

UW Alumni Survey Results 2016-2017 MASTERS Degree Recipients

Statistics A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	26	100%	293	100%	609	100%	3871	100%
Women	15	58%	134	46%	326	54%	2082	54%
Men	11	42%	159	54%	283	46%	1789	46%
African American	0	0%	3	1%	11	2%	118	3%
American Indian	0	0%	4	1%	9	1%	45	1%
Asian American	4	15%	33	11%	57	9%	505	13%
Caucasian	5	19%	148	51%	326	54%	2074	54%
Hawaiian/Pacific Islander	0	0%	2	1%	2	0%	23	1%
Hispanic/Latino	0	0%	10	3%	33	5%	218	6%
Other/Not Indicated	17	65%	93	32%	171	28%	888	23%
International	17	65%	88	30%	162	27%	817	21%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	8	31%	93	32%	200	33%	1359	35%
Women	7	88%	48	52%	124	62%	766	56%
Men	1	13%	45	48%	76	38%	593	44%
African American	0	0%	1	1%	5	3%	46	3%
American Indian	0	0%	0	0%	3	2%	17	1%
Asian American	1	13%	13	14%	23	12%	173	13%
Caucasian	3	38%	58	62%	129	65%	803	59%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	12	1%
Hispanic/Latino	0	0%	2	2%	6	3%	63	5%
Other/Not Indicated	4	50%	19	20%	34	17%	245	18%
International	4	50%	17	18%	32	16%	230	17%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	75%	48	52%	86	43%	991	73%
Employed for pay part time	0	0%	5	5%	18	9%	79	6%
Participating in a volunteer or service program	0	0%	1	1%	3	2%	8	1%
Serving in the U.S. military	0	0%	1	1%	2	1%	5	0%
Enrolled in a program of continuing education	2	25%	26	28%	47	24%	111	8%
Planning to continue education	0	0%	0	0%	6	3%	11	1%
Seeking employment	0	0%	7	8%	24	12%	105	8%
Not seeking employment or continuing education	0	0%	1	1%	4	2%	12	1%
Other	0	0%	4	4%	10	5%	37	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	43	81%	81	79%	915	87%
Entrepreneur/self-employed	0	0%	2	4%	3	3%	17	2%
Temporary/contract work assignment	0	0%	2	4%	6	6%	46	4%
Freelance	0	0%	0	0%	1	1%	2	0%
Postgraduate internship or fellowship	0	0%	1	2%	1	1%	24	2%
Faculty tenure track position	0	0%	0	0%	0	0%	11	1%
Faculty non-tenure track position	0	0%	1	2%	4	4%	12	1%
Other	0	0%	4	8%	7	7%	22	2%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	48	92%	90	88%	983	94%
No	0	0%	4	8%	12	12%	65	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	100%	33	63%	66	65%	734	70%
Other Washington	0	0%	1	2%	3	3%	28	3%
Alaska, Idaho, Oregon	0	0%	1	2%	4	4%	38	4%
California, Hawaii	0	0%	6	12%	10	10%	72	7%
Mountain states	0	0%	3	6%	4	4%	22	2%
Central states	0	0%	2	4%	2	2%	32	3%
Eastern states	0	0%	4	8%	8	8%	72	7%
International	0	0%	2	4%	4	4%	45	4%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	50%	24	51%	51	55%	546	55%
Non-profit/NGO	2	33%	6	13%	11	12%	166	17%
Government	1	17%	15	32%	27	29%	245	25%
Other	0	0%	2	4%	3	3%	38	4%

Search time (weeks)

	N		N		N		N	
	6		22		39		549	
Mean	9.2		9.7		8.9		10.4	
SD	5		9		8		10	
Range	1 16		0 40		0 40		0 52	

Salary

	N		N		N		N	
	6		34		61		779	
Mean	95,500		82,811		75,647		81,313	
SD	34,824		31,581		29,295		39,185	
Range	60,000 140,000		43,000 175,000		18,000 175,000		12,000 375,000	

First year bonus

	N		N		N		N	
	3		11		13		194	
Mean	40,000		37,864		36,885		23,811	
SD	20,000		37,275		34,770		40,314	
Range	20,000 60,000		2,000 125,000		2,000 125,000		200 350,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	33%	3	43%
Other Washington	0	0%	0	0%	1	33%	1	14%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	33%	3	43%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	1	50%	1	25%
Army	0	0%	0	0%	1	50%	2	50%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	1	25%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	2	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	2%	1	1%
Masters (MA/MS) – terminal degree	0	0%	0	0%	2	4%	5	5%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	2%	2	2%
Doctorate (PhD/EdD)	2	100%	26	100%	42	89%	95	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	2%	5	5%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	25	96%	42	89%	96	88%
Other Washington	0	0%	0	0%	0	0%	1	1%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	2	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	1%
Eastern states	0	0%	1	4%	1	2%	2	2%
International	0	0%	0	0%	4	9%	7	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	4	50%	73	82%	167	86%	1127	87%
No	4	50%	16	18%	28	14%	175	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.3	81	3.6	183	3.5	1246	3.4
Writing effectively	8	2.6	81	2.8	183	3.0	1245	2.9
Speaking effectively about ideas, projects, and plans	8	2.9	81	2.8	183	2.9	1244	3.0
Critically analyzing the research, technical literature, and/or performance in your field	8	3.5	81	3.3	182	3.4	1246	3.3
Identifying important questions in your field	7	2.9	80	3.2	182	3.3	1244	3.3
Identifying and using the best methods for answering specific questions in your field	8	3.6	81	3.3	183	3.2	1246	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	8	2.4	81	2.9	182	3.1	1244	3.0
Knowing how to put research ideas into practice in your field	8	2.4	81	3.0	183	3.0	1244	2.9
Understanding ethics and ethical practice in your field	8	2.3	81	2.6	183	2.7	1244	3.0
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.5	81	3.5	183	3.1	1240	3.1
Mastering specialized instruments, computer programs, or materials important to your field	8	2.9	81	3.3	183	2.8	1244	2.7
Learning independently	8	3.3	81	3.5	183	3.5	1245	3.2
Working collaboratively with others within your field	8	2.8	81	2.9	183	3.0	1243	3.2
Working collaboratively with interdisciplinary groups	8	2.5	80	2.6	181	2.7	1241	2.9
Understanding and valuing diverse people and cultures	8	2.4	81	2.7	183	2.9	1244	3.1
Using self-reflection and self-assessment to guide next directions	8	2.3	81	2.9	183	3.0	1246	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.4	79	3.5	177	3.6	1199	3.6
Writing effectively	8	3.4	78	3.4	176	3.5	1192	3.4
Speaking effectively about ideas, projects, and plans	8	3.5	78	3.6	176	3.6	1183	3.6
Critically analyzing the research, technical literature, and/or performance in your field	8	3.4	78	3.6	176	3.5	1192	3.3
Identifying important questions in your field	8	3.1	78	3.4	176	3.5	1188	3.5
Identifying and using the best methods for answering specific questions in your field	8	3.8	78	3.6	176	3.6	1187	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.4	78	3.6	176	3.6	1189	3.4
Knowing how to put research ideas into practice in your field	8	3.4	78	3.6	176	3.5	1187	3.3
Understanding ethics and ethical practice in your field	8	3.3	78	3.2	176	3.3	1186	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	8	3.6	78	3.7	176	3.3	1186	3.3
Mastering specialized instruments, computer programs, or materials important to your field	8	3.5	78	3.6	176	3.3	1187	3.1
Learning independently	8	3.3	78	3.5	176	3.6	1186	3.5
Working collaboratively with others within your field	8	3.5	78	3.5	176	3.5	1184	3.6
Working collaboratively with interdisciplinary groups	8	3.4	78	3.5	176	3.4	1186	3.5
Understanding and valuing diverse people and cultures	8	3.0	78	3.3	176	3.5	1184	3.5
Using self-reflection and self-assessment to guide next directions	8	3.1	78	3.4	176	3.5	1184	3.4

	Statistics		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Overall UW experience								
								1=Poor; 2=Fair; 3=Good; 4=Excellent
	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	8	2.4	69	2.7	166	2.8	1123	2.9
The help you received from graduate student colleagues	8	3.1	80	3.1	178	3.1	1209	3.2
The help you received navigating the job market	8	1.3	77	2.1	174	2.1	1191	2.3
Your overall learning experience at the UW	8	2.6	80	3.2	178	3.2	1212	3.3
								1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.4	79	3.5	177	3.5	1213	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	8	3.4	80	3.6	178	3.6	1213	3.6
Classrooms, labs, and other campus spaces were accessible.	8	3.4	77	3.4	175	3.5	1203	3.5
If I had to make my college choice over again, I would choose to attend UW.	8	2.5	78	3.3	176	3.2	1211	3.3
								1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	2.6	76	3.1	172	3.1	1197	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
scientist	Amazon
Air Resources Specialist	Puget Sound Clean Air Agency
Statistical Research Associate	Fred Hutchinson Cancer Research Center
Data Analyst	
Software Engineer	Qumulo
data scientist	Starbucks

Enrolled in Educational Program

Program of study	Institution
Biostatistics	University of Washington
	University of Washington