

UW Alumni Survey Results

2016-2017 DOCTORAL/PROFESSIONAL Degree Recipients

English A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	19	100%	35	100%	250	100%	1337	100%
Women	12	63%	21	60%	129	52%	745	56%
Men	7	37%	14	40%	121	48%	592	44%
African American	0	0%	0	0%	1	0%	28	2%
American Indian	0	0%	0	0%	0	0%	14	1%
Asian American	4	21%	5	14%	23	9%	215	16%
Caucasian	10	53%	18	51%	153	61%	785	59%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	7	1%
Hispanic/Latino	2	11%	4	11%	18	7%	66	5%
Other/Not Indicated	3	16%	8	23%	54	22%	222	17%
International	2	11%	3	9%	41	16%	148	11%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	42%	15	43%	103	41%	426	32%
Women	6	75%	11	73%	57	55%	242	57%
Men	2	25%	4	27%	46	45%	184	43%
African American	0	0%	0	0%	0	0%	8	2%
American Indian	0	0%	0	0%	0	0%	4	1%
Asian American	2	25%	3	20%	11	11%	65	15%
Caucasian	3	38%	7	47%	67	65%	261	61%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	2	0%
Hispanic/Latino	0	0%	1	7%	4	4%	18	4%
Other/Not Indicated	3	38%	4	27%	21	20%	68	16%
International	2	25%	2	13%	14	14%	45	11%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	6	75%	10	67%	83	81%	349	82%
Employed for pay part time	2	25%	2	13%	5	5%	26	6%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%	1	0%
Enrolled in a program of continuing education	0	0%	0	0%	1	1%	10	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	3	20%	10	10%	26	6%
Not seeking employment or continuing education	0	0%	0	0%	1	1%	5	1%
Other	0	0%	0	0%	3	3%	9	2%

English

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	0	0%	0	0%	32	37%	191	51%
Entrepreneur/self-employed	0	0%	0	0%	1	1%	4	1%
Temporary/contract work assignment	0	0%	0	0%	1	1%	8	2%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	14%	2	18%	30	34%	114	31%
Faculty tenure track position	2	29%	2	18%	6	7%	23	6%
Faculty non-tenure track position	3	43%	6	55%	15	17%	28	8%
Other	1	14%	1	9%	2	2%	5	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	100%	11	100%	85	98%	360	97%
No	0	0%	0	0%	2	2%	11	3%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	14%	2	18%	30	34%	188	51%
Other Washington	1	14%	1	9%	3	3%	18	5%
Alaska, Idaho, Oregon	0	0%	1	9%	5	6%	15	4%
California, Hawaii	0	0%	1	9%	10	11%	30	8%
Mountain states	1	14%	1	9%	6	7%	15	4%
Central states	1	14%	1	9%	7	8%	28	8%
Eastern states	1	14%	2	18%	19	22%	58	16%
International	2	29%	2	18%	7	8%	19	5%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	0	0%	0	0%	17	21%	112	31%
Non-profit/NGO	0	0%	1	10%	14	17%	66	18%
Government	4	67%	6	60%	43	52%	151	42%
Other	2	33%	3	30%	8	10%	29	8%

Search time (weeks)

N	4	6	62	254
Mean	25.5	25.3	13.9	11.3
SD	12	10	11	10
Range	10 40	10 40	0 45	0 52

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	100%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%	1	100%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	3	30%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	1	10%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	1	10%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	100%	3	30%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	4	44%
Other Washington	0	0%	0	0%	0	0%	1	11%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	11%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	100%	3	33%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	5	83%	12	92%	88	88%	375	91%
No	1	17%	1	8%	12	12%	36	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	4.0	12	3.8	92	3.8	388	3.7
Writing effectively	5	4.0	12	3.7	91	3.5	388	3.4
Speaking effectively about ideas, projects, and plans	5	3.8	12	3.7	92	3.4	389	3.3
Critically analyzing the research, technical literature, and/or performance in your field	5	3.8	12	3.7	92	3.7	388	3.6
Identifying important questions in your field	5	4.0	12	3.8	92	3.6	387	3.5
Identifying and using the best methods for answering specific questions in your field	5	4.0	12	3.8	92	3.5	388	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	5	4.0	12	3.8	92	3.4	386	3.2
Knowing how to put research ideas into practice in your field	5	4.0	12	3.7	92	3.3	387	3.2
Understanding ethics and ethical practice in your field	5	4.0	12	3.8	91	3.1	386	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	5	3.2	12	3.2	91	3.3	386	3.2
Mastering specialized instruments, computer programs, or materials important to your field	5	3.4	12	3.3	91	3.2	387	3.0
Learning independently	5	4.0	12	3.8	92	3.7	388	3.5
Working collaboratively with others within your field	5	4.0	12	3.8	92	3.3	388	3.3
Working collaboratively with interdisciplinary groups	5	3.6	12	3.4	92	2.9	388	3.0
Understanding and valuing diverse people and cultures	5	4.0	12	3.8	91	3.2	386	3.2
Using self-reflection and self-assessment to guide next directions	5	4.0	12	3.8	91	3.1	387	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	4.0	12	3.9	87	3.6	374	3.7
Writing effectively	5	4.0	12	3.9	87	3.6	376	3.6
Speaking effectively about ideas, projects, and plans	5	3.8	12	3.8	85	3.6	374	3.6
Critically analyzing the research, technical literature, and/or performance in your field	5	4.0	12	3.8	87	3.7	375	3.6
Identifying important questions in your field	5	3.8	12	3.8	87	3.7	376	3.6
Identifying and using the best methods for answering specific questions in your field	5	3.8	12	3.8	87	3.7	374	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	5	4.0	12	3.9	87	3.7	375	3.5
Knowing how to put research ideas into practice in your field	5	4.0	12	3.9	87	3.7	375	3.5
Understanding ethics and ethical practice in your field	5	4.0	12	3.8	87	3.4	375	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	5	3.2	12	3.3	87	3.5	374	3.4
Mastering specialized instruments, computer programs, or materials important to your field	5	3.0	12	3.4	87	3.5	374	3.3
Learning independently	5	4.0	12	3.8	87	3.7	375	3.7
Working collaboratively with others within your field	5	4.0	12	3.7	87	3.7	375	3.8
Working collaboratively with interdisciplinary groups	5	3.6	11	3.8	86	3.6	374	3.5
Understanding and valuing diverse people and cultures	5	4.0	12	4.0	87	3.4	374	3.5
Using self-reflection and self-assessment to guide next directions	5	4.0	12	3.9	87	3.6	375	3.6

English

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	5	4.0	12	3.7	91	3.2	352	3.2
The help you received from graduate student colleagues	5	3.6	12	3.3	91	3.4	380	3.2
The help you received navigating the job market	5	3.4	12	2.6	91	2.3	382	2.2
Your overall learning experience at the UW	5	4.0	12	3.7	91	3.4	385	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.8	12	3.4	91	3.4	385	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.6	12	3.4	91	3.5	385	3.5
Classrooms, labs, and other campus spaces were accessible.	5	3.8	12	3.8	89	3.4	383	3.5
If I had to make my college choice over again, I would choose to attend UW.	5	4.0	12	3.4	91	3.3	384	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.8	12	3.4	91	3.3	382	3.4

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Assistant Professor and Director of Professional & Technical Writing	University of Arizona
English instructor; ESL associate faculty	
Part-time lecturer	University of Washington
Instructor of English	Spokane Falls Community College - Pullman Center at Washington State University
Postdoctoral Fellow in Women's, Gender, and Sexuality Studies	University of Texas at Austin
Instructor of Composition	Tennessee Tech University
	Seoul National University