

## UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

	Psychology		A&S Natural Sciences		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	466	100%	2280	100%	4762	100%	7485	100%
Women	337	72%	1225	54%	2701	57%	4021	54%
Men	129	28%	1055	46%	2061	43%	3464	46%
African American	12	3%	50	2%	163	3%	236	3%
American Indian	5	1%	22	1%	63	1%	97	1%
Asian American	109	23%	757	33%	1300	27%	2075	28%
Caucasian	206	44%	886	39%	2021	42%	3301	44%
Hawaiian/Pacific Islander	4	1%	19	1%	41	1%	75	1%
Hispanic/Latino	54	12%	143	6%	386	8%	562	8%
Other/Not Indicated	76	16%	403	18%	788	17%	1139	15%
International	71	15%	379	17%	733	15%	1055	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	126	27%	645	28%	1303	27%	2071	28%
Women	99	79%	397	62%	835	64%	1244	60%
Men	27	21%	248	38%	468	36%	827	40%
African American	2	2%	16	2%	46	4%	67	3%
American Indian	2	2%	10	2%	21	2%	32	2%
Asian American	30	24%	207	32%	339	26%	555	27%
Caucasian	57	45%	285	44%	634	49%	1014	49%
Hawaiian/Pacific Islander	2	2%	6	1%	12	1%	21	1%
Hispanic/Latino	14	11%	38	6%	105	8%	159	8%
Other/Not Indicated	19	15%	83	13%	146	11%	223	11%
International	19	15%	76	12%	128	10%	193	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	57	45%	293	45%	637	49%	1144	55%
Employed for pay part time	11	9%	64	10%	152	12%	193	9%
Participating in a volunteer or service program	6	5%	17	3%	40	3%	61	3%
Serving in the U.S. military	0	0%	4	1%	10	1%	13	1%
Enrolled in a program of continuing education	20	16%	121	19%	179	14%	280	14%
Planning to continue education	14	11%	58	9%	82	6%	94	5%
Seeking employment	13	10%	65	10%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	6	1%	10	1%	15	1%
Other	5	4%	17	3%	48	4%	64	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	60	94%	311	90%	677	89%	1156	89%
Entrepreneur/self-employed	1	2%	3	1%	8	1%	15	1%
Temporary/contract work assignment	3	5%	25	7%	56	7%	89	7%
Freelance	0	0%	0	0%	5	1%	7	1%
Postgraduate internship or fellowship	0	0%	6	2%	11	1%	21	2%
Other	0	0%	2	1%	5	1%	11	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	49	77%	292	84%	594	78%	1083	83%
No	15	23%	56	16%	170	22%	217	17%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	58	92%	272	80%	601	80%	1016	79%
Other Washington	2	3%	14	4%	32	4%	52	4%
Alaska, Idaho, Oregon	1	2%	4	1%	14	2%	31	2%
California, Hawaii	1	2%	19	6%	33	4%	60	5%
Mountain states	0	0%	5	1%	8	1%	15	1%
Central states	1	2%	4	1%	12	2%	22	2%
Eastern states	0	0%	14	4%	30	4%	50	4%
International	0	0%	9	3%	23	3%	37	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	31	50%	191	58%	452	63%	823	67%
Non-profit/NGO	15	24%	52	16%	100	14%	162	13%
Government	12	19%	75	23%	148	20%	209	17%
Other	4	6%	13	4%	22	3%	37	3%

**Search time (weeks)**

	N							
	47		220		432		799	
Mean	5.8		7.4		8.5		9.1	
SD	4		8		9		9	
Range	0 18		0 50		0 50		0 52	

**Salary**

	N							
	44		231		485		890	
Mean	35,853		50,211		47,300		52,734	
SD	12,310		29,227		24,869		24,795	
Range	15,000 80,000		10,000 185,000		10,000 185,000		10,000 250,000	

**First year bonus**

	N							
	5		38		80		196	
Mean	4,920		16,043		12,523		11,057	
SD	5,640		19,805		16,939		14,388	
Range	100 12,000		100 100,000		100 100,000		100 100,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	60%	10	63%	22	58%	35	59%
Other Washington	1	20%	1	6%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	2	5%	2	3%
California, Hawaii	0	0%	1	6%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	2	5%	4	7%
International	1	20%	4	25%	8	21%	13	22%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	25%	1	10%	1	8%
Army	0	0%	2	50%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	25%	1	10%	3	23%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	8	80%	11	85%
Reserve	0	0%	0	0%	1	10%	1	8%
National Guard	0	0%	0	0%	1	10%	1	8%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	2%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	4	3%	5	3%	8	3%
Masters (MA/MS) – terminal degree	12	60%	52	44%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	3	15%	13	11%	18	10%	25	9%
Doctorate (PhD/EdD)	4	20%	26	22%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	1	5%	17	14%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	40%	45	39%	69	40%	123	45%
Other Washington	2	10%	8	7%	14	8%	16	6%
Alaska, Idaho, Oregon	3	15%	5	4%	6	3%	7	3%
California, Hawaii	3	15%	8	7%	12	7%	28	10%
Mountain states	1	5%	6	5%	8	5%	9	3%
Central states	0	0%	7	6%	9	5%	14	5%
Eastern states	2	10%	31	27%	43	25%	59	22%
International	1	5%	6	5%	11	6%	15	6%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	103	86%	546	88%	1123	91%	1802	91%
No	17	14%	71	12%	110	9%	170	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	114	3.4	593	3.4	1180	3.3	1882	3.3
Writing effectively	114	3.1	593	2.8	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	114	3.1	593	2.9	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	113	3.4	592	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	113	2.6	590	2.6	1175	2.7	1873	2.8
Gathering information, conducting research	114	3.4	592	3.3	1177	3.2	1875	3.3
Quantitative reasoning	113	3.1	591	3.3	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	113	3.4	589	3.0	1172	3.2	1868	3.2
Working and learning independently	113	3.4	590	3.4	1172	3.4	1869	3.4
Working and learning in a team	113	3.1	591	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	113	2.8	591	2.7	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	113	3.5	591	3.0	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	113	3.1	587	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	113	2.9	591	3.1	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	113	3.3	590	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	113	3.1	589	3.0	1173	2.9	1868	3.0
Understanding more about who you are	113	3.2	588	3.0	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	114	3.1	591	3.0	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	113	3.0	590	2.6	1175	2.8	1871	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	109	3.4	561	3.5	1113	3.4	1766	3.4
Writing effectively	108	3.3	558	3.2	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	108	3.6	557	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	108	3.7	558	3.7	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	107	3.1	556	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	107	3.1	555	3.3	1103	3.2	1749	3.2
Quantitative reasoning	107	3.0	556	3.3	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	107	3.6	556	3.3	1102	3.4	1750	3.3
Working and learning independently	107	3.6	555	3.6	1104	3.6	1753	3.6
Working and learning in a team	106	3.6	554	3.6	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	107	3.3	555	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	107	3.5	554	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	107	3.4	555	3.4	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	107	2.9	554	3.3	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	107	3.5	554	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	107	3.5	554	3.5	1099	3.5	1745	3.5
Understanding more about who you are	107	3.5	554	3.2	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	107	3.5	553	3.5	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	107	3.4	555	3.1	1103	3.2	1749	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	40	36%	212	37%	512	45%	817	45%
One	38	35%	201	35%	342	30%	510	28%
Two	19	17%	88	16%	158	14%	272	15%
Three or more	13	12%	66	12%	117	10%	206	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	57	52%	305	54%	570	51%	815	45%
One	35	32%	158	28%	296	26%	525	29%
Two	12	11%	69	12%	158	14%	279	15%
Three or more	6	5%	35	6%	104	9%	187	10%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	59	54%	371	65%	723	64%	1112	62%
One	26	24%	114	20%	231	21%	396	22%
Two	18	16%	55	10%	106	9%	178	10%
Three or more	7	6%	27	5%	66	6%	114	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	37	2.8	190	2.9	356	2.8	592	2.8
Internship(s)	31	3.0	155	3.3	356	3.3	668	3.4
Service-learning project(s)	23	2.8	104	2.7	232	2.7	417	2.7

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	107	3.0	557	2.8	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	110	2.5	558	2.3	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	110	3.1	562	2.9	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	110	2.9	562	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	111	3.2	564	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	110	3.5	563	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	110	3.6	563	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	110	3.6	562	3.5	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	110	3.5	565	3.3	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	109	3.3	559	3.2	1113	3.2	1781	3.3

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Barista	Honor Coffee and Tea
Research assistant	University of Washington
phlebotomist	bloodworks
Medical scribe	Physassist Scribes
Behavioral Specialist	Ryther
Behavioral therapist	O4rl
Administrative Assistant and Office coordinator	Seattle Chiropratic Spine & Injury Center
Patient Services Representative	Neighborcare Health
Medical Receptionist	The Everett Clinic -- Totem Lake
Mental health care coordinator	Kitsap Mental Health Services
Lab technician/assistant	UW
Retirement Analyst	Pacific Life Insurance
Sales operation Specialist	UMT360
Exercise Physiologist	ProAction Physical Therapy
Deposit Support Assistant	Umpqua Bank
Brand Ambassador/Stylist	Rudy's
Talent Development Specialist	
Housing Support Specialist	Everett Housing Authority
counselor/administrative assistant	Safe Harbor Recovery and Beacon of Hope Treatment Inc.
Physical Therapy Aide	Proliance Surgeons
Bartender	Buffalo Wild Wings
Instructional Assistant	University of Washington
ABA Therapist	CARE
Reentry Case Manager	Sound Mental Health
Head of Operations, Administration, and Technology	Washington State Health Advocacy Association (WASHAA)
Psychometrist	
Genius	Apple
Certified nursing assistant	Evergreen health
	Security properties residential
Office Assistant	Ballard Realty Property Management
Career Counselor	RESOURCE INC
housekeeper	
Volunteer Coordinator	
Program coordinator	NWSE
Grants & Administrative Associate	Northwest Immigrant Rights Project
Lab Manager	University of Washington
Administrative Assistant	
Advancement Services Officer	University of Washington
Pediatric Mental Health Specialist	Seattle Children's Hospital
Dog Daycare Attendant	Dog's Day Out
Customers Care Specialist	Nordstrom
Site Instructor	
Account Associate I	Vistex Inc.
Behavior Technician	
Business Development	
UX survey designer and analyst	Experis
Research Assistant	UW Medicine

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Business Development Analyst	InQuartik Corporation
Member Engagement Rep & Research Coordinator	UW & YMCA
Stabilization Specialist	University of Washington
Operations administrator	Affirma
Assistant Manager	Seattle Children's
Executive Assistant	
Library page and payroll specialist	King County library system
Counseling Secretary (in Seattle Public Schools)	Seattle World School
Digital Strategy Consultant	
Research Assistant	University of Washington
Teaching Associate	University of Washington
Registered Behavior Technician	
HR/Admin Assistant	Homewatch Caregivers
Coach	Gymnastics east

**Participating in a Volunteer or Service Program**

<b>Organization</b>	<b>Role or job title</b>
Research company	Researcher
UW	Research assistant
AmeriCorps	Literacy and Learning Engagement Coordinator
Sea Mar	Counseling
Peace corps	Education volunteer

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
Psychology	University of Washington School of Dentistry
Psychology	Oregon college of oriental medicine
	University of California, Irvine
	Columbia University
	Pacific University
	Seattle University
Masters of Social Work	New York University
Criminal Justice	Seattle University
	University of Washington
	University of Washington
	SoGang University
	UW
Applied Psychological Science	Pacific University
Occupational Therapy	University of Southern California
School Psychology	Central Washington University
Applied child and adolescent psychology: prevention and treatment	UW
	Eastern Washington university
ELTEP	UW
Cognitive Psychology	Arizona State University