

UW Alumni Survey Results 2016-2017 UNDERGRADUATE Degree Recipients

American Ethnic Studies A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	38	100%	1928	100%	4762	100%	7485	100%
Women	20	53%	1107	57%	2701	57%	4021	54%
Men	18	47%	821	43%	2061	43%	3464	46%
African American	10	26%	90	5%	163	3%	236	3%
American Indian	0	0%	35	2%	63	1%	97	1%
Asian American	18	47%	432	22%	1300	27%	2075	28%
Caucasian	1	3%	805	42%	2021	42%	3301	44%
Hawaiian/Pacific Islander	0	0%	19	1%	41	1%	75	1%
Hispanic/Latino	8	21%	182	9%	386	8%	562	8%
Other/Not Indicated	1	3%	365	19%	788	17%	1139	15%
International	0	0%	344	18%	733	15%	1055	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	12	32%	501	26%	1303	27%	2071	28%
Women	8	67%	320	64%	835	64%	1244	60%
Men	4	33%	181	36%	468	36%	827	40%
African American	3	25%	24	5%	46	4%	67	3%
American Indian	0	0%	8	2%	21	2%	32	2%
Asian American	5	42%	105	21%	339	26%	555	27%
Caucasian	0	0%	251	50%	634	49%	1014	49%
Hawaiian/Pacific Islander	0	0%	5	1%	12	1%	21	1%
Hispanic/Latino	4	33%	54	11%	105	8%	159	8%
Other/Not Indicated	0	0%	54	11%	146	11%	223	11%
International	0	0%	46	9%	128	10%	193	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	3	25%	264	53%	637	49%	1144	55%
Employed for pay part time	2	17%	58	12%	152	12%	193	9%
Participating in a volunteer or service program	2	17%	20	4%	40	3%	61	3%
Serving in the U.S. military	0	0%	6	1%	10	1%	13	1%
Enrolled in a program of continuing education	2	17%	52	10%	179	14%	280	14%
Planning to continue education	1	8%	18	4%	82	6%	94	5%
Seeking employment	2	17%	63	13%	145	11%	207	10%
Not seeking employment or continuing education	0	0%	0	0%	10	1%	15	1%
Other	0	0%	20	4%	48	4%	64	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	80%	278	89%	677	89%	1156	89%
Entrepreneur/self-employed	0	0%	3	1%	8	1%	15	1%
Temporary/contract work assignment	0	0%	23	7%	56	7%	89	7%
Freelance	0	0%	2	1%	5	1%	7	1%
Postgraduate internship or fellowship	1	20%	4	1%	11	1%	21	2%
Other	0	0%	2	1%	5	1%	11	1%

Career related

	N	%	N	%	N	%	N	%
Yes	4	80%	233	75%	594	78%	1083	83%
No	1	20%	79	25%	170	22%	217	17%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	248	81%	601	80%	1016	79%
Other Washington	0	0%	14	5%	32	4%	52	4%
Alaska, Idaho, Oregon	0	0%	6	2%	14	2%	31	2%
California, Hawaii	0	0%	10	3%	33	4%	60	5%
Mountain states	0	0%	3	1%	8	1%	15	1%
Central states	0	0%	4	1%	12	2%	22	2%
Eastern states	1	20%	11	4%	30	4%	50	4%
International	0	0%	11	4%	23	3%	37	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	60%	194	66%	452	63%	823	67%
Non-profit/NGO	2	40%	42	14%	100	14%	162	13%
Government	0	0%	54	18%	148	20%	209	17%
Other	0	0%	5	2%	22	3%	37	3%

Search time (weeks)

	N							
	2		171		432		799	
Mean	4.5		9.2		8.5		9.1	
SD	5		9		9		9	
Range	1 8		0 48		0 50		0 52	

Salary

	N							
	1		196		485		890	
Mean	50,000		44,739		47,300		52,734	
SD			18,111		24,869		24,795	
Range	50,000 50,000		10,000 145,000		10,000 185,000		10,000 250,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	10	50%	22	58%	35	59%
Other Washington	0	0%	2	10%	3	8%	3	5%
Alaska, Idaho, Oregon	0	0%	1	5%	2	5%	2	3%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	2%
Eastern states	0	0%	2	10%	2	5%	4	7%
International	0	0%	5	25%	8	21%	13	22%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	10%	1	8%
Army	0	0%	6	100%	8	80%	9	69%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	1	10%	3	23%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	67%	8	80%	11	85%
Reserve	0	0%	1	17%	1	10%	1	8%
National Guard	0	0%	1	17%	1	10%	1	8%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	5	10%	7	4%	11	4%
Associate (AA/AS)	0	0%	0	0%	1	1%	2	1%
Bachelor (BA/BS)	0	0%	1	2%	5	3%	8	3%
Masters (MA/MS) – terminal degree	2	100%	28	54%	80	45%	142	52%
Masters (MA/MS) – leading to doctorate	0	0%	3	6%	18	10%	25	9%
Doctorate (PhD/EdD)	0	0%	4	8%	30	17%	45	16%
Professional (JD, MD, DDS, PharmD)	0	0%	9	17%	29	16%	32	12%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	23	46%	69	40%	123	45%
Other Washington	0	0%	4	8%	14	8%	16	6%
Alaska, Idaho, Oregon	0	0%	1	2%	6	3%	7	3%
California, Hawaii	0	0%	4	8%	12	7%	28	10%
Mountain states	0	0%	2	4%	8	5%	9	3%
Central states	0	0%	2	4%	9	5%	14	5%
Eastern states	0	0%	9	18%	43	25%	59	22%
International	0	0%	5	10%	11	6%	15	6%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	12	100%	433	92%	1123	91%	1802	91%
No	0	0%	37	8%	110	9%	170	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.3	447	3.2	1180	3.3	1882	3.3
Writing effectively	12	3.3	446	3.3	1179	3.0	1879	3.0
Speaking effectively about ideas, projects, and plans	12	3.2	445	3.2	1178	3.0	1876	3.1
Thinking critically and analytically, defining and solving problems	12	3.4	446	3.4	1178	3.4	1875	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	2.8	446	2.7	1175	2.7	1873	2.8
Gathering information, conducting research	12	3.7	444	3.3	1177	3.2	1875	3.3
Quantitative reasoning	12	2.8	446	2.8	1178	3.0	1874	3.1
Understanding and valuing diverse people and cultures	12	3.3	443	3.4	1172	3.2	1868	3.2
Working and learning independently	12	3.3	443	3.4	1172	3.4	1869	3.4
Working and learning in a team	12	2.8	443	3.0	1171	3.0	1868	3.2
Taking on leadership roles inside or outside of the classroom	12	2.8	446	2.8	1176	2.7	1873	2.8
Understanding ethical practice(s) in at least one field	12	3.1	444	3.1	1173	3.0	1870	3.0
Using self-reflection and self-assessment to guide next directions	12	3.0	445	2.9	1171	2.9	1866	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	2.8	445	2.5	1175	2.8	1871	2.9
Developing skills and attitudes that foster lifelong learning	12	3.3	445	3.2	1173	3.2	1869	3.2
Developing career interests and habits for success in the workplace	12	3.0	445	2.9	1173	2.9	1868	3.0
Understanding more about who you are	12	3.3	442	3.1	1167	3.1	1863	3.0
Finding a direction you'd like to pursue	12	3.3	446	2.9	1176	3.0	1870	3.0
Understanding and practicing civic engagement, social responsibility	12	3.3	446	3.0	1175	2.8	1871	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.6	422	3.2	1113	3.4	1766	3.4
Writing effectively	10	3.5	421	3.4	1109	3.3	1759	3.3
Speaking effectively about ideas, projects, and plans	10	3.5	420	3.5	1106	3.5	1754	3.5
Thinking critically and analytically, defining and solving problems	10	3.9	420	3.6	1107	3.6	1753	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	3.1	420	2.9	1106	3.0	1754	3.0
Gathering information, conducting research	10	3.3	419	3.1	1103	3.2	1749	3.2
Quantitative reasoning	10	3.0	421	2.9	1105	3.1	1754	3.1
Understanding and valuing diverse people and cultures	9	4.0	418	3.4	1102	3.4	1750	3.3
Working and learning independently	10	3.5	420	3.6	1104	3.6	1753	3.6
Working and learning in a team	10	3.7	421	3.5	1105	3.5	1752	3.6
Taking on leadership roles inside or outside of the classroom	10	3.5	421	3.2	1105	3.2	1751	3.2
Understanding ethical practice(s) in at least one field	10	3.8	419	3.3	1102	3.3	1747	3.3
Using self-reflection and self-assessment to guide next directions	10	3.7	419	3.3	1103	3.3	1748	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	10	3.5	419	2.9	1102	3.1	1748	3.2
Developing skills and attitudes that foster lifelong learning	10	3.8	418	3.4	1102	3.4	1747	3.4
Developing career interests and habits for success in the workplace	10	3.7	417	3.4	1099	3.5	1745	3.5
Understanding more about who you are	10	3.7	418	3.3	1102	3.3	1748	3.3
Finding a direction you'd like to pursue	10	3.8	419	3.4	1101	3.4	1747	3.4
Understanding and practicing civic engagement, social responsibility	10	4.0	420	3.3	1103	3.2	1749	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	5	45%	217	50%	512	45%	817	45%
One	4	36%	123	29%	342	30%	510	28%
Two	0	0%	59	14%	158	14%	272	15%
Three or more	2	18%	32	7%	117	10%	206	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	5	45%	180	42%	570	51%	815	45%
One	4	36%	118	27%	296	26%	525	29%
Two	0	0%	80	19%	158	14%	279	15%
Three or more	2	18%	53	12%	104	9%	187	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	5	45%	257	60%	723	64%	1112	62%
One	2	18%	98	23%	231	21%	396	22%
Two	2	18%	45	10%	106	9%	178	10%
Three or more	2	18%	29	7%	66	6%	114	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	4.0	128	2.6	356	2.8	592	2.8
Internship(s)	3	3.7	168	3.4	356	3.3	668	3.4
Service-learning project(s)	3	3.3	97	2.8	232	2.7	417	2.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	11	3.3	423	2.9	1104	2.8	1764	2.8
The help you received from academic advisers before you were formally admitted to your major	11	2.9	428	2.4	1116	2.4	1770	2.4
The help you received from academic advisers in your academic department	11	3.5	428	3.0	1120	3.0	1782	3.0
The help you received from your outside-class interactions with faculty/Tas	11	3.1	427	2.9	1118	2.9	1781	2.9
Your overall learning experience at the UW	11	3.1	427	3.1	1122	3.1	1791	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.4	427	3.5	1120	3.5	1788	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.5	426	3.5	1119	3.5	1784	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.0	428	3.3	1117	3.4	1785	3.4
If I had to make my college choice over again, I would choose to attend UW.	11	3.3	429	3.4	1124	3.3	1792	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.3	423	3.2	1113	3.2	1781	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Outreach marketing specialist	Express Employment Professionals Reviews.com
Tutor	Brain Child Learning Center
Administrative Receptionist	Seattle Metropolitan credit union Congressional Hispanic Caucus Institute

Participating in a Volunteer or Service Program

Organization	Role or job title
College Access Now	AmeriCorps College Coach
AmeriCorps United Way of King County	Benefits Hub and Tax Site Manager

Enrolled in Educational Program

Program of study	Institution
Library and Information Science	University of Washington University of Washington