

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

	English		A&S Humanities		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	31	100%	81	100%	609	100%	3871	100%
Women	26	84%	44	54%	326	54%	2082	54%
Men	5	16%	37	46%	283	46%	1789	46%
African American	0	0%	0	0%	11	2%	118	3%
American Indian	1	3%	1	1%	9	1%	45	1%
Asian American	6	19%	9	11%	57	9%	505	13%
Caucasian	22	71%	57	70%	326	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	0	0%	2	0%	23	1%
Hispanic/Latino	2	6%	5	6%	33	5%	218	6%
Other/Not Indicated	0	0%	9	11%	171	28%	888	23%
International	0	0%	9	11%	162	27%	817	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	9	29%	22	27%	200	33%	1359	35%
Women	8	89%	16	73%	124	62%	766	56%
Men	1	11%	6	27%	76	38%	593	44%
African American	0	0%	0	0%	5	3%	46	3%
American Indian	0	0%	0	0%	3	2%	17	1%
Asian American	2	22%	2	9%	23	12%	173	13%
Caucasian	6	67%	18	82%	129	65%	803	59%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	12	1%
Hispanic/Latino	1	11%	1	5%	6	3%	63	5%
Other/Not Indicated	0	0%	1	5%	34	17%	245	18%
International	0	0%	1	5%	32	16%	230	17%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	3	33%	8	36%	86	43%	991	73%
Employed for pay part time	2	22%	3	14%	18	9%	79	6%
Participating in a volunteer or service program	0	0%	0	0%	3	2%	8	1%
Serving in the U.S. military	0	0%	0	0%	2	1%	5	0%
Enrolled in a program of continuing education	1	11%	4	18%	47	24%	111	8%
Planning to continue education	0	0%	2	9%	6	3%	11	1%
Seeking employment	3	33%	3	14%	24	12%	105	8%
Not seeking employment or continuing education	0	0%	1	5%	4	2%	12	1%
Other	0	0%	1	5%	10	5%	37	3%

	English	A&S Humanities	Arts & Sciences	UW Seattle
Employed Full Time or Part time				
Type of employment				
	N	%	N	%
Employee working for a company or organization	3	60%	8	73%
Entrepreneur/self-employed	0	0%	0	0%
Temporary/contract work assignment	0	0%	1	9%
Freelance	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%
Faculty tenure track position	0	0%	0	0%
Faculty non-tenure track position	1	20%	1	9%
Other	1	20%	1	9%
Career related				
	N	%	N	%
Yes	5	100%	11	100%
No	0	0%	0	0%
Job location				
	N	%	N	%
King, Pierce, Snohomish counties	5	100%	8	73%
Other Washington	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	9%
California, Hawaii	0	0%	1	9%
Mountain states	0	0%	0	0%
Central states	0	0%	0	0%
Eastern states	0	0%	1	9%
International	0	0%	0	0%
Type of employer				
	N	%	N	%
For-profit company	1	25%	5	50%
Non-profit/NGO	2	50%	2	20%
Government	1	25%	3	30%
Other	0	0%	0	0%
Search time (weeks)				
	N			
Mean	2	3	39	549
SD	6.0	4.3	8.9	10.4
Range	3	4	8	10
	4	8	0	40
	0	8	0	52
Salary				
	N			
Mean	2	6	61	779
SD	38,000	83,667	75,647	81,313
Range	2,828	36,800	29,295	39,185
	36,000	40,000	18,000	175,000
		36,000	126,000	12,000
				375,000

English

A&S Humanities

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	9	100%	21	95%	167	86%	1127	87%
No	0	0%	1	5%	28	14%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	3.4	21	3.6	183	3.5	1246	3.4
Writing effectively	9	3.3	21	3.3	183	3.0	1245	2.9
Speaking effectively about ideas, projects, and plans	9	3.3	21	2.9	183	2.9	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	9	3.6	20	3.5	182	3.4	1246	3.3
Identifying important questions in your field	9	3.3	21	3.3	182	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	9	3.1	21	3.2	183	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	9	3.1	21	3.2	182	3.1	1244	3.0
Knowing how to put research ideas into practice in your field	9	3.1	21	3.3	183	3.0	1244	2.9
Understanding ethics and ethical practice in your field	9	3.1	21	2.9	183	2.7	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	9	2.8	21	2.9	183	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	9	2.3	21	2.4	183	2.8	1244	2.7
Learning independently	9	3.7	21	3.7	183	3.5	1245	3.2
Working collaboratively with others within your field	9	2.8	21	2.9	183	3.0	1243	3.2
Working collaboratively with interdisciplinary groups	9	2.6	21	2.6	181	2.7	1241	2.9
Understanding and valuing diverse people and cultures	9	3.8	21	3.4	183	2.9	1244	3.1
Using self-reflection and self-assessment to guide next directions	9	3.6	21	3.4	183	3.0	1246	3.0

English

A&S Humanities

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	9	3.6	20	3.6	177	3.6	1199	3.6
Writing effectively	9	3.8	20	3.5	176	3.5	1192	3.4
Speaking effectively about ideas, projects, and plans	9	3.8	20	3.5	176	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	9	3.1	20	3.3	176	3.5	1192	3.3
Identifying important questions in your field	9	3.3	20	3.3	176	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	9	3.4	20	3.4	176	3.6	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	9	3.8	20	3.6	176	3.6	1189	3.4
Knowing how to put research ideas into practice in your field	9	3.6	20	3.6	176	3.5	1187	3.3
Understanding ethics and ethical practice in your field	9	3.6	20	3.3	176	3.3	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	9	2.7	20	3.0	176	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	9	2.8	20	2.9	176	3.3	1187	3.1
Learning independently	9	3.6	20	3.6	176	3.6	1186	3.5
Working collaboratively with others within your field	9	3.2	20	3.2	176	3.5	1184	3.6
Working collaboratively with interdisciplinary groups	9	3.4	20	3.2	176	3.4	1186	3.5
Understanding and valuing diverse people and cultures	9	3.8	20	3.6	176	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	9	3.7	20	3.6	176	3.5	1184	3.4

	English	A&S Humanities	Arts & Sciences	UW Seattle
Overall UW experience				
	1=Poor; 2=Fair; 3=Good; 4=Excellent			
	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	2.8	19	3.2
The help you received from graduate student colleagues	9	3.1	20	3.2
The help you received navigating the job market	9	2.1	20	2.1
Your overall learning experience at the UW	9	3.2	20	3.3
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree				
	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	9	3.4	20	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	9	3.2	20	3.4
Classrooms, labs, and other campus spaces were accessible.	9	3.7	20	3.6
If I had to make my college choice over again, I would choose to attend UW.	9	3.1	20	3.4
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied				
	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	2.8	20	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Associate Editor	
Emergency substitute teacher, public schools	
English Instructor	Literacy Source
I-Best Instructor	Lake Washington Technical College
Marketing & Communications Specialist	Homeward Pet Adoption Center

Enrolled in Educational Program

Program of study	Institution
Literature and Culture	University of Washington