

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

Speech And Hearing Sciences A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	68	100%	2280	100%	4762	100%	7485	100%
Women	63	93%	1225	54%	2701	57%	4021	54%
Men	5	7%	1055	46%	2061	43%	3464	46%
African American	2	3%	50	2%	163	3%	236	3%
American Indian	1	1%	22	1%	63	1%	97	1%
Asian American	26	38%	757	33%	1300	27%	2075	28%
Caucasian	29	43%	886	39%	2021	42%	3301	44%
Hawaiian/Pacific Islander	1	1%	19	1%	41	1%	75	1%
Hispanic/Latino	1	1%	143	6%	386	8%	562	8%
Other/Not Indicated	8	12%	403	18%	788	17%	1139	15%
International	8	12%	379	17%	733	15%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	22	32%	645	28%	1303	27%	2071	28%
Women	21	95%	397	62%	835	64%	1244	60%
Men	1	5%	248	38%	468	36%	827	40%
African American	1	5%	16	2%	46	4%	67	3%
American Indian	1	5%	10	2%	21	2%	32	2%
Asian American	5	23%	207	32%	339	26%	555	27%
Caucasian	9	41%	285	44%	634	49%	1014	49%
Hawaiian/Pacific Islander	1	5%	6	1%	12	1%	21	1%
Hispanic/Latino	0	0%	38	6%	105	8%	159	8%
Other/Not Indicated	5	23%	83	13%	146	11%	223	11%
International	5	23%	76	12%	128	10%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	27%	293	45%	637	49%	1144	55%
Employed for pay part time	0	0%	64	10%	152	12%	193	9%
Participating in a volunteer or service program	0	0%	17	3%	40	3%	61	3%
Serving in the U.S. military	0	0%	4	1%	10	1%	13	1%
Enrolled in a program of continuing education	10	45%	121	19%	179	14%	280	14%
Planning to continue education	5	23%	58	9%	82	6%	94	5%
Seeking employment	0	0%	65	10%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	6	1%	10	1%	15	1%
Other	1	5%	17	3%	48	4%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	83%	311	90%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	3	1%	8	1%	15	1%
Temporary/contract work assignment	0	0%	25	7%	56	7%	89	7%
Freelance	0	0%	0	0%	5	1%	7	1%
Postgraduate internship or fellowship	0	0%	6	2%	11	1%	21	2%
Other	1	17%	2	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	292	84%	594	78%	1083	83%
No	0	0%	56	16%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	272	80%	601	80%	1016	79%
Other Washington	1	17%	14	4%	32	4%	52	4%
Alaska, Idaho, Oregon	0	0%	4	1%	14	2%	31	2%
California, Hawaii	0	0%	19	6%	33	4%	60	5%
Mountain states	1	17%	5	1%	8	1%	15	1%
Central states	0	0%	4	1%	12	2%	22	2%
Eastern states	0	0%	14	4%	30	4%	50	4%
International	0	0%	9	3%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	40%	191	58%	452	63%	823	67%
Non-profit/NGO	1	20%	52	16%	100	14%	162	13%
Government	2	40%	75	23%	148	20%	209	17%
Other	0	0%	13	4%	22	3%	37	3%

Search time (weeks)

	N							
	3		220		432		799	
Mean	8.0		7.4		8.5		9.1	
SD	4		8		9		9	
Range	4 12		0 50		0 50		0 52	

Salary

	N							
	5		231		485		890	
Mean	37,500		50,211		47,300		52,734	
SD	25,249		29,227		24,869		24,795	
Range	12,500 80,000		10,000 185,000		10,000 185,000		10,000 250,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	10	63%	22	58%	35	59%
Other Washington	0	0%	1	6%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	0	0%	2	5%	2	3%
California, Hawaii	0	0%	1	6%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	0	0%	2	5%	4	7%
International	0	0%	4	25%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	25%	1	10%	1	8%
Army	0	0%	2	50%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	1	25%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	8	80%	11	85%
Reserve	0	0%	0	0%	1	10%	1	8%
National Guard	0	0%	0	0%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	2	2%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	4	3%	5	3%	8	3%
Masters (MA/MS) – terminal degree	7	70%	52	44%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	1	10%	13	11%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	26	22%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	1	10%	17	14%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	60%	45	39%	69	40%	123	45%
Other Washington	0	0%	8	7%	14	8%	16	6%
Alaska, Idaho, Oregon	1	10%	5	4%	6	3%	7	3%
California, Hawaii	0	0%	8	7%	12	7%	28	10%
Mountain states	1	10%	6	5%	8	5%	9	3%
Central states	1	10%	7	6%	9	5%	14	5%
Eastern states	1	10%	31	27%	43	25%	59	22%
International	0	0%	6	5%	11	6%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	17	77%	546	88%	1123	91%	1802	91%
No	5	23%	71	12%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.7	593	3.4	1180	3.3	1882	3.3
Writing effectively	20	3.0	593	2.8	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	20	2.9	593	2.9	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	20	3.4	592	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	2.8	590	2.6	1175	2.7	1873	2.8
Gathering information, conducting research	20	3.0	592	3.3	1177	3.2	1875	3.3
Quantitative reasoning	20	2.6	591	3.3	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	20	3.1	589	3.0	1172	3.2	1868	3.2
Working and learning independently	19	3.4	590	3.4	1172	3.4	1869	3.4
Working and learning in a team	20	3.2	591	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	20	3.0	591	2.7	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	20	3.4	591	3.0	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	20	3.1	587	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.1	591	3.1	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	20	3.2	590	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	19	3.1	589	3.0	1173	2.9	1868	3.0
Understanding more about who you are	20	2.8	588	3.0	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	20	3.1	591	3.0	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	20	2.8	590	2.6	1175	2.8	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.7	561	3.5	1113	3.4	1766	3.4
Writing effectively	19	3.5	558	3.2	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	19	3.7	557	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	19	3.8	558	3.7	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	3.3	556	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	19	3.4	555	3.3	1103	3.2	1749	3.2
Quantitative reasoning	19	3.1	556	3.3	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	19	3.7	556	3.3	1102	3.4	1750	3.3
Working and learning independently	19	3.7	555	3.6	1104	3.6	1753	3.6
Working and learning in a team	19	3.7	554	3.6	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	19	3.4	555	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	19	3.6	554	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	19	3.4	555	3.4	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	3.6	554	3.3	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	19	3.7	554	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	19	3.7	554	3.5	1099	3.5	1745	3.5
Understanding more about who you are	19	3.6	554	3.2	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	19	3.8	553	3.5	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	19	3.5	555	3.1	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	11	55%	212	37%	512	45%	817	45%
One	5	25%	201	35%	342	30%	510	28%
Two	3	15%	88	16%	158	14%	272	15%
Three or more	1	5%	66	12%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	13	65%	305	54%	570	51%	815	45%
One	5	25%	158	28%	296	26%	525	29%
Two	2	10%	69	12%	158	14%	279	15%
Three or more	0	0%	35	6%	104	9%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	14	70%	371	65%	723	64%	1112	62%
One	1	5%	114	20%	231	21%	396	22%
Two	3	15%	55	10%	106	9%	178	10%
Three or more	2	10%	27	5%	66	6%	114	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	2.0	190	2.9	356	2.8	592	2.8
Internship(s)	1	2.0	155	3.3	356	3.3	668	3.4
Service-learning project(s)	2	2.0	104	2.7	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	3.1	557	2.8	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	18	2.9	558	2.3	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	19	3.3	562	2.9	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	19	2.9	562	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	19	3.5	564	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.6	563	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.8	563	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	18	3.1	562	3.5	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	19	3.6	565	3.3	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.3	559	3.2	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
STUDENT DEVELOPMENT COORDINATOR AND EAST AFRICAN SENIOR MEAL PROGRAM COORDINATOR	UNIVERSITY OF WASHINGTON & TILTH ASSOCIATION
General Manager/ Research Assistant	
Educational Assistant	Listen and Talk
psychology department coordinator	IDM
Special Education Paraeducator	Wenatchee School District
Audiology assistant	Northgate Hearing Services

Enrolled in Educational Program

Program of study	Institution
Speech-Language Pathology	Portland State University
	UW
Speech Language Pathology	University of North Carolina Chapel Hill
Masters of Science in Speech, Language, and Learning	Northwestern University
M.S. Speech-Language Pathology (CoreSLP)	University of Washington
	University of Washington
Speech and Hearing Sciences	University of Washington
Learning Sciences and Human Development	University of Washington
Audiology	Arizona State University
	UW