

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

	Microbiology		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	94	100%	2280	100%	4762	100%	7485	100%
Women	52	55%	1225	54%	2701	57%	4021	54%
Men	42	45%	1055	46%	2061	43%	3464	46%
African American	4	4%	50	2%	163	3%	236	3%
American Indian	2	2%	22	1%	63	1%	97	1%
Asian American	40	43%	757	33%	1300	27%	2075	28%
Caucasian	33	35%	886	39%	2021	42%	3301	44%
Hawaiian/Pacific Islander	1	1%	19	1%	41	1%	75	1%
Hispanic/Latino	8	9%	143	6%	386	8%	562	8%
Other/Not Indicated	6	6%	403	18%	788	17%	1139	15%
International	6	6%	379	17%	733	15%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	32	34%	645	28%	1303	27%	2071	28%
Women	22	69%	397	62%	835	64%	1244	60%
Men	10	31%	248	38%	468	36%	827	40%
African American	2	6%	16	2%	46	4%	67	3%
American Indian	1	3%	10	2%	21	2%	32	2%
Asian American	13	41%	207	32%	339	26%	555	27%
Caucasian	12	38%	285	44%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	6	1%	12	1%	21	1%
Hispanic/Latino	2	6%	38	6%	105	8%	159	8%
Other/Not Indicated	2	6%	83	13%	146	11%	223	11%
International	2	6%	76	12%	128	10%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	16	50%	293	45%	637	49%	1144	55%
Employed for pay part time	1	3%	64	10%	152	12%	193	9%
Participating in a volunteer or service program	1	3%	17	3%	40	3%	61	3%
Serving in the U.S. military	0	0%	4	1%	10	1%	13	1%
Enrolled in a program of continuing education	9	28%	121	19%	179	14%	280	14%
Planning to continue education	1	3%	58	9%	82	6%	94	5%
Seeking employment	4	13%	65	10%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	6	1%	10	1%	15	1%
Other	0	0%	17	3%	48	4%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	76%	311	90%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	3	1%	8	1%	15	1%
Temporary/contract work assignment	3	18%	25	7%	56	7%	89	7%
Freelance	0	0%	0	0%	5	1%	7	1%
Postgraduate internship or fellowship	1	6%	6	2%	11	1%	21	2%
Other	0	0%	2	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	15	88%	292	84%	594	78%	1083	83%
No	2	12%	56	16%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	65%	272	80%	601	80%	1016	79%
Other Washington	1	6%	14	4%	32	4%	52	4%
Alaska, Idaho, Oregon	1	6%	4	1%	14	2%	31	2%
California, Hawaii	1	6%	19	6%	33	4%	60	5%
Mountain states	1	6%	5	1%	8	1%	15	1%
Central states	0	0%	4	1%	12	2%	22	2%
Eastern states	1	6%	14	4%	30	4%	50	4%
International	1	6%	9	3%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	7	44%	191	58%	452	63%	823	67%
Non-profit/NGO	2	13%	52	16%	100	14%	162	13%
Government	7	44%	75	23%	148	20%	209	17%
Other	0	0%	13	4%	22	3%	37	3%

Search time (weeks)

	N	12	220	432	799
Mean	6.7	7.4	8.5	9.1	
SD	6	8	9	9	
Range	1 20	0 50	0 50	0 52	

Salary

	N	11	231	485	890
Mean	35,370	50,211	47,300	52,734	
SD	5,900	29,227	24,869	24,795	
Range	25,000 43,524	10,000 185,000	10,000 185,000	10,000 250,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	10	63%	22	58%	35	59%
Other Washington	0	0%	1	6%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	2	5%	2	3%
California, Hawaii	0	0%	1	6%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	2	5%	4	7%
International	0	0%	4	25%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	25%	1	10%	1	8%
Army	0	0%	2	50%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	25%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	8	80%	11	85%
Reserve	0	0%	0	0%	1	10%	1	8%
National Guard	0	0%	0	0%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	2%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	1	11%	4	3%	5	3%	8	3%
Masters (MA/MS) – terminal degree	1	11%	52	44%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	3	33%	13	11%	18	10%	25	9%
Doctorate (PhD/EdD)	2	22%	26	22%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	2	22%	17	14%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	38%	45	39%	69	40%	123	45%
Other Washington	1	13%	8	7%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	5	4%	6	3%	7	3%
California, Hawaii	0	0%	8	7%	12	7%	28	10%
Mountain states	1	13%	6	5%	8	5%	9	3%
Central states	2	25%	7	6%	9	5%	14	5%
Eastern states	0	0%	31	27%	43	25%	59	22%
International	1	13%	6	5%	11	6%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	30	94%	546	88%	1123	91%	1802	91%
No	2	6%	71	12%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	30	3.5	593	3.4	1180	3.3	1882	3.3
Writing effectively	30	2.8	593	2.8	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	30	2.9	593	2.9	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	30	3.6	592	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	30	2.5	590	2.6	1175	2.7	1873	2.8
Gathering information, conducting research	30	3.5	592	3.3	1177	3.2	1875	3.3
Quantitative reasoning	30	3.4	591	3.3	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	30	2.8	589	3.0	1172	3.2	1868	3.2
Working and learning independently	30	3.5	590	3.4	1172	3.4	1869	3.4
Working and learning in a team	30	3.1	591	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	30	2.7	591	2.7	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	30	2.9	591	3.0	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	30	3.0	587	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	3.5	591	3.1	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	30	3.3	590	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	30	3.2	589	3.0	1173	2.9	1868	3.0
Understanding more about who you are	29	3.1	588	3.0	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	30	3.3	591	3.0	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	30	2.7	590	2.6	1175	2.8	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.8	561	3.5	1113	3.4	1766	3.4
Writing effectively	29	3.3	558	3.2	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	29	3.8	557	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	29	3.8	558	3.7	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	2.9	556	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	29	3.6	555	3.3	1103	3.2	1749	3.2
Quantitative reasoning	29	3.7	556	3.3	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	29	3.2	556	3.3	1102	3.4	1750	3.3
Working and learning independently	29	3.8	555	3.6	1104	3.6	1753	3.6
Working and learning in a team	29	3.7	554	3.6	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	29	3.4	555	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	29	3.3	554	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	29	3.5	555	3.4	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	3.7	554	3.3	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	29	3.4	554	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	28	3.8	554	3.5	1099	3.5	1745	3.5
Understanding more about who you are	29	3.4	554	3.2	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	29	3.6	553	3.5	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	29	3.1	555	3.1	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	21%	212	37%	512	45%	817	45%
One	13	45%	201	35%	342	30%	510	28%
Two	9	31%	88	16%	158	14%	272	15%
Three or more	1	3%	66	12%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	18	62%	305	54%	570	51%	815	45%
One	8	28%	158	28%	296	26%	525	29%
Two	2	7%	69	12%	158	14%	279	15%
Three or more	1	3%	35	6%	104	9%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	18	62%	371	65%	723	64%	1112	62%
One	9	31%	114	20%	231	21%	396	22%
Two	1	3%	55	10%	106	9%	178	10%
Three or more	1	3%	27	5%	66	6%	114	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	3.5	190	2.9	356	2.8	592	2.8
Internship(s)	5	4.0	155	3.3	356	3.3	668	3.4
Service-learning project(s)	8	3.1	104	2.7	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	29	2.5	557	2.8	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	29	2.3	558	2.3	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	29	2.5	562	2.9	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	29	3.0	562	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	29	3.1	564	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.6	563	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.6	563	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	29	3.4	562	3.5	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	29	3.3	565	3.3	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	29	3.2	559	3.2	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Pharmacy Assistant	Fred Meyer
Patient Services Representative	Swedish Medical Group
Pharmacy Technician	CVS
Relief veterinary technician	
Quality Assurance Microbiologist	Tree Top
Lab Tech	University of Washington
Research Assistant	Infectious Disease Research Institute
Microbiologist	Washington State Department of Health
office assistant	UW Medicine
Microbiologist 1	
Assistant Scientist	PPD
PAS Specialist	OHSU
Medical Scribe	ScribeAmerica
Research Assistant	University of Washington-Seattle Department of Immunology
Lab Technician	University of Washington
Professional Research Assistant	University of Colorado

Participating in a Volunteer or Service Program

Organization	Role or job title
Seattle Housing Authority	Youth Connector

Enrolled in Educational Program

Program of study	Institution
Medicine	University of Kansas School of Medicine
Genetics and Genomics	Iowa State University
Nursing	Pacific Lutheran University
Dentistry	University of Washington School of Dentistry
Biology	Central Washington University
	McGill University
Immunology	University of Colorado Anschutz Medical Campus
	University of Washington