

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Spanish And Portuguese Studies A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	50	100%	457	100%	4762	100%	7485	100%
Women	41	82%	295	65%	2701	57%	4021	54%
Men	9	18%	162	35%	2061	43%	3464	46%
African American	1	2%	13	3%	163	3%	236	3%
American Indian	0	0%	7	2%	63	1%	97	1%
Asian American	3	6%	80	18%	1300	27%	2075	28%
Caucasian	31	62%	270	59%	2021	42%	3301	44%
Hawaiian/Pacific Islander	0	0%	1	0%	41	1%	75	1%
Hispanic/Latino	14	28%	53	12%	386	8%	562	8%
Other/Not Indicated	1	2%	33	7%	788	17%	1139	15%
International	1	2%	25	5%	733	15%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	13	26%	134	29%	1303	27%	2071	28%
Women	10	77%	92	69%	835	64%	1244	60%
Men	3	23%	42	31%	468	36%	827	40%
African American	0	0%	1	1%	46	4%	67	3%
American Indian	0	0%	2	1%	21	2%	32	2%
Asian American	2	15%	25	19%	339	26%	555	27%
Caucasian	6	46%	84	63%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	0	0%	12	1%	21	1%
Hispanic/Latino	5	38%	13	10%	105	8%	159	8%
Other/Not Indicated	0	0%	9	7%	146	11%	223	11%
International	0	0%	7	5%	128	10%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	46%	58	43%	637	49%	1144	55%
Employed for pay part time	0	0%	15	11%	152	12%	193	9%
Participating in a volunteer or service program	3	23%	6	4%	40	3%	61	3%
Serving in the U.S. military	0	0%	1	1%	10	1%	13	1%
Enrolled in a program of continuing education	2	15%	16	12%	179	14%	280	14%
Planning to continue education	1	8%	11	8%	82	6%	94	5%
Seeking employment	1	8%	18	13%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	1	1%	10	1%	15	1%
Other	0	0%	8	6%	48	4%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	59	89%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	0	0%	8	1%	15	1%
Temporary/contract work assignment	0	0%	4	6%	56	7%	89	7%
Freelance	0	0%	2	3%	5	1%	7	1%
Postgraduate internship or fellowship	0	0%	0	0%	11	1%	21	2%
Other	0	0%	1	2%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	67%	44	66%	594	78%	1083	83%
No	2	33%	23	34%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	100%	49	73%	601	80%	1016	79%
Other Washington	0	0%	2	3%	32	4%	52	4%
Alaska, Idaho, Oregon	0	0%	3	4%	14	2%	31	2%
California, Hawaii	0	0%	1	1%	33	4%	60	5%
Mountain states	0	0%	0	0%	8	1%	15	1%
Central states	0	0%	3	4%	12	2%	22	2%
Eastern states	0	0%	5	7%	30	4%	50	4%
International	0	0%	4	6%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	5	83%	41	65%	452	63%	823	67%
Non-profit/NGO	0	0%	6	10%	100	14%	162	13%
Government	0	0%	13	21%	148	20%	209	17%
Other	1	17%	3	5%	22	3%	37	3%

Search time (weeks)

	N							
	4		39		432		799	
Mean	5.1		8.6		8.5		9.1	
SD	4		8		9		9	
Range	1 10		0 36		0 50		0 52	

Salary

	N							
	5		44		485		890	
Mean	31,200		39,319		47,300		52,734	
SD	5,070		21,312		24,869		24,795	
Range	24,000 38,000		10,000 142,000		10,000 185,000		10,000 250,000	

First year bonus

	N							
	2		7		80		196	
Mean	200		8,700		12,523		11,057	
SD	141		13,955		16,939		14,388	
Range	100 300		100 38,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	3	60%	22	58%	35	59%
Other Washington	0	0%	1	20%	3	8%	3	5%
Alaska, Idaho, Oregon	1	33%	1	20%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	2	5%	4	7%
International	0	0%	0	0%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	0	0%	1	100%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	8	80%	11	85%
Reserve	0	0%	0	0%	1	10%	1	8%
National Guard	0	0%	0	0%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	0	0%	5	3%	8	3%
Masters (MA/MS) – terminal degree	2	100%	10	63%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	2	13%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	0	0%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	4	25%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	5	31%	69	40%	123	45%
Other Washington	1	50%	3	19%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	0	0%	6	3%	7	3%
California, Hawaii	0	0%	1	6%	12	7%	28	10%
Mountain states	0	0%	0	0%	8	5%	9	3%
Central states	0	0%	0	0%	9	5%	14	5%
Eastern states	0	0%	5	31%	43	25%	59	22%
International	0	0%	2	13%	11	6%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	12	100%	117	95%	1123	91%	1802	91%
No	0	0%	6	5%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.5	120	3.4	1180	3.3	1882	3.3
Writing effectively	11	3.4	120	3.3	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	11	3.3	120	3.1	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	11	3.5	120	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	2.9	119	2.7	1175	2.7	1873	2.8
Gathering information, conducting research	11	3.4	120	3.1	1177	3.2	1875	3.3
Quantitative reasoning	11	3.2	120	2.6	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	11	3.5	120	3.4	1172	3.2	1868	3.2
Working and learning independently	11	3.5	119	3.4	1172	3.4	1869	3.4
Working and learning in a team	11	3.1	118	2.9	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	11	2.6	120	2.6	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	11	2.6	119	2.7	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	11	2.8	119	2.8	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	2.3	120	2.4	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	11	2.9	119	3.1	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	11	2.6	120	2.8	1173	2.9	1868	3.0
Understanding more about who you are	10	3.0	117	3.1	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	11	2.9	120	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	11	2.6	120	2.7	1175	2.8	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	2.9	108	3.3	1113	3.4	1766	3.4
Writing effectively	11	3.1	108	3.4	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	11	3.3	107	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	11	3.5	107	3.6	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	2.9	108	3.1	1106	3.0	1754	3.0
Gathering information, conducting research	11	2.8	106	3.1	1103	3.2	1749	3.2
Quantitative reasoning	11	2.8	106	2.7	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	11	3.4	106	3.5	1102	3.4	1750	3.3
Working and learning independently	11	3.5	107	3.6	1104	3.6	1753	3.6
Working and learning in a team	11	3.4	108	3.4	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	11	3.1	107	3.1	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	11	2.7	107	3.1	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	11	3.0	107	3.3	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	2.4	107	2.9	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	11	3.1	107	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	11	3.4	106	3.3	1099	3.5	1745	3.5
Understanding more about who you are	11	2.9	107	3.2	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	11	2.9	107	3.3	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	11	2.9	106	3.1	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	55%	56	51%	512	45%	817	45%
One	1	9%	28	25%	342	30%	510	28%
Two	3	27%	20	18%	158	14%	272	15%
Three or more	1	9%	6	5%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	55%	57	52%	570	51%	815	45%
One	4	36%	28	25%	296	26%	525	29%
Two	0	0%	13	12%	158	14%	279	15%
Three or more	1	9%	12	11%	104	9%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	1	9%	73	66%	723	64%	1112	62%
One	5	45%	17	15%	231	21%	396	22%
Two	4	36%	13	12%	106	9%	178	10%
Three or more	1	9%	7	6%	66	6%	114	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	2.5	31	2.5	356	2.8	592	2.8
Internship(s)	2	2.0	30	2.9	356	3.3	668	3.4
Service-learning project(s)	4	2.0	20	2.3	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	11	3.8	110	3.0	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	11	2.3	110	2.4	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	11	2.8	110	3.0	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	11	3.1	110	3.0	1118	2.9	1781	2.9
Your overall learning experience at the UW	11	3.3	109	3.2	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.3	110	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.5	110	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.5	110	3.5	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	11	3.3	110	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.3	108	3.3	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Hospital Assistant	Harborview Medical Center
Endoscopy Technician, CNA	The Polyclinic
Behavior Technician	
Editorial Talent Booker	zulily
Receptionist	Molly Brown Temps
Fundraiser/compliance	

Participating in a Volunteer or Service Program

Organization	Role or job title
City year	AmeriCorps member
Bilingual and Monolingual Speech lab	Research assistant
Washington conservation corps	Shellfish hatchery technician

Enrolled in Educational Program

Program of study	Institution
	Gonzaga University
	University of Washington