

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

Speech And Hearing Sciences A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	41	100%	293	100%	609	100%	3871	100%
Women	38	93%	134	46%	326	54%	2082	54%
Men	3	7%	159	54%	283	46%	1789	46%
African American	0	0%	3	1%	11	2%	118	3%
American Indian	0	0%	4	1%	9	1%	45	1%
Asian American	6	15%	33	11%	57	9%	505	13%
Caucasian	32	78%	148	51%	326	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	2	1%	2	0%	23	1%
Hispanic/Latino	1	2%	10	3%	33	5%	218	6%
Other/Not Indicated	2	5%	93	32%	171	28%	888	23%
International	1	2%	88	30%	162	27%	817	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	13	32%	93	32%	200	33%	1359	35%
Women	13	100%	48	52%	124	62%	766	56%
Men	0	0%	45	48%	76	38%	593	44%
African American	0	0%	1	1%	5	3%	46	3%
American Indian	0	0%	0	0%	3	2%	17	1%
Asian American	2	15%	13	14%	23	12%	173	13%
Caucasian	10	77%	58	62%	129	65%	803	59%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	12	1%
Hispanic/Latino	1	8%	2	2%	6	3%	63	5%
Other/Not Indicated	0	0%	19	20%	34	17%	245	18%
International	0	0%	17	18%	32	16%	230	17%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	13	100%	48	52%	86	43%	991	73%
Employed for pay part time	0	0%	5	5%	18	9%	79	6%
Participating in a volunteer or service program	0	0%	1	1%	3	2%	8	1%
Serving in the U.S. military	0	0%	1	1%	2	1%	5	0%
Enrolled in a program of continuing education	0	0%	26	28%	47	24%	111	8%
Planning to continue education	0	0%	0	0%	6	3%	11	1%
Seeking employment	0	0%	7	8%	24	12%	105	8%
Not seeking employment or continuing education	0	0%	1	1%	4	2%	12	1%
Other	0	0%	4	4%	10	5%	37	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	100%	43	81%	81	79%	915	87%
Entrepreneur/self-employed	0	0%	2	4%	3	3%	17	2%
Temporary/contract work assignment	0	0%	2	4%	6	6%	46	4%
Freelance	0	0%	0	0%	1	1%	2	0%
Postgraduate internship or fellowship	0	0%	1	2%	1	1%	24	2%
Faculty tenure track position	0	0%	0	0%	0	0%	11	1%
Faculty non-tenure track position	0	0%	1	2%	4	4%	12	1%
Other	0	0%	4	8%	7	7%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	13	100%	48	92%	90	88%	983	94%
No	0	0%	4	8%	12	12%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	46%	33	63%	66	65%	734	70%
Other Washington	1	8%	1	2%	3	3%	28	3%
Alaska, Idaho, Oregon	0	0%	1	2%	4	4%	38	4%
California, Hawaii	3	23%	6	12%	10	10%	72	7%
Mountain states	3	23%	3	6%	4	4%	22	2%
Central states	0	0%	2	4%	2	2%	32	3%
Eastern states	0	0%	4	8%	8	8%	72	7%
International	0	0%	2	4%	4	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	23%	24	51%	51	55%	546	55%
Non-profit/NGO	4	31%	6	13%	11	12%	166	17%
Government	6	46%	15	32%	27	29%	245	25%
Other	0	0%	2	4%	3	3%	38	4%

Search time (weeks)

	N		N		N		N	
	10		22		39		549	
Mean	8.7		9.7		8.9		10.4	
SD	6		9		8		10	
Range	2 24		0 40		0 40		0 52	

Salary

	N		N		N		N	
	9		34		61		779	
Mean	58,693		82,811		75,647		81,313	
SD	6,682		31,581		29,295		39,185	
Range	49,000 72,000		43,000 175,000		18,000 175,000		12,000 375,000	

First year bonus

	N		N		N		N	
	1		11		13		194	
Mean	2,000		37,864		36,885		23,811	
SD			37,275		34,770		40,314	
Range	2,000 2,000		2,000 125,000		2,000 125,000		200 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	33%	3	43%
Other Washington	0	0%	0	0%	1	33%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	33%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	1	50%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	2%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	2	4%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	0	0%	26	100%	42	89%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	25	96%	42	89%	96	88%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	1%
Eastern states	0	0%	1	4%	1	2%	2	2%
International	0	0%	0	0%	4	9%	7	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	100%	73	82%	167	86%	1127	87%
No	0	0%	16	18%	28	14%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.9	81	3.6	183	3.5	1246	3.4
Writing effectively	10	3.9	81	2.8	183	3.0	1245	2.9
Speaking effectively about ideas, projects, and plans	10	3.6	81	2.8	183	2.9	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	10	3.7	81	3.3	182	3.4	1246	3.3
Identifying important questions in your field	10	3.8	80	3.2	182	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	10	3.8	81	3.3	183	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.5	81	2.9	182	3.1	1244	3.0
Knowing how to put research ideas into practice in your field	10	3.2	81	3.0	183	3.0	1244	2.9
Understanding ethics and ethical practice in your field	10	3.8	81	2.6	183	2.7	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.6	81	3.5	183	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	10	3.5	81	3.3	183	2.8	1244	2.7
Learning independently	10	3.5	81	3.5	183	3.5	1245	3.2
Working collaboratively with others within your field	10	3.9	81	2.9	183	3.0	1243	3.2
Working collaboratively with interdisciplinary groups	10	3.1	80	2.6	181	2.7	1241	2.9
Understanding and valuing diverse people and cultures	10	3.3	81	2.7	183	2.9	1244	3.1
Using self-reflection and self-assessment to guide next directions	10	3.5	81	2.9	183	3.0	1246	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.9	79	3.5	177	3.6	1199	3.6
Writing effectively	10	3.8	78	3.4	176	3.5	1192	3.4
Speaking effectively about ideas, projects, and plans	10	3.7	78	3.6	176	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	10	3.6	78	3.6	176	3.5	1192	3.3
Identifying important questions in your field	10	3.5	78	3.4	176	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	10	3.7	78	3.6	176	3.6	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.7	78	3.6	176	3.6	1189	3.4
Knowing how to put research ideas into practice in your field	10	3.5	78	3.6	176	3.5	1187	3.3
Understanding ethics and ethical practice in your field	10	3.8	78	3.2	176	3.3	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.7	78	3.7	176	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	10	3.5	78	3.6	176	3.3	1187	3.1
Learning independently	10	3.9	78	3.5	176	3.6	1186	3.5
Working collaboratively with others within your field	10	3.9	78	3.5	176	3.5	1184	3.6
Working collaboratively with interdisciplinary groups	10	4.0	78	3.5	176	3.4	1186	3.5
Understanding and valuing diverse people and cultures	10	4.0	78	3.3	176	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	10	3.9	78	3.4	176	3.5	1184	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.3	69	2.7	166	2.8	1123	2.9
The help you received from graduate student colleagues	10	3.7	80	3.1	178	3.1	1209	3.2
The help you received navigating the job market	10	2.7	77	2.1	174	2.1	1191	2.3
Your overall learning experience at the UW	10	3.7	80	3.2	178	3.2	1212	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.9	79	3.5	177	3.5	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	4.0	80	3.6	178	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	10	3.6	77	3.4	175	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	10	3.9	78	3.3	176	3.2	1211	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.6	76	3.1	172	3.1	1197	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Speech Language Pathologist	
Speech Language Pathologist, Acute care	Cottage Hospital
Speech-Language Pathologist	Antelope Valley Hospital
Speech-Language Pathologist	
Speech-Language Pathologist	ChildStrive
Speech Language Pathologist	Highline Public Schools
Speech-Language Pathologist, Clinical Fellow	
Speech Language Pathologist	Life Care Center of America
Speech Language Pathologist	Kent School District
Speech-Language Pathologist	
Speech-Language Pathologist	University of Utah Health
Speech Language Pathologist	Overlake Hospital Medical Center
Speech Language Pathologist	MOSAIC Rehabilitation