%
Masters (MA/MS) – terminal degree	4	57%	10	63%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	2	13%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	3	43%	4	25%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%
School location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	14%	5	31%	69	40%	123	45%
Other Washington	2	29%	3	19%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	3%
California, Hawaii	1	14%	1	6%	12	7%	28	10%
Mountain states	0	0%	0	0%	8	5%	9	3%
Central states	0	0%	0	0%	9	5%	14	5%
Eastern states	3	43%	5	31%	43	25%	59	22%
International	0	0%	2	13%	11	6%	15	6%

English

A&S Humanities

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	46	94%	117	95%	1123	91%	1802	91%
No	3	6%	6	5%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	48	3.4	120	3.4	1180	3.3	1882	3.3
Writing effectively	48	3.6	120	3.3	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	48	3.3	120	3.1	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	48	3.5	120	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	47	2.8	119	2.7	1175	2.7	1873	2.8
Gathering information, conducting research	48	3.1	120	3.1	1177	3.2	1875	3.3
Quantitative reasoning	48	2.6	120	2.6	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	48	3.5	120	3.4	1172	3.2	1868	3.2
Working and learning independently	47	3.5	119	3.4	1172	3.4	1869	3.4
Working and learning in a team	47	2.9	118	2.9	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	48	2.7	120	2.6	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	47	2.6	119	2.7	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	47	3.0	119	2.8	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	48	2.2	120	2.4	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	47	3.2	119	3.1	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	48	2.9	120	2.8	1173	2.9	1868	3.0
Understanding more about who you are	47	3.1	117	3.1	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	48	3.0	120	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	48	2.8	120	2.7	1175	2.8	1871	2.8

	English		A&S Humanities		Arts & Sciences		UW Seattle	
IMPORTANCE to current work and life								
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very							
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	41	3.4	108	3.3	1113	3.4	1766	3.4
Writing effectively	41	3.7	108	3.4	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	40	3.7	107	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	40	3.7	107	3.6	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	41	3.4	108	3.1	1106	3.0	1754	3.0
Gathering information, conducting research	40	3.2	106	3.1	1103	3.2	1749	3.2
Quantitative reasoning	40	2.7	106	2.7	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	40	3.6	106	3.5	1102	3.4	1750	3.3
Working and learning independently	40	3.6	107	3.6	1104	3.6	1753	3.6
Working and learning in a team	41	3.4	108	3.4	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	40	3.2	107	3.1	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	40	3.2	107	3.1	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	40	3.3	107	3.3	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	40	3.1	107	2.9	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	40	3.6	107	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	39	3.4	106	3.3	1099	3.5	1745	3.5
Understanding more about who you are	40	3.2	107	3.2	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	40	3.5	107	3.3	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	39	3.3	106	3.1	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	23	53%	56	51%	512	45%	817	45%
One	12	28%	28	25%	342	30%	510	28%
Two	6	14%	20	18%	158	14%	272	15%
Three or more	2	5%	6	5%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	23	53%	57	52%	570	51%	815	45%
One	5	12%	28	25%	296	26%	525	29%
Two	8	19%	13	12%	158	14%	279	15%
Three or more	7	16%	12	11%	104	9%	187	10%

	English	A&S Humanities	Arts & Sciences	UW Seattle
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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	29	67%	73	66%	723	64%	1112	62%
One	7	16%	17	15%	231	21%	396	22%
Two	4	9%	13	12%	106	9%	178	10%
Three or more	3	7%	7	6%	66	6%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	2.5	31	2.5	356	2.8	592	2.8
Internship(s)	10	2.9	30	2.9	356	3.3	668	3.4
Service-learning project(s)	9	2.1	20	2.3	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	43	3.0	110	3.0	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	43	2.5	110	2.4	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	43	3.1	110	3.0	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	43	3.1	110	3.0	1118	2.9	1781	2.9
Your overall learning experience at the UW	43	3.2	109	3.2	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	43	3.6	110	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	43	3.4	110	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	43	3.4	110	3.5	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	43	3.2	110	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	42	3.3	108	3.3	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Guest Teacher	Central Kitsap School District
Writer	Microsoft
Customer Service Representative	Moco inc.
Office Administrator	WADOT Capital Inc.
Service Operation Coordinator	
Program Manager	Amazon
Legal Assistant	Dixon & Cannon, Ltd.
Account Executive	
Paralegal Assistant	N/A
Wildland Firefighter	
Proofreader/Processor	Hometech, Inc
Producer and reporter	GeekWire
Technical writer	TeamSideline
Writing Center Director	Seattle Central College
Coach/Instructor	AT Sports
Research scientist	
Library Page	
Teacher	EPIK
Receptionist	Northwest Center
Administrative Coordinator	UW
Office Services Assistant in Communications	Foster Pepper PLLC
Customer service	Sportsman's warehouse
Barista	Honor Coffee and Tea
Cantonese Interpreter	Cyacom
Program Coordinator	University of Washington
Internal Communications Assistant	University of Washington
Teacher	REI

Enrolled in Educational Program

Program of study	Institution
Doctor of Medicine	Gonzaga University School of Law
Medicine	Ross University School of Medicine
	Western Michigan University Homer Stryker M.D. School of Medicine
	Wgu
Business	University of Rochester
Library and Information Science	University of Washington