

UW Alumni Survey Results

2016-2017 UNDERGRADUATE Degree Recipients

	Neurobiology		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	53	100%	2280	100%	4762	100%	7485	100%
Women	29	55%	1225	54%	2701	57%	4021	54%
Men	24	45%	1055	46%	2061	43%	3464	46%
African American	1	2%	50	2%	163	3%	236	3%
American Indian	0	0%	22	1%	63	1%	97	1%
Asian American	19	36%	757	33%	1300	27%	2075	28%
Caucasian	25	47%	886	39%	2021	42%	3301	44%
Hawaiian/Pacific Islander	0	0%	19	1%	41	1%	75	1%
Hispanic/Latino	4	8%	143	6%	386	8%	562	8%
Other/Not Indicated	4	8%	403	18%	788	17%	1139	15%
International	2	4%	379	17%	733	15%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	17	32%	645	28%	1303	27%	2071	28%
Women	9	53%	397	62%	835	64%	1244	60%
Men	8	47%	248	38%	468	36%	827	40%
African American	0	0%	16	2%	46	4%	67	3%
American Indian	0	0%	10	2%	21	2%	32	2%
Asian American	6	35%	207	32%	339	26%	555	27%
Caucasian	9	53%	285	44%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	6	1%	12	1%	21	1%
Hispanic/Latino	0	0%	38	6%	105	8%	159	8%
Other/Not Indicated	2	12%	83	13%	146	11%	223	11%
International	2	12%	76	12%	128	10%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	41%	293	45%	637	49%	1144	55%
Employed for pay part time	2	12%	64	10%	152	12%	193	9%
Participating in a volunteer or service program	0	0%	17	3%	40	3%	61	3%
Serving in the U.S. military	0	0%	4	1%	10	1%	13	1%
Enrolled in a program of continuing education	4	24%	121	19%	179	14%	280	14%
Planning to continue education	1	6%	58	9%	82	6%	94	5%
Seeking employment	2	12%	65	10%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	6	1%	10	1%	15	1%
Other	1	6%	17	3%	48	4%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	63%	311	90%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	3	1%	8	1%	15	1%
Temporary/contract work assignment	1	13%	25	7%	56	7%	89	7%
Freelance	0	0%	0	0%	5	1%	7	1%
Postgraduate internship or fellowship	2	25%	6	2%	11	1%	21	2%
Other	0	0%	2	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	88%	292	84%	594	78%	1083	83%
No	1	13%	56	16%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	43%	272	80%	601	80%	1016	79%
Other Washington	0	0%	14	4%	32	4%	52	4%
Alaska, Idaho, Oregon	0	0%	4	1%	14	2%	31	2%
California, Hawaii	2	29%	19	6%	33	4%	60	5%
Mountain states	0	0%	5	1%	8	1%	15	1%
Central states	0	0%	4	1%	12	2%	22	2%
Eastern states	2	29%	14	4%	30	4%	50	4%
International	0	0%	9	3%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	43%	191	58%	452	63%	823	67%
Non-profit/NGO	0	0%	52	16%	100	14%	162	13%
Government	2	29%	75	23%	148	20%	209	17%
Other	2	29%	13	4%	22	3%	37	3%

Search time (weeks)

N	6	220	432	799
Mean	3.8	7.4	8.5	9.1
SD	3	8	9	9
Range	0 10	0 50	0 50	0 52

Salary

N	4	231	485	890
Mean	39,688	50,211	47,300	52,734
SD	10,625	29,227	24,869	24,795
Range	25,000 50,000	10,000 185,000	10,000 185,000	10,000 250,000

First year bonus

N	1	38	80	196
Mean	1,000	16,043	12,523	11,057
SD		19,805	16,939	14,388
Range	1,000 1,000	100 100,000	100 100,000	100 100,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	10	63%	22	58%	35	59%
Other Washington	0	0%	1	6%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	2	5%	2	3%
California, Hawaii	0	0%	1	6%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	2	5%	4	7%
International	0	0%	4	25%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	25%	1	10%	1	8%
Army	0	0%	2	50%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	25%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	8	80%	11	85%
Reserve	0	0%	0	0%	1	10%	1	8%
National Guard	0	0%	0	0%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	2%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	4	3%	5	3%	8	3%
Masters (MA/MS) – terminal degree	1	25%	52	44%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	1	25%	13	11%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	26	22%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	2	50%	17	14%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	25%	45	39%	69	40%	123	45%
Other Washington	0	0%	8	7%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	5	4%	6	3%	7	3%
California, Hawaii	0	0%	8	7%	12	7%	28	10%
Mountain states	0	0%	6	5%	8	5%	9	3%
Central states	0	0%	7	6%	9	5%	14	5%
Eastern states	3	75%	31	27%	43	25%	59	22%
International	0	0%	6	5%	11	6%	15	6%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	12	86%	546	88%	1123	91%	1802	91%
No	2	14%	71	12%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.7	593	3.4	1180	3.3	1882	3.3
Writing effectively	13	3.2	593	2.8	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	13	3.2	593	2.9	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	13	3.5	592	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	2.4	590	2.6	1175	2.7	1873	2.8
Gathering information, conducting research	13	3.7	592	3.3	1177	3.2	1875	3.3
Quantitative reasoning	13	3.5	591	3.3	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	13	2.6	589	3.0	1172	3.2	1868	3.2
Working and learning independently	13	3.4	590	3.4	1172	3.4	1869	3.4
Working and learning in a team	13	3.2	591	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	13	2.8	591	2.7	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	13	2.8	591	3.0	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	12	2.4	587	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.4	591	3.1	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	13	3.2	590	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	13	2.8	589	3.0	1173	2.9	1868	3.0
Understanding more about who you are	13	2.9	588	3.0	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	13	3.0	591	3.0	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	13	2.2	590	2.6	1175	2.8	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.6	561	3.5	1113	3.4	1766	3.4
Writing effectively	13	3.1	558	3.2	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	13	3.7	557	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	13	3.9	558	3.7	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	2.7	556	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	13	3.5	555	3.3	1103	3.2	1749	3.2
Quantitative reasoning	13	3.7	556	3.3	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	13	3.2	556	3.3	1102	3.4	1750	3.3
Working and learning independently	13	3.6	555	3.6	1104	3.6	1753	3.6
Working and learning in a team	13	3.8	554	3.6	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	13	3.4	555	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	13	3.5	554	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	13	3.3	555	3.4	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.5	554	3.3	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	13	3.5	554	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	13	3.5	554	3.5	1099	3.5	1745	3.5
Understanding more about who you are	13	3.1	554	3.2	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	13	3.5	553	3.5	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	13	2.9	555	3.1	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	1	8%	212	37%	512	45%	817	45%
One	5	38%	201	35%	342	30%	510	28%
Two	3	23%	88	16%	158	14%	272	15%
Three or more	4	31%	66	12%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	9	69%	305	54%	570	51%	815	45%
One	3	23%	158	28%	296	26%	525	29%
Two	1	8%	69	12%	158	14%	279	15%
Three or more	0	0%	35	6%	104	9%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	9	69%	371	65%	723	64%	1112	62%
One	2	15%	114	20%	231	21%	396	22%
Two	1	8%	55	10%	106	9%	178	10%
Three or more	1	8%	27	5%	66	6%	114	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	3.5	190	2.9	356	2.8	592	2.8
Internship(s)	2	2.0	155	3.3	356	3.3	668	3.4
Service-learning project(s)	3	3.7	104	2.7	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	13	2.9	557	2.8	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	13	2.3	558	2.3	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	13	3.3	562	2.9	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	13	3.2	562	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	14	3.1	564	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.8	563	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	13	3.8	563	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	13	3.7	562	3.5	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	13	3.5	565	3.3	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.5	559	3.2	1113	3.2	1781	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Research Assistant	Stanford University
Knowledge management intern	Genentech
Clinical Research Coordinator	
Research Technician	Seattle Children's
IT Services	Reward Services Inc
Medical Scribe	ScribeAmerica
Research Scientist	University of Washington School of Medicine

Enrolled in Educational Program

Program of study	Institution
	Yale Medical School
	Harvard University
Masters of Education - Mind, Brain, and Education Program	Western Michigan University Homer Stryker M.D. School of
Medicine	Medicine
	UW