

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

	Applied & Computational Math Sciences		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	71	100%	2280	100%	4762	100%	7485	100%
Women	28	39%	1225	54%	2701	57%	4021	54%
Men	43	61%	1055	46%	2061	43%	3464	46%
African American	1	1%	50	2%	163	3%	236	3%
American Indian	1	1%	22	1%	63	1%	97	1%
Asian American	16	23%	757	33%	1300	27%	2075	28%
Caucasian	18	25%	886	39%	2021	42%	3301	44%
Hawaiian/Pacific Islander	0	0%	19	1%	41	1%	75	1%
Hispanic/Latino	0	0%	143	6%	386	8%	562	8%
Other/Not Indicated	35	49%	403	18%	788	17%	1139	15%
International	33	46%	379	17%	733	15%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	18	25%	645	28%	1303	27%	2071	28%
Women	7	39%	397	62%	835	64%	1244	60%
Men	11	61%	248	38%	468	36%	827	40%
African American	0	0%	16	2%	46	4%	67	3%
American Indian	0	0%	10	2%	21	2%	32	2%
Asian American	4	22%	207	32%	339	26%	555	27%
Caucasian	10	56%	285	44%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	6	1%	12	1%	21	1%
Hispanic/Latino	0	0%	38	6%	105	8%	159	8%
Other/Not Indicated	4	22%	83	13%	146	11%	223	11%
International	3	17%	76	12%	128	10%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	39%	293	45%	637	49%	1144	55%
Employed for pay part time	2	11%	64	10%	152	12%	193	9%
Participating in a volunteer or service program	0	0%	17	3%	40	3%	61	3%
Serving in the U.S. military	0	0%	4	1%	10	1%	13	1%
Enrolled in a program of continuing education	3	17%	121	19%	179	14%	280	14%
Planning to continue education	0	0%	58	9%	82	6%	94	5%
Seeking employment	4	22%	65	10%	145	11%	207	10%
Not seeking employment or continuing education	1	6%	6	1%	10	1%	15	1%
Other	1	6%	17	3%	48	4%	64	3%

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	7	88%	311	90%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	3	1%	8	1%	15	1%
Temporary/contract work assignment	0	0%	25	7%	56	7%	89	7%
Freelance	0	0%	0	0%	5	1%	7	1%
Postgraduate internship or fellowship	1	13%	6	2%	11	1%	21	2%
Other	0	0%	2	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	88%	292	84%	594	78%	1083	83%
No	1	13%	56	16%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	63%	272	80%	601	80%	1016	79%
Other Washington	0	0%	14	4%	32	4%	52	4%
Alaska, Idaho, Oregon	0	0%	4	1%	14	2%	31	2%
California, Hawaii	0	0%	19	6%	33	4%	60	5%
Mountain states	0	0%	5	1%	8	1%	15	1%
Central states	1	13%	4	1%	12	2%	22	2%
Eastern states	2	25%	14	4%	30	4%	50	4%
International	0	0%	9	3%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	75%	191	58%	452	63%	823	67%
Non-profit/NGO	0	0%	52	16%	100	14%	162	13%
Government	2	25%	75	23%	148	20%	209	17%
Other	0	0%	13	4%	22	3%	37	3%

Search time (weeks)

	N							
	7		220		432		799	
Mean	7.7		7.4		8.5		9.1	
SD	6		8		9		9	
Range	0 15		0 50		0 50		0 52	

Salary

	N							
	6		231		485		890	
Mean	78,833		50,211		47,300		52,734	
SD	36,848		29,227		24,869		24,795	
Range	48,000 142,000		10,000 185,000		10,000 185,000		10,000 250,000	

First year bonus

	N							
	2		38		80		196	
Mean	19,000		16,043		12,523		11,057	
SD	5,657		19,805		16,939		14,388	
Range	15,000 23,000		100 100,000		100 100,000		100 100,000	

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	10	63%	22	58%	35	59%
Other Washington	0	0%	1	6%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	2	5%	2	3%
California, Hawaii	0	0%	1	6%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	2	5%	4	7%
International	0	0%	4	25%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	25%	1	10%	1	8%
Army	0	0%	2	50%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	25%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	8	80%	11	85%
Reserve	0	0%	0	0%	1	10%	1	8%
National Guard	0	0%	0	0%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	2%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	4	3%	5	3%	8	3%
Masters (MA/MS) – terminal degree	1	50%	52	44%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	13	11%	18	10%	25	9%
Doctorate (PhD/EdD)	1	50%	26	22%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	17	14%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	45	39%	69	40%	123	45%
Other Washington	0	0%	8	7%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	5	4%	6	3%	7	3%
California, Hawaii	0	0%	8	7%	12	7%	28	10%
Mountain states	0	0%	6	5%	8	5%	9	3%
Central states	0	0%	7	6%	9	5%	14	5%
Eastern states	2	100%	31	27%	43	25%	59	22%
International	0	0%	6	5%	11	6%	15	6%

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	14	88%	546	88%	1123	91%	1802	91%
No	2	13%	71	12%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	2.9	593	3.4	1180	3.3	1882	3.3
Writing effectively	15	2.0	593	2.8	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	15	2.6	593	2.9	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	15	3.0	592	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	2.4	590	2.6	1175	2.7	1873	2.8
Gathering information, conducting research	15	2.7	592	3.3	1177	3.2	1875	3.3
Quantitative reasoning	15	3.2	591	3.3	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	15	2.5	589	3.0	1172	3.2	1868	3.2
Working and learning independently	15	2.9	590	3.4	1172	3.4	1869	3.4
Working and learning in a team	15	2.3	591	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	15	2.2	591	2.7	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	15	2.5	591	3.0	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	15	2.3	587	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.2	591	3.1	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	15	2.7	590	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	15	2.3	589	3.0	1173	2.9	1868	3.0
Understanding more about who you are	15	2.7	588	3.0	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	15	2.5	591	3.0	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	15	2.2	590	2.6	1175	2.8	1871	2.8

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.6	561	3.5	1113	3.4	1766	3.4
Writing effectively	14	3.3	558	3.2	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	14	3.7	557	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	14	3.7	558	3.7	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	2.9	556	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	14	3.4	555	3.3	1103	3.2	1749	3.2
Quantitative reasoning	14	3.5	556	3.3	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	14	3.1	556	3.3	1102	3.4	1750	3.3
Working and learning independently	14	3.6	555	3.6	1104	3.6	1753	3.6
Working and learning in a team	14	3.2	554	3.6	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	14	3.1	555	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	14	3.1	554	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	14	3.4	555	3.4	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	3.8	554	3.3	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	14	3.1	554	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	14	3.4	554	3.5	1099	3.5	1745	3.5
Understanding more about who you are	14	2.8	554	3.2	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	14	3.7	553	3.5	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	14	3.1	555	3.1	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	40%	212	37%	512	45%	817	45%
One	2	13%	201	35%	342	30%	510	28%
Two	4	27%	88	16%	158	14%	272	15%
Three or more	3	20%	66	12%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	7	47%	305	54%	570	51%	815	45%
One	5	33%	158	28%	296	26%	525	29%
Two	1	7%	69	12%	158	14%	279	15%
Three or more	2	13%	35	6%	104	9%	187	10%

Applied &
Computational
Math SciencesA&S Natural
Sciences

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	11	73%	371	65%	723	64%	1112	62%
One	3	20%	114	20%	231	21%	396	22%
Two	1	7%	55	10%	106	9%	178	10%
Three or more	0	0%	27	5%	66	6%	114	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.4	190	2.9	356	2.8	592	2.8
Internship(s)	6	2.7	155	3.3	356	3.3	668	3.4
Service-learning project(s)	3	1.7	104	2.7	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.7	557	2.8	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	15	2.4	558	2.3	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	15	2.9	562	2.9	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	15	2.7	562	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	15	2.9	564	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.5	563	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.2	563	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	15	3.4	562	3.5	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	15	3.1	565	3.3	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.1	559	3.2	1113	3.2	1781	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Data Analyst	
Forward Deployed Software Engineer	Palantir
Administrative Assistant	Atkinson Construction
Clinical Research Coordinator	
Technical Services	
Researcher	Biocellion SPC
Revenue Management Analyst	Alaska Airlines
Software development engineer	Amazon

Enrolled in Educational Program

Program of study	Institution
NYU PhD Computer Science	New York University
Computational Linguistics	University of Rochester